

## OCC1 245 OCCUPATIONAL THERAPY SEMINARS

**Credits:** 3

**Instructor/**

**Course Coordinator:** Cynthia Perlman M.Ed, OTC, erg.  
Office: Hosmer 306  
514-398-5593  
Office hours by appointment.  
cynthia.perlman@mcgill.ca

**Course Description:** Introduction to occupational therapy and its domains through interactive seminars.

**Expanded Course Description:** Students will be introduced to occupational therapy through interactive seminars, site visits and practicum. Occupational therapists from diverse clinical fields and areas of research will present their contribution to promoting the health and well-being of individuals across the life span.

**Course Structure:** The course comprises 3 hours per week. A variety of formats will be presented including lectures, site visits, practical sessions (situated learning), small group participation and seminars with guest speakers (clinicians, researchers and beneficiaries). On occasion, classes will be combined (inter-professionally) with the physical therapy students.

**Overall Objective:** Students will understand the role of the occupational therapist in various rehabilitation settings including the role of team member of a multidisciplinary health care team. Students will recognize domains of practice, the enablement of occupation and the contribution of the OT to health and well-being. Students will participate in the development of a professional identity through active involvement in teaching and learning environments.

**Learning Outcomes:**

On completion of this course the student will be expected to:

1. Describe:

- Occupational therapy principles and practice
- Occupation and Occupational performance and Occupational engagement

- Therapeutic activities and grading of activities
- The OT profile competency roles
- The importance of health promotion and wellness
- Professional behaviour

2. Understand:

- Specific perspectives of the OT in patient care, including inter-professional practice and client and family-centered care
- Common ethical, personal, and professional issues that arise in occupational therapy practice
- Human rights and the role for client advocacy

3. Demonstrate adequate competency in:

- Collaborative effective communication
- Observational skills
- Interviewing skills
- Teaching and learning principles (Identifying, summarizing and communicating new knowledge) using evidence to support application
- Understanding and respecting others' values and beliefs

4. Compare and contrast the diversity of roles of OT in various settings.

**Course Content:** Through seminars and group work, students will be introduced to the role of occupational therapists in the Quebec health care system. Occupational therapists from diverse fields or settings of practice and persons who have received OT interventions will be invited to be present. Students will be exposed to various learning environments used to facilitate active participation in a seminar.

These techniques will address issues pertaining to

a) preparation prior to attendance, b) observations of clinicians in practice, c) active listening during the seminar, d) asking pertinent and clear questions immediately following the seminar, e) identifying new knowledge obtained through the seminar, and f) applying new knowledge.

Students will also be exposed to aspects of professionalism and professional practice in occupational therapy including a) teaching and learning strategies, b) professional issues, c) professionalism and ethics, d) interviewing skills.

## Course Materials:

**Required Readings:** posted on-line through McGill Health Sciences Library/Course Reserves Catalogue and from postings on WebCT.

## Student Assignment and Evaluation:

Assignment	Value
Assignment on readings-prepare study questions: occupation	5%
Communication and Interviewing assignment OT/PT dyad	30%
Comparative site-visit Journal entry	15%
Final Exam (multiple choice and short essay)	50%

## Special Requirements for Course Completion and Program Continuation:

In order to pass the course, a grade of at least C+ (60%) must be obtained as a total course mark. Please refer to the appropriate sections in the undergraduate calendars on University regulations regarding final and supplemental examinations. This course falls under the regulation concerning individual and group evaluation.

**Plagiarism/Academic Integrity:** "McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see [www.mcgill.ca/students/srr/honest/](http://www.mcgill.ca/students/srr/honest/) for more information.)

"L'université McGill attache une haute importance à l'honnêteté académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l'on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le Code de conduite de l'étudiant et des procédures disciplinaires (pour de plus amples renseignements, veuillez consulter le site [www.mcgill.ca/students/srr/honest/](http://www.mcgill.ca/students/srr/honest/))."

**Dress Code:** Professionalism with respect to dressing is encouraged throughout the course of the semester. It is each student's responsibility to

wear appropriate attire during all class assignments, site visits and learning activities (Medical Simulation centre).

**Attendance:** Attendance at all classes is expected. Attendance at Site visits and Sim Centre seminar is compulsory. A student who misses in excess of 10% (more than two per term) of the compulsory seminars or site visits will have a 10% mark deducted from their final course mark.

**Right to submit in English or French written work that is to be graded:** In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded.

*"Conformément à la Charte des droits de l'étudiant de l'Université McGill, chaque étudiant a le droit de soumettre en français ou en anglais tout travail écrit devant être noté (sauf dans le cas des cours dont l'un des objets est la maîtrise d'une langue)."*

**Consequences of not completing assignments as requested:** All assignments must be completed in order to pass the course. Late submissions will result in a deduction of 5% of the assignment grade per day. Papers must be submitted before 5 p.m. on the due date.

**Disability:** "If you have a disability please contact the instructor to arrange a time to discuss your situation. It would be helpful if you contact the Office for Students with Disabilities at 398-6009 before you do this."

**Professional Conduct:** Professionalism and accountability are expected throughout the course of the semester. This includes the on-going respectful nature of teacher-student as well as student-student interactions.

**Technology in Class:** Your respectful attentive presence is expected, therefore while you are permitted to use your laptop in class, it is understood that you will not be using your laptop or cell-phone for social purposes during class time (e.g. email, msn, sms). Your cell phone should be on silence during class time and phone calls should only take place during the break or after class.

**In the event of extraordinary circumstances beyond the University's control, the content and/or evaluation scheme in this course is subject to change.**