

Credits: 0

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Course Objective: To prepare students for their clinical practicum courses 1 and 2 (OCC1 501 and 502).

Course Structure: Prior to M1, Premasters students will participate in interactive and reflective fieldwork seminars for approximately 30 hours in term A (fall) and B (winter)

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Student Learning Objectives:

The student will be able to:

Practice Manager:

1. Apply the policies and procedures related to Clinical Practicums 1-4, including the personal preparation required for each clinical practicum.

Collaborator:

2. Explain the philosophy of fieldwork education, specifically the student role in the collaborative partnership model.

Communicator, Collaborator, and Professional:

3. Apply the principles of peer learning with effective feedback in a teaching and learning situation.
4. Practice non-violent crisis intervention (de-escalation) techniques
5. Describe the principles of Tele-Rehab and see them applied within specific capsules.
6. Practice documentation techniques needed within various sites (chart review, initial evaluation with templates)

Scholarly Practitioner and Practice Manager:

7. Understand and apply the competency-based evaluation tool used in the 4 clinical practicums (CBFE).
8. Understand the OT process within various sites and OT roles

Professional:

9. Prepare personal learning objectives and implement actions to achieve these objectives.

Professional and Practice Manager:

10. Apply learning tools to support practice learning in her/his own learning styles within different practice settings (i.e. reflective daily journal, personal learning objectives, online community of learners (Yammer), role-playing, and rehearsal).
11. Apply strategies to build their resilience managing the complexities of their clinical course.
12. Practice professional reasoning within a simulated OT environment

Professional:

13. Prepare a student professional portfolio to support reflective practice.

Course Materials: Refer to required texts for OCC1 501 as posted on *e-Fieldwork (MyCourses)*.

Attendance: Attendance during remote clinical practicum seminars as well as all associated preparatory work is a prerequisite for each Clinical Practicum. Students who must miss a mandatory seminar for exceptional circumstances must inform the course instructors and make alternate arrangements with them. An outline of the seminar schedule is provided on e-fieldwork.

Evaluation: Students will receive a grade of Pass/Fail grade for this course. This grade is contingent on: mandatory seminar attendance, completion of required preparatory assignments and submission of clinical course pre-requisites uploaded to *e-Fieldwork (MyCourses)* as detailed in the Clinical Course Policies document on e-Fieldwork. A failing grade will result in non-admission to OCC1-501 Clinical Practicum 1, which may result in delayed progression through the program.

Special Requirements for Course Completion and Program Continuation: This course falls under the regulations concerning individual and group evaluation. Please refer to the Section 1.2 in the Rules and Regulations for the Occupational Therapy program for the [BSc. Rehabilitation Science](#) and [Qualifying Year](#) programs.

Copyright of Course Materials: Instructor generated course materials (e.g., handouts, notes, PowerPoint presentations, student assignments, etc.) are protected by law and may not be copied or distributed in any form or in any medium without explicit permission of the instructors. Note that infringements of copyright can be subject to follow up by the University under the [Code of Student Conduct and Disciplinary Procedures](#).

Right to Submit in English or French: In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded. This does not apply to courses in which acquiring proficiency in a language is one of the objectives.

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Accommodation: If you require accommodation for these seminars, please contact Prof. Falcicchio to arrange a time to discuss your situation. Students must contact the [Student Accessibility & Achievement Office](#) at (514) 398-6009, and register with the office, before scheduling a meeting with the Clinical Education Team or receiving any accommodations for assignments or examinations. If you require accommodations for clinical practicum courses 1 and 2, please refer to the Recommended Procedure Flowchart for Fieldwork Accommodations Promoting an Inclusive Campus, in OCC1-501 and 502/503 course outlines.

In the event of extraordinary circumstances beyond the University's control, the content and/or evaluation scheme in this course is subject to change.