



## Meeting Minutes

Wednesday, February 16<sup>th</sup> 2022, 2:30 - 5 pm

Via Zoom meeting

Approved at April 13<sup>th</sup> 2022 School Council meeting

**Attendance:** **a) Faculty:** Alicia Boatswain-Kyte, Shari Brotman, Delphine Collin-Vézina, Charles Gyan, Nicole Ives, Julia Krane, Lucy Lach, Heather MacIntosh, Mike MacKenzie, Zack Marshall, Pam Orzeck, Tamara Sussman, Nico Trocmé (Director/Chair); **b) Field Coordinators:** Nicole Mitchell; **c) Administrative Staff:** Sara Marcil-Johnson; Patty Tarica; **d) Course Lecturers:** Corrie Sirota-Frankel; **e) Students:** Zeke Bertrand, Francesca Capozzi, Hugo Lafrançois, Maya Malik, Kae Parker; **f) Field Supervisors:** Vandana Chaubey; and **g) Non-voting member:** Yong Hong Feng (Minutes), Alice Ishimwe (invited)

### 1. Approval of agenda

1.1 The agenda was approved by majority of the attendees.

### 2. Approval of minutes

2.1 The minutes for December 15<sup>th</sup> 2021 School Council meeting was approved by majority of the attendees.

### 3. Business arising/Updates

3.1 **Update on the Social Work Communications:** a) Orzeck reported on the re-design of the [Social Work Bulletin](#) with streamlined messages; and b) Ishimwe was invited to report on the “#We.are.mcgillsocialwork” communications initiative (all podcasts can be found at the [Spotify channel](#) & on [Youtube](#). Council members congratulated Ishimwe and Orzeck for this excellent initiative.

#### 3.2 Update on the CASWE Site Visit:

- a) Director Trocmé thanked the School community for their involvement in and support for the CASWE (Canadian Association of Social Work Education) virtual site visit which took place from February 1<sup>st</sup> to 3<sup>rd</sup>, 2022;
- b) The reviewers, Professors Grant Charles (UBC) and Jason Albert (First Nations U) met with the faculty, administrative staff, BSW and MSW students, course lecturers, field supervisors, and community agencies; the preliminary feedback from the reviewers was positive; the site visit report and recommendations to the CASWE Commission on Accreditation will be submitted by the reviewers in the Spring;
- c) Trocmé reported that following the CASWE Site Visit, the School will need to report to the OTSTCFQ on how our courses cover the competencies and to complete the University’s Cyclical Review which includes all the programs at the School; and
- d) Malik reported that not all SWAGS (Social Work Association of Graduate Students) members received the invitation for meeting with the 2 reviewers; Trocmé

explained that communications with students had included multiple emails circulated to students and messages posted in the student bulletin.

**Action item:** a) Maurer (faculty liaison with SWAGS) to report back on the communications with SWAGS and MSW students regarding the CASWE site visit.

**3.3 Update on the EDDI (Equity Diversity Decolonization Indigenization) Strategic Plan:** Trocmé provided an update on the progress of the plan (details see *Dec. 15 2021 SC\_Minutes 3.1*):

- a) The Strategic Plan was passed by the School Council on October 28, 2020 focusing on 5 areas, i.e., *Curriculum, Governance, Student Engagement, Research, and Community Engagement*, with 21 Strategic Objectives, 87 Actions & 68 Indicators;
- b) A spreadsheet was produced to track the plans with 42 action “ongoing”, 23 TBD, 47 indicators positive; the review team (Trocmé, Mitchell, Salaciak and Bertrand) met three times to review the EDDI Strategic Plan tracking spreadsheet; while agreeing that broader discussions on emerging themes were helpful, the team also felt the need to identify some priorities to provide focus for monitoring;
- c) Trocmé reported on the priorities and questions for discussion suggested by the review team (details see *Appendix 1*); and
- d) Gyan and MacKenzie reported on the development of a pilot equity survey aiming to collect information from the social work community to understand the issues and challenges facing the School and factors affecting the School culture and climate.

**Action items:**

- a) on **Curriculum:** pertinent constituency groups, i.e., faculty meeting, program committees, and student societies, to brainstorm on the next steps; Maurer to provide update on the syllabi review at the next School Council meeting; the School Council to decide the next steps and mechanism of monitoring and report back;
- b) on **Student Engagement:** Trocmé to invite the Associate Provost’s office (Equity and Academic Policies) to School Council to present on the available equity data that can be used and on the principal of data collection and usage;
- c) on **Governance and Community Engagement:** Gyan to provide update on the pilot project on equity survey; members of interest to contact Gyan; to table Review of Social Work Code of Conduct at the next School Council meeting; and
- d) interested Council members are invited to join the EDDI Strategic Plan review team.

#### 4. Updates from the constituency groups:

- 4.1 Ives provided an **update on the MSW program:** a) MSW admissions is in the process; and b) the Winter MSW listening Square will be held in March.
- 4.2 Sussman provided an **update on the PhD program:** a) PhD symposium continues to be held in the Winter term and serves as a good venue for students to present their work and get feedback; and b) PhD admissions is in the process; offers are being made to selected candidates.
- 4.3 Orzeck provided an **update on the Field Education program:** a) Field Friday continues to be held as a means to better support students in integrating learning and field placement; and b) workshops on Field Friday are recorded and posted on the School’s website (<https://www.mcgill.ca/socialwork/field/field-fridays>).
- 4.4 **Updates from Student Societies:** a) Bertrand reported that the SWSA General Assembly is going to take place next Thursday evening to decide if to extend the current strike; the decision will be conveyed to the faculty; and b) Malik provided update on the SWAGS-organized events.

- 4.5 Orzeck, Krane and Lach provided an **update on the IPEA Course**: a) this is a 2-year pilot course designed to integrate education and practice from different healthcare professions; and b) participants included students from Medicine, Health Sciences, and Social Work (U1, and U2); feedback on the course have been positive; and c) inquiry and feedback re: IPEA course to pass on to Krane/Orzeck.
- 4.6 Orzeck provided an update on the School's **Simulation Centre**: a) the Centre aims to incorporate simulation and interactive learning within class; and b) the furniture and technical equipment have been ordered for March delivery with the funding provided by MacKenzie and other faculty through their research programs.

## 5. In-person Classes

- 5.1 a) the Director has held drop-in meetings every Friday with course instructors to address any teaching issues arising; b) the primary teaching and learning platform continued to be online through Zoom for the first half of the Winter term for most social work classes; c) while hybrid teaching is far from ideal, instructors are encouraged to continue to share access to Zoom for students who cannot attend in person; d) additional video equipment and technical support are also being provided to support online access; and e) requests for accommodations through central McGill system were reported to be treated positively.

**Action Item:** Trocmé to include a message for students and instructors in the upcoming bulletin to describe the status and plan on in-person teaching.

## 6. Adjournment

- 6.1 Trocmé reminded the group of the **items to be tabled at the next School Council meeting**, also being the last meeting for the 2021-22 academic year: a) update on syllabi review; b) update on Qualifying Year Program review; c) update on the pilot equity survey; and d) end of term report from the constituency groups.
- 6.2 The meeting adjourned at 5 p.m. The next School Council is to be held on **Wednesday, April 13<sup>th</sup>, 2022**.