

Credits: 0

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Course Objective: To prepare students for learning in clinical practicum courses 1 and 2 (OCC1 501/502).

Course Structure: Prior to M1, Qualifying Year (QY)/U3 students will participate in 10 hours of preparatory seminars in term A (fall) and B (winter).

Student Learning Objectives:

The student will be able to:

Practice Manager:

1. Describe and apply the policies and procedures related to Clinical Practicums 1-4, including the personal preparation required for each clinical practicum.

Collaborator:

2. Explain the student role in the collaborative partnership model of fieldwork education.

Communicator, Collaborator, and Professional:

3. Apply the principles of effective feedback in a teaching and learning situation.

Scholarly Practitioner and Practice Manager:

4. Apply the competency based evaluation tool used in the 4 clinical practicums (CBFE).

Professional:

5. Prepare personal learning objectives and implement actions to achieve these objectives.

Professional and Practice Manager:

6. Apply learning tools to support practice learning in her/his own learning styles within different practice settings (i.e. reflective daily journal, personal learning objectives, role-playing, rehearsal).

Professional:

7. Prepare a student professional portfolio to support reflective practice.

Course Materials: Refer to course materials for POTH 563: Foundations of Professional Practice and required texts for OCC1 501 as posted on *e-Fieldwork (MyCourses)*.

Attendance: Attendance during clinical practicum seminars is mandatory and a prerequisite for each Clinical Practicum. An outline of the seminar schedule is provided below.

Pre-Clinical Practicum Seminars Timetable:

OT Student Cohort	Term	Seminar	Duration
QY/U3	Fall term	Clinical Seminar 1	2 hours
QY/U3	Winter term	Clinical Seminar 2a	2 hours
QY/U3	Winter term	Clinical Seminar 2b	2 hours
QY/U3	Winter term	Clinical Seminar 3b	2 hours
QY/U3	Winter term	Clinical Seminar 3b	2 hours

Evaluation: Students will receive a grade of Pass/Fail for mandatory seminar attendance and completion of required clinical course pre-requisites uploaded to *MyCourses (e-Fieldwork)* as detailed on page 4 of the clinical reference document, listed on e-fieldwork, and listed in the student clinical experience booklet given to students in Seminar 1. A grade of Fail will result in non-admission to OCC1-501 Clinical Practicum 1, which may result in delayed progression through the program. Students who must miss a mandatory seminar for exceptional circumstances must make alternate arrangements with the course instructors.

Special Requirements for Course Completion and Program Continuation:

This course falls under the regulations concerning individual and group evaluation. Please refer to the section on marks in the Rules and Regulations for Student Evaluation and Promotion of the Occupational Therapy Course Guides.

Copyright of Course Materials: Instructor generated course materials (e.g., handouts, notes, PowerPoint presentations, student assignments, etc.) are protected by law and may not be copied or distributed in any form or in any medium without explicit permission of the instructors. Note that infringements of copyright can be subject to follow up by the University under the Code of Student Conduct and Disciplinary Procedures.

Right to Submit in English or French: In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded. This does not apply to courses in which acquiring proficiency in a language is one of the objectives.

Conformément à la Charte des droits de l'étudiant de l'Université McGill, chaque étudiant a le droit de soumettre en français ou en anglais tout travail écrit devant être noté (sauf dans le cas des cours dont l'un des objets est la maîtrise d'une langue).

Disability: If you have a disability, please contact the instructors to arrange a time to discuss your situation. Students must contact the Office for Students with Disabilities at (514) 398-6009, and register with the office, before scheduling a meeting with the instructors or receiving any accommodations for assignments or examinations.

Plagiarism/Academic Integrity: McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see www.mcgill.ca/students/srr/honest/) for more information).

Course Evaluations: End-of-term course evaluations are one of the ways that McGill works towards maintaining and improving the quality of courses and the learning experience of students. You will be notified by e-mail when the evaluations are available on *Minerva/Mercury*, the online course evaluation system. Students are strongly encouraged to complete the end-of-term course evaluations. Please note that a minimum number of responses must be received for results to be available to students.

In the event of extraordinary circumstances beyond the University's control, the content and/or evaluation scheme in this course is subject to change.