



School Council Minutes Appendix I: SW Priorities for 2021-22

Director's Priorities: (Trocmé)

- Consult on re-design of Wilson Hall
- CASWE site visit
- Complete OTSTCFQ self-study on BSW and MSW coverage of “Référentiel de compétences” & reserved acts
- Support implementation of EDDI (Equity, Diversity, Decolonization, Indigenization) strategic plan
- Support development of Simulation Centre
- MSW-QY review
- Work with RUISSS Table Jeunesse & Batshaw on re-building role of social work in Youth Protection

MSW Program (Ives)

- Teach and evaluate the new course SWRK 605 (Anti-Racist Social Work Practice) launched in September 2021
- Review MSW-QY program (to be led by Marshall)
- Review barriers raised by the pre-requisites, esp. the statistics course
- Explore the possibility of increasing the non-social sciences complementary courses for BSW & MSW by combining the courses with low enrollment

MScA CFT Program (MacIntosh)

- Review the field evaluation form to meet the requirements of the Ordre
- Monitor the challenges on field supervision as 80% of the current field supervisors are hitting the retirement age
- Develop a French course to meet the Ordre requirements in order for the graduates to be hired for field supervision
- Review course syllabi to ensure consistency with the EDDI principles
- Continue to provide support by external consultant/supervisor to BIPOC (Black, Indigenous, and People of Color) students in the program and in field placement and review if the model is helpful and can be expanded across programs

PhD Program (Sussman)

- Understand more about the Program as the new Program Director
- Learn about the courses, research trainings, and resources available for PhD students
- Work with the EGAP (Endowment, Gifts, Awards and Bursaries) Committee to support PhD students to apply for external funding

Field Program (Orzeck)

- Continue to work on the Action Plan for Field Education in line with the EDDI strategic plan
- Develop a Teaching Manual for Field Instructors aimed at enhancing supervisory capacity in field education, in conjunction with the CASWE online field instructor course
- Develop an action plan for the use of the Simulation Centre model where students can work on skills related to field education in connection with the practice courses
- Plan support mechanisms for students in field education and develop a student field guide
- Develop stakeholder partnerships regarding youth protection and child welfare field placements

EGAB (Endowment, Gifts, Awards & Bursaries) Committee (Brotman)

- Review external fund applications
- Review and evaluate internal funding, including travel grants at different levels

IAM (Indigenous Access McGill, Gabriel)

- Hire indigenous instructors for the new Nunavik BSW program, the first course of which is planned to start in the Winter of 2022
- Collaborate with other McGill offices/programs on student recruitment, indigenous issues and initiatives
- Plan for the offering of the Indigenous Field course (IDFC 500) in the field (*an Impact Report on the course was recently released)
- Support the Indigenous Elders in residence program for students to benefit from the elders' knowledge and wisdom

SWSA (Social Work Students' Association, Bertand & Salaciak) & SWAGS (Social Work Association of Graduate Students, Lowenthal)

- Both SWSA and SWAGS reported challenges in engaging the students due to various factors including challenges of Covid-19, loss of Wilson Hall as a gathering place, online activities instead of in-person ones, and suspension of MSW-QY program for SWAGS
- SWAGS to facilitate online events for graduate students