

OCCUPATIONAL THERAPY PROGRAM COMPLEMENTARY COURSE INFORMATION

INTRODUCTION

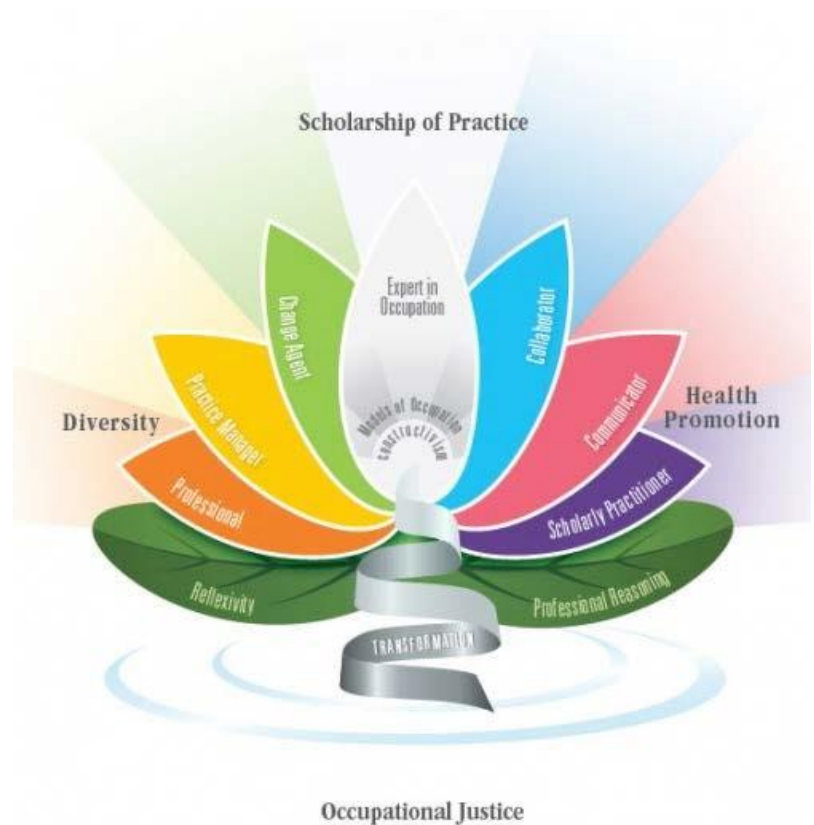
OCCUPATIONAL THERAPY PROGRAM CONCEPTUAL FRAMEWORK

The conceptual model of the Occupational Therapy (OT) Program helps us to articulate the basic educational and professional philosophies which form the basis of the OT program.

The educational and professional conceptual frameworks are presented within the graphic model of the lotus, a symbol of human aspiration.

The concept map of the occupational therapy curriculum utilizes the metaphor of a living lotus – a symbol of human aspiration that grows, adapts to, and illuminates its environment. The lotus is steadied and nourished by the leaves of Reflexivity and Professional Reasoning. These processes, core to the development of occupational therapy practice, are replenished by transformational educational strategies.

Through the lens of Social Constructivism, activity and occupation-based conceptual models and frameworks of health and occupation are visualized, interpreted and applied in a reflexive and situation-specific manner. This facilitates the integration of a client-centered philosophy with respect for cultural diversity in understanding a client's participation, choices, responsibilities and collaboration.



The petals of the lotus interpret the seven roles of the Profile of Occupational Therapy, guided by our values of Occupational Justice, Health Promotion, Diversity, and Scholarship of Practice. Beneath the resting lotus, ripples move outwards, affecting wider Canadian and global practices and philosophies of occupational therapy, moving on currents of change.

The philosophy of education of the Occupational Therapy Program is consistent with adult learning and is based on principles of self-directed, case-based, small group learning and draws from the processes which underlie problem-based learning. This approach places value on the process required for the development of a reflective practitioner by teaching the student to apply critical thinking skills to scenario analysis across the life span. It mirrors the learning and professional behaviors necessary for Occupational Therapy practice. Students will be highly involved and responsible for their learning experience, and through small group discussions with their cohort and students from other health care professions, they will learn to be active and positive contributors to the health care team. Emphasis is placed upon the importance of becoming a life-long learner as a health care professional.

To view an animated version of the Lotus Concept Map, please go to our website:
<http://www.mcgill.ca/spot/programs/ot/conceptual-framework>

B.S C. (REHABILITATION SCIENCE): OCCUPATIONAL THERAPY COMPLEMENTARY COURSEWORK (18 CREDITS)

While all courses offered at McGill have academic merit, not all are appropriate for credit towards the B.Sc. Rehabilitation Science Occupational Therapy degree. Students should consult the information on the School website (www.mcgill.ca/spot) for regulations governing which courses are open to them.

- Note that the regulations regarding complementary coursework may vary from year to year. Restrictions and approvals are applicable to the current academic year and should not be interpreted as either in the past or in the future.
- Minerva will not necessarily prevent students from registering for courses that they are not entitled to take.
- After the add/drop period, these courses will be identified in students' records and flagged for no credit.
- In some cases, this may happen when records are verified prior to graduation which could delay graduation until the appropriate courses are taken.

Students are responsible for the correctness and completeness of their records. Do verify your records to ensure that it is accurate and that all requirements and

complementary/elective courses have been correctly recorded.

COMPLEMENTARY COURSES

Courses that you have some choice as to which to take. You have a group of subject areas from which to make your choice and this can be tailored to your program to acquire specific background knowledge and skills.

- All complementary courses have limited enrolment. Register early for best availability.
- You can either take:
 - 15 credits of complementary classes OR
 - 12 credits of complementary classes and 3 credits of elective courses.
- The credits can include transfer credits, and all credits must be recorded on your file
- Make sure you do not register for any complementary or other course that is in conflict with another required or complementary course

Note: All complementary courses must be taken and completed in U1 and U2, before starting U3

a. REQUIRED COMPLEMENTARY COURSES

	Subject	Course Name	Year
✓	Sociology	Any sociology course	U1 or U2
✓	Psychology	Minimum of 1 psychology course in lifespan development. Recommended: PSYC 337, 332, 333 *Note that PSYC 100 is an acceptable choice to meet this requirement.	U1 or U2
✓	Academic Writing	Details available at: http://www.mcgill.ca/mwc/ WCOM250: For native English Speakers No pre-placement test required WCOM235, 245, 255: For non-native English Speakers Pre-Placement test required YOU ARE STRONGLY ADVISED TO TAKE THE PLACEMENT TESTS AS SOON AS THEY ARE AVAILABLE	U1 or U2



b. OPTIONAL COMPLEMENTARY COURSES (*As long as the required courses indicated above are complete)

Subject	Course Name	Year
Sociology	Any course	U1 or U2
Psychology	Any course	U1 or U2
French as a Second Language	Details available at: http://www.mcgill.ca/flc/	U1 or U2

Note: Check Minerva to find out if a waitlist section is opened.

c. ELECTIVE COURSES

- Courses must be taken at the 200 level or higher.
- A maximum of 3 credits may be taken as electives.
- Examples of possible electives include courses in Music, Languages (not including French and English), and Earth and Planetary Sciences.

*****EXCEPTIONS TO THE 200 LEVEL RULE*****

- Introduction to Psychology: PSYC 100 which counts as a complementary psychology class AND/OR
- Only one (1) World of Chemistry course is permitted: CHEM 183 (Drugs) as a complementary course or another World of Chemistry course which would count as an elective class.

THE FOLLOWING IS A REPRESENTATIVE LISTING OF RECOMMENDED COMPLEMENTARY COURSES AND SHOULD NOT BE CONSIDERED AS A COMPLETE LISTING

- These are suggested courses that fall within the required subject areas that provide foundational knowledge in preparation for the professional master’s program.
- Other courses in the required subject areas, not on this list, can be taken by a student with the advice of the Associate OT Program Director (Prof. Susanne Mak Susanne.mak@mcgill.ca) and the Undergraduate Student Affairs Coordinator (Ms. Vasi Mathoudakis undergrad.spot@mcgill.ca)
- You are required to follow any course restrictions, including co- or pre-requisites and space limits. These restrictions can be found by entering the CRN for the course on the registration function.

Sports Medicine Practicum - equivalent to one 3-credit complementary course. Course approval is by submission of application – details to follow in winter U1.

- Sports Medicine Practicum 1 (fall U2 but starts in Summer of U1 with the pre-season course)



You are responsible for verifying Minerva to check availability of course and restrictions.

PSYC 100	Introduction to Psychology
PSYC 212	Perceptions
PSYC 213	Cognition
PSYC 215	Introduction to Psychology and Social Psychology
PSYC 304	Child Development
PSYC 311	Human Cognition & the Brain
PSYC 318	Behavioural Neuroscience
PSYC 332	Introduction to Personality
PSYC 333	Personality and Social Psychology
PSYC 337	Introduction: Abnormal Psychology 1
PSYC 338	Introduction: Abnormal Psychology 2
PSYC 410	Special Topics in Neuropsychology
PSYC 412	Deviations: Child Development
PSCY471	Human Motivation
PSYC 474	Interpersonal Relationships
SOC1 212	International migration
SOC1 225	Medicine & Health in Modern Society
SOC1 230	Sociology of Ethnic Relations
SOC1 309	Health & Illness
SOC1 310	Sociology of Mental Disease
SOC1 390	Gender & Health
<i>Or any sociology course</i>	
RELG 204	Judaism, Christianity and Islam
RELG 315	Special Topics in Religion
SOC1 230	Sociology of Ethnic Relations
ANTH 202	Socio-Cultural Anthropology
ANTH 206	Environment and Culture
ANTH 207	Ethnography Through Film
ANTH 227	Medical Anthropology
ANTH 314	Psychological anthropology
CHEM 183	World of Chemistry: Drugs