

Name of Hiring Unit: School of Social Work

Course/Term: SWRK 221 – Public Social Services in Canada, Section 001, Fall 2023 Term

Time/Location: Mondays EDUC 624, 02:35 pm-05:25 pm

WorkDay Job Requisition Code: JR0000041299

TQRs:

- MSW degree or equivalent
- Expert knowledge of current public health and social services in Canada and Québec

Demonstrated practical application of, and/or teaching/research experience in, the following areas:

- The creation and delivery of current public health and social services in Canada and Québec.
 - Access to (and delivery of) public social services by/to the public, community or private sector.
 - The major social services, considering (a) their policy framework (b) service delivery system, and (c) challenges to the delivery of these services and their link to social rights and social justice.
 - Difference between private, public, and community services.
 - Critiques of Canada and Québec's public social services and a social worker's place in engaging in the improvement of these services.
 - The role of a social worker in the area of social rights and social justice.
 - Analysis of the power relations between citizens, the government and the services.
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Name of Hiring Unit: School of Social Work

Course/Term: SWRK 321 – Introduction to Practice with Groups, Section 001, Fall 2023 Term

Time/Location: Mondays 02:35 pm-05:25 pm, LEA 109

WorkDay Job Requisition Code: JR0000041303

TQRs:

- MSW degree or equivalent.
- At least 4 years of demonstrated clinical practice experience working in the field of group practice
- Expert knowledge of group processes, skills and practice with diverse populations.
- Ability to speak to personal practice experience as a clinical worker in the field of social work in relation to group practice.

Demonstrated practical application of, and/or teaching experience in, the following areas:

- The theoretical models underlying the group work method in social work.

- The various theories, concepts, and dynamics of group practice.
 - Group work skills and the skilled use of self in group work practice.
 - How to plan, implement and facilitate groups.
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Name of Hiring Unit: School of Social Work

Course: SWRK 424 – Mental Health & Illness, Section 001, Fall 2023

Term/Location/Time: Wednesdays 11:35 am-02:25 pm, Arts 260

WorkDay Job Requisition Code: JR0000041360

TQRs:

- MSW degree or equivalent
- Experience in supervision/management of mental health teams
- Involvement in mental health policy development
- Experience in the practical application of mental health policy into frontline practice
- Expert knowledge of current public health and social services in Canada and Québec

Demonstrated practical application of, and/or teaching/research experience in, the following areas:

- The social, clinical and political issues in mental health.
 - Assessment and treatment models of the most prevalent mental disorders within a bio-psycho-social framework.
 - Legal and policy framework in which services are provided.
 - Critical thinking in terms of the dominant medical model paradigm and alternative perspectives stressing client strengths and capacities.
 - Historical perspective of mental health services and policies, including the socio-cultural and political factors that have influenced how mental health problems have been conceptualized and treated throughout history.
 - Role of DSM in the assessment, diagnosis and treatment of mental disorders.
 - Role of psychopharmacology in treatment of mental disorders.
 - Role of social worker in broader social services system and how policy and legislation informs this role.
 - Critical thinking around mental health stigma.
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Hiring Unit: School of Social Work

Course/Term: SWRK 622 – Understanding & Assessing Families, Section 001, Fall 2023

Time/Location: Thursdays, 11:35 am-02:25 pm, LEA 834

WorkDay Job Requisition Code: JR0000041364

TQRs:

- PhD degree or Equivalent in mental health field (i.e., Psychology, Social Work, Counselling Psychology)
- MSW or MA in mental health field or equivalent with a minimum 8 years of clinical experience focused on assessment and treatment of couples & families
- Bilingual
- Supervisory Experience (AAMFT approved supervisor or equivalent) – minimum 8 years of supervisory experience in the area of couple and family psychotherapy
- Psychotherapy Permit Professional Order of Psychologists of Quebec (OPQ)
- Completed Graduate or Post-graduate training in couple and family therapy in an accredited university or training center

Demonstrated clinical expertise and teaching supervisory experience in the following areas:

- Knowledge of advanced level systemic models of family assessment and treatment with attention to the heterogeneity and diversity of the post-modern family, integrating contextual, gender, sexual orientation, cultural, developmental and relational perspectives through the evaluation process.
- Knowledge of recent theoretical and empirical advancements in family assessment from a systemic perspective with attention to principles of best practices in family therapy
- Knowledge integrative assessment methods and the formulation of systemic clinical impressions (e.g. McMaster Model).
- Knowledge of core competencies of systemic models pertinent to information gathering, and common factors in couple and family therapy that run across theoretical frameworks such as engagement, therapist attributes, communication skills and alliance-building, structure and client expectancy factors, placebo effect and developing a formulation of the challenges faced by a family presenting for therapy.
- Knowledge of developmental tasks along the family life cycle including attachment theory and genogram construction as a tool of evaluation.
- Knowledge of issues regarding the inclusion of children in the evaluation for custody and access.
- Knowledge of the expanded developmental life cycle with a focus on the assessment of the child and the family from infancy, youth, and adolescence, through young adulthood and later life.
- Knowledge of the laws, principles and rules of OTSTCFQ, AAMFT codes of ethics and Quebec/Canadian professional bodies which regulate the professional conduct of marriage and family therapists, as it applies to clinical practice.

Demonstrated clinical & teaching experience in the following competencies:

AAMFT

- Domain 1: Admission to Treatment
- Domain 2: Clinical Assessment & Diagnosis

Professional Order of Social Workers and Couple and Family Therapists of Québec (OPTSQ):

1. Establish treatment suitability for psychotherapy

2. Conduct a clinical evaluation
3. Develop a therapeutic plan
4. Ensure collaborative partnerships
5. Respect the ethical and legal parameters of the profession of couple and family therapy

Professional Order of Psychologists of Quebec (OPQ)

- Theoretical Models (45 hours)
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Name of Hiring Unit: School of Social Work

Course/Term: SWRK 635 – Use of Self, Section 001, Fall 2023 Term

Time/Location: Wednesdays 11:35 am-02:25 pm, Arts 260

WorkDay Job Requisition Code: JR0000041366

TQRs:

- MSW or MA in mental health field (i.e., Psychology, Social Work, Counselling Psychology)
- Supervisory Experience – minimum 5 years of clinical supervisory experience
- Completed Graduate or Post-graduate training in advanced clinical practice in an accredited university or training center
- At least 5 years of demonstrated clinical practice experience

Demonstrated practical application of, and/or teaching experience in, the following areas:

- Knowledge and critical reflection of a range of clinical theories that inform clinical practice (psychodynamic: object relations; psychoanalytic and attachment theories); systemic/communication; behavioral; humanistic and more recent theories related to interpersonal neurobiology, the centrality of the relationship in clinical practice.
- Knowledge of concepts of transference and counter-transference; as well as defenses and containment; coping mechanisms and therapeutic alliance.
- Command of recent theories related to interpersonal neurobiology, and the role of compassion and self-compassion in clinical practice (attunement, embodied self-awareness).
- Knowledge of the application of self-strategies involving creativity and mindfulness in clinical social work (attention; attunement; affect regulation, empathy).
- Knowledge of family-of-origin as an organizing framework for the development of the professional self.
- Understanding vicarious trauma/vicarious resilience for the therapist
- Ability to critically appraise and interpret empirical psychotherapy process and outcome studies.
- Ability to teach to the course objective of leading students to deepen their work with others, learn how to draw upon their own internal resources (and unblock access to

those reserves), and promote self-awareness and resilience in themselves and those they serve.

- Ability to: stimulate and facilitate dialogue around diversity with respect to gender identity and expression, sexual orientation, race/ethnicity, class/socio-economic status, immigration status, etc.; and, guide discussions on the role of power within client-worker relationships, peer relationships, supervisor/supervisee relationships, student/instructor relationship contextualized within larger systems.

Name of Hiring Unit: School of Social Work

Course/Term: SWRK 668 – Living with Illness, Loss and Bereavement, Fall 2023 Term

Time/Location: Thursdays, 02:35 pm-05:25 pm, FERR 230

WorkDay Job Requisition Code: JR0000041370

TQRs:

- MSW degree or equivalent.
- At least 5 years of demonstrated research or clinical social work practice in the field of illness, loss and bereavement as it pertains to practice with individuals, families and communities facing these life experiences.
- Expert knowledge of the theoretical, clinical and empirical approaches to social work practice within the realm of illness, loss and bereavement and themes of privilege, oppression, diversity and social justice.
- Ability to speak to personal practice experience as a researcher or clinical worker in the field of illness, loss and bereavement.

Demonstrated clinical/practical application of, and/or teaching/research experience in, the following areas:

- Application of theoretical and empirical knowledge relating to illness, loss and bereavement in health care practice as well as other social work settings where clients struggle with loss;
- Contemporary issues as they pertain to the psychosocial aspects of individuals and families living with life-threatening illness and/or the death of a loved one, disenfranchised grief, as well as other dimensions of loss;
- The social worker's role in forming a partnership with the client/family system;
- Social justice and the mechanisms that support oppression and injustice;
- Themes of complicated mourning, including multiple losses; traumatized loss; disenfranchised loss; cultural genocide, and historical transmission of loss;
- Understanding losses across the lifespan, such as illness, divorce, family disruption, migration and political perils (including genocide);
- Recognizing the capacities of individuals, families and communities for resilience and growth when confronted with loss;

- Phases of illness (diagnosis, chronic, terminal, anticipatory grief, palliative care, and bereavement); the invisibility of the caregiver experience; suicide and other disenfranchised losses; genocide; trauma; ethical, cultural and spiritual factors.
 - Responses and reactions of the various caregivers (including social workers) to death and loss and the impact of these reactions on client systems;
 - Variables impacting loss and bereavement, including ability, age, class, colour, culture, ethnicity, family structure, gender (including gender identity and gender expression), marital status, national origin, race, religion or spirituality, sex and sexual orientation) in the experience and expression of grief for the family and/or person facing death and bereavement.
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Name of Hiring Unit: School of Social Work

Course/Term: CAFT 608 – Human Development Across the Lifespan, Section 001, Fall 2023 Term

Time/Location: FERR 230, 08:35 am-11:25am, Thursdays

WorkDay Job Requisition: JR0000041294

TQRs:

- PhD degree or Equivalent in mental health field (i.e., Psychology, Social Work, Counselling Psychology)
- MSW or MA in mental health field or equivalent with a minimum 8 years of clinical experience focused on assessment and treatment of couples & families
- Bilingual (English & French)
- Supervisory Experience (AAMFT approved supervisor or equivalent) – minimum 8 years of supervisory experience in the area of couple and family psychotherapy
- Psychotherapy Permit Professional Order of Psychologists of Quebec (OPQ)
- Completed Graduate or Post-graduate training in couple and family therapy in an accredited university or training center

Demonstrated clinical expertise and teaching supervisory experience in the following areas:

- Theories of human development across the lifespan
- Impact of developmental changes and disruptions on the family system
- Assessment of clinical cases with developmental and cultural sensitivity
- Development of case formulations and treatment plans for couples and families with developmental disruptions

AAMFT

- Domain 1: Admission to Treatment
- Domain 2: Clinical Assessment & Diagnosis
- Domain 3: Treatment Planning and Case Management

Professional Order of Social Workers and Couple and Family Therapists of Québec (OTSTCFQ):

6. Establish treatment suitability for psychotherapy
7. Conduct a clinical evaluation

8. Develop a therapeutic plan

6. Respect the ethical and legal parameters of the profession of couple and family therapy.

Professional Order of Psychologists of Quebec (OPQ)

- Theoretical Models of Intervention
- Critical Tools
- Classification of mental disorders, psychopathology, and issues related to human development
- Link between biology and psychotherapy