



School of

PHYSICAL & OCCUPATIONAL
Therapy



McGill School of Physical and Occupational Therapy

IMPORTANT INFORMATION FOR STUDENTS

2026-27

EXCELLENCE THROUGH GROWTH



L'EXCELLENCE PAR LE RAYONNEMENT

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WELCOME TO THE SCHOOL OF PHYSICAL AND OCCUPATIONAL THERAPY

The undergraduate programs at the School of Physical and Occupational Therapy at McGill are designed to prepare a student to enter the Professional Master's Program in Occupational or Physical Therapy. Knowledgeable and effective practice requires students in these disciplines to develop life-long learning skills. The undergraduate programs are designed to teach these skills and related behaviours. The goal of these programs is to educate individuals who will strive to achieve the highest ethical and performance standards and prepare them for professional graduate programs.

The professional graduate programs are programs that lead to professional licensure to practice as an Occupational or Physical Therapist. After completion of the undergraduate and graduate professional programs, the graduate will be expected to

- have acquired a knowledge of normal and abnormal physiology and behaviour across the lifespan;
- have acquired the skills required to obtain relevant information from clients and other sources, to organize and interpret this information for making clinical decisions;
- critically assess and analyze problems and propose solutions across various practice settings and environments;
- have acquired the knowledge and skills necessary for entry-level practice;
- have the adaptability to meet various professional roles as a scholarly practitioner, treatment or research team member, educator, administrator/practice manager, consultant, innovator and change agent;
- have the ability to critically appraise the rehabilitation literature and to integrate new scientific information for treatment planning;
- have acquired an appreciation of the medical, psychological, social and spiritual aspects of illness and disability;
- be committed to health promotion and the facilitation of health, function and participation;
- have acquired interpersonal and communication skills that facilitate both effective and empathetic relationships with clients/family members/caregivers;
- have acquired professional ethics and attitudes and accepted the responsibilities of a professional;
- comprehend the necessity for ongoing education and self-directed learning;
- have attained the knowledge, aptitudes and competencies necessary for licensure and certification in keeping with provincial, national and international requirements;
- have the administrative knowledge, management skills and attitudes requisite for effective interaction within the health care system.

Isabelle Gagnon, Director, School of Physical and Occupational Therapy

Richard Preuss, Director, Physical Therapy Program

Sara Saunders, Director, Occupational Therapy Program

Liliane Asseraf-Pasin, Associate Director, Physical Therapy Program

Susanne Mak, Associate Director, Occupational Therapy Program

VISION AND MISSION STATEMENTS

SCHOOL OF PHYSICAL AND OCCUPATIONAL THERAPY

Vision. Transforming lives through rehabilitation.

Mission. The School of Physical and Occupational Therapy educates future clinicians and scientists, and generates research evidence to advance the field of rehabilitation. Education, research and scholarly activities embody our core principles of innovation, partnership and social accountability.

(Revised & Approved February 2023)

PHYSICAL THERAPY PROGRAM

Vision. Excellence, innovation, and social accountability in physical therapy education, research, and clinical practice.

Mission. Through educational, research, and service activities, the PT program:

- Trains future physical therapists to become experts in optimizing health, function, and participation of individuals in society.
- Contributes to research and scholarly endeavours, including knowledge creation, dissemination, and implementation.
- Promotes equity, diversity and inclusion in health care education, research, and practice.

Values. In pursuing our vision and mission, the PT program is guided by the over-arching core values of:

- Integrity – includes accountability, fairness, honesty, respect, transparency.
- Professionalism – includes adaptability, collaboration, compassion, ethical behaviour, ongoing learning.
- Wellness – includes mental and physical health, safety, support, sustainability, work-life balance.

(Revised & Approved August 19, 2021)

OCCUPATIONAL THERAPY PROGRAM

Vision. Promoting participation for all through occupation.

Mission.

The Occupational Therapy Program is dedicated to:

- Advancing occupational therapy knowledge and promoting equitable participation in occupations by collaborating with individuals, communities and systems.
- Empowering learners to champion meaningful occupations and to advance occupational therapy practice through innovation, academic excellence and scholarship.

(Amended May 24, 2024)

IMPORTANT INFORMATION FOR STUDENTS

ACADEMIC ADVISING

The Mission Statement of the University expresses the commitment to offer students “the best education available”. An essential component of this is the advising process. The active participation of students in the advising process is essential for them to access the full range of academic opportunities during their studies. They must be proactive in seeking meetings with advisors, professors, and counsellors to ensure that they receive the advice they need to meet their academic goals.

It should be noted that, while advisors are there to provide students with guidance, students are ultimately responsible for meeting the requirements of their degree. It is the responsibility of the student to understand the requirements for their programs of study, to be familiar with University regulations that apply to students and to inform themselves about the rules and regulations of their faculty, and program. Students are expected to make use of the information made available to them through various University offices and websites. With the students’ cooperation, all advisers and counsellors will work together to help students throughout their studies.

STUDENT AFFAIRS COORDINATORS

The Undergraduate Student Affairs Coordinator is Ms. Vasi Mathoudakis. Any student affairs problems or questions related to the undergraduate program should be brought to Ms. Mathoudakis’ attention at [SPOT Undergrad](#).

The Professional Master’s Student Affairs Coordinator is Ms. Marlene Brettler. Any student affairs problems or questions related to the Qualifying Year or Master’s program should be brought to Ms. Brettler’s attention at [SPOT Prof Masters](#).

The Physical Therapy Equivalency Program coordinator is Mrs. Liliane Asseraf-Pasin. Any questions related to the Physical Therapy Equivalency Program should be brought to Mrs. Asseraf-Pasin’s attention at liliane.asseraf.pasin@mcgill.ca.

See [Appendix A](#) for further information on these staff members’ roles and other staff members who may be able to assist you.

YOUR ADVISOR

For students in the B.Sc. (Rehabilitation Sciences) program, your advisor will be the Undergraduate Student Affairs Coordinator. Students in the Qualifying Year or M.Sc. Applied (OT or PT) program will have the Professional Master’s Student Affairs Coordinator as an advisor (see below for more information). This is a contact person in the School with whom you can discuss any matters and to whom you may go for advice. This does not preclude contacting a faculty member with whom you choose to speak.

As your primary advisor, the Student Affairs Coordinator can:

- guide you with both academic and non-academic concerns;
- provide information about rules, regulations and requirements governing your specific degree; this includes academic regulations and deadlines, registration, class schedules, exams, convocation and student records;
- offer guidance on registering for courses, help plan your credit load and adhere to upcoming deadlines;
- evaluate your requests for course equivalencies, approve inter-university transfer credits;
- provide information about scholarships, awards, university exchange programs and other opportunities;
- assist you with workload management;
- offer help managing academic situations during periods of personal, financial, or medical problems, by working with students to identify various possibilities and strategies for making informed decisions;
- communicate with other advisers within the university and, with a student's permission, serve as a direct link to other university resources.

Matters relating to a specific course should be addressed first to the course coordinator. The Program Director or delegate is also available for any student seeking guidance.

COMMUNICATION

POLICY ON THE RESPONSIBLE USE OF MCGILL INFORMATION TECHNOLOGY RESOURCES

McGill Information Technology Resources are intended to support the academic mission and the administrative functions of the university. This policy states the principles regarding their use. The official policies, protocols and guidelines can be found on the [Information Technology section](#) of the University Secretariat website.

Please review in detail the [Mobile Computing and Communications Devices guidelines](#)

EMAIL POLICY

E-mail is one of the official means of communication between McGill University and its students. Notices from McGill and the School, including your instructors, will be communicated via email to your McGill e-mail address only, and will not be sent to any other e-mail address. You are also required to send to us your questions or inquiries using your McGill e-mail.

As with all official University communications, it is the student's responsibility to ensure that time-critical e-mail is accessed, read, and acted upon in a timely fashion. Therefore, it is important to read your McGill e-mail on a regular basis since failing to access your e-mail will not be considered an

acceptable reason for not acting on the correspondence. If a student chooses to forward University e-mail to another e-mail mailbox, it is that student's responsibility to ensure that the alternate account is viable. [Policy on email communication with students](#).

STUDENT SERVICES

See [Appendix B](#) for further contact information for Student Services.

WELLNESS

The [First-Year Office \(FYO\)](#), a part of Campus Life & Engagement, can help new students navigate their way through the Undergraduate, Graduate and Health Science Course Calendars as well as the information contained in the [Newly Admitted Undergraduate Students website](#). The FYO can help new students prepare for course registration as well as orientation and other activities during their first year ([Campus Life & Engagement's First-Year Website](#)). FYO staff can also provide referrals to other support mechanisms at McGill.

The [Student Wellness Hub](#) is a part of McGill Student Services that offers a wide variety of services to support student success and well-being. The Student Wellness Hub is a place for students to go for their holistic health and wellness needs. It provides access to basic physical and mental health services, as well as health promotion and peer support programs. The Student Wellness Hub offers a collaborative care approach and has a team of professional staff (psychologists, counsellors and social workers) who are available to discuss psychological and emotional issues and academic and career challenges, as well as provide crisis support. They offer individual or group study skills sessions or workshops on topics such as academic success, wellness and life skills and stress management, and may act as a resource for faculty, staff, and parents.

Counselling and Mental Health Services workshop information is available [here](#).

SUPPORT FOR STUDENT NEEDS

The role of [Student Accessibility and Achievement \(SAA\)](#):

SAA works with students who have documented disabilities, mental health conditions, chronic health conditions, or other impairments. These may be temporary, permanent, or episodic. We encourage all students to book an appointment with an Access Services Advisor to discuss your barriers and to determine what resources or accommodations will help to make your time at McGill a success. To meet with a SAA adviser, contact the office at (514) 398-6009 or e-mail access.achieve@mcgill.ca. For more details about the process for OT and PT students from the School of Physical and Occupational Therapy, refer to the process documents [OT Student Accessibility and Achievement process and flowchart for students](#); and [Accommodations for Learning PT](#); and [OT Essential skills and Attributes](#) and [PT Essential skills and Attributes](#) documents.

The [First Peoples' House](#) provides a sense of community to Indigenous students who are pursuing higher education away from home and offers cultural, academic and campus support.

The [Indigenous Health Professions Program \(IHPP\)](#) was launched in 2017 with an overall goal of improving the health of Indigenous peoples in Canada by recruiting and training more Indigenous health care professionals and by teaching all health professionals about the unique health aspects regarding Indigenous peoples.

The [International Student Services \(ISS\)](#) offers a host of services to undergraduate and graduate degree students, exchange/visiting students, post-doctoral fellows.

[Equity at McGill](#) provides information, education and training to all areas of the University to cultivate a respectful and supportive campus.

SAFETY

CAMPUS SAFETY

University Safety works with the McGill community to promote a safe and healthy environment for everyone. Through public education and information, and through active security presence, their goal is to make sure that students, faculty, and staff can learn, teach and conduct research, free from safety concerns. More information can be found at: [Campus Public Safety](#).

The safety and well-being of students and faculty, both at the School of Physical and Occupational Therapy and on campus, are managed at multiple levels. The establishment of policies, procedures and services for safety and well-being are the responsibility of main campus.

ACCIDENT AND INCIDENT REPORTING

In the event of an accident, the [Student Affairs Manager](#) assists students in the completion of an Accident Event Report to the Environmental Safety Office.

When a security incident occurs, the Security Incident Report is reviewed by [Security Services](#) and the reports are distributed accordingly. Should the incident involve a student, a copy of the report is sent to the [Office of the Dean of Students](#). This office may contact the student, if appropriate, to see if any further assistance can be provided.

If the incident report describes a safety or security issue, the report is forwarded to the [Environmental Health and Safety](#) office, to the [Facilities Management and Ancillary Services](#) office or to [Security Services](#) so that measures can be taken to remedy the situation.

WALKSAFE

McGill University Walksafe Network provides a “safe and effective alternative to walking or using public transportation alone at night”. For more information, please refer to [Walksafe McGill](#).

SEXUAL VIOLENCE

The [Office for Sexual Violence Response, Support and Education \(OSVRSE\)](#) provides support to all who have been impacted by sexual violence. For McGill’s Policy against Sexual Violence, please refer to this [link](#).

RESPECTFUL ENVIRONMENTS

The [Office for Respectful Environments](#) (Faculty of Medicine and Health Sciences) is responsible for the intake of mistreatment reports in clinical learning environments, triaging mistreatment reports and monitoring the progress of each incident dossier.

EMERGENCY MANAGEMENT

The [Office of Emergency Management](#) is committed to the safety of the McGill community. This is achieved by providing support, information, training and leadership to foster a safe and secure environment for the students, faculty, staff, and visitors.

FINANCIAL AID

The [Scholarships and Student Aid Office](#) provides information on scholarships and student aid programs and the impact that any changes to your program or registration might have on these programs.

EMPLOYMENT

[Career Planning Service](#) provides career education, guidance, and advising for students in their search for permanent, part-time, or summer jobs.

LIBRARY SERVICES AND RESOURCES

SCHULICH LIBRARY OF PHYSICAL SCIENCES, LIFE SCIENCES, AND ENGINEERING

[Schulich Library of Physical Sciences, Life Sciences, and Engineering](#) is where you will find services and materials to support your program as well as places to study. The library features a variety of study and workspaces totaling over 800 seats with both dedicated quiet zones and group study areas.

Books put on course reserve can be found on the main floor. You can search by course number or instructor here: <https://www.mcgill.ca/library/find/courses/course-reserves>

Comprehensive information about McGill's library services can be found on the [Libraries Orientation](#) page. Help is also available via online chat, email, and text: <https://www.mcgill.ca/library/contact/askus>

LIAISON LIBRARIAN

The Liaison Librarian for Occupational and Physical Therapy is Ms. Jill Boruff (jill.boruff@mcgill.ca). Ms. Boruff teaches information literacy workshops for undergraduate and graduate students in the School of Physical and Occupational Therapy. She is also available for individual or group consultations to help with research, understanding library services, or any other questions that you may have.

The subject guide of library resources for Occupational and Physical Therapy can be found online: [Physical and Occupational Therapy | McGill Library - McGill University](#).

LIBRARY RESOURCES

Library resources include a variety of biomedical databases such as Medline, EMBASE, and PsycInfo. CINAHL provides access to scholarly as well as clinical allied health literature, including Occupational and Physical Therapy.

Online resources include e-journals, databases, clinical tools and books. McGill now has over 85,000 e-journal titles. The following are a few of the pertinent journals available through McGill Library:

- American Journal of Occupational Therapy
- American Journal of Physical Medicine & Rehabilitation
- British Journal of Occupational Therapy
- Canadian Journal of Occupational Therapy
- International Journal of Rehabilitation Research
- Journal of Hand Therapy
- Journal of Orthopaedic and Sports Physical Therapy
- Physical Therapy: Journal of the American Physical Therapy Association
- Physiotherapy Canada

More information about library resources available at McGill can be found on the Occupational and Physical Therapy subject guide: [Physical and Occupational Therapy | McGill Library - McGill University](#)

SPACE AND EQUIPMENT

STUDENT USE OF BUILDINGS.

CLASSROOMS

No eating or drinking is permitted in classrooms at any time except with permission of the instructor. Any containers, cartons or refuse must be placed in the wastebasket.

Students are permitted to use unoccupied classrooms for study and practice of therapeutic techniques but must leave the room in a tidy and orderly manner. Students must respect the equipment and materials and will be held accountable for damage. Footwear must be removed when using plinths in the practical classrooms.

BUILDINGS (CHARLES MEREDITH, HOSMER, AND HOSMER COACH HOUSE)

Use of buildings

All outdoor footwear (i.e. boots) must be removed at the building entrance during the late fall and winter sessions.

Smoking is only permitted in [designated areas on campus](#).

Students are not permitted to sit on or otherwise block any of the staircases. This is a safety precaution to allow for unencumbered traffic flow and to prevent injuries.

Access to buildings

Keys or ID cards to access Charles Meredith or Hosmer Houses will not be loaned to any unauthorized person. Charles Meredith House front door and Hosmer House front and side doors are equipped with timed-locking mechanisms. These outside doors self-lock at Charles Meredith House and Hosmer House at 6:00 p.m. all year round. All doors are locked on weekends and statutory holidays throughout the year and buildings are therefore only accessible via card access. Once the locking mechanism has been activated, **holding the door open for longer than 60 seconds will set off an alarm** and will be investigated by McGill Security.

Keys or ID cards to access Charles Meredith or Hosmer Houses will not be loaned to any unauthorized person. Charles Meredith House front door and Hosmer House front and side doors are equipped with timed-locking mechanisms. These outside doors self-lock at Charles Meredith House at 5:00 pm and Hosmer House at 6:00 p.m.

There is no student access to the Coach House (Annex) or Charles Meredith House after hours. All doors are locked on weekends and statutory holidays throughout the year. Note that holding the door open for longer than 60 seconds, once the locking mechanism has been activated, will set off an alarm, which will then be investigated by McGill Security.

During the academic year (September-May), students enrolled in programs at the School of Physical & Occupational Therapy may access Hosmer House after the doors lock at 6:00 p.m. (weeknights) by placing their student card over the card reader located to the right of the front door. Students may remain in Hosmer House until 9:00 pm on weeknights.

On Saturday and Sunday from 10 am to 5 pm, students may also access Hosmer House using their student card.

Evening and weekend access to Hosmer House is allowed ONLY for the purpose of practicing hands-on skills that require equipment not available elsewhere.

At all times during the academic year (September-May) students may access the McIntyre Medical Building for study or group activities.

McGill Campus Security patrols will report any students remaining in Hosmer House later than 9 pm on weekdays and 5 pm on weekends.

Additional conditions apply to students using Hosmer House outside of normal hours. Non-compliance with any of the following conditions will result in revocation of building access privileges:

- For safety reasons, a student cannot be in the building alone.
- Students may only use classrooms and bathrooms on the first floor and are not permitted on other floors.
- All doors to the outside must remain closed, including balcony doors in H104.
- All plinths, chairs, and equipment must be returned to their original positions.
- Any garbage or food waste must be packed up and disposed outside of Hosmer House, in another McGill building or public garbage can.

- Windows must be closed before leaving.
- The last person to leave a room must turn the lights off and close the door.

Parking lots are NOT under the authority of the School of Physical and Occupational Therapy. The parking area at Davis is for use by permit holders only. The parking lot adjacent to Hosmer House (Drummond Lot) requires ticket purchase. Vehicles found parked without a permit or paid parking ticket will be subject to fines.

Parking lots are NOT under the authority of the School of Physical and Occupational Therapy. The parking area at Davis House is for use by permit holders only. The parking lot adjacent to Hosmer House requires ticket purchase. Vehicles parked without a permit or paid parking ticket will be subject to fines.

ROOM BOOKING FOR NON-ACADEMIC AND OUTSIDE SPECIAL EVENTS

Non-academic and outside special events are activities that are organized outside the academic programs. If a student association or other group (e.g. Graduation Committee) wishes to book a room, student organizers must contact [SPOT Director's Academic Associate](#) at least 10 days prior to the date of the booking. An administrative fee may be charged. If an outside group or individual is involved (e.g. photographer), they may need to carry out a risk management assessment and may need insurance.

If you require additional details, please refer to [Events Bookings at McGill](#)

If rooms are required for a special event (e.g., larger gathering or reception), student organizers must contact SPOT Director's Academic Associate at least one month prior to the date of the event (please refer to the contact information in [Appendix A](#), or make requests online at [Booking guidelines](#)).

HOSMER 204 STUDY AREA

Six computers are available for student use in this area.

A 7th computer is equipped with CD-ROMs of clinical demonstrations for students' independent study. There are self-learning materials for goniometry, manual muscle testing, gait analysis, vestibular rehabilitation, and proprioceptive neuromuscular facilitation (PNF).

Desks and power outlets for laptops are also available for individual and group study. As in the rest of Hosmer House, this room has wireless service.

ASSESSMENT LIBRARY

A library of resource materials is available to Occupational and Physical Therapy students and faculty. The library's collection of measures (primarily clinical assessments) provides students with access to standardized tests and materials for use in their course, clinic work and graduate-related research projects.

ASSESSMENT LIBRARY - OPERATION

The library is located in Hosmer House, Room 204. Updated library loan times are posted outside the door of Hosmer House, Room 204. All materials must be borrowed and returned directly to the library during library hours. In exceptional circumstances, special arrangements for borrowing or returning

materials outside library operating hours can be made by contacting the course technician at crstechnician2.spot@mcgill.ca or 514-398-4400/00826.

ASSESSMENT LIBRARY - HOLDINGS.

A list of holdings is available at [SPOT Assessment Library Inventory](#).

ASSESSMENT LIBRARY - LENDING PROCEDURES.

Students must show their McGill ID at the time of a loan transaction.

The borrowing of assessments that are required for Occupational and Physical Therapy courses is restricted to the instructors and students registered for that course during the term when the course is offered. In the pre-examination period, these may be restricted to use within Hosmer House, Room 204.

Students must return the items promptly and in the same condition as when borrowed. Most items have a one-week loan policy but may be recalled if required for coursework by other students or faculty. It is the student's responsibility to report any lost, stolen or damaged items immediately. Students will be responsible for the replacement cost of missing or damaged materials that were not previously reported.

LAB FEE

Students are charged an annual lab fee to cover the cost of supplies and services required in specific courses. For more information, please refer to [Student Accounts](#). Examples of supplies are materials for making splints (orthoses) or equipment/tools for client assessment and treatment. Laundering sheets and towels is an example of a service. This cost is charged by the university on the student's fee account.

UPRINT INFORMATION

To use uPrint to print from mobile devices or laptops and pick up the documents at any uPrint device on campus, please refer to the guidelines at: [uPrint Anywhere via email](#).

STUDENT SOCIETIES

For students in the **B.Sc.(Rehabilitation Science) program**, please refer to [POTUS](#) for information on the Physical and Occupational Therapy Undergraduate Society (POTUS).



For students in the **Qualifying Year or Professional Master's program**, please refer to [SPOT GSA](#) for information on the SPOT Graduate Student Association, and to [PGSS](#) for information on the Post-Graduate Students' Society (PGSS).



COMMITTEES WITH STUDENT REPRESENTATION

The School of Physical and Occupational Therapy values the input of our students in all academic, social and administrative functions. Please see [Appendix C](#) for a list of these committees.

FINANCIAL SUPPORT FOR STUDENT ACTIVITIES

The Directors of McGill's School of Physical and Occupational Therapy (SPOT) wish to encourage and facilitate participation in student life and activities within the above student societies. The Directors therefore support each of the student societies up to a fixed amount of money per year. Allocation of funds will be conducted in a manner that ensures value for money, a fair and open process, full accountability, and the University and its delegates (the SPOT) meeting their statutory, legal and ethical obligations.

For further information, please contact [Director's Academic Associate](#).

APPENDICES

APPENDIX A: CONTACT INFORMATION FOR SPOT STUDENT SERVICES AND SUPPORT

Contacts within the School of Physical and Occupational Therapy

SERVICES & SUPPORT	CONTACT INFORMATION
• Registration • Course changes/add/drop • Inter university transfer • Credit exemption • Supplemental/deferrals • Exam conflicts • Graduation	Ms. Vasi Mathoudakis Student Affairs Coordinator, Undergraduate Program ✉ undergrad.spot@mcgill.ca Charles Meredith House, Room CMH 206 📞 514-398-4500 📠 514-398-8193
• Registration • Course changes/add/drop • Inter university transfer • Credit exemption • Supplemental/deferrals • Exam conflicts	Ms. Marlene Brettler Senior Administrative & Student Affairs Coordinator, Professional Masters Programs ✉ profmasters.spot@mcgill.ca Charles Meredith House, Room CMH 100 📞 514-398-2784 📠 514-398-6360
• Qualifying Year & Professional Master (Graduate) Admissions • Teaching Assistant support • Criminal Record checks	Ms. Meliza Coronell Administrative & Student Affairs Coordinator ✉ profmasters2.spot@mcgill.ca Charles Meredith House, Room CMH 206 📞 514-398-5926 📠 514-398-6360
• C.P.R. certification • PDSB Course • Clinical course supervision information • Immunization	Ms. Nadina Paraschuk Administrative and Student Affairs Coordinator Clinical Education – PT Program ✉ clinicaleducation.spot@mcgill.ca Charles Meredith House, Room CMH 102 📞 514-398-1293

Contacts within the School of Physical and Occupational Therapy

SERVICES & SUPPORT	CONTACT INFORMATION
• Assessment Library Loans • Audiovisual equipment loans or assistance • Learning aids (CD's, skeletal material, videos) • Non-academic room booking (student meetings, variety show rehearsal) • Lost and Found H100 • Access to (key for) coach house	Ms. Gulbakhram Avakri Course Technician ✉ crstechnician.spot@mcgill.ca Hosmer House, Room H100 📞 514-398-4400/00826 📠 514-398-6360
	Ms. Johanne Bourdon Course Technician ✉ crstechnician2.spot@mcgill.ca Hosmer House, Room H100 📞 514-398-4400/00826 📠 514-398-6360
• Contact person for non-academic events • Contact person for evening or weekend use of the buildings • Contact person for student societies (POTUS, SPOTGSA, SPOTPGSS)	Ms. Sarah C. Marshall Director's Academic Associate ✉ sarah.marshall@mcgill.ca Charles Meredith House, Room CMH 📞 514 399-9506 📠 514-398-6360

Appendix B: Contact Information for [McGill Student Services](#) and Support

SERVICES & SUPPORT	CONTACT INFORMATION
Student Services	514-398-8238 📞 mcgill.ca/studentservices/
Dean of Students Office	514-398-4990 📞 mcgill.ca/deanofstudents/
Athletics	514-398-7000 📞 mcgill.ca/athletics
CAPS Career and Placement Service	514-398-3304 📞 mcgill.ca/caps/
Office of Religious and Spiritual Life	514-398-4104 📞 Office of Religious and Spiritual Life
Local Wellness Advisor	514-398-6017 📞 Virginie Yeba - SPOT Wellness Advisor
First Peoples House	514-398-3217 📞 mcgill.ca/fph/
First Year – Get Ready!	514-398-6913 📞 mcgill.ca/getready/
Health Services & Dental Clinic	514-398-6017 📞 Clinicians 514-398-3155 📞 Dental Clinic
International Student Services	514-398-4349 📞 mcgill.ca/internationalstudents/
Psychiatric Services	514-398-6019 📞 Psychiatric Services
Student Accessibility and Achievement	514-398-6009 📞 https://www.mcgill.ca/access-achieve/
Tutorial Service	514-398-6009 📞 mcgill.ca/tutoring/
Scholarships and Student Aid	514-398-6013 📞 mcgill.ca/studentaid/
Residences & Student Housing	514-398-6368 📞 mcgill.ca/students/housing/
Student Housing (Off campus)	514-398-6368 📞 mcgill.ca/students/housing/offcampus/
First Year Assistance for Francophone Students	514-398-6913 📞 Etudiants-francophones
Physical and Occupational Therapy Undergraduate Society	📞 POTUS
School of Physical & Occupational Therapy Graduate Student Association	📞 SPOT-GSA
Post-Graduate Students' Society	514-398-6896 📞 pgss.mcgill.ca/

APPENDIX C: LIST OF COMMITTEES WITH STUDENT REPRESENTATION.

List of Committees with Student Representation

NAME OF COMMITTEE	STUDENT BASED	STUDENT & FACULTY BASED
Physical and Occupational Therapy Undergraduate Society (POTUS)	☒	
Physical and Occupational Therapy Graduate Society (SPOT GSA)	☒	
SPOT-PGSS	☒	
Graduation Committee	☒	
Orientation Planning Group	☒	
Global Health	☒	☒
Canadian Association of Occupational Therapist (CAOT) and Canadian Physiotherapy Association (CPA) Representative		☒
OT and PT Curriculum Committees		☒
OT and PT Clinical Advisory Committees (CAC)		☒
L'ordre des ergothérapeutes du Québec (OEQ) et l'ordre professionnel de la physiothérapie du Québec (OPPQ)		☒
OT and PT Faculty Meetings		☒
PT Student - Faculty Liaison Meetings		☒