

School of Social Work Student Bulletin

(7rd Edition, April 30, 2015)

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NEWS FROM THE SCHOOL:

Liaison Librarian – Julie Jones' Departure

Message from Julie Jones...

Hello School of Social Work,

I have accepted a position at Simon Fraser University in BC and will be finishing my position at McGill Library this month. I have been unable to share this news with you until now, but preparations for managing the transition to another librarian working with the School have been taking place for many weeks. Before a new appointment is made official, all questions and requests for assistance should be directed to Amber Lannon, Head, Humanities and Social Sciences Library (amber.lannon@mcgill.ca, 514.398.1027). All of this will be detailed in my out of office reply once I am no longer in the position. This was a very difficult decision to make, but it is a good next step for me professionally and it will also allow me to live in the same region as my family and partner.

It has been an absolute pleasure to work with you over the last eight months. I have enjoyed supporting such a passionate and engaged group of learners, researchers, and teachers. Social Work education and research at McGill is truly impressive and I have often found myself mentioning the type of work that is going on in the School to colleagues and friends.

I wish you all well.

Regards, Julie Jones

> CAMPAIGN TO SUPPORT YOUTH AGING OUT OF CARE

For those interested...our students at Dawson College have mounted a campaign to support youth aging out of care, as part of this work they have created a petition on change.org. For all those interested, please see petition.

NEWS FROM THE UNIVERSITY

MCGILL SMOKING POLICY

Please be advised that the latest version for the McGill smoking policy which can be found at: http://www.mcgill.ca/ehs/mcgill-smoking-policy.

ADDENDUM – Effective September 22, 2014, the restrictions on smoking described in this policy are also to be applied to the use of e-cigarettes.

NOTICES OF EVENTS:

> JOURNAL OF ETHICS IN MENTAL HEALTH CONFERENCE

Journal of Ethics in Mental Health Conference: "Singing in Three Part Harmony: Philosophy, Psychiatry, and the Legal System" hosted by the Journal of Ethics in Mental Health (www.jemh.ca) in association with McMaster University (Hamilton, Canada) and The Scattergood Program for the Applied Ethics of Behavioral Health, University of Pennsylvania (Philadelphia).

Keynote Speakers: Art Caplan PhD & Jonathan D. Moreno PhD

Dates: June 11, 12, 13, 2015, Thursday (all day), Friday (all day), Saturday (morning)

Location: Victoria Hall, 55 King Street West, Cobourg, Ontario (one hour east of Toronto, half hour south of Peterborough, on the main Via Rail line)

Please visit website for conference schedule and registration form.

> ICPSR WORKSHOPS IN MONTREAL

This year, the Inter-university Consortium for Political and Social Research (ICPSR) will once again be offering a series of workshops during the WSSR.

ICPSR Summer Program workshops feature morning discussions followed by afternoon lab sessions in which participants perform hands-on analysis of research datasets. All participants receive individual guidance from our instructors, who are adept at making course material accessible, and often enjoyable, to learn. Our participants include students, faculty, and researchers in a variety of disciplines from more than 350 colleges, universities, and institutions around the world.

All workshops will take place at Concordia University in the Department of Political Science, which is located on

the 12th floor of the Hall Building at 1455 de Maisonneuve West in Montreal, Quebec. Please see <u>Concordia</u> for full details.

SUMMER COURSE FMED 607 - INTRO TO DISCOURSE ANALYSIS AND INTERPRETIVE HEALTH

Department of Family Medicine, McGill University

Qualitative Research encompasses a complex field of inquiry that engages multiple research paradigms and disciplines. Qualitative Research has progressively become more and more recognized and legitimated in health sciences. Over the last decade, McGill has offered a number of basic graduate training programs in qualitative research methodologies and methods. Currently, we have experienced an increased demand for more advanced educational programs that focus on specific qualitative methodologies. Bringing together the methodological expertise developed by the instructors of this course, students will have the opportunity to further develop their knowledge and research competencies in discourse analysis and interpretive research in health.

Content:

Involving readings, students' presentations, and practical exercises, this course will allow students to get an insight into four important discourse analysis methodologies: conversation analysis, discursive psychology, critical discourse analysis and philosophical hermeneutics.

Format:

One 3-hour seminar per day over a 1-week period. This course is characterized by the intensity of students' involvement in running the sessions. Students will have to read all mandatory texts before the course begins, and prepare at least one presentation of the paper that will be assigned to them prior the course. All the instructors will be present in the classroom over the whole course as facilitators for the discussions. Each session will begin with the presentations of the three mandatory readings of the day (included in the course pack), each one given by a student. The second part of the session will be devoted to a practical exercise applying the methodology discussed before the break.

For full details and registration information, please see announcement.

JOB/VOLUNTEERING OPPORTUNITIES:

MENTORS NEEDED

F.A.C.E.S. (Foster a Child to Excel in Society) is in need of youth mentors. F.A.C.E.S. is a non-profit organization which helps at risk youths. They currently have 8 teenagers signed up for our LifeSkillz program, and are looking to recruit mentors to continue to guide them once they complete the program.

Please see <u>flyer</u> for all details.

FALL 2015 TEACHING ASSISTANTSHIPS

Teaching Assistantship positions in the School of Social Work for the Fall 2015 term will be posted on the McGill Career and Planning Services (CaPS) website for the following courses from April 30th through May 30th:

SWRK 321 – Intro to Practice with Groups

SWRK 220 – History & Philosophy of Social Work

SWRK 320 - Practice With Individuals & Families I

SWRK 221 – Public Social Services in Canada

SWRK 424 - Mental Health & Illness

SWRK 428 – Social Policy & Administration

SWRK 224 – Human Development across the Lifespan

Should you wish to submit an application, please complete the attached <u>Graduate Student Application</u> for Teaching Assistantship form and submit this form electronically to <u>Alana Bonner</u> along with your covering letter, and current CV before <u>May 30th</u>. All applicants will be informed of the outcome of their applications on <u>July 3rd</u>.

YOUTH FUSION JOB OFFERS IN INDIGENOUS COMMUNITIES - 2015-16

Youth Fusion: Engaging Indigenous Youth Every Day

Youth Fusion is a charity organization that creates partnerships between schools and universities to engage youth in learning and lower school drop-out. We are currently recruiting for the 2015-16 school year, for 20 positions located in Cree and Inuit communities in Quebec, in the following fields: (click on each link for the detailed job description)

- · <u>Leadership & Healthy Living Project Coordinator</u> (Eeyou Istchee / Nunavik)
- · Media & Leadership Project Coordinator (Eeyou Istchee / Nunavik)
- · <u>Elementary Engagement Project Coordinator</u> (Eeyou Istchee / Nunavik)
- Robotics & Science Project Coordinator (Eeyou Istchee)
- <u>Performing Arts Project Coordinator</u> (Nunavik)

All these positions are paid contracts, located in remote northern communities that will begin on August 31st 2015 and last 4-10 months. We are happy to work with you to have this position credited as an internship in your program of study. Please apply by May 3rd 2015, or contact Alanah Heffez for more information (aheffez@fusionjeunesse.org).

> ASSISTANT TO THE DIRECTOR/ COORDINATOR FOR COLLECTIVE SPONSORSHIP PROGRAM

Hay Doun is a non-profit organisation whose mission is to provide social support to the general Quebec population.

Being familiar with Montreal's Armenian community and integrated within Quebec society, the applicant must be knowledgeable and sensitive to the hardships endured by those who seek social services through this organisation.

This position is for 3 days a week, and offers flexible hours and work days.

If the position is of interest, please send your CV with a letter explaining the reason for which you wish to be hired to this e-mail address service@haydoun.ca latest by **May 22, 2015**. For more information, see posting.

For more information on Job/Volunteering Opportunities, please visit our School's website.