

Credits: 0

Course Coordinators/Instructors:

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Course Objective: To prepare students for learning in clinical practicum courses 1 and 2 (OCC1 501/502).

Course Structure: Prior to M1, Premasters students will participate in approximately 30 hours of preparatory modules and remote seminars in term A (fall) and B (winter).

Student Learning Objectives:

The student will be able to:

Practice Manager:

1. Describe and apply the policies and procedures related to Clinical Practicums 1-4, including the personal preparation required for each clinical practicum.

Collaborator:

2. Explain the philosophy of fieldwork education, specifically the student role in the collaborative partnership model.

Communicator, Collaborator, and Professional:

3. Apply the principles of peer learning with effective feedback in a teaching and learning situation.
4. Practice non-violent crisis intervention (de-escalation) techniques
5. Learn the principles of Tele-Rehab and see them applied within specific capsules.
6. Practice documentation techniques needed within various sites (chart review, initial evaluation with templates)

Scholarly Practitioner and Practice Manager:

7. Learn the competency-based evaluation tool used in the 4 clinical practicums (CBFE).
8. Understand the OT process within various sites and OT roles

Professional:

9. Prepare personal learning objectives and implement actions to achieve these objectives.

Professional and Practice Manager:

10. Apply learning tools to support practice learning in her/his own learning styles within different practice settings (i.e. reflective daily journal, personal learning objectives, online community of learners (Yammer), role-playing, and rehearsal).
11. Apply strategies to build their resilience managing the complexities of their clinical course.
12. Practice professional reasoning within a simulated OT environment

Professional:

13. Prepare a student professional portfolio to support reflective practice.

Course Materials: Refer to required texts for OCC1 501 as posted on *e-Fieldwork (MyCourses)*.

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Attendance: Attendance during remote clinical practicum seminars as well as all associated preparatory work is mandatory and a prerequisite for each Clinical Practicum. Students who must miss a mandatory seminar for exceptional circumstances must make alternate arrangements with the course instructors. An outline of the seminar schedule is provided on e-fieldwork.

Evaluation: Students will receive a grade of Pass/Fail for mandatory seminar attendance and completion of required preparatory assignments, clinical course pre-requisites uploaded to *MyCourses (e-Fieldwork)* as detailed in the Clinical Course Policies document, listed on e-Fieldwork, and listed in the Clinical Experience Booklet, listed on e-Fieldwork. A grade of Fail will result in non-admission to OCC1-501 Clinical Practicum 1, which may result in delayed progression through the program. Students who must miss a mandatory seminar for exceptional circumstances must make alternate arrangements with the course instructors.

Special Requirements for Course Completion and Program Continuation: This course falls under the regulations concerning individual and group evaluation. Please refer to the section on marks in the Rules and Regulations for Student Evaluation and Promotion of the Occupational Therapy Course Guides.

Copyright of Course Materials: Instructor generated course materials (e.g., handouts, notes, PowerPoint presentations, student assignments, etc.) are protected by law and may not be copied or distributed in any form or in any medium without explicit permission of the instructors. Note that infringements of copyright can be subject to follow up by the University under the Code of Student Conduct and Disciplinary Procedures.

Right to Submit in English or French: In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded. This does not apply to courses in which acquiring proficiency in a language is one of the objectives.

Conformément à la Charte des droits de l'étudiant de l'Université McGill, chaque étudiant a le droit de soumettre en français ou en anglais tout travail écrit devant être noté (sauf dans le cas des cours dont l'un des objets est la maîtrise d'une langue).

Disability: If you have a disability, please contact the instructors to arrange a time to discuss your situation. Students must contact the [Office for Students with Disabilities](#) at (514) 398-6009, and register with the office, before scheduling a meeting with the instructors or receiving any accommodations for assignments or examinations.

Plagiarism/Academic Integrity: McGill University and the Faculty of Medicine value academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the [McGill University Code of Student Conduct and Disciplinary Procedures](#) and the [Faculty of Medicine Code of Conduct](#).

L'université McGill attache une haute importance à l'honnêteté académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l'on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le [Code de conduite de l'étudiant et des procédures disciplinaires](#)

Course Evaluations: End-of-term course evaluations are one of the ways that McGill works towards maintaining and improving the quality of courses and the learning experience of students. You will be notified by e-mail when the evaluations are available on *Minerva/Mercury*, the online course evaluation system. Students are strongly encouraged to complete the end-of-term course evaluation based on the preparatory seminars, and ongoing support provided by the ACCEs through mentoring, guidance and counseling; individually or in small groups at 2 points in the program only. Please note that a minimum number of responses must be received for results to be available to students.

In the event of extraordinary circumstances beyond the University's control, the content and/or evaluation scheme in this course is subject to change.

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