POTH 635 ENABLING UPPER EXTREMITY FUNCTION

Credits: 3

Instructor: Nancy Forget, M.Sc., OT(c), erg

Prerequisites: OCC1-545 Therapeutic Strategies in OT1 & OCC1-549 Therapeutic Strategies in OT2

Access to instructor:
Office: Hosmer 303B
Office hours: by appointment
Telephone: 514-398-1021
E-mail: marie-eve.bolduc@mcgill.ca

Brief Description: This course will enable students to explore and apply fundamental therapeutic skills for competent practice in occupational therapy in upper extremity rehabilitation following injury.

Course Description: This professional complementary course will provide occupational therapy students with advanced knowledge and application of therapeutic skills in upper extremity rehabilitation. Students will define and identify their roles as occupational therapists in enabling occupation and function following upper extremity injury and further develop their verbal and written communication skills. Students will acquire knowledge about traumatically acquired and degenerative conditions, post-surgery protocols, upper extremity assessments, and treatment. They will build on their competencies in evidence-based clinical reasoning and critical thinking based on clinical and recovery profiles.

Course structure: This course includes 6 hours of in-class time per week for 9 weeks, comprising three-hour lectures and three-hour seminars.

Learning objectives: On completion of this course, the students will be able to:

1. Describe basic hand anatomy and physiology;
2. Describe various upper extremity conditions and injuries and their associated complications;
3. Identify health conditions and/or situations that can have an impact on effective healing;

4. Select, administer and analyze the results of various upper extremity assessments;
5. Recognize different rehabilitation interventions and compare and contrast them;
6. Design an upper extremity evidence-based occupational therapy treatment program optimizing occupation and engagement.
7. Communicate findings through professional occupational therapy reports (oral and written)
8. Justify the occupational therapy role in enabling occupation and function in upper extremity rehabilitation.

Course Content: The focus of the course will be on the occupational therapy assessment and treatment of traumatically acquired and degenerative conditions and post-surgery protocols. This process integrates client-centered practices with the clinical reasoning skills required for competent practice. Lecture and seminar themes for clinical thinking and professionalism to optimize occupational performance following upper extremity injury are outlined in the course schedule.

Course Materials:

❖ No text is required for this course.
❖ Suggested and required readings, handouts and lecture notes will be posted on WebCT.

Assignments and Evaluation: A more detailed description of each of the assignments and evaluation methods will be provided in the course schedule. Additional information will also be provided during the course of the semester.

EVALUATION METHOD/ASSIGNMENT	VALUE
Student's participation in class	10%
Case presentations	10%
Final clinical intervention project report	40%
Final exam	40%

In the event of extraordinary circumstances beyond the University's control, the content and/or evaluation scheme in this course is subject to change.

Online Course Evaluations: Students are strongly encouraged to complete the online course evaluations at the end of the term. The feedback and suggestions from student responses are highly valued and helpful in ensuring that appropriate course revisions are implemented to best facilitate student learning.

Plagiarism/Academic Integrity: "McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see www.mcgill.ca/students/srr/honest/ for more information.)

"L'université McGill attache une haute importance à l'honnêteté académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l'on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le Code de conduite de l'étudiant et des procédures disciplinaires (pour de plus amples renseignements, veuillez consulter le site www.mcgill.ca/students/srr/honest/)."

Consequences of not completing assignments as requested: Any delays in submitting assignments or requests for extensions must be accompanied by a medical certificate. Late submissions will be penalized 5% per day, including weekends.

Dress Code: Professionalism with respect to dressing is encouraged throughout the course of the semester. It is each student's responsibility to have appropriate attire during all class assignments and learning activities. When working with clients or simulated patients, student must be dressed professionally.

Attendance: Attendance at all classes is expected.

Disability: If you have a disability you may register with the Office for Students with Disabilities at 398-6009. You are also welcome to contact the instructor to arrange a time to discuss your situation.

Right to submit in English or French written work that is to be graded: In accord with McGill University's Charter of Students' Rights, students in this course

have the right to submit in English or in French any written work that is to be graded.

"Conformément à la Charte des droits de l'étudiant de l'Université McGill, chaque étudiant a le droit de soumettre en français ou en anglais tout travail écrit devant être noté (sauf dans le cas des cours dont l'un des objets est la maîtrise d'une langue)."

Technology in Class: Your respectful attentive presence is expected, therefore while you are permitted to use your laptop in class, it is understood that you will not be using your laptop or cell-phone for social purposes during class time (e.g. email, msn, sms). Your cell phone should be on silence during class time and phone calls should only take place during the break or after class.