POTH 434 MUSCULOSKELETAL BIOMECHANICS

Credits:	3
Prerequisite:	POTH 225 (Introduction to Biomechanics)
Instructor:	Richard Preuss pht PhD Office: H308 (by appointment) 514-398-4400 x00652 richard.preuss@mcgill.ca
Day:	Tuesdays and Thursdays
Place:	Stewart Biology Building S3/3
Time:	10:05am - 11:25am

Course Description: This is a lecture-based course, primarily covering the biomechanical properties of musculoskeletal tissues, the mechanical factors involved in their injury, and their potential for adaptation and recovery. Some fundamental principles of motion will also be reviewed, with the aim of integrating the biomechanics of motion with the properties of the biological tissues involved. The students will learn how these principles relate to traumatic and chronic injury, and begin to incorporate them into scientifically-based clinical evaluations and treatments. Students are expected to have a firm understanding of the topics covered in the prerequisite course POTH 225 (Introduction to Biomechanics: Rehabilitation Sciences), as the much of the content of POTH 434 will expand on this previous material.

Course Structure and Instructional Method: The course will take place over two (2) 1.5-hour sessions each week, for 13 weeks. The course will be primarily lecture-based, with any additional instructional methods and approaches to be announced.

Optional Tutorial: An optional tutorial will be held on Friday mornings, from 10:05am to 11:25am in the Stewart Biology Building S3/3.

General Learning Objectives:

Over the duration of the course, the student will acquire knowledge related to the biomechanics of the musculoskeletal system that can be applied and translated to practice. At the end of the course, the student will be able to:

Expert:

- 1. Describe, compare and contrast the fundamental biomechanical properties of various musculoskeletal tissues.
- 2. Compare and contrast the mechanisms through which various musculoskeletal tissues become injured, recover, and adapt to specific loading conditions.
- 3. Integrate the fundamental biomechanical properties of musculoskeletal tissues and musculoskeletal clinical conditions with prior knowledge of anatomy, physiology, physics and mathematic
- 4. Describe the potential effects of exercise interventions, as well as other therapeutic techniques, on the health and biomechanical properties of various musculoskeletal tissues.
- 5. Apply the requirements for functional movement with the biomechanical properties of the musculoskeletal system.

Scholarly Practitioner:

6. Apply each of these concepts into their analysis and critique of the current scientific and clinical literature.

Communicator:

7. Produce clear, written work that effectively communicates an understanding of the biomechanical properties of musculoskeletal tissues of the human body.

N.B. Specific learning objectives will be outlined prior to each section

Course Content:

- Tissue Mechanics
- Connective Tissue Ultrastructure
- Bone
- Ligaments
- Articular Cartilage
- Joints
- Fibrocartilage
- Menisci & Labra
- Intervertebral Disc
- Peripheral Nerves
- Tendon
- Skeletal Muscle
- Joint Motion and Stability
- Dynamic Stability
- Coordinated Movement

Course Materials:

Handouts: The instructor's PowerPoint presentation notes, and supplementary materials, will be available through MyCourses during the semester.

Textbook: No required text.

Additional Readings: References will be suggested for each topic, which the students may use as readings to supplement the lecture material.

Copyright of course materials: Instructor generated course materials (e.g., handouts, notes, summaries, exam questions) are protected by law and may not be copied or distributed in any form or in any medium without explicit permission of the instructor. Note that infringements of copyright can be subject to follow up by the University under the Code of Student Conduct and Disciplinary Procedures.

Exams	Description	%
Exam 1	Written; multiple choice and	25%
	short answer format.	
Exam 2	Written; multiple choice and	25%
	short answer format.	
Final Exam	Written; multiple choice and	50%
	short answer format.	

Summative Evaluation:

Special Requirements for Course Completion and Program Continuation: In order to pass the course, a grade of at least C+ (60%) must be obtained as a total course mark. Please refer to the rules and regulation for information regarding final and supplemental examinations. This course falls under the regulations concerning theoretical and practical evaluation as well as individual and group evaluation. Please refer to the section on marks in the Rules and Regulations for Student Evaluation and Promotion.

Plagiarism/Academic Integrity: [Amended by Senate on April 17, 2013]: McGill University values academic integrity. Therefore all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the <u>Code of Student Conduct and Disciplinary Procedures</u>.

Attendance: Students are expected to attend all lectures. Attendance for tutorials is optional.

Right to submit in English or French written work that is to be graded: In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded.

Technology in Class: Your respectful attentive presence is expected, therefore while you are permitted to use your laptop in class, it is understood that you will not be using your laptop or cell-phone for social purposes during class time (e.g. email, msn, sms). Your cell phone should be on silence during class time and phone calls should only take place during the break or after class.

Disability: If you have a disability, please contact the instructor to arrange a time to discuss your situation. It would be helpful if you contact the <u>Office for Students</u> with <u>Disabilities</u> at 514-398-6009 before you do this.

In the event of extraordinary circumstances beyond the University's control, the content and/or evaluation scheme in this course is subject to change.