

Credits: 0

Course Coordinators/Instructors:

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Course Objective: To prepare students for learning in clinical practicum 3 and 4, review clinical profile, and prepare for entry to practice.

Course Structure: Interactive and reflective fieldwork seminars will be interspersed with the clinical course dates in term A (fall) M1, and term B (winter) M1. The clinical seminar program consists of required seminars for approximately 15 hours.

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Student Learning Objectives:

The student will be able to:

Professional and Scholarly Practitioner:

1. Evaluate personal strengths and areas for improvement in performance during OCC1 501 and 502 in order to prepare for learning in OCC1 503 and 602.

Expert in Enabling Occupation and Professional:

2. Describe OT practice in different settings and reflect on their personal style/fit within different organizational cultures.
3. Reflect on key experiences shaping their OT identity through the use of photovoice.

Collaborator and Professional:

4. Actively participate in clinical learning profile planning based on personal reflection.
5. Continue to refine peer learning techniques through giving and receiving peer feedback.

Professional:

6. Monitor and revise personal learning objectives.
7. Complete a student professional portfolio.

Practice Manager and Professional:

8. Prepare for licensure for practice.
9. Explore strategies to assist with employability upon graduation.

Communicator:

10. Continue to refine documentation techniques needed within various sites.

Practice Manager and Scholarly Practitioner:

11. Prepare for future mentoring/teaching role in practice.

Scholarly Practitioner and Change Agent:

12. Discuss the OT role in the healthcare system and advocate for change.

Course Materials: Refer to required texts for OCC1 501, 502, 503, 602 as posted on *e-Fieldwork (MyCourses)*.

Attendance: Attendance during mandatory remote clinical practicum seminars as well as all associated preparatory work is a prerequisite for each Clinical Practicum. Students who must miss a mandatory seminar for exceptional circumstances must inform the course instructors and make alternate arrangements with them.

Evaluation: Students will receive a grade of Pass/Fail grade for this course. This grade is contingent on: mandatory seminar attendance and completion of required preparatory assignments. A grade of Fail will result in non-admission to OCC1-503 or OCC1-602 Clinical Practicum depending on the schedule, which may result in delayed progression through the program.

Special Requirements for Course Completion and Program Continuation: This course falls under the regulations concerning individual and group evaluation. Please refer to the section on marks in the Rules and Regulations for Student Evaluation and Promotion of the Occupational Therapy Course Guides.

Copyright of Course Materials: Instructor generated course materials (e.g., handouts, notes, PowerPoint presentations, student assignments, etc.) are protected by law and may not be copied or distributed in any form or in any medium without explicit permission of the instructors. Note that infringements of copyright can be subject to follow up by the University under the [Code of Student Conduct and Disciplinary Procedures](#).

Right to Submit in English or French: In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded. This does not apply to courses in which acquiring proficiency in a language is one of the objectives.

Conformément à la Charte des droits de l'étudiant de l'Université McGill, chaque étudiant a le droit de soumettre en français ou en anglais tout travail écrit devant être noté (sauf dans le cas des cours dont l'un des objets est la maîtrise d'une langue).

Plagiarism/Academic Integrity: McGill University and the Faculty of Medicine and Health Sciences value academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the [McGill University](#)

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[Code of Student Conduct and Disciplinary Procedures](#) and the [Faculty of Medicine and Health Sciences Code of Conduct](#)

L'université McGill et Faculte de Medecine et des Sciences de la Sante attachent une haute importance à l'honnêteté académique. Ils incombent par conséquent à tous les étudiants de comprendre ce que l'on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le [Université de McGill Code de conduite de l'étudiant et des procédures disciplinaires](#) et [Faculté de médecine et des sciences de la santé](#).

Accommodation: If you require accommodation for these seminars, please contact Prof. Falcichio to arrange a time to discuss your situation. Students must contact the [Student Accessibility & Achievement Office](#) at (514) 398-6009, and register with the office, before scheduling a meeting with the Clinical Education Team or receiving any accommodations for assignments or examinations. If you require accommodations for clinical practicum courses 3 and 4, please refer to the [Recommended Procedure Flowchart for Fieldwork Accommodations Promoting an Inclusive Campus](#), in OCC1- 502/503 and 602 course outlines.

In the event of extraordinary circumstances beyond the University's control, the content and/or evaluation scheme in this course is subject to change.