QUALIFYING YEAR) Nelcome to SPOT **1**0) GUIDEBOOK APPLICANT

Qualifying Year for the Master of Science (Applied)
in Occupational Therapy Program

APPLICANT GUIDEBOOK

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School of Physical and

Occupational Therapy



Abbreviations

- QY: Qualifying Year
- **SPOT:** School of Physical and Occupational Therapy
- **cGPA:** Cumulative Grade Point Average
- **GPS:** Graduate and Postdoctoral Studies

Occupational Therapy Program Vision Statement

From disability to ability. Through occupation and scientific discovery.

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Occupational Therapy Program Mission Statement

To educate our students to become leaders and innovative practitioners. Our graduates use evidence and clinical reasoning to enable clients, families, and communities to participate in meaningful occupations.

An **Occupational Therapist** is a health care practitioner who analyses the impact of occupation on health and quality of life in order to restore a functional interaction between the person and the environment. Occupational therapists use a client-centered model to work with people of all ages, from infancy through midlife to old age, to enable them to face physical, emotional or social barriers.

Occupation refers to the meaningful activities and roles within the environments in which people live and function. The goal of occupational therapy intervention is to increase independent function, enhance development, and prevent disability and/or handicap by promoting a balance between the client's occupations in selfcare, productivity and leisure.

Learn more about the profession on the <u>national (CAOT)</u> and provincial (OEQ) association websites.

The McGill University Occupational Therapy Program is committed to providing students with a culturally safe and inclusive learning environment Applicants from all backgrounds are encouraged to apply to our program. Students from groups that are currently under-represented in healthcare professions may contact us for support during the application process.

For questions concerning administrative procedures, please contact our admissions team at profmasters2.spot@mcgill.ca.

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For questions concerning application packages, occupational therapy practice areas, occupational therapy research, volunteering and McGill resources, please contact bernadette.nedelec@mcgill.ca.



Resources for and about Equity Groups:

https://www.mcgill.ca/spot/programs/ot/equity/resources

clusion

McGill University is situated on the traditional territory of the Kanien'kehà:ka, a place which has long served as a site of meeting and exchange amongst nations. We recognize and respect the Kanien'kehà:ka as the traditional custodians of the lands and waters on which our school is situated.

The Occupational Therapy (OT) Program at McGill University is committed to responding to the Calls to Action of the Truth and Reconciliation Commission in the same ethical spirit of its final report. .

Indigenous Applicants:

We encourage applications from First Nations, Inuit and Métis communities. As such, two seats in our Qualifying Year (QY) program are designated for Canadian candidates who are status members of the First Nations as described in the Indian Act, inscribed on the Register of Inuit Beneficiaries, or are a Métis person registered with one of following: Métis Nation of Ontario, Métis Nation of Saskatchewan, Métis Nation of Alberta, and Métis Nation BC.

Should an applicant wish to be considered for this alternative file review process, they should contact the QY Admission Coordinator via email in addition to selecting the Indigenous identify checkbox on Slate. Indigenous applicants must complete the same procedure as all other applicants; however, their file will be reviewed with consideration for the designated places. We encourage Indigenous applicants to self-identify to SPOT.

- Additional information regarding scholarships and bursaries may be found at Gowan Health Indigenous Scholarship.
- We are available to support you during the application process. For questions concerning administrative procedures, please contact our admissions team at profmasters2.spot@mcgill.ca. For questions concerning application packages, occupational therapy practice, occupational therapy research, volunteering and McGill resources, please contact: <u>bernadette.nedelec@mcgill.ca</u>.
- If you wish to communicate with an Indigenous OT student about their experience at McGill, please contact profmasters2.spot@mcgill.ca.

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Qualifying Year (QY)

Completion of the Qualifying Year (QY) for the Master of Science, Applied, in Occupational Therapy (MScA-OT) program is required without **exception** before candidates may enter the MScA-OT program. This entry point is only available to candidates who have completed a previous bachelor (baccalaureate) program. Following the QY and MScA-OT, graduates are eligible to apply for licensure. McGill University welcomes applications from all sectors of society.

The QY program begins in the fall semester and consists of 29 credits over 2 semesters (8 months) of professional content specific to the practice of occupational therapy. After successfully completing the QY and maintaining a cGPA of 3.0, students can apply for the five semester (1.5 year) MScA-OT program. A place in the MScA-OT program is guaranteed for QY students, as long as they maintain a cGPA of 3.0 and remain in satisfactory standing throughout the Qualifying Year. Only applicants entering from the QY or Bachelor of Rehabilitation may enter the MScA.

Selected OT QY Cohort (approx. 35 students) will be joining the U3 cohort for a total class size of approx. 75 students.



Master of Science, Applied, in Occupational Therapy (MScA-OT)

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The MScA-OT program is a **64-credit** program to be completed in 1.5 years over five semesters and includes several clinical education practical experiences of >1,000 hours leading to professional licensure to practice. The educational approach is consistent with adult learning and reflective clinical practice. The curriculum uses a case-based, problem-solving, self-directed approach across the lifespan. Strong links between academic and clinical fieldwork education are emphasized throughout the educational process. Coursework will focus on client-centered and evidence-based practice, clinical reasoning, ethics, and professionalism as essential components for the development of a humanistic, ethical, knowledgeable, competent, critical thinking, and problem-solving Occupational Therapist. The master's project is designed to develop research and scholarly skills.



Occupational Justice

₩ McGill Occupational Therapy Program

Click here for the animated version of the Lotus Concept map.

QUALIFYING YEAR)

Year	Summer	Fall	Winter
QY		Courses: OCC1 500D1 OCC1 545 OCC1 550 POTH 563 IPEA 500	Courses: OCC1 500D2 OCC1 547 OCC1 548 OCC1 549 OCC1 551 IPEA 501
M1	Clinical Practicum 1 (OCC1 501) April – May (6 weeks) Clinical Practicum 2 (OCC1 502) June – Sept (7 weeks within this period) OCC1 600J1	Courses: OCC1 600J2 OCC1 617 OCC1 618 OCC1 620 POTH 612	Clinical Practicum 3 (OCC1 503) OCC1 600J3 Professional complementary course (one). See full list of choices here: https://www.mcgill.ca/spot/programs/ot/curriculum OCC1 622 OCC1 623 IPEA 502 IPEA 503
M2	Full-time work related to Masters Research Project (POTH 624)	Clinical Practicum 4 (OCC1 602) Sept-Oct (8 weeks) Master's Project POTH 624 (registration and credit) Graduation (early November)	

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For more information on our program, please refer to our website: Curriculum | School of Physical & Occupational Therapy - McGill University Alternatively, you can also refer to the Health Sciences calendar: eCalendar - McGill University

Tuition

For information on tuition fees, please refer to the Student Accounts webpage — <u>Fee calculator</u>. When using the fee calculator, please select the 'Masters Non-Thesis programs' option.

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McCall MacBain Scholarship

Newly admitted QY students are eligible to submit an application for the McCall MacBain Scholarship. The application period is from June to September. For more information, please visit their website.

For more information on scholarships and financial aid, please refer to the Scholarships and Student Aid webpage on the McGill website: http://www.mcgill.ca/studentaid/scholarships-aid.

This program is eligible for Quebec Student Loans and Bursaries and many other provincial or national student funding schemes.



School of Physical and Occupational Therapy KCELLENCE THROUGH GROWTH

Overview:

Those wishing to apply to this program should first review the following conditions to ensure they are eligible. Once the application period opens in the fall of 2024, candidates may open a <u>Slate</u> application by following the directions in this guide. As requirements may be subject to minor changes, please frequently review your Slate messages, email, and our website.

Requirements:

1. An undergraduate (bachelor) degree

- An undergraduate degree in any subject must be completed before the start of the QY program;
- A McGill equivalent cumulative grade point average (cGPA) of 3.0 (B) in the bachelor degree only.
- Only credits obtained as part of one's undergraduate degree will be factored into GPA calculations. Completing additional courses after graduation will not affect the cGPA ranking
- McGill uses a 4.0 scale which does not include C- (1.7) and A+ (4.3) marks. Please see our **cGPA Conversion Worksheet** to determine your application cGPA.
- A cGPA adjustment of 0.1 will be awarded for completing at least one graduate program (Masters degree) prior to the start of the QY and a bonus point of 0.1 will be awarded for completing at least one doctoral program prior to the start of the QY. The cGPA of graduate and doctoral studies will not otherwise affect the cGPA calculation;
- The average cGPA for 2023 candidates was 3.66

Applicants with an occupational therapy degree from a university other than McGill must follow the same process as other applicants.

Requirement

CELLENCE THROUGH GROWTH

<u>Completion of Casper</u> (Canadian Professional Health Sciences) 2.

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- Candidates must complete the Casper test before the application deadline. SPOT Accepts the Canadian Professional Health Sciences Test (CASPER Sciences de la santé niveau 2).
- Candidates must make a request to the Casper provider (Acuity Insights) that the test results be disclosed to McGill University, School of Physical and Occupational Therapy - QY for the MScA in Occupational Therapy.
- The <u>Casper FAQ</u> provides information on registering for Casper. Please review this document before registering.
- The QY Program accepts **English** or **French** Casper test.
- Note that the final eligible Casper test for Fall 2024 entry is January 25, 2024 (English) or January 16, 2024 (French).
- Candidates who have not taken the appropriate Casper test at or before this date are not eligible to apply.

3. Suggested Background Courses

- No prerequisite courses are required;
- Courses must be recognised as accredited **university** level;

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- Applicants will be given points for having completed at least one three-credit equivalent course in each of the following subject areas:
 - **Human Anatomy:** Human anatomy covering the gross anatomy and fundamental organization of the human musculoskeletal system, visceral organs and associated systems.
 - **Human Physiology:** Physiological concepts underlying visceral organ systems, body fluids, defense mechanisms, skeletal muscle and the nervous system.
 - Psychology: Introduction to human psychology.
 - Neuroanatomy or Neuroscience: Course material covering the gross anatomy and/or functional organization of the human brain, spinal cord and peripheral nervous system.
 - Research Methods/Statistics: Research design, appraisal of the literature and quantitative/qualitative analysis.
- Courses must be completed prior to the start of the QY. Successful completion of an in-progress course will be a condition of admission;
- Each course will be assessed following receipt of your final application. SPOT cannot determine equivalencies beforehand;
- These courses should be identified on the <u>background courses form</u>. If no courses are taken, the form still must be uploaded, with the course items left blank;
- <u>An example</u> of a completed form can be seen on our website.



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4. Video Statement

Applicants must submit a video statement (2 minutes or less) that is a verbal, personal expression of engagement allowing the admissions committee to evaluate the following:

Understanding and Engagement with OT: What motivated you to choose a career in OT? Do you understand what OT is?

- eg. How did you learn about OT and why do you find it interesting? What is your understanding about what an OT does?

Suitability: State 3 personal attributes and explain how they distinguish you as a future OT.

- eg. Link specific attributes to the OT profession. It may be helpful to give examples of specific situations in which these attributes were apparent.

Preparedness: How do your educational background, work, life and/or volunteer experience(s) contribute to you becoming a successful OT student and a good OT?

- eg. Personal situations, overcoming challenging situations, community involvement, work, volunteering, experience in your environment.

Additional Requirements:

- The video statement may be in **English** or **French**;
- Please state your full name at the beginning of the video;
- The video should be a simple head or upper-body shot using a plain **background** without the use of digital enhancements or special effects:
- The maximum file size is 5GB. Supported file formats are: g2, .3gp, .avi, .m2v, .m4v, .mkv, .mov, .mpeg, .mpg, .mp4, .mxf, .webm, .wmv.
- Videos must be submitted on Slate.
- A list of helpful tips may be found <u>here</u>.

Requirements **MISSION**

5. Language Requirement Component

 See page 15 and 17 of this guide for French language requirements.

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- Since English is the primary language of instruction and communication at McGill, you must demonstrate an adequate level of proficiency in English, regardless of your citizenship status or country of origin.
- English proficiency requirement is generally waived for Canadians, mother-tongue Speakers, and students who completed university education in English;
- If Slate flags an <u>ESL requirement</u>, candidates should contact us via email (<u>slate.spot@mcgill.ca</u>);
- Various tests are accepted. Results must be <u>sent electronically</u> directly to McGill (institution code 0935).
- TOEFL (Test of English as a Foreign Language): minimum acceptable scores are:
 - IBT (Internet-Based Test): 86 overall, no less than 20 in each of the four component scores

N.B. an institutional version of the TOEFL is not acceptable. The CBT is no longer being offered. CB results will no longer be accepted as ETS no longer reports these results.

 IELTS (International English Language Testing System): a band score of 6.5 or greater (Academic module)

French Requirement for Healthcare Professionals

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Health and social services administered by the Ministry of Health are bound by the Charter of the French Language. In order to provide essential and safe care to all patients within a Québec-based healthcare setting, students must achieve an appropriate level of French before entering their respective health program's clinical affiliations where they integrate their knowledge, skills and attitudes. This will ensure all students have every opportunity to maximize their learning with all patients, families and fellow health care workers they meet during their studies at McGill University.

Qualifying year applicants will therefore be required to provide proof of a minimum level of French language competency, at the equivalent of B2, (mid-intermediate) on the Common European Reference Framework in oral (speaking and comprehension) and written (reading and writing) communication, to be eligible for admission.

Applicants will be exempted from testing for French language competency if they meet at least one of the following requirements:

Secondary school, CEGEP and/or pre-university experience

- Completed both secondary school and CEGEP in Québec in either French or English.
- Completed secondary school in an institution where French was the primary language of instruction.
- Completed CEGEP in Québec in a francophone institution.
- Completed a pre-university diploma from a program where French was the primary language of instruction (e.g., Baccalauréat d'une académie de France, certificat d'enseignement secondaire supérieur de Belgique, Certificat de maturité de Suisse)

French Requirement for Healthcare Professionals

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Proficiency Certificates of French

- Diplôme Approfondi de Langue Française (DALF)
- Diplôme d'études en langue française (DELF)
- McGill Certificate of Proficiency in French (SCS)
- McGill Certificate of Proficiency in French for Professional Communication (SCS)
- Other equivalent

University equivalency

- Completion of at least 60 credits in an undergraduate program in a francophone university in Québec.
- Completion of at least two consecutive years in a full-time undergraduate program, whose primary language of instruction is French, in a university outside of Québec

For applicants who do not meet the requirements above, proof of French language competency may be demonstrated with any one of the following tests:

- Test de connaissance du français (TCF France éducation international)
- Test de connaissance du français Québec (TCFQ France éducation international)
- Test de connaissance du français pour la demande d'admission préalable (TCF DAP France éducation international)
- Test d'évaluation de français (TEF)
- Test d'évaluation de français Québec (TEFaQ)
- Test d'évaluation de français Canada (TEF Canada)
- <u>Online test with McGill School of Continuing Studies</u>: Part 1: Written assessment. Part 2: Communication Skills assessment.

French Requirement for Healthcare Professionals

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Submitting Test Scores or Documents for Testing Exemptions

Applicants will be able to submit official test scores or proof of exemption from the French language requirement via document upload on Slate. For applicants who believe they qualify for one of the exemptions, please upload any appropriate documentation proving that exemption. As there are a wide variety of documents that could potentially be used, use your best judgement in selecting what to upload. If, during our review process, we are unable to verify your eligibility for an exemption based on the documentation you have provided, we may ask you to upload. additional or different documentation. If you believe you qualify for an exemption but are unable to obtain documentation to upload, please upload a signed affidavit outlining the exemption and attesting to the fact you meet the minimum required level of French proficiency.

Resources for French Language Learning

French Language Learning Resources

Circumstances tigating

Mitigating Circumstances:

Applicants who feel that exceptional mitigating circumstances should be taken into account during the review of their application should communicate their request via email (slate.spot@mcgill.ca). Should your request be in order, the Admissions Coordinator will create a document upload place on Slate for a Letter of Mitigating Circumstances. This formal letter should be addressed to the **SPOT** Admissions Committee and provide a detailed reason for why you believe your file should be given special considerations. We recommend including documentation for the reason of your request—such as a medical note, death certificate, or legal attestation. It is also helpful to describe strategies that you have put in place to optimize your chance of academic success.

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Should you have trouble completing or submitting an application requirement due to extenuating circumstances, we encourage applicants to reach out the QY Admissions Coordinator via email (slate.spot@mcgill.ca) as early as possible. In exceptional documented circumstances, we may consider alternative arrangements.



Creating your Application:

After reviewing this guide, and <u>our admissions website</u>, candidates may apply using the paperless <u>Slate system</u>. To do so, one must first create an account, being sure to enter all university education attempted (including abandoned programs, exchanges, transfer credit, online courses, etc). Please note that **failure to disclose all university education undertaken may be considered <u>academic fraud</u>. College (non-university) and CEGEP education should <u>not</u> be included; however, candidates with college credit which was transfer for credit to a university must include the college**

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transcript in a merged file with the university transcript.

Please be sure to enter the correct degree and university name **exactly** as stated on the academic record (transcript, relevé de notes). The system cannot process an application for which the education history entry does not correspond to the name written on the actual transcript. Once an application is submitted (paid for), applicants can only change the education history by a request via email (slate.spot@mcgill.ca).

Deadlines for applicants applying to fall 2024 QY cohort:

	Canadian Candidates	International Candidates
Payment & Submission	February 14th	January 15th
Final Casper Testing Date	January 25th (<u>English</u>) January 16th (<u>French</u>)	January 25th (<u>English</u>) January 16th (<u>French</u>)
Document Upload	February 14th	February 14th

Deadlines to Apply & reparing

When completing the application form, you must select the following:

Degree Type: Qualifying for MScA **Department:** Phys and Occ Therapy Program of study: Qualifying for MScA

School of Physical and

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Major: Occupational Therapy Concentration: Qualifying

Term: Fall 2024

The program only admits new students in the Fall term.

It is important that you select the Fall term when completing the application form. We will not be able to change the application term or refund your application fee if you enter the wrong term.

Following the creation of an application profile, Candidates must submit (pay for) the application. Please be sure to use the correct variables as indicated above to apply to the QY to the MScA in OT. Entering the wrong information will result in SPOT being unable to review your file. Note that submit does not mean submit for review. Rather, submitting an application allows applicants to access all the Slate features, including document upload and communication with the admissions coordinator.

During submission, applicants will need to pay a non-refundable application fee of \$132.90 for up to two applications. Then, applicants are able to upload their unofficial transcripts, and background courses form any time prior to the document upload deadline. Incorrect or out-of-date documents can be replaced by uploading a new document prior to early review or the document upload deadline. SPOT does not accept anything by post or courier—all submissions must be electronic. If the system requests a proof of English proficiency requirement, please communicate with the Admission Coordinator via email (slate.spot@mcgill.ca). Unofficial transcripts for inprogress studies should be uploaded; however, if they are not available, a receipt or proof of registration will suffice. Please also note that SPOT requires marks for all courses completed in the Fall 2023 semester. Kindly ensure you have provided an updated transcript which includes your Fall 2023 marks prior to the deadline. Should they not be available, please communicate with us via email.

Following the Document Upload deadline, all files will be locked from editing and subsequently reviewed by an evaluator. Files found to be incomplete will not be accepted. Note that a file is automatically submitted for review at the document upload deadline—there is nothing one needs to do in order to submit an application for review.

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Should an applicant be ready for review prior to the document upload, deadline, the candidate may request an early review by writing to us via email (slate.spot@mcgill.ca). In this case, the Admissions Coordinator will review the file for completion before it is sent to an evaluator. Should there be any incomplete items, the coordinator will inform the candidate. Please note that early review is only available in limited quantities and on a first-come first-serve basis. As such, SPOT recommends candidates wishing to take advantage of early review make the request prior to January. It is unlikely SPOT will be able to provide this additional support as the document upload deadline draws near.



Any **questions** about the process can be directed to the QY Admission Coordinator via email (slate.spot@mcgill.ca).

Final Submissio rly Review &

Qualifying Year for the MScA Occupational Therapy 2024 Admission

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EXCELLENCE THROUGH GROWTH

Pre-Review (January- February)

Files reveiwed for minimum requirements (cGPA, CASPer, French language profiency, etc.) and completion.

Approx. 300 applications



File Review (February- April)

Top files sent to evaluators for review and scoring based on: cGPA, CASPer, background courses, French language, and video statement.

Approx. 200 files reveiwed



File Ranking (May-June)

File ranked by File Review Score. Offers to nominate sent.

Approx. 35 accepted applicants (+ waiting list)



GPS Review (May-July)

Applicants who accepted the offer to nominate have files sent to GPS. Files reveiwed for compliance, fraud, error, etc.

Approx. 35 files sent



Offer of Admission (June-July)

GPS communicates any concerns with applicants. Accepted applicants receive the official Offer of Admissions letter.

Approx. 35 letters sent (+waiting list)



Offer of Admission (July-August)

Offers must be accepted on Slate within one week and require a non-refundable deposit of \$300. Student status is confirmed and registration info sent by email.

Approx. 35 spaces

*Selected OT QY Cohort (Approx. 35 spaces) will be joining U3 cohort for a total class size of approx. 75 students.

File Status:

An application that has been submitted (paid for) will be reviewed by an evaluator following the document upload deadline or earlier should the applicant request an early review. **No further action is needed to send your file for review**—following the deadline, review begins. Requesting an early review permits the applicant to profit from a preliminary check by an admissions coordinator to ensure a file is complete. Please note this service is only available in limited quantities and on a first-come first-served basis.

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To check the progress of SPOT's admission process, candidates may wish to visit our <u>Deadline & Application Status</u> page. Also, we suggest regularly checking Slate and your email for messages from the Admissions Team. Please note that the File Status listed on your application may remain as Submitted or be changed to another status. This is normal.

Refusals & Waitlist Status:

Should a file be <u>deficient</u>, we will communicate with you via email before cancelling or refusing an application. In the event that a candidate does not meet a requirement, a letter of refusal will be sent via Slate. Following the <u>file review process</u>, SPOT will also reduce the candidate pool to top candidates and those shortlisted for a waiting list. Candidates who are not among the top candidates and waitlist pool will be sent a refusal letter via Slate. Those selected for waitlist, will be informed via email. Please note that SPOT draws from the waiting list as candidates cancel their offer of admission—consequently, waitlisted candidates could be send an offer as late as August. The waitlist is determined in a predetermined order as based on file review score.

SPOT will disclose individual places on its waiting list upon request.

Read the entire <u>admissions website</u>, this guide, <u>Casper guide</u>, and supporting documents—being sure to check back frequently to see any updates;

Verify I meet the <u>requirements</u> for <u>cGPA</u>, Casper, language requirements (e.g. ESL, French), and Education;

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- Open and submit application on Slate as early as possible;
- ✓ Enter <u>all</u> my university education information <u>exactly</u> how it reads on my unofficial university transcript(s);
- Verified I am applying for the <u>correct program</u>—being sure to include the **concentration** in my submission;
- ✓ Register for, complete, and request Casper test results be sent to McGill University, QY for the MScA in Occupational Therapy.
- ✓ Submit (pay for) my application before the <u>deadline</u>;
- ✓ Upload all my <u>unofficial</u> transcripts and <u>supporting documents</u> before the <u>deadline</u>;
- Verify language requirements (e.g. ESL, French). Request my ESL testing centre send the test results to McGill electronically (if needed) before February 14th;
- Double check all my documents to make sure my transcripts are complete and my supporting documents meet the requirements before the deadline;
- Cross-check Slate Education History against my unofficial transcripts to make sure the information is <u>identical</u> before the <u>deadline</u>;
- Do not modify my application after 11:59 pm on February 14th (Note: I do not need to do anything to submit it in its final form).

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Offer of Admission:

Following file review, SPOT ranks all candidates based on the components of your application. The top candidates will be send an email offer to nominate their file to GPS. Usually this happens in May; however, early and late nominations are perfectly normal. Should the offer to nominate be accepted, SPOT will recommend the candidate to GPS. This department reviews the admission file to ensure the applicant meets McGill's admissions standards. This may take anywhere between two and four weeks. Should the file be accepted, an offer of admission will be sent via email (it's important to verify the email you submitted in your application, and all your inboxes). SPOT will also contact you if any concerns arise or you do not reply to our offer(s) in a timely delay.

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Upon receipt of an offer of admission, applicants will need to confirm via Slate the offer and pay a non-refundable deposit. The \$ 300 deposit will be applied to your first semester's tuition. Please note that candidate who no longer wish to join our program should please inform us as soon as possible so another deserving candidate may be offered a place. Further note that nominated files are only refused by GPS for reasons of misrepresentation, error, or extenuating circumstances.

Deferrals:

Candidates may defer their offer of acceptance in very specific **circumstances**. A deferral will be granted only for reasons of maternity/paternity, health, bereavement, or family crises. Requests for deferred admissions must be submitted in writing at the earliest possible convenience via email to the QY Admission Coordinator via email (<u>slate.spot@mcgill.ca</u>). Such a request should include a signed letter outlining the reason for the request addressed to the OT Program Director. The request should, when possible, also include documentation, such as a medical note.

Applicants

Applicants who are not selected to continue in the admissions process will be informed via Slate. Following the file review process, SPOT sends offers to nominate and waiting list seats. The waiting list remains open until August. Should a place become available, SPOT will contact the candidate in a predetermined order based on file review score.

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Applications are not held over year to year. If an applicant wishes to reapply in a future year, a new application, including documentation, will be required. Repeat applicants are not penalized or otherwise affected by past applications except in extenuating circumstances.

Candidates who are not offered a place in the program will be provided with a reason in the letter of refusal. Candidates may not be selected because of ineligibility due to a low cGPA, Casper score, or missing documentation; or because of program capacity. Should a candidate wish for additional information on the reasons for their refusal, they should first review their application against the admission requirements. One may also make a written request for additional information between June 20th and July 30th by emailing the Admissions Coordinator at <u>profmasters2.spot@mcgill.ca</u>. Please be sure to include your McGill ID, and which program you applied for (OT—QY or PT–QY). To protect the confidentiality of candidates, requests must be sent from the email used to register on Slate and cannot be made in person or via telephone. Due to the number of requests, please allow six weeks for a reply. Please note that SPOT does not have access to your Casper test and is not able to reveal your specific Casper score.

Getting in Touch:

To provide the best service to our candidates and students, SPOT asks applicants to carefully first review this guide and the SPOT Admission page. Our guide and website has been carefully prepared to assist candidates in submitting the strongest application possible. Should your unique situation not be addressed in the guide, questions should be directed to the QY Admission Coordinator. Please contact us via email at profmasters2.spot@mcgill.ca- please include your McGill ID (if you are a past applicant or student) and application type (OT or PT). While we are happy to assist applicants, SPOT does not offer pre-admissions meetings in regular circumstances.

Please also note that SPOT welcomes communications, and documentation in either official language (English or French).

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Useful Links:

SPOT Admissions & Documents: mcgill.ca/spot/admissions

SPOT Program Guide: mcgill.ca/spot/programs

Graduate Studies Admissions: mcgill.ca/gradapplicants/apply

Undergraduate Admissions: mcgill.ca/undergraduate-admissions

English Requirements: mcgill.ca/gradapplicants/ International/apply/proficiency

Graduate Society Guide*: https://pgss.mcgill.ca/document/view/328/PGSS%20Member%20Handbook.pdf

Tuition Information: mcgill.ca/student-accounts/tuition-charges/fallwinter-term-tuition-and-fees/graduate-fees

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