SOCIOLOGY:
GENDER AND DEVELOPMENT
SOCI 370

WINTER 2014
MWF 12:35 - 1:25 pm MASS 217

Instructor: Anahi Morales Hudon
Office: Leacock 839
Email: anahi.moraleshudon@mcgill.ca
Office hours: Thursday, 3:00 - 5:00 pm

Teaching Assistant: Milaine Alarie
Email: milaine.alarie@mail.mcgill.ca

Course Description
This course introduces the principal theoretical traditions and the core concepts to study the role of gender in the development process. It discusses themes such as globalization, colonization, human rights, non-governmental organizations, donor agencies, empowerment, and health. A particular attention is given to grassroots actors and their impact on development. By the end of the course, you should have a good understanding of the central theoretical perspectives and debates in gender and development. You should also be able to critically analyze the impacts of developing initiatives and programs on gender relations and how they respond to intersecting structures of power. Concretely how the development process affects gender relations in the global south? How has the discourse and practices of international institutions of development changed in the last decades? How local actors respond to development programs and what alternatives do they propose?

Course Requirements:

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<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Participation</td>
<td>10%</td>
<td>-</td>
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<tr>
<td>In class midterm exam</td>
<td>20%</td>
<td>February 26</td>
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<tr>
<td>Term Paper</td>
<td>40%</td>
<td>April 7</td>
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<tr>
<td>Final exam</td>
<td>30%</td>
<td>Examination period</td>
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1) **Readings**
All students are expected to complete weekly readings by the end of the week. The required weekly readings for this course are available on the course website. The readings are complementary to the material presented in lectures therefore you are expected to read them in order to be prepared to participate and engage in discussions.

2) **Participation and Conferences**
You are responsible for all announcements made in class, as well as for all course materials given out in class. Attendance and participation in conferences will be considered for the participation grade, as well as attendance to guest lectures. You must sign up for one conference. The conferences will be held on Friday:

- From 11:35 to 12:25 in Leacock 14
- From 2:35 to 1:25 in MASS 217

Be certain to follow the outlay of the syllabus carefully to know when you have conferences and when there is a film screening. Films will be shown in the regular lecture hall during normal scheduled class hours.

3) **Exams**
The midterm exam will cover all the material discussed in class and the readings covered between Week 1 and 7 inclusively. It will count for 20% of the final course grade. It will be a closed-books examination in class and will take place during regular lecture hours on February 26.

The final exam will cover the second half of the course and count for 30% of the final course grade. Although it will not include specific questions about the material discussed before the mid-term, it will assume that students have a general knowledge of the theoretical perspectives and draw on it to answer the questions. The idea is that you are able to use theories and concepts and apply them to the cases studied during the second half of the course. It will take place during the examination period.

4) **Term paper**
Each student is required to submit a term paper on April 7 during the lecture period. The paper is worth 40% of your final grade and need to be 10 pages double-spaced (not including references) in Times 12 point font with 1-inch margins. You must reference sources not covered in the course. The paper will be graded according to the argument, the structure, the content and the writing style.

There are **two options** for the research paper (more instructions will be provided in class):

1) You will write a development proposal to hypothetically be submitted to the International Development Research Centre here in Canada. Please retrieve the guidelines off of WebCT. You will need to fill out Section C, but not the segment on institutional information. The proposal is to be 10 pages in length.
OR

2) You will write a research paper where you apply the concepts and theories learned in class to analyse a specific issue relating to gender and development. If you choose a topic discussed in class you are expected to go beyond course lectures and readings.

It is advised that as you devise your topic, you should speak with me or the TA to be certain that you are composing it correctly.

Use the ASA Format for referencing: http://www.calstatela.edu/library/guides/3asa.pdf

Your grade will be affected if the paper is turned in late as well as if it does not respect the instructions regarding format and length.

RIGHT TO SUBMIT IN ENGLISH OR FRENCH

Students are allowed to submit any written work in English or French according to McGill University’s Charter of Students’ Rights.

ACADEMIC INTEGRITY

McGill University values academic integrity. Therefore all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see www.mcgill.ca/integrity for more information).

L'université McGill attache une haute importance à l'honnêteté académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l'on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le Code de conduite de l'étudiant et des procédures disciplinaires (pour de plus amples renseignements, veuillez consulter le site www.mcgill.ca/integrity).

In the event of extraordinary circumstances beyond the University’s control, the content and/or evaluation scheme in this course is subject to change.
**Course Outline**

**Week 1 – January 6, 8, 10: Syllabus and Introduction to the Course**

**Week 2 – January 13, 15, 17: Theoretical Perspectives 1**

**Week 3 – January 20, 22, 24: Theoretical Perspectives 2**

*Conferences on Friday*

**Week 4 – January 27, 29, 31: Actors of Development**

*Conferences on Friday*

**Week 5 – February 3, 5, 7: Globalization and Maquilas**

*Film on Friday*

**Week 6 – February 10, 12, 14: Caring and Reproduction**


*Conferences on Friday*

**Week 7 – February 17, 19, 21: Health**


*Film on Friday*

**Week 8 – February 24, 26, 28: Review and Mid-term**

MIDTERM EXAM: FEBRUARY 26

**Week 9 – March 3, 5, 7: Study Break**

**Week 10 – March 10, 12, 14: Empowerment**


*Conferences on Friday*
**WEEK 11 – MARCH 17, 19, 21: HUMAN RIGHTS**


*Conferences or film (to be confirmed)*

**WEEK 12 – MARCH 24, 26, 28: ENVIRONMENT**


*Film on Friday*

**WEEK 13 – MARCH 31, APRIL 2, 4: ALTERNATIVE DEVELOPMENT**


**WEEK 14 – APRIL 7, 9, 11: WRAP-UP AND REVIEW FOR EXAM**

*TERM PAPER IS DUE ON APRIL 7 IN CLASS*