
OCC1 602: CLINICAL PRACTICUM COURSE 4

Credits: 8

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Prerequisites: Successful completion of OCC1 503: Clinical Practicum 3 course. Successful completion of OCC1 600 course.

Course Description: In this final clinical practicum students will be involved in complex patient scenarios, education, and research activities related to OT practice. Students will be exposed to different roles of health care practitioners, interdisciplinary and specialized client-centered care. Integration of academic and clinical experience are expected to be at entry-level practice

upon completion. Students will be exposed to different OT interventions in traditional, community service development and role-emerging areas of practice and develop understanding of interdisciplinary client-centered care.

Course Structure: This is the fourth of four clinical practicum courses. This fourth course is scheduled for 8 weeks full-time and students completing an international or out-of-province elective with travel mobility funding must complete 61 days. In this practicum, learning objectives and expectations will be considered level 3.

Instructional Methods: Clinical education will be provided by occupational therapists that work in various settings, depending on the rotation type of practicum offered. The type of teaching will be commensurate with the student's level of training and previous fieldwork experience. In conjunction with the onsite practicum learning, students will be expected to engage in peer-learning by using web-based technology tools and maintain a student professional portfolio.

Course Content: The exact nature of the interventions and the type of clientele seen during the clinical course will depend on the clinical setting where each student will be placed. Prior to the beginning of the course, students will be informed in which setting they will be doing their course and with which type of clientele. Details will be specified by the clinical educators at the beginning of the course. Many sites have completed the national site approval document (CGFE-OT) and students are expected to review this material in preparation for their clinical course. Please note that the most up to date contact information is contained in the course assignment confirmation email and student portal. Students are expected to abide by policies established at each institution and failure to do so can result in immediate failure and termination of the course. Students are expected to work the hours as stated by the individual setting and additional preparation during off-work hours is expected.

Level 3 Learning Objectives:

The student will be able to:

Expert in Enabling Occupation:

1. Demonstrate entry-level to practice clinical reasoning and critical thinking.
2. Be independent in representing patients in all aspect of health care interventions.

Collaborator:

3. Share relevant findings with other members of the interprofessional team.
4. Collaborate with members of the interprofessional team on client-related issues.

Practice Manager:

5. Be independent in work management skills.
6. Carry a workload which is close to that of entry-level practitioner upon completion.

Professional:

7. Be fully accountable for his/her patients and use clinical educator as a coach/mentor.
8. Achieve entry-level professional competence in initiative, problem-solving and professional behaviour.

Communicator:

9. Achieve entry-level professional competence in verbal, nonverbal and written communication.
10. Be able to give and receive feedback to peers, supervisor and other team members.

Scholarly Practitioner:

11. Establish own learning objectives, self-evaluate their performance and include goals in CBFE.
12. Demonstrate motivation to be involved in other areas of practice and role-emerging areas.
13. Complete a critical appraisal of a research article that relates to the practice setting using the "McGill form" and share with supervisor.

Change Agent:

14. Liaise with community agencies and be an advocate for his/her clients.

Required Texts: The following 5 texts are required for all four clinical practicum courses:

1. Bossers, A., Miller, L., Polatajko, H., & Hartley, M. (2007). Competency Based Fieldwork Evaluation for Occupational Therapy CBFE. Toronto, ON: Nelson Education.
2. Principles for Moving Patients Safely. Montréal: ASSTSAS, 1999.
This text is required for workshop participation and a reference for all future clinical practicum.
3. Student Clinical Experience Booklet (provided online and in hard copy in first clinical seminar).
4. Student Clinical Practicum Manual (provided online in second clinical seminar).
5. Clinical Reference Document (provided online in first clinical seminar).

Additional readings that sites may assign.

Recommended Readings:

1. Course materials from the previous semesters.
2. Site approval document (CGFE-OT) for specific setting (located on the school website).

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Plagiarism/Academic Integrity: [Amended by Senate on April 17, 2013]: McGill University values academic integrity. Therefore all students must understand the meaning and consequences of cheating, plagiarism and under the [Code of Student Conduct and Disciplinary Procedures](#).

In the event of extraordinary circumstances beyond the University's control, the content and/or evaluation scheme in this course is subject to change.