McGill University
School of Physical and Occupational Therapy
Graduate Program in Rehabilitation Science
Ph.D. Comprehensive Exam-Evaluation Grid Report

Student Name:
Question Evaluated:
Examiner Name:
Date:

Guidelines for evaluating Ph.D. Comprehensive Examination
Objectives :
1. To extend the knowledge of the student in areas directly and indirectly related to the dissertation topic.
2. To determine if the student has the ability to integrate, organize and express his/her thoughts at a level that is expected for a Ph.D. candidate.

PLEASE NOTE:

1) **While the topics are expected to relate to the thesis, the topics are NOT the thesis and are expected to prepare the student for their thesis work.**
2) **NO CRITERION SHOULD BE BELOW EXPECTATIONS EXCEPT IN THE PRESENTATION CATEGORY. Should a student merit a below expectation's rating, the evaluator is requested to address this in the critical review of the examination.**

Category	Expectations			
	Exceeds	**Meets**	**Below**	**Doesn't Apply**
CONTENT MASTERY AND INTEGRATION				
Complete description of the models, mechanisms or measurement, methodological, and statistical challenges				
Application to the specified area of research is made clear				
Choice of models, mechanisms or challenges to address in detail is justified				
Solutions for challenges clear and detailed				
Does the student demonstrate sufficient mastery of material to teach it to others?				
Does the student demonstrate sufficient understanding of the topics/challenges presented to interpret results of studies published in scientific journals?				
PRESENTATION				
Is there a logical introduction and conclusion?				
Is the paragraph structure cohesive (one theme, linked paragraphs)?				
Quality of grammar and punctuation				
Citations of literature				
Could some of the material be published?				
Overall Evaluation: PASS___ FAIL___				

Pass: In the Content and Integration section, the student must get a rating of meets expectations or higher in EVERY category. In the presentation category, the student may receive a below expectation's rating, but the evaluator should address this in the critical review of the examination.

Fail: If any one of the criteria in the content and integration section receives a rating of below expectations, the student will fail the exam.

COMMENTS: