



**POTH 563: FOUNDATIONS OF PROFESSIONAL PRACTICE**  
**School of Physical and Occupational Therapy**  
**McGill University**  
**Fall 2018: September-December 2018**

**Credits:** 3

**Coordinators/ Instructors:**

OT: to be determined  
Sabrina Figueiredo, BSc (P.T), MSc, PhD

**Access to Instructors:**

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Office hours by appointment to accommodate student schedules. Please email to make an appointment.

**Teaching Assistant:**

**Course Description:**

The study and analysis of foundations for professional practice and systems which impact the role of the occupational and physical therapy professional in health service delivery settings. This course includes sections on healthcare environments and systems, professionalism and ethics and management, safety and quality improvement.

**Course Structure:**

This course is a component of the professionalism curricular theme. Classes take place for three hours per week. In addition, there are 3, hour and a half group mentoring sessions with expert clinicians. This course is designed to help students develop foundational knowledge and the skills required for the 4 Clinical Practica Courses, and for future OT/PT practice in the public and private healthcare sectors. Students will learn how to access supports, mentoring and resources to fulfill responsibilities related to professional practice. Course material focuses on the functioning of healthcare systems and environments as they relate to rehabilitation, health promotion and disability prevention. These topics will be considered at the international, national, provincial, and local, levels. Healthcare management, patient and therapist safety and quality improvement will be discussed with respect to healthcare environments. In addition, the course also covers topics related to ethical issues in rehabilitation care, and

considerations related to professionalism and professional competencies. Ethical issues will be considered at the interpersonal, organizational and policy levels.

**Learning Outcomes (by essential competencies and roles):**

Expert:

1. Analyze social, economic and political factors that shape the provision of OT/PT services and health promotion, and experiences of disability.
2. Analyze how structures of healthcare systems impact on rehabilitation services.
3. Apply principles of health promotion, quality improvement, and safety (including body mechanics).

Collaborator:

4. Apply the principles of effective teamwork with colleagues, clients, and employers.

Manager and Scholarly Practitioner:

5. Evaluate the human, physical and financial resources needed for delivery of a service program.
6. Describe and appraise management principles used in rehabilitation.

Advocate and Scholarly Practitioner:

7. Critically appraise the principles of OT/PT advocacy in practice domains.

Professional and Scholarly Practitioner:

8. Apply personal leadership attributes and competencies related to OT/PT profiles of practice.
9. Critically appraise ethical issues in rehabilitation.
10. Apply principles of professionalism and professional codes of ethics.

**Course Location and Time**

Lectures:

Tuesdays from 2:35pm to 5:25pm

MacDonald Harrington Building, Room G-10

**Course Materials:**

*Required Texts:*

1. Weekly required readings and mentor group readings will be posted on MyCourses.
2. PDSB Participants Workbook: “Principles for moving patients safely” 2009 version ASSTSAS (will be used during PDSB theory and lab sessions). *Please pick up your copy during the month of September in Aryanna Comodori’s office on the ground floor of Davis House.*

(PDSB: “*Principes de Déplacements Sécuritaire des Bénéficiaires*” refers to the principles of safely transferring patients.)

## Student Assignments and Evaluation:

The following assignments and evaluation will be used to evaluate learning. A more detailed description of each of the assignments and evaluation methods will be posted on MyCourses. Additional information will also be provided during the course of the semester. Where applicable, assignments must be produced with word processor, follow APA guidelines and not surpass the length identified by the instructors.

Assignments and Evaluation
1. Navigating the Healthcare System Assignment
2. Midterm exam
3. Student preparation and participation in mentor groups
4. Final Exam (10% PDSB/30% Ethics)
5. Polling in class

**1. Navigating the Healthcare System Assignment:** Students will work in small groups to prepare a case based assignment which focuses on the path of care for a client and the services in our healthcare system.

**2. Mentor Groups:** Students will be assigned to mentor groups with an experienced practitioner that will meet for 90 minutes once a month, three times in total. Participation and preparation will be marked. No changes are allowed with the assigned mentor groups.

**3. Midterm Exam:** The format of the exam will be multiple choice questions and short answer questions. The material on the exam will cover weeks 1-7.

**4. Final Exam:** During the regular exam period, a final exam will be given with two components. The first component will evaluate students' knowledge of PDSB concepts and principles, and their ability to apply PDSB principles to evaluate a series of PDSB scenarios. In the second component, students will be presented with a clinical vignette that includes an ethical dilemma. Students will conduct a structured ethical analysis of this scenario using an ethics analysis model that will be presented in class.

**5. Polling:** During class time, on random lectures, five polling questions will be used to assess knowledge of previous lectures. Marks will be given to those providing the correct answer only.

- During a class with polling questions, you will respond to questions from the instructor from a personal device (smartphone, tablet, or laptop).

- Students should come to class with their devices charged and [connected to the Internet](#).
- Polling will be available through [www.mcgill.ca/polling](http://www.mcgill.ca/polling).
- For your responses to be connected to your username for participation grading, you **MUST** first register for an account by clicking on “Register Your Account” at [www.mcgill.ca/polling](http://www.mcgill.ca/polling) and logging in with your McGill username and password.
- For any technical problems with polling, please contact the IT Service Desk: <http://www.mcgill.ca/it/get-started-it/need-help>.
- If you do not have a phone, tablet, or laptop to use to respond to polling questions, please contact the instructor immediately in order for appropriate arrangements to be made.

To maintain a safe and respectful classroom environment, please ensure that any polling responses you submit are appropriate and relevant to the question asked.

**Please note that unless the poll is labelled as anonymous, your responses are identifiable to the instructor.** Please see the [Code of Student Conduct and Disciplinary Procedures](#)

**In the event of extraordinary circumstances beyond the University’s control, the content and/or evaluation scheme in this course is subject to change.**

**Special Requirements for Course Completion and Program Continuation:**

For U3 students, in order to pass the course, a grade of at least C+ (60%) must be obtained as a total course mark as well as the total marks for individual and group work. For QY students, in order to pass the course, a grade of at least B- (65%) must be obtained as a total course mark as well as the total marks for individual and group work. Please refer to the appropriate sections in both undergraduate and graduate calendars on University regulations regarding final and supplemental examinations.

This course falls under the regulations concerning individual and group evaluation. Please refer to the section on marks in the Rules and Regulations for Student Evaluation and Promotion of the Occupational Therapy Course Guides.

**Plagiarism/Academic Integrity:** McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see [www.mcgill.ca/students/srr/honest/](http://www.mcgill.ca/students/srr/honest/) for more information).

**Dress Code:** Professionalism with respect to dressing is encouraged throughout the course of the semester. It is each student’s responsibility to have appropriate attire during all class assignments and learning activities.

**Right to submit in English or French written work that is to be graded:** In accord with McGill University’s Charter of Students’ Rights, students in this course have the

right to submit in English or in French any written work that is to be graded, except in courses in which acquiring proficiency in a language is one of the objectives.

**Attendance:** Students are expected to attend every lecture. Attendance is compulsory for all mentor seminars/PDSB content/ OEQ and OPPQ content.

**Consequences of not completing assignments as requested:** Late submissions will be penalized 5% per day, including weekends. Any requests for extensions or delays in submitting assignments must be accompanied by a medical certificate.

**Disability:** If you have a disability please contact the instructor to arrange a time to discuss your situation. It would be helpful if you contact the Office for Students with Disabilities at 398-6009 before you do this.

**Professional Conduct:** Professionalism and accountability are expected throughout the course of the semester. This includes the on-going respectful nature of teacher-student as well as student-student interactions.

**Technology in Class:** Your respectful attentive presence is expected, therefore while you are permitted to use your laptop in class for note taking and consulting online resources, it is understood that you will not be using your laptop or cell-phone for social purposes during class time (e.g. email, msn). Your cell phone should be on silent during class time and phone calls should only take place during the break or after class. No audio or video recording of any kind is permitted in class without the explicit permission of the instructor.

**Online Course Evaluations:** Students are strongly encouraged to complete the online course evaluations at the end of the term. Data obtained from these evaluations are used to provide instructors with feedback as well as for identifying situations where a course or instructor needs assistance. The feedback and suggestions contained in the responses are highly valued and helpful in ensuring that instructors make appropriate changes to courses as needed in order to facilitate student learning.

Additional policies governing academic issues which affect students can be found in the Handbook on Student Rights and Responsibilities, Charter of Students' Rights (online at <http://www.mcgill.ca/files/secretariat/greenbookenlish.pdf>).