



# School of Social Work Student Bulletin

(8<sup>th</sup> Edition, May 14, 2015)

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## NEWS FROM THE SCHOOL:

### ➤ **SPRING CONVOCATION 2015**

Convocation will be held on **Monday, June 1st, 2015 at 10:00 am** at McGill University's downtown campus under a tent located west of the Roddick Gates on the lower field. Immediately following the Convocation ceremony, the School cordially invites graduates and their invited guests to a reception, being held at the School in the Wendy Patrick Room (118) on the 1<sup>st</sup> floor of Wilson Hall, in honor of all graduating students.

Staff and graduates, please email your RSVP to [marilena.orsini@mcgill.ca](mailto:marilena.orsini@mcgill.ca) by **May 22, 2015**.

### ➤ **PETITION: CAMPAGNE DE SENSIBILISATION « ALCOOL ≠ CONSENTEMENT »**

#### **On behalf of Kharoll-Ann Souffrant:**

"I am a current BSW student and I am the co-initiator of this petition with three other girls. <https://www.assnat.qc.ca/fr/exprimez-votre-opinion/petition/Petition-5325/index.html>

It would be nice if it could be shared within the school of social work community. I also just gave an interview to Radio-Canada about it (radio) but my colleague has given a video interview that can be found at <http://ici.radio-canada.ca/.../006-petition-alcool-egale-pas-...>

## **NOTICES OF EVENTS:**

### ➤ **ENJEUX ET PRATIQUES EN ITINÉRANCE**

Faculté des arts et des sciences de l'Université de Montréal propose une première Université d'été sur le thème « **Enjeux et pratiques en itinérance** », du 17 au 21 août 2015. Une semaine de conférences, de formations et de tables rondes s'adressant aux étudiants des cycles supérieurs (cours crédité) et aux professionnels. Les conférences et les formations sont offertes par différents experts et praticiens en provenance de plusieurs organismes et institutions reconnus pour leurs contributions aux réflexions et aux pratiques entourant le phénomène de l'itinérance. Plusieurs conférences seront offertes en webinaire pour ceux et celles ne pouvant être sur place lors de l'événement. Consulter [en ligne](#).

## **Notices of Funding/Research**

### ➤ **COMMUNITY DEVELOPMENT/RELATED INTERNSHIP OPPORTUNITY**

McGill's Institute for Health and Social Policy is launching a new program in 2015-2016. The Common Threads through the Commonwealth program will build a cohort of Canadian McGill students in the Fall of 2015, and provide these students **with \$6000 in funding to travel to commonwealth countries in 2016** to do internships and scholarships focused on innovative approaches to health, equity and wellbeing. **Application deadline - June 1, 2015.**

Details can be found below or on the IHSP website: <https://www.mcgill.ca/ihsp/studentprograms/ctc-qes/partners>  
Application instructions can be found here: <https://www.mcgill.ca/ihsp/studentprograms/ctc-qes/apply>

### ➤ **CONCEPTS AND MEASUREMENT IN CASE-BASED RESEARCH**

**Dr. Robert Adcock, Assistant Professor, George Washington University, May 22<sup>nd</sup>-23<sup>rd</sup>, 2015**

This course aims to give students an introductory overview of challenges, choices, and ways of justifying those choices, in the use of concepts and measurement in case-based research. The first day introduces classic issues of conceptual contestation, stretching, and ideal-types articulated in both much-cited articles by W. B. Gallie, Giovanni Sartori, and Max Weber, and contemporary extensions of their work. The second day focuses on recent refinements in the social scientific literature on concepts addressing issues such as subtypes, dichotomization, and measurement; it then closes by stepping back to consider whether use of concepts and measurement in case-based research embodies a distinctive culture of qualitative research. Throughout the course the stakes of methodological issues will be substantively explored using examples of key concepts in social science research. The most extensive running example in the course, as in the concepts literature, is "democracy." We will, moreover, also consider the concepts of "neoliberalism," "revolution," and "culture," as well concepts raised by students.

The course format will combine lecture, discussion, and group exercises. One session each day will be devoted to group exercises to develop the methodological skills of students. On day one students will work in groups to analyze the meaning of a social scientific concept of the group's choice. Then, on day two, each group will formulate a strategy for measuring its chosen concept. **Find out more...** or **Register now**

### **Workshop Location**

1455 de Maisonneuve W., Montreal, Qc

### **Contact us**

Telephone: 514-848-2424 x7854

Email: [wssr@concordia.ca](mailto:wssr@concordia.ca)

## **JOB/VOLUNTEERING OPPORTUNITIES:**

### ➤ **FALL 2015 TEACHING ASSISTANTSHIPS**

Teaching Assistantship positions in the School of Social Work for the Fall 2015 term will be posted on the McGill Career and Planning Services (CaPS) [website](#) for the following courses from April 30<sup>th</sup> through May 30<sup>th</sup>:

SWRK 321 – Intro to Practice with Groups  
SWRK 220 – History & Philosophy of Social Work  
SWRK 320 – Practice With Individuals & Families I  
SWRK 221 – Public Social Services in Canada  
SWRK 424 – Mental Health & Illness  
SWRK 428 – Social Policy & Administration  
SWRK 224 – Human Development across the Lifespan

Should you wish to submit an application, please complete the attached [Graduate Student Application](#) for Teaching Assistantship form and submit this form electronically to [Alana Bonner](#) along with your covering letter, and current CV before May 30<sup>th</sup>. All applicants will be informed of the outcome of their applications on July 3<sup>rd</sup>.

### ➤ **THE TABLE DE QUARTIER SUD DE L'OUEST-DE-L'ÎLE (TQSOI), COMMUNITY COORDINATOR**

This position involves contributing to a project 'Territorial Social Development Planning'. The main responsibility of the student will be to read and analyze a broad range of qualitative and quantitative data with the focus on community needs. The student will work in collaboration with the team of community leaders, and under the supervision of the TQSOI coordinator.

For more information, see [posting](#).

### ➤ **ALZHEIMER GROUPE (AGI) - PART-TIME SOCIAL WORKER (1YR CONTRACT)**

Alzheimer Groupe (AGI) is a not-for-profit organization providing direct support and services to everyone touched by Alzheimer's disease or a related dementia. AGI is inviting applications for a Part-Time Social Worker. The qualified worker will work directly with families and individuals diagnosed with a dementia serving AGI's support and service programs. The successful candidate will report directly to the Director of Support Services and the Executive Director. **Job Type:** Part-Time (4 days/week; 9am-5pm with some flexibility for outreach commitments) - 1 year contract.

See [posting](#) for more details.

### ➤ **PHOENIX - SENIOR ADMINISTRATOR SOCIAL WORKER / SENIOR SOCIAL WORKER**

For more than 25 years, Phoenix has provided at-risk and homeless youth with the support they need to realize their potential. Our innovative continuum of care helps young people, aged 12-24 who have faced adversity, remain strong, resilient and optimistic as they transition to a place of independence. We are located in Halifax, Nova Scotia.

Phoenix serves hundreds of youth who collectively offer great diversity to the organization. To better serve the youth we aim to reflect their diversity in our staff contingent.

See job posting on [Senior Administrator](#) and for [Senior Social Worker](#)

For more information about Phoenix please visit our website: [www.phoenixyouth.ca](http://www.phoenixyouth.ca)

**For more information on Job/Volunteering Opportunities, please visit our School's [website](#).**