

IPEA 501- Winter 2020  
*Communication in Interprofessional Teams*


Credit: 0; Compulsory course


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**Course Objective:** IPEA 501, *Communication in Interprofessional Teams* introduces students to the competencies for interprofessional collaboration and teamwork. This interactive Interprofessional Education (IPE) course involves students from the 5 Schools within the Faculty of Medicine: Communication Sciences & Disorders, Nursing, Occupational Therapy, Physical Therapy, Medicine and the Faculty of Dentistry plus students from Nutritional Sciences and Genetic Counseling.

 **Dates & Location:**

- **January 15<sup>th</sup> or January 29<sup>th</sup>, 2020**
- **13:30-15:30 or 16:00-18:00; Students attend only one session**
- **McIntyre Medical Building, 2<sup>nd</sup> floor**

 For assigned dates and times, (including rooms and tables assigned to each student) please refer to **myCourses**, under IPEA 501. Look in the folder **Student Schedule IPEA 501 2020**, found under the Content tab

 Students are expected to regularly consult myCourses for IPEA 501 regarding all details related to this course.

**LEARNING OBJECTIVES**

**Following completion of IPEA 501, students will:**

1. Understand the process of team development
2. Participate and be respectful of all members' participation in collaborative decision-making
3. Effectively facilitate discussions and interactions among team members
4. Establish team work communication principles
  - a. develop teamwork communication strategies
  - b. actively listen to other team members
5. Reflect on their functioning within the team

## IPEA 501: COURSE REQUIREMENTS

### Student Assignment and Evaluation:

This is a zero (0)-credit course appearing on the student's official transcript. Students must satisfactorily complete all course requirements in order to receive a **PASS (P)** or **SATISFACTORY (S)** grade comprising:

1. Successful Completion of the **IPEA 501 Preparatory Learning Module** (posted on myCourses), this includes,
  - Submission of the Preparatory Learning Module: **Key Points Written** Assignment addressing all of the assignment criteria-Submission is made through myCourses. ( Found under the "Assignment" tab)
  - Respect of the submission due date of **Monday, January 13, 2020 @ 11:59 pm.**  
Note: any submission past the due date will be considered LATE and will be reported to the student's professional program. LATEs may be noted on the student's file.
2. Attend and participate during the entire **IPEA 501 session. Students are responsible for signing the attendance sheet.**

### Course Format:

- **World Café Activity**

You will be pre-assigned to a table and room for your scheduled session. (Refer to myCourses, IPEA 501 Session Schedules folder to determine which room and table you have been assigned to). Please arrive 5 to 10 minutes before the start of the session to find your table and prepare to begin the activity. This activity comprises a case-based context with a focus on patient safety. Student groups will work through the case-based activities within 3 rounds of discussion via rotated groups. The case will evolve through each round as students receive additional information.

### Requirements for Course Completion and Program Continuation

#### Consequences of not completing course requirements as indicated:

If all student assignments and course activities are not completed then a *remedial assignment* will be required. Successful completion and timely submission of this remedial assignment on myCourses will also grant the student a **PASS (P)** or **SATISFACTORY (S)**.

Students who do not complete the course requirements including the remedial assignment within the designated time period will receive a **FAIL (F)** or **UNSATISFACTORY (U)** grade and will have to repeat this course in a future term. The IPE curriculum is offered on a continuum throughout the professional programs. Successful completion of IPEA 501 is a requirement for IPEA 502.

#### Attendance/Absence:

Attendance in class is mandatory as it is essential for the learning of each student and all group members.

Approved Absence: An absence must be communicated prior to the student's session to the IPE administrative coordinator ([ipecourses.med@mcgill.ca](mailto:ipecourses.med@mcgill.ca) or (514)398-3033) and approved by the Office of Interprofessional Education. The absence may require appropriate documentation when requested. A remedial assignment will be required in case of absence and if successfully completed, the student will receive a **PASS (P)** or **SATISFACTORY (S)**.

**Unapproved absence:** A student's absence from his/her scheduled IPEA 501 session without prior notification to the IPE administrative coordinator is an *unapproved absence*. A remedial assignment will be required and if successfully completed, the student will receive a PASS (P) or SATISFACTORY (S). The student's professional program will be notified of the *unapproved absence*.

**Online Course Evaluations:** At the end of IPEA 501, all students will complete an online course evaluation using a personal electronic device. The link to the survey will be available on myCourses under *Content Browser* in the "Content" folder. Time will be allotted for completion of this online course evaluation (individual work). The feedback and suggestions contained in the responses are highly valued and helpful in ensuring that the IPE Curriculum Committee make appropriate changes to courses as needed in order to facilitate student learning.

**Right to submit in English or French written work that is to be graded:** In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work, summative or formative.

**Copyright of course materials:** The OIPE generated course materials (e.g., handouts, notes, summaries, Quiz questions, etc.) are protected by law and may not be copied or distributed in any form or in any medium without explicit permission of the OIPE. Note that infringements of copyright can be subject to follow up by the University under the Code of Student Conduct and Disciplinary Procedures.

**Plagiarism/Academic Integrity:** [Amended by Senate on April 17, 2013]: McGill University values academic integrity. Therefore all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the [Student Rights and Responsibilities Procedures](#).

**Technology in Class:** Respectful attentive presence is expected. While students are permitted to use a laptop in class, it is understood that they will not use a laptop or cell-phone for social purposes during class time (e.g. email, Facebook, Instagram). Cell phones should remain on silence during class time and used only at the end of the course for the on-line evaluation.

**Diversity Statement:** The OIPE recognizes its responsibility to foster a safe, respectful learning environment that is free from discrimination in which student, instructors and facilitators can engage in open dialogue and exchange of ideas without judgement or disrespect in view of their identity, views or beliefs.

#### **Health and Wellness Resources at McGill**

Student well-being is a priority for the University. All of our health and wellness resources have been integrated into a single Student Wellness Hub, your one-stop shop for everything related to your physical and mental health. If you need to access services or get more information, visit the Virtual Hub at [mcgill.ca/wellness-hub](http://mcgill.ca/wellness-hub) or drop by the Brown Student Services Building (downtown) or Centennial Centre (Macdonald Campus). Within your faculty, you can also connect with your Local Wellness Advisor (to make an appointment, visit [mcgill.ca/lwa](http://mcgill.ca/lwa)).

**In the event of extraordinary circumstances beyond the University's control, the content and/or evaluation scheme in this course is subject to change.**