

School Council Minutes Appendix II: End-of-Year Report from SC constituency groups and committees

1. BSW (Krane)

- Program changes: a) increased SWRK complementary courses from 6 to 9 credits; and b) oversaw the submission and approval of the Advanced Standing for graduates with a social services DEC, with the expected start in Fall 2022;
- Curriculum changes: a) retired SWRK 223 (Poverty & Inequality by shifting its content to SWRK 220 (History & Philosophy in SW), 221 (Public Social Services in Canada) & 224 (Human Development across the Lifespan); b) developed a new U3 course on Advanced Practice in QC that will position our BSW graduates to join the Professional Order upon graduation; and c) approved of course title and description changes for SWRK 342 (SW, Gender & Sexual Diversity) and SWRK 510 (Critical Disability Studies: SW Perspectives);
- revised BSW admissions documents in ways that reflect the principles of equity and diversity;
- Review course outlines and content re: EDDI principles on an on-going basis.

2. MSW (Ives)

- Curriculum change: a) developed an Anti-black SW Practice course to be co-taught by Mitchell and Gabriel in Fall 2021; and b) Statistics course content to be incorporated into research course so as to remove it from pre-requisite;
- Reviewed a) MSW streams; and b) options to replace the QY program for students with a BA non-social work degree; and c) scheduling issues to open up more evening slots to allow students greater choices;
- 4 Mastercard fellow from Africa will join the MSW program in fall 2021; this is the first time for the Mastercard fellowship to open to MSW.

3. MScA CFT (Bond on behalf of MacIntosh)

- Curriculum changes: development of field supervisor courses in 2021-22 in progress;
- Supported students in virtual field placements;
- Admissions and graduations: a) 9 offers for 2021-22 academic year have been confirmed with one from India; and b) some students' graduation was delayed because of COVID-19 situations; 1 student will graduate in June and more in the Fall;
- Ongoing review of the curriculum to include EDDII principles.

4. PhD (Hanley)

- Finalized guidelines for 3-thesis dissertation;
- Support for students facing situations complicated by the pandemic: a) flexible timelines with comps and seminars; and b) the change of McGill's funding structure will enable PhD students to receive funding up to 5 years (previously it was 3 years);
- Student research symposium/progress to be organized in summer;
- 7 offers for 2021-22 academic year have been confirmed with funding secured.

5. Field (Orzeck)

- Worked with external liaisons and field instructors to provide support to students in field placement; CASWE has been flexible with field hours due to the COVID-19 situations;
- Continue to work on the field guide and plan for field-related training activities.

6. EGAB (Rabiau)

- The EGAB team (Bond, Debrosse, Hanley, Rabiau, and Pacheco) has been working on the review of applications for travel grants and project/field awards;
- Updated rules and reviewed application forms for travel awards to react to the pandemic situations and allow more flexibility;
- Better use of endowment funds to support social work initiatives.

7. IAM (Gabriel)

- Organized series of events: a) public awareness event with SWAGS; b) spirit bear film screening; c) lessons learned forum; and d) student support virtual circle;
- Hired a part-time student support coordinator to better support students' need;
- Continued to work on the Nunavik initiative;
- Indigenous Field Course (IDFC 500) will be held in May; so far 25 students from Medicine, Anthropology, Law and Social Work have registered for the course; day trips will be organized to allow students to explore Indigenous urban experience.

8. SWSA & SWAGS (Barclay, Daoud & Malik)

- Organized series of events: a) PhD peer support symposium by SWAGS; and b) public awareness event co-organized by SWAGS and IAM;
- Cultivated a culture of transparency;
- To update the web page on the school's website.