

OCC1 245 OCCUPATIONAL THERAPY SEMINARS 2014

Credits: 3

Instructor/

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Course Description:

Introduction to occupational therapy and its domains through interactive seminars.

Expanded Course Description:

Students will be introduced to occupational therapy through interactive seminars, site visits and practicum. Occupational therapists from diverse clinical fields and areas of research will present their contribution to promoting the health and well-being of individuals across the life span.

Course Structure:

The course comprises 3 hours per week. A variety of formats will be presented including lectures, site visits, practical in class exercises, simulated learning, small group participation and seminars with guest speakers (clinicians, researchers and beneficiaries). On several occasions, classes will be combined (inter-professionally) with the physical therapy students (PHTH 245).

Overall Objective:

Students will understand the role of the occupational therapist in various healthcare settings including the role of team member of a multidisciplinary health care team. Students will recognize domains of practice, the enablement of occupation and the contribution of the OT to health, justice and well-being. Students will participate in the development of a professional identity through active involvement in teaching and learning environments.

Learning Outcomes:

On completion of this course the student will be expected to:

1. Describe:

- Occupational therapy principles and practice
- Occupation and Occupational performance and Occupational engagement

- Therapeutic activities and grading of activities
- The OT profile competency roles
- The importance of health promotion and wellness
- Professional behaviour

2. Understand and appreciate:

- Specific perspectives of the OT in patient care, including inter-professional practice and client and family-centered care
- Common ethical, personal, and professional issues that arise in occupational therapy practice
- Human rights and the role for client advocacy
- Potential of OT on an international level

3. Demonstrate adequate competency in:

- Collaborative effective communication
- Observational skills
- Interviewing skills
- Teaching and learning principles (Identifying, summarizing and communicating new knowledge) using evidence to support application
- Understanding and respecting others' values and beliefs

4. Compare and contrast the diversity of roles of OT in various settings.

Course Content:

- Occupational Therapy Profile Roles in Canada
- Role of OT in various settings and disciplines including primary care, physical medicine, mental health, acute and long term rehabilitation, school-based and community-based settings
- Concepts of “occupation” and occupational performance.
- Biopsychosocial model of healthcare and client-centered practice
- Professional communication, interviewing skills and patient education
- OT's role in advocacy of human rights and the opportunities for OT/Rehab on an international level

Course Materials:

Required Readings: posted on-line through McGill Health Sciences Library/Course Reserves Catalogue and from postings on MYcourses.

Copyright of course materials: Instructor generated course materials (e.g., handouts, notes, summaries, exam questions, etc.) are protected by law and may not be copied or distributed in any form or in any medium without explicit permission of the instructor. Note that infringements of copyright can be subject to follow up by the University under the Code of Student Conduct and Disciplinary Procedures.

The Occupational Therapy Program recognizes our responsibility to foster a learning environment where students and instructors can engage in dialogue and exchange ideas without being made to feel unwelcome or disrespected in view of their identity or beliefs. The Program intends that the instructional design of all courses minimize any barriers to participation, particularly barriers based on age, biological sex, disability, gender identity or expression, indigenous ancestry, linguistic and cultural background, race/ethnicity, religion, sexual orientation, political views/opinions/ideologies, and any other aspect integral to one's personhood. We therefore recognize our responsibility, both individual and collective, to strive to establish and maintain a respectful environment that is free from discrimination.

Student Assignment and Evaluation:

Assignment and Evaluation	Value
Assignment on readings (2 x 5%)	10%
Communication and Interviewing assignment OT/PT dyad	25%
Comparative site-visit Journal entry	15%
Final Exam (multiple choice and short essay)	50%

Special Requirements for Course Completion and Program Continuation: In order to pass the course, a grade of at least C+ (60%) must be obtained as a total course mark. Please refer to the appropriate sections in the undergraduate calendar on University regulations regarding final and supplemental examinations. This course falls under the regulation concerning individual and group evaluation. Please refer to the section on marks in the Rules and Regulations for Student Evaluation and Promotion of the Occupational Therapy Course Guides.

Plagiarism/Academic Integrity: McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see www.mcgill.ca/students/srr/honest/ for more information.)

L'université McGill attache une haute importance à l'honnêteté académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l'on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le Code de conduite de l'étudiant et des procédures disciplinaires (pour de plus amples renseignements, veuillez consulter le site www.mcgill.ca/students/srr/honest/).

Right to submit in English or French written work that is to be graded: In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded, except in courses in which acquiring proficiency in a language is one of the objectives.

Attendance: Attendance at all classes is expected. Attendance at site visits and Simulation Centre seminar is compulsory. A student who misses in excess of 15% (more than two per term) of the compulsory seminars or site visits will have a 10% mark deducted from their final course mark.

Consequences of not completing assignments as requested: All assignments must be completed in order to pass the course. Late submissions will result in a deduction of 5% of the assignment grade per day. Papers must be submitted before 5 p.m. on the due date.

Professional Conduct: Professionalism and accountability are expected throughout the course of the semester. This includes the on-going respectful nature of teacher-student as well as student-student interactions.

Dress Code: Professionalism with respect to dressing is encouraged throughout the course of the semester. It is each student's responsibility to wear appropriate attire during all class assignments, site visits and learning activities (at the Medical Simulation centre).

Disability: If you have a disability please contact the instructor to arrange a time to discuss your situation. It would be helpful if you contact the Office for Students with Disabilities at (514) 398-6009 before you do this.

Technology in Class: Your respectful attentive presence is expected, therefore while you are permitted to use your laptop in class, it is understood that you will not be using your laptop or cell-phone for social purposes during class time (e.g. email, msn, sms). Your cell phone should be on silence during class time and phone calls should only take place during the break or after class.

In the event of extraordinary circumstances beyond the University's control, the content and/or evaluation scheme in this course is subject to change.