

**McGill University**  
**Department of Sociology**  
**SOCI400: Comparative Migration & Citizenship**  
**Lectures: Fridays**

**Winter 2021**

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Office Hours: Mondays 3:00-5:00 PM. Office hours are on a drop-in basis. No sign-up necessary. Students “wait” in the waiting room and will be let in. Zoom link for office hours will be posted on MyCourses.

**Time: 2:35 to 5:25 pm**

- **Fridays**: synchronous seminar<sup>1</sup> via Zoom; Zoom link will be sent to students via email and also posted on MyCourses.

<sup>1</sup>*Students who cannot attend the synchronous seminars because of time zone issues should contact Dr. Vang via email to work out an alternative plan.*

**COURSE SUMMARY**

This seminar examines the patterns, processes, and consequences of international migration for immigrants and the receiving countries where they settle. We will review key theories of international migration, explore issues pertinent to contemporary immigration policy, and assess how migrants’ characteristics and host country conditions affect integration. Comparisons between Canada and the United States (and to a lesser extent, new and traditional immigrant-receiving countries outside of North America) will be made throughout the course. This explicit cross-national framework will provide students with a better understanding of Canadian immigration and how it compares and contrasts with other immigrant-receiving countries.

**REQUIREMENTS**

Breakdown of assignments for final course grade:

*Lead class discussion: 15%*

*Reflection Memos (5): 85%*

**Leading Class Discussion**

Student teams will be assigned to lead class discussions. The students will present four questions for the class to discuss. Students will be graded on (1) the quality and clarity of the questions,

(2) the effectiveness of the questions in fostering discussion, and (3) students' effectiveness in facilitating the class discussion. **Discussion questions must be emailed to Professor Vang by 12:00 PM on the day of the scheduled class.**

### **Reflection Memos**

Students are required to write five reflection memos (5 pages max, double space), worth 17% each. Memos must be of an *analytical* nature and not simply summaries of the readings. Memos are due by 12 PM on the day of class for the selected week. For example, for Memo 1, an electronic copy must be submitted in Word format to the relevant assignment folder on MyCourses by 12:00 PM on February 5, 2021. See grading rubric on MyCourses.

### **REQUIRED READINGS**

All readings will be available as either electronic course reserves via the Humanities and Social Sciences Library or as PDFs from MyCourses.

### **POLICY ON LATE ASSIGNMENTS**

A full grade will be deducted for every 24 hours that the assignment is late. For example, if your reflection memo is submitted anytime between, and inclusive of, 12:01 (on the due date) and 11:59 on the following day, and you earn a B- on the assignment, then your adjusted grade will be C+.

### **PLAGIARISM**

McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see [www.mcgill.ca/students/srr/honest/](http://www.mcgill.ca/students/srr/honest/) for more information). (approved by Senate on 29 January 2003.)

### **SUBMISSION OF WRITTEN WORK**

In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded. (approved by Senate on 21 January 2009 – see also the section in this document on Assignments and evaluations.)

### **COPYRIGHT MATERIAL**

© Instructor generated course materials (e.g., handouts, notes, summaries, exam questions, etc.) are protected by law and may not be copied or distributed in any form or in any medium without explicit permission of the instructor. Note that infringements of copyright can be subject to follow up by the University under the Code of Student Conduct and Disciplinary Procedures.

### **REGRADE POLICY**

Students who want a regrade of an assignment must submit a 1-page (double space, 12-point font) written request to the instructor no later than 2 weeks from the date the graded assignment is returned to students and/or when the grade is posted on MyCourses. The written request must include a clear justification for the regrade, and if necessary, a point-by-point rebuttal.

## DETAILED COURSE OUTLINE

### Week 1 – January 8: Introduction

No readings.

### Week 2 – January 15: Theories of Migration

Krissman, Fred. 2005. "Sin Coyote Ni Patron: Why the "Migrant Network" Fails to Explain International Migration." *International Migration Review* 39(1): 4-44.

Massey, Douglas S. 1999. "Why Does Immigration Occur? A Theoretical Synthesis." Pp. 34-52 in *The Handbook of International Migration: The American Experience*, edited by C. Hirschman, P. Kasinitz, and J. DeWind. New York: Russell Sage.

Pessar, Patricia R. 1999. "The Role of Gender, Households, and Social Networks in the Migration Process: A Review and Appraisal." Pp. 5-70 in *The Handbook of International Migration: The American Experience*, edited by C. Hirschman, P. Kasinitz, and J. DeWind. New York: Russell Sage.

### Week 3 – January 22: Migration and Development

Bailey, Adrian J. 2009. "Population Geographies, Gender, and the Migration-Development Nexus." *Progress in Human Geography* 34(3):375-86.

De Haas, Hein. 2010. "Migration and Development: A Theoretical Perspective." *International Migration Review* 44(1): 227-64.

Massey, Douglas S. 1988. "Economic Development and International Migration in Comparative Perspective." *Population and Development Review* 14: 383-413.

#### Recommended:

Skeldon, Ronald. 2008. "International Migration as a Tool in Development Policy: A Passing Phase?" *Population Development & Review* 34: 1-18.

## Week 4 – January 29: Immigration Policies

Borjas, George J. 1999. *Heaven's Door: Immigration Policy and the American Economy*. Princeton: Princeton University Press. Chapters 1 & 10.

Fitzgerald, David S. and David Cook-Martin. 2014. *Culling the Masses: The Democratic Origins of Racist Immigration Policy in the Americas*. Cambridge, MA: Harvard University Press. Chapters 1, 3 & 4.

## Week 5 – February 5: Gender & Migration

de Oliveira Assis, Glaucia. 2014. "Gender and Migration from Invisibility to Agency: The Routes of Brazilian Women from Transnational Towns to the United States." *Women's Studies International Forum* 46:33-44.

Foner, Nancy. 2008. "Gender and Migration: West Indians in Comparative Perspective." *International Migration* 47(1):3-29.

Kim, Ilju and Vang, Zoua M. 2020. "Contending with Neo-Classical Patriarchal Bargain: Filipina Marriage Migrants' Negotiations for Naturalization in South Korea." *Citizenship Studies* 24(2): 209-227.

### Recommended:

Lutz, Helma and Ewa Palenga-Mollenbeck. 2011. "Care, Gender and Migration: Towards a Theory of Transnational Domestic Work Migration in Europe." *Contemporary European Studies* 19(3):349-64.

**\*\*Reflection memo 1 due**

## Week 6 – February 12: Theories of Immigrant Integration

Alba, Richard D. and Victor Nee. 2003. *Remaking the American Mainstream: Assimilation and Contemporary Immigration*. Cambridge, MA: Harvard University Press. Chs 1 & 2.

Gordon, Milton M. 1964. *Assimilation in American Life: The Role of Race, Religion, and National Origins*. New York: Oxford University Press. Ch 3. [Available online as e-book via McGill library]

Joppke, Christian. 2007. "Beyond National Models: Civic Integration Policies for Immigrants in Western Europe." *West European Politics* 30(1): 1-22.

### **Week 7 – February 19: Multiculturalism**

Joppke, Christian. 2004. "The Retreat of Multiculturalism in the Liberal State: Theory and Policy." *British Journal of Sociology* 55(2): 237-57.

Koopmans, Ruud. 2010. "Trade-Offs between Equality and Difference: Immigrant Integration, Multiculturalism and the Welfare State in Cross-National Perspective." *Journal of Ethnic and Migration Studies* 36(1): 1-26.

Kymlicka, Will. 2012. "Multiculturalism: Success, Failure and the Future." Migration Policy Institute, Washington, D.C.

Recommended:

Bloemraad, Irene. 2011. "The Debate Over Multiculturalism: Philosophy, Politics, and Policy." Migration Policy Institute, Washington, D.C.

**\*\*Reflection memo 2 due**

### **Week 8 – February 26: Transnationalism**

Boccagni, Paolo, Jean-Michel Lafleur and Peggy Levitt. 2016. "Transnational Politics as Cultural Circulation: Toward a Conceptual Understanding of Migrant Political Participation on the Move." *Mobilities* 11(3):444-63.

Alaazi, Dominic A., Bukola Salami, Sophie Yohani, Helen Vallianatos, Philomina Okeke-Ihejirika and Christina D. Nsaliwa. 2018. "Transnationalism, Parenting and Child Disciplinary Practices of African Immigrants in Alberta, Canada." *Child Abuse & Neglect* 86:147-57.

Levitt, Peggy, and Nina Glick Schiller. 2004. "Conceptualizing Simultaneity: A Transnational Social Field Perspective on Society." *International Migration Review* 38(3):1002-39.

Recommended:

Waldinger, Roger and David Fitzgerald. 2004. "Transnationalism in Question." *American Journal of Sociology* 109:1117-95.

## Week 9 – March 12: Temporary Foreign Workers

Baobeid, Anwaar. 2020. "Human Rights and Covid-19: Temporary Foreign Workers in Canada at the Intersection of Human Rights and Covid-19." Dalla Lana School of Public Health, University of Toronto. *What's New*. Available at:  
<https://www.dlsph.utoronto.ca/2020/08/human-rights-and-covid-19-temporary-foreign-workers-in-canada-at-the-intersection-of-human-rights-and-covid-19/>.

Basok, Tanya. 2000. "He Came, He Saw, He Stayed. Guest Worker Programmes and the Issue of Non-Return." *International Migration* 38(2): 215-238.

Narushima, Miya, Janet McLaughlin and Jackie Barrett-Greene. 2016. "Needs, Risks, and Context in Sexual Health among Temporary Foreign Migrant Farmworkers in Canada: A Pilot Study with Mexican and Caribbean Workers." *Journal of Immigrant and Minority Health* 18:374-81.

Taylor, Alison, Jason Foster and Carolina Cambre. 2012. "Training 'Expendable' Workers: Temporary Foreign Workers in Nursing." *Globalisation, Societies and Education* 10(1):95-117.

*Recommended:*

Fifth Estate documentary on COVID-19 and Canada's seasonal agricultural workers:  
<https://www.youtube.com/watch?v=AaQKN6oja3c>

**\*\*Reflection memo 3 due**

## Week 10 – March 19: Refugees

Gowayed, Heba. 2019. "Resettled and Unsettled: Syrian Refugees and the Intersection of Race and Legal Status in the United States." *Ethnic and Racial Studies*. Online First.  
DOI: 10.1080/01419870.2019.1583350.

Hodes, Matthew, Melisa Mendoza Vasquez, Dimitris Anagnostopoulos, Dalia Abdelhady, Karin Weiss, Roman Kuposov, Fusun Cuhadaroglu and Norbert Skokauskas. 2018. "Refugees in Europe: National Overviews from Key Countries with a Special Focus on Child and Adolescent Mental Health." *European Child & Adolescent Psychiatry* 27:389-99.

Lee, Edward O.J. and Shari Brotman. 2011. "Identity, Refugeeness, Belonging: Experiences of Sexual Minority Refugees in Canada." *Canadian Review of Sociology* 48(3):241-74.

Recommended:

Kibreab, Gaim. 2003. "Citizenship Rights and Repatriation of Refugees." *International Migration Review* 37(1):24-73.

**Week 11 – March 26: The Second Generation**

Haller, William, Alejandro Portes, and Scott M. Lynch. 2011. "Dreams Fulfilled, Dreams Shattered: Determinants of Segmented Assimilation in the Second Generation." *Social Forces* 89(3): 733-62.

Portes, Alejandro and Min Zhou. 1993. "The New Second Generation: Segmented Assimilation and Its Variants." *Annals of the American Political and Social Sciences* 530: 74-96.

Reitz, Jeffrey G. and Ye Zhang. 2011. "National and Urban Contexts for the Integration of the Second Generation in the United States and Canada." Pp. 1-25 in *The Next Generation: Immigrant Youth in a Comparative Perspective*, edited by R. Alba and M. C. Waters. New York: NYU Press.

Rendón, Maria G., Aldana, Adriana & Hom, Lauren D. 2020. "Children of Latino Immigrants Framing Race: Making Sense of Criminalisation in a Colour-blind Era." *Journal of Ethnic and Migration Studies* 46(11): 2407-2425

Recommended:

Alba, Richard, Philip Kasinitz, and Mary C. Waters. 2011. "The Kids Are (Mostly) Alright: Second-Generation Assimilation: Comments on Haller, Portes and Lynch." *Social Forces* 89(3):763-73.

**\*\*Reflection memo 4 due**

**Week 12 – April 9: Anti-Immigrant Prejudice & Discrimination**

Newbold, Bruce. 2020. "COVID-19 Has Hardened Canadian Views on Immigration." *The Conversation*. Available at: <https://theconversation.com/covid-19-has-hardened-canadian-views-on-immigration-146512>

Scott, Colin and Saba Safdar. 2017. "Threat and Prejudice against Syrian Refugees in Canada: Assessing the Moderating Effects of Multiculturalism, Interculturalism, and Assimilation." *International Journal of Intercultural Relations* 60:28-39.

Semyonov, Moshe, Rebeca Raijman, and Anastasia Gorodzeisky. 2006. "The Rise of Anti-foreigner Sentiment in European Societies, 1988-2000." *American Journal of Sociology* 71: 426-449.

Vang, Zoua M. and Yvonne Chang. 2019. "Immigrants' Experiences of Everyday Discrimination in Canada: Unpacking the Contributions of Assimilation, Race, and Early Socialization." *International Migration Review* 53(2): 602-631.

### **Weeks 13 – April 13: Migration and Health**

Evra, Rose and Eric Mongrain. 2020. "Mental Health Status of Canadian Immigrants During the Covid-19 Pandemic." *StatCan COVID-19: Data to Insights for a Better Canada*. Ontario, ON: Statistics Canada. Catalogue no. 45280001.

Carlos, Jessica K. and Kathi Wilson. 2018. "Migration among Temporary Foreign Workers: Examining Health and Access to Health Care among Filipina Live-in Caregivers." *Social Science & Medicine* 209:117-24.

Vang, Zoua M., Sigouin, Jennifer, Flenon, Astrid, and Alain Gagnon. 2017. "Are Immigrants Healthier than Native-born Canadians? A Systematic Review of the Healthy Immigrant Effect in Canada." *Ethnicity & Health* 22(3): 209-241.

Viruell-Fuentes, Edna. 2007. "Beyond Acculturation: Immigration, Discrimination, and Health Research among Mexicans in the United States." *Social Science & Medicine* 65:1524-1535.

**\*\*Reflection memo 5 due**