

**McGill University – Faculty of Medicine
Office of Interprofessional Education (OIPE)**

IPEA 502- Winter 2020

Patient-Centred Care in Action: An Interprofessional Approach

Credit: 0; Compulsory course

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Course Objective: IPEA 502, *Patient-Centred Care in Action: An Interprofessional Approach* introduces students to the competencies for interprofessional teamwork, communication and patient/family centred care. This interactive Interprofessional Education (IPE) course involves students from the 5 Schools within the Faculty of Medicine: Communication Sciences & Disorders, Nursing, Occupational Therapy, Physical Therapy and Medicine plus students from Nutritional Sciences and Genetic Counseling.

+ Dates & Location:

- IPEA 502 will be offered on various dates and times. Each session is scheduled for a duration of two hours. **Students attend only one session.**
- **Dates: February 3, 10, 11, 12, 2020; March 16, 23, 2020.**
- ***Steinberg Centre for Simulation and Interactive Learning***

+ For assigned dates and times, (including rooms and tables assigned to each student) please refer to **myCourses, under IPEA 502. Look in the folder ***Student Schedule IPEA 502 2020.*****

+ Students are expected to regularly consult myCourses for IPEA 502 regarding all details related to this course.

LEARNING OBJECTIVES:

Following completion of IPEA 502, students will:

- 1.** Learn *with, from and about* other healthcare professionals in a simulated environment using a standardized patient approach.
 - Clarify and respect the roles, responsibilities and scope of practice of one's own profession and of other healthcare professions in order to determine how to work together in this patient-family scenario.
- 2.** Understand the processes of interprofessional communication and teamwork to best address the needs and goals for patient and family-centred care.
 - Communicate role expectations of each healthcare profession within the interprofessional team and the contribution of each in this scenario.

- Engage in a collective approach to explore and understand the patient–family in a respectful and comprehensive way.
- 3. Collaborate as a team in your interactions with the patient, family and health care provider to gather clinical information that is pertinent to the situation and relevant to formulating a plan of care.
 - Develop problem-solving skills together to respond to the evolving complexity of the clinical situation.
 - Set collective goals including the patient-family’s point of view and circumstances in the decision-making process.
 - Plan and execute their interactions in ways that are most responsive to patient and family needs.
- 4. Engage in an open dialogue of the case-based simulated learning activity with team members and the standardized actors (reflection in action).
- 5. Reflect on the knowledge and skills that are needed to provide patient-centred care within an interprofessional team

IPEA 502: Course Requirements

Student Assignment and Evaluation:

This is a zero (0)-credit course appearing on the student’s official transcript. Students must satisfactorily complete all course requirements in order to receive a **PASS (P) or SATISFACTORY (S)** grade comprising:

- **Preparatory readings:** Prior to the session, students are expected to complete two required readings: *on patient-centred care* and *on outcomes following multidisciplinary simulation based intervention* (readings on myCourses, under the *Content* browser in the folder *Journal Articles*).
- **Attend and participate during the IPEA 502 course activities** at the *Steinberg Centre for Simulation and Interactive Learning* comprising the plenary and small group simulation activity. Students are responsible for signing the attendance sheet.

Course Format:

Small group simulation activity: This innovative and case-based IPE course consists of 4 related scenarios in which students will be given the unique opportunity to work together in an interprofessional team and address a patient-family centred context that has been prepared as a simulation activity. Standardized patients have prepared to play the various roles and create a realistic context. Following each scenario, students will debrief with facilitators and subsequently plan the next steps in the patient-family centred plan of care. Standardized patients will provide feedback to students at the final debrief. Students are encouraged to fully engage and participate in this IPE experience! The focus is *on the ‘process’* of interprofessional communication and collaboration to best address the rehabilitation goals for the patient and family member and to enhance student experience of learning with, from and about other healthcare professionals.

General Information upon arrival at Steinberg Centre for Simulation and Interactive Learning

- Please arrive 10-15 minutes early to join your assigned group.
- Each student must **sign the attendance sheet** at the reception desk to be considered present.
- A name tag will be provided when you sign in. Note your Group Number.
- If you store your belongings in the locker room; please bring your own lock.
- Remember your **electronic device** used to complete the on-line Course Evaluation.

Requirements for Course Completion and Program Continuation

Consequences of not completing course requirements as indicated:

If all student assignments and course activities are not completed then a *remedial assignment* will be required. Successful completion and timely submission of this remedial assignment on myCourses will also grant the student a PASS (P) or SATISFACTORY (S).

Students who do not complete the course requirements including the remedial assignment within the designated time period will receive a **FAIL (F) or UNSATISFACTORY (U)** grade and will have to repeat this course in a future term. The IPE curriculum is offered on a continuum throughout the professional programs. IPEA 502 is a requirement for completion of the IPE curriculum to date.

Attendance/Absence:

Attendance in class is mandatory as it is essential for the learning of each student and all group members.

Approved Absence: An absence must be communicated prior to the student's session to the IPE administrative coordinator (ipecourses.med@mcgill.ca or (514)398-3033) and approved by the Office of Interprofessional Education. The absence may require appropriate documentation when requested. A remedial assignment will be required in case of absence and if successfully completed, the student will receive a PASS (P) or SATISFACTORY (S).

Unapproved absence: A student's absence from his/her scheduled IPEA 502 session without prior notification to the IPE administrative coordinator is an *unapproved absence*. A remedial assignment will be required and if successfully completed, the student will receive a PASS (P) or SATISFACTORY (S). The student's professional program will be notified of the *unapproved absence*.

Online Course Evaluations: At the end of IPEA 502, all students will complete an online course evaluation using a personal electronic device. The link to the survey will be available on myCourses under *Content Browser* in the "Content" folder. Time will be allotted for completion of this online course evaluation (individual work). The feedback and suggestions contained in the responses are highly valued and helpful in ensuring that the IPE Curriculum Committee make appropriate changes to courses as needed in order to facilitate student learning.

Right to submit in English or French written work that is to be graded: In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work, summative or formative.

Copyright of course materials: The OIPE generated course materials (e.g., handouts, notes, summaries, Quiz questions, etc.) are protected by law and may not be copied or distributed in any form or in any medium without explicit permission of the OIPE. Note that infringements of copyright can be subject to follow up by the University under the Code of Student Conduct and Disciplinary Procedures.

Plagiarism/Academic Integrity: McGill University and the Faculty of Medicine value academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the [McGill University Code of Student Conduct and Disciplinary Procedures](#) and the [Faculty of Medicine Code of Conduct](#).

L'université McGill attache une haute importance à l'honnêteté académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l'on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le [Code de conduite de l'étudiant et des procédures disciplinaires](#).

Technology in Class: Respectful attentive presence is expected. While students are permitted to use a laptop in class, it is understood that they will not use a laptop or cell-phone for social purposes during class time (e.g. email, Facebook, Instagram). Cell phones should remain on silence during class time and used only at the end of the course for the on-line evaluation.

Diversity Statement: The OIPE recognizes its responsibility to foster a safe, respectful learning environment that is free from discrimination in which student, instructors and facilitators can engage in open dialogue and exchange of ideas without judgement or disrespect in view of their identity, views or beliefs.

Health and Wellness Resources at McGill

Student well-being is a priority for the University. All of our health and wellness resources have been integrated into a single Student Wellness Hub, your one-stop shop for everything related to your physical and mental health. If you need to access services or get more information, visit the Virtual Hub at mcgill.ca/wellness-hub or drop by the Brown Student Services Building (downtown) or Centennial Centre (Macdonald Campus). Within your faculty, you can also connect with your Local Wellness Advisor (to make an appointment, visit mcgill.ca/lwa).

In the event of extraordinary circumstances beyond the University's control, the content and/or evaluation scheme in this course is subject to change.