
OCC1 600: CLINICAL PRACTICUM COURSE SEMINARS

Credits: 0

Course Coordinators/Instructors:

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Course Objective: To prepare students for learning in clinical practicum 3 and 4, review clinical profile, and prepare for entry to practice.

Course Structure: Interactive and reflective preparatory fieldwork seminars will be interspersed with the clinical course dates in term C (summer) M1, term A (fall) M1, and term B (winter) M1. Students who participate in international fieldwork and role-emerging fieldwork will be invited to make brief presentations during the international fieldwork symposium seminar term B

(winter) M1 and all OT program students will be invited to attend. The clinical seminar program consists of required and optional seminars for a mandatory number of 10 hours.

Student Learning Objectives:

The student will be able to:

Professional and Scholarly Practitioner:

1. Evaluate personal strengths and areas for improvement in performance during OCC1 501 and 502 in order to prepare for learning in OCC1 503 and 602.

Expert in Enabling Occupation and Professional:

2. Describe OT practice in different settings and reflect on their personal style/fit within different organizational cultures.

Collaborator and Professional:

3. Actively participate in clinical learning profile planning based on personal reflection and review of the asynchronous discussion board in summer clinical courses.

Professional:

4. Monitor and revise personal learning objectives.
5. Apply principles of patient safety and ethics in practice.
6. Complete a student professional portfolio.

Practice Manager and Professional:

7. Prepare for licensure for practice.
8. Explore strategies to assist with her/his employability upon graduation.

Practice Manager:

9. Apply strategies for conflict resolution and change management.

Practice Manager and Scholarly Practitioner:

10. Prepare for future mentoring/teaching role in practice.

Scholarly Practitioner and Change Agent:

11. Discuss the OT role in the healthcare system and advocate for change.

Course Materials: Refer to course materials for POTH 563: Foundations of Professional Practice and required texts for OCC1 501, 502, 503, 602 as posted on *e-Fieldwork* (clinical repository on *MyCourses*).

Attendance: Attendance during mandatory clinical practicum seminars is a prerequisite for each Clinical Practicum.

Clinical Seminars Timetable:

Student Cohort	Term	Seminar	Time
M1	Summer term	Clinical Seminar 4 Webinar debrief	1 hour
M1	Fall term	Clinical Seminar 5a	2 hours
M1	Fall term	Clinical Seminar 5b	2 hours
M1 All years invited	Winter term	<i>Clinical seminar 6 (optional)</i> <i>International Symposium</i>	4 hours
M1	Winter term	Clinical seminar 7	3 hours
M1	Winter term	Clinical seminar 8	2 hours
M1	Winter term	<i>Clinical seminar 9</i> <i>OEQ membership</i> <i>(recommended)</i>	1.5 hours
M1	Winter term	<i>CAOT membership/exam student</i> <i>organized seminar 10</i> <i>(recommended)</i>	1 hour

Evaluation: Students will receive a grade of Pass/Fail for mandatory seminar attendance and participation. A grade of Fail will result in non-admission to OCC1-503 or OCC1-602 Clinical Practicum depending on the schedule, which may result in delayed progression through the program. Students who must miss a mandatory seminar for exceptional circumstances must make alternate arrangements with the course instructor.

Special Requirements for Course Completion and Program Continuation:

This course falls under the regulations concerning individual and group evaluation. Please refer to the section on marks in the Rules and Regulations for Student Evaluation and Promotion of the Occupational Therapy Course Guides.

Copyright of Course Materials: Instructor generated course materials (e.g., handouts, notes, PowerPoint presentations, student assignments, etc.) are protected by law and may not be copied or distributed in any form or in any medium without explicit permission of the instructors. Note that infringements of copyright can be subject to follow up by the University under the Code of Student Conduct and Disciplinary Procedures.

Right to Submit in English or French: In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded. This does not apply to courses in which acquiring proficiency in a language is one of the objectives.

Conformément à la Charte des droits de l'étudiant de l'Université McGill, chaque étudiant a le droit de soumettre en français ou en anglais tout travail écrit devant être noté (sauf dans le cas des cours dont l'un des objets est la maîtrise d'une langue).

Disability: If you have a disability, please contact the instructors to arrange a time to discuss your situation. Students must contact the Office for Students with Disabilities at (514) 398-6009, and register with the office, before scheduling a meeting with the instructors or receiving any accommodations for assignments or examinations.

Plagiarism/Academic Integrity: McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see www.mcgill.ca/students/srr/honest/ for more information).

Course Evaluations: End-of-term course evaluations are one of the ways that McGill works towards maintaining and improving the quality of courses and the learning experience of students. You will be notified by e-mail when the evaluations

are available on *Minerva/Mercury*, the online course evaluation system. Students are strongly encouraged to complete the end-of-term course evaluations. Please note that a minimum number of responses must be received for results to be available to students.

In the event of extraordinary circumstances beyond the University's control, the content and/or evaluation scheme in this course is subject to change.