

SCHOOL OF SOCIAL WORK

JOB TALK by Shadi S. Martin, PhD, MSW, MPA/HSA, MA



Date:

Monday, March 16th

<u>Time:</u>

10:30 - 11:30 am

Location:

School of Social Work

McGill University

3506 University Street

Wilson Hall, Room 326

Crossing Cultural Barriers in Health Care: A Personal and Professional Journey

Dr. Shadi Martin is a tenured associate professor of social work at The University of Alabama where she has taught for over 10 years. Dr. Martin has a multi-disciplinary background and a variety of academic and professional experiences worldwide. These experiences include her work with the World Health Organization (WHO) in Europe, United Nations High Commissioner for Refugees (UNHCR) in the Middle East, and visiting scholar at United Arab Emirates University School of Social Work and School of Medicine. She has published widely in the fields of health, mental health, gerontology, caregiving, qualitative research, and international social work. Dr. Martin has a strong record of obtaining both external and internal research grants (17 funded grants) individually and through collaborative efforts with colleagues from across different disciplines including nursing, psychology, and medicine. She has received numerous awards and recognition for her work throughout her career including Fulbright Fellowship, MIT Dissertation Award, and the Hartford Faculty Scholar Award.

The focus of Dr. Martin's research is on health disparities among culturally/ethnically diverse populations. She has specifically focused on the influence of culture on health care seeking behaviors of older Middle Eastern immigrants and African Americans. Dr. Martin defines the word "health" broadly in her research to include physical, mental, and spiritual health. She has used qualitative methodology to explore the influence of culture on breast cancer screening and treatment among older African American and Emirati women.

In her presentation, Dr. Martin will discuss her program of research and will provide some examples of her research findings.