OCC1 500: PRE-CLINICAL PRACTICUM COURSE SEMINARS

Credits: 0

Course Coordinators/Instructors:

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Course Objective: To prepare students for learning in clinical practicum courses 1 and 2 (OCC1 501/502).

Course Structure: Prior to M1, Qualifying Year (QY)/U3 students will participate in 10 hours of preparatory seminars in term A (fall) and B(winter).

Student Learning Objectives:

The student will be able to:

Practice Manager:

1. Describe and apply the policies and procedures related to Clinical Practicums 1-4 including the personal preparation required for each clinical practicum.

Collaborator:

2. Explain the student role in the collaborative partnership model of fieldwork education.

Communicator, Collaborator, and Professional:

3. Apply the principles of effective feedback in a teaching and learning situation.

Scholarly Practitioner and Practice Manager:

4. Apply the competency based evaluation tool used in the 4 clinical practicums (CBFE).

Professional:

5. Prepare personal learning objectives and implement actions to achieve these objectives.

Professional and Practice Manager:

6. Apply learning tools to support practice learning in her/his own learning styles in different practice settings (i.e. reflective daily journal, personal learning objectives, role-playing, rehearsal).

Professional:

7. Prepare a student professional portfolio to support reflective practice.

Course Materials: Refer to course materials for POTH 563: Foundations of Professional Practice and required texts for OCC1 501 as posted on e-Fieldwork (myCourses).

Attendance: Attendance during clinical practicum seminars is mandatory and a prerequisite for each Clinical Practicum. An outline of the seminar schedule is provided below.

Pre-Clinical Practicum Seminars Timetable:

OT Student Cohort	Term	Seminar	Duration
QY/U3	Fall term	Clinical Seminar 1	2 hours

QY/U3	Winter term	Clinical Seminar 2a	2 hours
QY/U3	Winter term	Clinical Seminar 2b	2 hours
QY/U3	Winter term	Clinical Seminar 3b	2 hours
QY/U3	Winter term	Clinical Seminar 3b	2 hours

Evaluation: Students will receive a grade of Pass/Fail for mandatory seminar attendance and completion of required clinical course pre-requisites uploaded to myCourses (e-fieldwork) as detailed on page 4 of the clinical reference document, listed on e-fieldwork and the student clinical experience booklet given to students in Seminar 1. A grade of Fail will result in non-admission to OCC1-501 Clinical Practicum 1 which may result in delayed progression through the program. Students who must miss a mandatory seminar for exceptional circumstances must make alternate arrangements with the course instructors.

In the event of extraordinary circumstances beyond the University's control, the content and/or evaluation scheme in this course is subject to change.

Special Requirements for Course Completion and Program Continuation:

This course falls under the regulations concerning individual and group evaluation. Please refer to the section on marks in the Rules and Regulations for Student Evaluation and Promotion of the Occupational Therapy Course Guides.

Plagiarism/Academic Integrity: McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see www.mcgill.ca/students/srr/honest/) for more information).

Dress Code: Professionalism with respect to dressing is encouraged throughout the course of the semester. It is each student's responsibility to have appropriate attire during all class assignments and learning activities.

Right to submit in English or French written work that is to be graded: In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded, except in courses in which acquiring proficiency in a language is one of the objectives.

Consequences of not completing assignments as requested: Failure to submit formative assignments will result in delayed clinical course assignment. Any requests for extensions or delays in submitting assignments must be accompanied by a medical certificate.

Disability: If you have a disability please contact the instructor to arrange a time to discuss your situation. It would be helpful if you contact the Office for Students with Disabilities at 398-6009 before you do this.

Professional Conduct: Professionalism and accountability are expected throughout the course of the semester. This includes the on-going respectful nature of teacher-student as well as student-student interactions.

Technology in Class: Your respectful attentive presence is expected, therefore while you are permitted to use your laptop in class, it is understood that you will not be using your laptop or cell-phone for social purposes during class time (e.g. email, msn, sms). Your cell phone should be on silent during class time and phone calls should only take place during the break or after class.

Online Course Evaluations: Students are strongly encouraged to complete the online course evaluations at the end of the term. Data obtained from these evaluations are used to provide instructors with feedback, as well as for identifying situations where a course or instructor needs assistance. The feedback and suggestions contained in the responses are highly valued and helpful in ensuring that instructors make appropriate changes to courses as needed in order to facilitate student learning.