

**Credits:** 0

**Course Coordinators/Instructors:**

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**Course Objective:** To prepare students for their clinical practicum courses 1 and 2 (OCC1 501 and 502).

**Course Structure:** Prior to M1, Premasters students will participate in interactive and reflective fieldwork seminars for approximately 30 hours in term A (fall) and B (winter)

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**Student Learning Objectives:**

The student will be able to:

OT expertise

Objective 1: Demonstrate occupational analysis through documentation practice (e.g. chart review, create a chart summary and present professional view to classmates).

Communication and collaboration

Objective 2: Demonstrate written documentation using template from our main clinical education partners.

Culture, Equity and Justice

Objective 3: Consider and question their own personal bias and inequitable behavior based on social position and power in relation to fieldwork experiences (e.g. PEP Anti-oppressive online Module).

Objective 4: Be aware of well-being/ healthy living resources available to them including the accommodation process (e.g. Wellness Hub, the Well office and the student accessibility and achievement office).

Excellence in practice

Objective 5: Implement giving constructive and effective feedback and integrating feedback.

Objective 6: Develop and implement their own personal learning objectives.

Objective 7: Start reflecting on their own skills to become a resilient clinician (e.g. normalize experiencing failure, explore own coping strategies, importance of naming limits, communication, self-regulation etc.)

### Professional Responsibility

Objective 8: Understand and apply the organizational policies and procedures related to Clinical Practicums 1-4, including the concept of peer learning and personal preparation required for each clinical practicum.

Objective 9: Recognize safe practice as it relates to their own safety as well as others (non-violent crisis intervention module-de-escalation techniques).

Objective 10: Understand, apply and explain the competency-based evaluation tool (CBFE) used in the 4 clinical courses (clinical practicums 1, 2, 3, 4).

Objective 11: Understand and collaborate in developing their diverse clinical learning profile (e.g. students' clinical matrix, International/ Global Health Symposium Information session, self-reflection when choosing practice settings, etc.)

### Engagement with the profession

Objective 12: Understand and explain the philosophy of Canadian fieldwork education (i.e. collaborative partnership model CGFE-OT).

**Course Materials:** Refer to required texts for OCC1 501 as posted on *e-Fieldwork (MyCourses)*.

**Attendance:** Attendance during remote clinical practicum seminars as well as all associated preparatory work is a prerequisite for each Clinical Practicum. Students who must miss a mandatory seminar for exceptional circumstances must inform the course instructors and make alternate arrangements with them. An outline of the seminar schedule is provided on e-fieldwork.

**Evaluation:** Students will receive a grade of Pass/Fail grade for this course. This grade is contingent on: mandatory seminar attendance, completion of required preparatory assignments and submission of clinical course pre-requisites uploaded to *e-Fieldwork (MyCourses)* as detailed in the Clinical Course Policies document on e-Fieldwork. A failing grade will result in non-admission to OCC1-501 Clinical Practicum 1, which may result in delayed progression through the program.

**Special Requirements for Course Completion and Program Continuation:** This course falls under the regulations concerning individual and group evaluation. Please refer to the Section 1.2 in the Rules and Regulations for the Occupational Therapy program for the [BSc. Rehabilitation Science](#) and [Qualifying Year](#) programs.

**Copyright of Course Materials:** Instructor generated course materials (e.g., handouts, notes, PowerPoint presentations, student assignments, etc.) are protected by law and may not be copied or distributed in any form or in any medium without explicit permission of the instructors. Note that infringements of copyright can be subject to follow up by the University under the [Code of Student Conduct and Disciplinary Procedures](#).

**Plagiarism/Academic Integrity:** McGill University and the Faculty of Medicine and Health Sciences value academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the [McGill University Code of Student Conduct and Disciplinary Procedures](#) and the [Faculty of Medicine and Health Sciences Code of Conduct](#)

*L'université McGill et Faculte de Medecine et des Sciences de la Sante attachent une haute importance à l'honnêteté académique. Ils incombent par conséquent à tous les étudiants de comprendre ce que l'on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le [Université de McGill Code de conduite de l'étudiant et des procédures disciplinaires](#) et [Faculté de médecine et des sciences de la santé](#).*

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**Right to Submit in English or French:** In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded. This does not apply to courses in which acquiring proficiency in a language is one of the objectives.

*Conformément à la Charte des droits de l'étudiant de l'Université McGill, chaque étudiant a le droit de soumettre en français ou en anglais tout travail écrit devant être noté (sauf dans le cas des cours dont l'un des objets est la maîtrise d'une langue).*

**Accommodation:** If you require accommodation for these seminars, please contact Prof. Falcicchio to arrange a time to discuss your situation. Students must contact the [Student Accessibility & Achievement Office](#) at (514) 398-6009, and register with the office, before scheduling a meeting with the Clinical Education Team or receiving any accommodations for assignments or examinations. If you require accommodations for clinical practicum courses 1 and 2, please refer to the [Recommended Procedure Flowchart for Fieldwork Accommodations Promoting an Inclusive Campus](#), in OCC1-501 and 502/503 course outlines.

**In the event of extraordinary circumstances beyond the University's control, the content and/or evaluation scheme in this course is subject to change.**