McGill University  
Department of Sociology  
SOCl400: Comparative Migration & Citizenship  
Lectures: Fridays

Professor Zoua M. Vang  
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Office: Peterson 340  
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Office Hours: Mondays 3:00-5:00 PM. Office hours are on a drop-in basis. No sign-up necessary. Students “wait” in the waiting room and will be let in. Zoom link for office hours will be posted on MyCourses.

<table>
<thead>
<tr>
<th>Time: 2:35 to 5:25 pm</th>
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<td>• Fridays: synchronous seminar(^1) via Zoom; Zoom link will be sent to students via email and also posted on MyCourses.</td>
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\(^1\)Students who cannot attend the synchronous seminars because of time zone issues should contact Dr. Vang via email to work out an alternative plan.

COURSE SUMMARY
This seminar examines the patterns, processes, and consequences of international migration for immigrants and the receiving countries where they settle. We will review key theories of international migration, explore issues pertinent to contemporary immigration policy, and assess how migrants’ characteristics and host country conditions affect integration. Comparisons between Canada and the United States (and to a lesser extent, new and traditional immigrant-receiving countries outside of North America) will be made throughout the course. This explicit cross-national framework will provide students with a better understanding of Canadian immigration and how it compares and contrasts with other immigrant-receiving countries.

REQUIREMENTS
Breakdown of assignments for final course grade:

*Lead class discussion: 15%*  
*Reflection Memos (5): 85%*

**Leading Class Discussion**  
Student teams will be assigned to lead class discussions. The students will present four questions for the class to discuss. Students will be graded on (1) the quality and clarity of the questions,
(2) the effectiveness of the questions in fostering discussion, and (3) students’ effectiveness in
facilitating the class discussion. **Discussion questions must be emailed to Professor Vang by**
12:00 PM on the day of the scheduled class.

**Reflection Memos**
Students are required to write five reflection memos (5 pages max, double space), worth 17% each. Memos must be of an analytical nature and not simply summaries of the readings. Memos are due by 12 PM on the day of class for the selected week. For example, for Memo 1, an electronic copy must be submitted in Word format to the relevant assignment folder on MyCourses by 12:00 PM on February 5, 2021. See grading rubric on MyCourses.

**REQUIRED READINGS**
All readings will be available as either electronic course reserves via the Humanities and Social Sciences Library or as PDFs from MyCourses.

**POLICY ON LATE ASSIGNMENTS**
A full grade will be deducted for every 24 hours that the assignment is late. For example, if your reflection memo is submitted anytime between, and inclusive of, 12:01 (on the due date) and 11:59 on the following day, and you earn a B- on the assignment, then your adjusted grade will be C+.

**PLAGIARISM**
McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see [www.mcgill.ca/students/srr/honest/](http://www.mcgill.ca/students/srr/honest/) for more information). (approved by Senate on 29 January 2003.)

**SUBMISSION OF WRITTEN WORK**
In accord with McGill University’s Charter of Students’ Rights, students in this course have the right to submit in English or in French any written work that is to be graded. (approved by Senate on 21 January 2009 – see also the section in this document on Assignments and evaluations.)

**COPYRIGHT MATERIAL**
© Instructor generated course materials (e.g., handouts, notes, summaries, exam questions, etc.) are protected by law and may not be copied or distributed in any form or in any medium without explicit permission of the instructor. Note that infringements of copyright can be subject to follow up by the University under the Code of Student Conduct and Disciplinary Procedures.

**REGRADE POLICY**
Students who want a regrade of an assignment must submit a 1-page (double space, 12-point font) written request to the instructor no later than 2 weeks from the date the graded assignment is returned to students and/or when the grade is posted on MyCourses. The written request must include a clear justification for the regrade, and if necessary, a point-by-point rebuttal.
DETAILED COURSE OUTLINE

**Week 1 – January 8: Introduction**

No readings.

**Week 2 – January 15: Theories of Migration**


**Week 3 – January 22: Migration and Development**


**Recommended:**

Week 4 – January 29: Immigration Policies


Week 5 – February 5: Gender & Migration


**Recommended:**

**Reflection memo 1 due**

Week 6 – February 12: Theories of Immigrant Integration


**Week 7 – February 19: Multiculturalism**


*Recommended:*

**Reflection memo 2 due**

**Week 8 – February 26: Transnationalism**


*Recommended:*
Week 9 – March 12: Temporary Foreign Workers


**Recommended:**
Fifth Estate documentary on COVID-19 and Canada’s seasonal agricultural workers: https://www.youtube.com/watch?v=AaQKN6oja3c

**Reflection memo 3 due**

Week 10 – March 19: Refugees


**Recommended:**

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### Week 11 – March 26: The Second Generation


**Recommended:**

**Reflection memo 4 due**

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### Week 12 – April 9: Anti-Immigrant Prejudice & Discrimination


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**Weeks 13 – April 13: Migration and Health**


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**Reflection memo 5 due**