



**McGill**

School of  
Social Work

Field Education

## BSW End of Field Placement Student Self-Evaluation & Reflection

STUDENT'S NAME:		
LEVEL:	BSW-U2	BSW-U3
TERM:	Final	
DATE:		
FIELD PLACEMENT:		
FIELD INSTRUCTOR:		
FIELD LIAISON:		

	Learning Outcomes	Perceived Strengths and Weaknesses		Action plan to address areas of improvement
		Strengths	Area(s) of improvement	Tasks
1.	<b>CONCEPTUALIZING PRACTICE:</b> The student identifies pertinent issues in work with client systems, considers the meaning behind interactions, identifies gaps in knowledge, demonstrates the connection between theory and practice in actions with client systems, and transfers learning from one situation to another.			

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2.	<p><b>REFLECTIVE PRACTICE:</b> The student reflects on self (including personal values, beliefs, social location* and skills) and impact of self on work, reflects on others (including others' values, beliefs and social location) and impact of others on work, reflects on social and organizational structures and impact of context on work.</p> <p><b>*Social location:</b> how one locates oneself and is located by others based on the position one holds within society. Social location includes one's age, gender, race, culture, ethnicity, ability, religion, class/socio-economic status, sexual orientation, and/or citizenship status. It refers to how these different positions intersect and operate at a structural (societal views; social policies); institutional (health and social services; schools) and personal level.</p>			
3.	<p><b>ETHICAL PRACTICE:</b> The student practices in a way that is consistent with the core values of the profession, refrains from imposing personal values on others, identifies and works to resolve value clashes and ethical dilemmas, maintains confidentiality, demonstrates dignity and respect, establishes boundaries.</p>			

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4.	<b>DIVERSITY:</b> The student is open to identifying how personal views and stereotypes regarding diverse groups (can include age, culture, race, gender, ability, religion, sexual orientation, socioeconomic status, citizenship status, needs, and/or lifestyle) can impact work, is aware of one's own background in relation to clients/groups/communities, comfortable asking about and acknowledging differences between oneself and clients/groups/communities, adapts practice to meet the unique needs of clients, groups, communities; works effectively with diverse clients/groups/communities.			
5.	<b>COMMUNICATION SKILLS:</b> The student writes and verbally presents ideas clearly and concisely, conceptualizes a situation and the significant issues, summarizes and synthesizes pertinent issues in writing (e.g. psychosocial assessments, notes, demonstrates the conceptualization of key ideas/issues). Statements/impressions offered in written work are supported by facts and communicates these formulations in writing and verbally (e.g., case presentations, community meetings, interdisciplinary rounds).			
6.	<b>Engagement, relationship building/outreach and recruitment:</b> The student can establish a good working relationship and purpose for collaboration both when approached by clients, communities and groups and when approaching clients, communities and groups.			

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7.	<b>Assessment/analysis of a social problem:</b> The student collects and organizes pertinent information to more fully understand presenting problems or issues, identifies where more information is required.			
8.	<b>Planning and intervention:</b> The student collaboratively plans and implements interventions that match the goals and needs of clients, groups and communities. Demonstrates skills in the use of intervention techniques appropriate to the setting and work.			
9.	<b>Student as a learner:</b> The student is respectful of their responsibilities, is open to learning, is an active participant in their own learning process and demonstrates professional growth over the course of the field placement.			

### Placement Feedback

1. Overall, would you say that you are very satisfied (5), satisfied (4), neutral (3), dissatisfied (2) or very dissatisfied (1) with your field placement experience?

5                      4                      3                      2                      1

Please explain your rating:

2. Overall, would you say that you are very satisfied (5), satisfied (4), neutral (3), dissatisfied (2) or very dissatisfied (1) with your field instructor(s)?

5                      4                      3                      2                      1

Please explain your rating:

3. Describe 2-3 aspects of your field placement that enriched your learning experience:

**4. Describe 2-3 aspects of your field placement that could be improved:**

**5. On a scale of 1 -5, how likely would you be to recommend this placement to future BSW students**

**5- very likely**

**4 – likely**

**3 – neutral**

**2 –unlikely**

**1-very unlikely**

**Please explain your rating:**

**6. Do you believe that this field placement has prepared you for the next chapter in your social work journey? Yes or No? Please explain:**

## **Reflection**

**7. Recall something that occurred over the course of your placement that went well, and that you are really proud of. (500 word)**

- **What happened?**
- **What went well?**
- **How were you feeling at the time?**
- **What did you do?**
- **Did anyone else contribute to the successful outcome?**
- **What did they do?**
- **Is there one thing you could do that would help you move towards this being an everyday practice?**

**8. Think of an experience that you had over the course of your placement that was challenging for you and discuss the following (500 words):**

- **Analyze what you did**
- **What happened?**
- **Why did it happen?**
- **What worked well and why?**
- **What didn't work and why?**
- **What would you do differently?**
- **What needs to be changed to improve future outcomes?**



- 9. How has your concept of social work practice changed since you began the program? (500 words)**

**10. What kind of social worker do you hope to be? (500 words)**

**Student's typed name below is in place of a signature:**

**NAME:** \_\_\_\_\_

**Please return the completed evaluation by email: [field.socialwork@mcgill.ca](mailto:field.socialwork@mcgill.ca)**

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