

PHTH 245 PHYSICAL THERAPY SEMINARS

Credits: 3

Instructor/ Coordinator:

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Course Description: Introduction to physical therapy and its domains of practice through interactive seminars.

Expanded Course Description: Students will be introduced to physical therapy through interactive seminars, site visits and practicum at the simulation center. Physical therapists from diverse clinical fields and areas of research will present their contribution to promoting the health and well-being of individuals across the life span.

Course Structure: The course comprises 3 hours per week. A variety of formats will be presented including lectures, site visits, practical sessions, small group participation and seminars with guest speakers (clinicians, researchers, beneficiaries and students with international clinical experience). On several occasions, classes will be combined inter-professionally with the occupational therapy students.

Overall Objective: Students will understand the role of the physical therapist in various rehabilitation settings including the role of team member within a multidisciplinary and an interprofessional health care team. Students will recognize domains of practice and the contribution of the PT to health and well-being. Students will participate in the building of a professional identity through active involvement in teaching and learning environments.

Learning Outcomes: On completion of this course the student will be expected to:

1. Describe:

- Physical therapy principles and practice
- Physical therapy practice guidelines and performance

- The importance of health promotion and wellness
- Professional accountability

2. Understand:

- Specific perspectives of the PT in patient care, including inter-professional practice and client and family-centered care
- Common ethical, personal, and professional issues that arise in physical therapy practice
- The role of the PT in motivating and educating patients for self- management

3. Demonstrate adequate competency in:

- Collaborative effective communication
- Observational skills
- Interviewing skills
- Teaching and learning principles (Identifying, summarizing and communicating new knowledge)
- Understanding and respecting others' values and beliefs
- Cultural diversity and discrimination issues

4. Compare and contrast the role of PT in various settings using evidence to support findings.

Course Content: Through seminars and group work, students will be introduced to the role of physical therapists in the Quebec health care system. Physical therapists from various fields and persons who have received PT interventions will be invited to present.

Students will be exposed to various learning environments used to prepare active participation in a seminar. These techniques will address issues pertaining to a) preparation prior to attendance, b) observations of clinicians in practice, c) active listening during the seminar, d) asking pertinent and clear questions immediately following the seminar, e) identifying new knowledge obtained through the seminar, and f) applying new knowledge.

Students will also be exposed to aspects of professionalism and professional practice in physical therapy including a) teaching and learning strategies, b) professional issues, c) professionalism and ethics, d) interviewing.

Course Materials: WebCT

Student Assignment and Evaluation:

	Assignments	Value %
Assignment #1	Reading Assignments	5%
Assignment #2	Journal entry	15%
Assignment #3	Communication exercise	30%
Assignment #4	Final Exam	50%

In the event of extraordinary circumstances beyond the University's control, the content and/or evaluation scheme in this course is subject to change.

Special Requirements for Course Completion and Program Continuation:

In order to pass the course, a grade of at least C+ (60%) must be obtained as a total course mark. Please refer to Section 3.6 Examinations, of the 2012-2013 [McGill University Health Sciences Calendar](#) for information on University regulations regarding final examinations and supplementals.

This course falls under the regulation concerning individual and group evaluation. Please refer to the section on marks in the Rules and Regulations.

Plagiarism/Academic Integrity: "McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see www.mcgill.ca/students/srr/honest/ for more information.)

"L'université McGill attache une haute importance à l'honnêteté académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l'on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le Code de conduite de l'étudiant et des procédures disciplinaires (pour de plus amples renseignements, veuillez consulter le site www.mcgill.ca/students/srr/honest/)."

Dress Code: Professionalism with respect to dressing is encouraged throughout the course of the semester. It is each student's responsibility to have appropriate attire during all class assignments and learning activities.

Attendance: Attendance at all classes is expected. A student who misses in excess of 10% of compulsory seminars or site visits will lose 10 marks on the final course mark.

Right to submit in English or French written work that is to be graded: In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded.

"Conformément à la Charte des droits de l'étudiant de l'Université McGill, chaque étudiant a le droit de soumettre en français ou en anglais tout travail écrit devant être noté (sauf dans le cas des cours dont l'un des objets est la maîtrise d'une langue)."

Consequences of Not Completing Assignments as Requested: Late submissions will be penalized 5% per day, including weekends. Papers must be submitted before 5 p.m. on the due date.

Disability: If you have a disability please contact the instructor to arrange a time to discuss your situation. It would be helpful if you contact the Office for Students with Disabilities at 398-6009 before you do this.

Technology in Class: Your respectful attentive presence is expected, therefore while you are permitted to use your laptop in class, it is understood that you will not be using your laptop or cell-phone for social purposes during class time (e.g. email, msn, sms). Your cell phone should be on silence during class time and phone calls should only take place during the break or after class.

End-of-term course evaluations are one of the ways that McGill works towards maintaining and improving the quality of courses and the student's learning experience. You will be notified by e-mail when the evaluations are available on Mercury, the online course evaluation system.

Additional policies governing academic issues which affect students can be found in the McGill Charter of Students' Rights. The Handbook on Student Rights and Responsibilities is available at: <http://www.mcgill.ca/deanofstudents/rights/>