



School Council Minutes Appendix I: SW Achievements for 2021-22 & Priorities for 2022-23

Director's Report (Trocmé)

Social Work achievements for 2021-22

- 1) Faculty & staff: a) New faculty - Ainsley Jenicek & Syndie David (Assistant Professor, professional); b) Retirement - Sharon Bond & James Torczyner; and c) Departure - Wanda Gabriel & Zack Marshall.
- 2) Scholarly productivity: a) 14 chapters & 62 peer-reviewed articles; b) 20 new research grants as PI, 13 as co-invest., in addition to 86 ongoing; and c) over 4 million dollars in new funds awarded to faculty as principal investigators.
- 3) Completed relocation to 550 Sherbrooke, offices, research groups, workstations for students, seminar rooms & a simulation learning centre;
- 4) Implemented EDDI Initiative strategic plan, incl. syllabi review, SW climate survey, and BAM (Black Access McGill) initiative;
- 5) Re-accreditation by the CASWE (Canadian Association of Social Work Education): a full 8-year reaccreditation from July 1, 2022 – June 30, 2030;
- 6) 258 students enrolled (154 BSWs; 52 MSWs, 33 doctoral students; and 19 MScA CFT); below average of 330 resulting from MSW-QY on hold & a decrease in MScA CFT enrollments; and
- 7) Enhanced student support team.

Director's priorities for 2022-23

- 1) Complete OTSTCFQ self-study on BSW and MSW coverage of “Référentiel des compétences” & reserved acts; SWRK 425 (Advanced Practice in Quebec) focusing on reserved acts to cover gaps is currently taught by Orzeck and will become required course for 2023-24;
- 2) Continue the implementation of the EDDI (Equality, Diversity, Decolonization, Indigenization) strategic plan; review and monitor the progress regularly;
- 3) Support development of the CIEL Centre; Funding for a 2-year project was obtained to expand the Centre; The Centre team (Orzeck, MacIntosh, & McKenzie) to provide update regularly;
- 4) Increase enrollment in the MSW and MScA CFT programs;
- 5) Support the development of the 2 Year MSW program;
- 6) Work with CIUSSS (Centre intégré universitaire de santé et de services sociaux) to increase social work graduates and to explore the pathway for human relations agents to be qualified as social workers;
- 7) Work with RUISSS (Réseau Universitaire Intégré de Santé et Services Sociaux) Table Jeunesse & Batshaw on increasing social workers in Youth Protection

- 8) Complete search for new Tenure Track Assistant Professor position in the area of Individuals, Families, and Groups;
- 9) Prepare transition to new Director; Collin-Vézina to head the Selection/Consultation from the School side; Process is to be initiated by the Arts.

BSW Program Priorities for 2022-23 (Krane)

- 1) Continue to support the [advanced standing for graduates with a social services DEC](#);
- 2) Connect with the MSW and MScA CFT programs to ensure transparency and consistency re: admissions prerequisite and expectations;
- 3) Accelerate the process for students with transfer credit and explore the feasibility of completing the BSW in 2 years.

MSW Program Priorities for 2022-23 (Lach)

- 1) Review and design a 2-year MSW program (co-led by Hanley and Lach);
- 2) Review MSW streams to see if any reconceptualization is needed;
- 3) Review other SW programs re: statistics requirement;
- 4) Include self-identification info in the admissions to better support students from equity groups prior to the start of the term;
- 5) Hold info sessions for recruitment purpose; invite is to be extended to the CIUSSS, and Batshaw employees; the upcoming info session is to be held on November 3rd 2022.

MScA CFT Program Priorities for 2022-23 (MacIntosh)

- 1) Continue to pursue the internship funding for CFT students along with the recognition of the profession in the public health sector;
- 2) Obtain approval from the OPQ, OTSTCFQ, and CAMFT (Canadian Association for Marriage and Family Therapy) for the supervision course and launch a first cohort (12 students, 6 credits);
- 3) Brainstorm on recruitment strategy to increase enrollment and on how to communicate the program requirements clearly;
- 4) Explore possibility to offer the program in hybrid way to make the program more feasible and manageable for students who need to strike work, family and study balance;
- 5) Explore options for development funding which requires collaboration with other University partners; and
- 6) Review course syllabi to ensure the integration of the EDDI principles in the CFT curriculum.

Field Program (Orzeck)

- 1) **Achievements for 2021-22:** a) created digital folders with all documents incl. learning contracts, evaluations, and guidebooks, etc.; b) developed a student field guide; and c) the Field Education Advisory Committee had several representatives from field placement sites and met four times with its focus on emerging issues in field education and maximizing the field feedback loop.

- 2) **Priorities for 2022-23:** a) develop a field instructor guidebook and a field liaison manual; b) focus on planning trainings related to the priorities of equity, diversity and inclusion in the field of social work; and c) move forward the CIEL centre project.

EGAB Priorities 2022-23 (Endowment, Gifts, Awards & Bursaries, Rabiau)

- 1) Rank the applications for the external awards with an earlier internal deadline to offer constructive feedback;
- 2) Design a better procedure for graduation awards in conjunction with the program directors;
- 3) Manage the internal prizes and awards: a) clarify description of prizes and awards and procedures about feedback reports; and b) clarify the timeline regarding when we know the amounts released and when the money needs to be spent by.

IAM Priorities 2022-23 (Indigenous Access McGill, Ives)

- 1) Hire indigenous instructors for the new Nunavik BSW program, the first course of which is planned to start in the Winter of 2022;
- 2) Collaborate with other McGill offices/programs on student recruitment, indigenous issues and initiatives;
- 3) Plan for the offering of the Indigenous Field course (IDFC 500) in the field (*an Impact Report on the course was recently released); and
- 4) Support the Indigenous Elders in Residence program for students to benefit from the elders' knowledge and wisdom.

BAM Priorities 2022-23 (Black Access McGill, Gyan)

- 1) Continue with the fundraising to have more permanent funding for Black students;
- 2) Reach out to the local Black community for recruitment;
- 3) Support Black students for their applications;
- 4) Formalize and become a School Council constituency group;
- 5) Connect with MSW program re: adding of a self-identification to the admissions for Black and Indigenous students.

SWSA (Social Work Student Association, Lachapelle & Joncas)

Achievements for 2021-22

- 1) Hosted more events online and in-person for the student community;
- 2) Voted for and managed a student-initiated strike in reaction to in-person classes in January 2022 through 2 General Assemblies as per its Constitution;
- 3) The Executive Committee initiated a motion for SWSA's independence; SWSA now operates independently, while still consulting and collaborating with the School;
- 4) Impeachment was added to the SWSA Constitution in March 2022 (Article 9).

Priorities for 2022-23

- 1) Have more representatives for the executive team (currently with 5 elected members);

- 2) Commit to more community-building events;
- 3) Collaborate with McGill equity coordinator to build a more supportive and inclusive team and to promote equity initiatives and projects within the School;
- 4) Turn the SWSA office (#196) in 550 Sherbrooke into a welcome and safe space for students; and
- 5) Contribute to students' wellbeing and academic success.

SWAGS (Social Work Association of Graduate Students, Goswami)

- 1) No concerns have been received from the PhD students;
- 2) MSW students held the initial meeting on October 18, 2022; and
- 3) The SWAGS AGM is to be held on November 9th, 2022.