

## POTH 635 ENABLING UPPER EXTREMITY FUNCTION

**Credits:** 3

**Instructor:** Marie-Eve Bolduc, M.Sc., OT(c), erg

**Access to instructor:**

Office: Hosmer 103

Office hours: by appointment

Telephone: 514-398-1021

E-mail: [marie-eve.bolduc@mcgill.ca](mailto:marie-eve.bolduc@mcgill.ca)

**Course Description:** In this professional elective course, occupational therapy students will apply advanced knowledge of upper extremity rehabilitation in the assessment and treatment of clients with complex traumatic or degenerative conditions. Students will design assessment and treatment plans, as well as evaluate the impact of various personal, social and environmental situations on the recovery profile of the clients.

**Course structure:** This course includes 6 hours of in-class time per week for 9 weeks, comprising lectures and seminars.

**Learning outcomes:** On completion of this course, the students will be able to:

Expert in Enabling Occupation

1. Analyze the physical, affective and/or spiritual performance components and the physical, institutional, cultural and/or social environmental conditions, affecting occupational performance in clients with upper extremity conditions.
2. Design client-centred evidence-based assessment plan for clients with upper extremity conditions (Scholarly Practitioner);
3. Design multi-level, evidence-based treatment plans for clients with upper extremity conditions that optimizing occupation and engagement (Scholarly Practitioner);

Communicator

4. Effectively communicate findings through professional occupational therapy reports (oral and written);
5. Effectively communicate the clinical applicability of research findings related to upper extremity rehabilitation to student colleagues;

Collaborator

6. Effectively work with other team student team members;

Practice Manager

7. Evaluate and critique the best mode of service delivery for a specific client;

## Change Agent

8. Advocate for the occupational therapy role in enabling occupation and function in the domain of upper extremity rehabilitation;

## Scholarly Practitioner

9. Apply a reflective approach in the assessment and treatment of clients with upper extremity conditions;
10. Critique the applicability of research findings related to upper extremity rehabilitation;

## Professional

11. Modify assessment and treatment plans taking into account ethical-legal considerations, diversity, and individual client values.

**Course Content:** The focus of the course will be on the occupational therapy assessment and treatment of traumatically acquired and degenerative conditions and post-surgery protocols. This process integrates client-centered practices with the clinical reasoning skills required for competent practice. Lecture and seminar themes for clinical thinking and professionalism to optimize occupational performance following upper extremity injury are outlined in the course schedule.

## Course Materials:

- ❖ No text is required for this course.
- ❖ A list of required readings, handouts and lecture notes will be posted on MyCourses.

**Copyright of course materials:** Instructor generated course materials (e.g., handouts, notes, summaries, exam questions, etc.) are protected by law and may not be copied or distributed in any form or in any medium without explicit permission of the instructor. Note that infringements of copyright can be subject to follow up by the University under the Code of Student Conduct and Disciplinary Procedures.

**Assignments and Evaluation:** A description of each of the assignments and evaluation methods will be provided in the course schedule during the first class.

This course falls under the regulations concerning theoretical and practical evaluation as well as individual and group evaluation. Please refer to the section on marks in the Rules and Regulations for Student Evaluation and Promotion of the Occupational Therapy Course Guides.

**Plagiarism/Academic Integrity:** [Amended by Senate on April 17, 2013]: McGill University values academic integrity. Therefore all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the [Code of Student Conduct and Disciplinary Procedures](#).

**Consequences of not completing assignments as requested:** Late submissions will be penalized 5% per day, including weekends.

**Dress Code:** Professionalism with respect to dressing is encouraged throughout the course of the semester. It is each student's responsibility to have appropriate attire during all class assignments and learning activities. When working with clients or simulated patients, student must be dressed professionally.

**Skills Building Attendance Mark:** Attendance at all seminars is mandatory. Students will not be able to miss more than 15% (i.e. more than 1 per term) of the seminars without a written excuse. If they do, 10% of the total course mark will be removed.

**Disability:** If you have a disability please contact the instructor to arrange a time to discuss your situation. It would be helpful if you contact the [Office for Students with Disabilities](#) at 514-398-6009 before you do this.

**Professional Conduct:** Professionalism and accountability are expected throughout the course of the semester. This includes the on-going respectful nature of teacher-student as well as student-student interactions.

**Technology in Class:** Your respectful attentive presence is expected, therefore while you are permitted to use your laptop in class, it is understood that you will not be using your laptop or cell-phone for social purposes during class time (e.g. email, msn, sms). Your cell phone should be on silence during class time and phone calls should only take place during the break or after class.

**Right to submit in English or French written work that is to be graded:** In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded. However alternating between French and English within an assignment is not acceptable.

**Course evaluations:** End-of-term course evaluations are one of the ways that McGill works towards maintaining and improving the quality of courses and the student's learning experience. You will be notified by e-mail when the evaluations are available on Mercury, the online course evaluation system. Please note that a minimum number of responses must be received for results to be available to students.

**In the event of extraordinary circumstances beyond the University's control, the content and/or evaluation scheme in this course is subject to change.**