

## OCC1 548 HOLISTIC APPROACHES IN OCCUPATIONAL THERAPY

**Credits:** 3

**Prerequisites:** Successful completion of OCC1 545  
Therapeutic Strategies in OT1  
OCC1 546 Strategies in OT Professional Practice and  
OCC1 550 Enabling Human Occupation

**Instructor:** Sara Saunders, PhD Candidate  
Guest lecturers

**Access to the Instructor:**

Office: Davis House room B1  
Office hours: by appointment  
514-398-4400 ext. 09253  
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**Course structure:** One 3-hour class per week. Day and time TBA.

**Calendar Course Description:** The theory, principles of treatment, clinical reasoning and therapeutic use of activities in the OT intervention of acute and chronic medical and surgical conditions.

**Expanded course description:** The focus of the course will be on the occupational therapy process of various chronic health conditions. The students will be exposed to the observable clinical features and the occupational therapy assessment and treatment process involved in the management of clients with those conditions. All conditions will also be examined from the perspective of health promotion, disease prevention and interprofessional practice. The conditions which will be covered across the lifespan include respiratory problems, oncology, palliative care and end of life issues, adult and paediatric cardiac conditions, measures of health and well-being, chronic pain and the role of OT in the intensive care unit and emergency room.

**Learning Outcomes:** Upon completion of this course, the student will be expected to:

1. Describe the clinical features of the most prevalent chronic health conditions seen in rehabilitation and across the lifespan.
2. Describe the general medical and/or surgical approach to the treatment of these conditions.
3. Analyze the impact of chronic health conditions on the general health and well being of the individual with a chronic condition
4. Describe and analyze the impact of these conditions on occupational performance
5. Define the occupational therapy assessment process for various chronic health conditions.
6. Develop and analyze an assessment plan for various chronic health conditions.
7. Develop a comprehensive and evidence-based treatment program based on the assessment results and chosen theoretical framework
8. Evaluate the effectiveness of assessment and treatment approaches generally used in OT with these client populations
9. Describe the concepts of chronic disease, health promotion, prevention, wellness, determinants of health and interprofessional practice
10. Analyze the application and relevance of these main concepts across the OT process and within all conditions covered

**Instructional Methods:** This course will include readings, reading guides, lectures, interactive lecturing, clinical cases and vignettes and small group work. The instructors will not be explicitly lecturing on the pathophysiology of the various conditions. The instructors may review the topics briefly and ask for student input on those aspects of the conditions. It is the responsibility of the student to acquire this content prior to class through the readings. Students are also expected to find literature in a self-directed manner in order to complement their understanding of the condition if deemed necessary. The majority of the class will be devoted to the occupational therapy assessment and treatment of those conditions.

**Course Materials:** Each class will have a designated list of readings and class notes. The class notes will be posted on 'My Courses'. There will also be a required course pack that will include the readings assigned for each topic.

**Required Texts:**

1. Course pack for OCC1-548
2. Radomski, V. M. & Trombly Latham, C. (2008). *Occupational Therapy for Physical Dysfunction*, (6<sup>th</sup> edition), Wolters Kluwer

**Recommended Texts:**

1. Townsend, E., & Polatajko, H. (2002). [\*Enabling Occupation: An Occupational Therapy Perspective\*](#). Publication of the Canadian Association of Occupational Therapists.
2. Townsend, E., & Polatajko, H. (2007). [\*Enabling Occupation II: Advancing an Occupational Therapy Vision for Health, Well-being & Justice through Occupation\*](#). Publication of the Canadian Association of Occupational Therapists
3. Publication Manual of the American Psychological Association, Sixth Edition

**Complete reading list:** TBA

**Copyright of course materials:** Instructor generated course materials (e.g., handouts, notes, summaries, exam questions, etc.) are protected by law and may not be copied or distributed in any form or in any medium without explicit permission of the instructor. Note that infringements of copyright can be subject to follow up by the University under the Code of Student Conduct and Disciplinary Procedures.

**Student Assignment and Evaluation:**

**1. Participation (5%).**

Participation includes attendance, preparation, contribution, and attention during in-class activities. With the use of a grid, participation will be evaluated by both the instructor and the student.

**2. Chronic disease review assignment (5%)**

Students will submit a one-page paper that will review and summarize content covered in OCC1-546 and content covered in the first class in this course. This assignment will provide students with an opportunity to demonstrate that they have synthesized their knowledge of general concepts related to chronic conditions and are ready to apply this knowledge for the various conditions that will be covered in the course.

### **3. Midterm paper (30%)**

The purpose of this assignment is to demonstrate that students have mastered the important concepts covered in the first 2 classes. Students will select a specific chronic health condition and write a 10-page paper on the epidemiology, and OT assessment and treatment of this condition (excluding any of the chronic health conditions that will be covered in the course).

### **4. Small group work/case-based assignments (20%)**

Students will be given 2 case histories to work on in groups of 4 or 5. These cases will be on the topics covered in class and will include a number of questions and issues to be addressed regarding the OT process with that client. Each case will be worth 10% of the final grade.

### **5. Written Final Exam (40%)**

The exam will include vignettes, short answer and essay questions based on the lectures and the required readings from the entire course. It will take place during the final university examination period.

**Special Requirements for Course Completion and Program Continuation:** For U3 students, in order to pass the course, a grade of at least C+ (60%) must be obtained as a total course mark. For QY students, in order to pass the course, a grade of at least B- (65%) must be obtained as a total course mark. Please refer to the appropriate sections in both undergraduate and graduate calendars on University regulations regarding final and supplemental examinations. This course falls under the regulations concerning individual and group evaluation. Please refer to the section on marks in the Rules and Regulations for Student Evaluation and Promotion.

**Plagiarism/Academic Integrity:** McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see [www.mcgill.ca/students/srr/honest/](http://www.mcgill.ca/students/srr/honest/) for more information.)

L'université McGill attache une haute importance à l'honnêteté académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l'on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le Code de conduite de l'étudiant et des procédures disciplinaires (pour de plus amples renseignements, veuillez consulter le site [www.mcgill.ca/students/srr/honest/](http://www.mcgill.ca/students/srr/honest/)).

**Right to submit in English or French written work that is to be graded:** In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded.

*Conformément à la Charte des droits de l'étudiant de l'Université McGill, chaque étudiant a le droit de soumettre en français ou en anglais tout travail écrit devant être noté (sauf dans le cas des cours dont l'un des objets est la maîtrise d'une langue).*

**Attendance:** Attendance at classes is expected. It is the responsibility of each student to attend classes prepared and be actively involved. The materials covered in class will be subject to evaluation.

**Consequences of not completing assignments as requested:** Assignments not completed on time will be penalized accordingly. In the event that an assignment cannot be submitted on its due date, students must make arrangements with the instructor before this date.

**Disability:** If you have a disability please contact the instructor to arrange a time to discuss your situation. It would be helpful if you contact the Office for Students with Disabilities at 514 398-6009 before you do this.

**Dress Code:** Professionalism with respect to dressing is encouraged throughout the course of the semester. The assignments that require a group presentation will be evaluated on presentation and professionalism both with respect to style and dress code. It is each student's responsibility to have appropriate attire during all class assignments and learning activities.

**Technology in Class:** Your respectful attentive presence is expected, therefore while you are permitted to use your laptop in class, it is understood that you will not be using your laptop or cell-phone for social purposes during class time (e.g. email, msn, sms). Your cell phone should be on silence during class time and phone calls should only take place during the break or after class.

**In the event of extraordinary circumstances beyond the University's control, the content and/or evaluation scheme in this course is subject to change.**