



School of Social Work Student Bulletin

(6th Edition, April 16, 2015)

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NEWS FROM THE SCHOOL:

➤ **WELCOMING MARJORIE RABIAU**



The School is delighted to welcome Dr. Marjorie Rabiau as a new member of our faculty. Following her Ph.D. in Clinical Psychology at McGill, Marjorie completed her Post-Doctorate Fellowship in Couple and Family Therapy at l'Université de Montréal in collaboration with the Jewish General Hospital Couple and Family Therapy service with Dr. Sharon Bond and Sainte Justine Hospital with Dr. Claude Villeneuve. Marjorie presently works at the Jewish General Hospital and in private practice in addition to being a sessional in the School's Couple and Family Therapy program. Marjorie comes with extensive clinical experience with children, adolescents, and families; her program of research focuses on evidence-based practice in

systemic and cognitive behavioral family therapy.

➤ **AUSTERITY MEASURES AND THE REORGANIZATION OF QUÉBEC'S HEALTH AND SOCIAL SERVICES NETWORK**

Cuts and changes to health, education and social services are having a major impact across Québec. In response, faculty and students at the McGill School of Social Work have undertaken a number of initiatives:

April 2015: Faculty and students at the Centre of Research on Children and Families have prepared a discussion paper on impact of austerity measures and service reorganization: [2015 Quebec Social Services Merger](#)

February 2015: Social Work Association of Graduate Students organize a forum on restructure health and social services in Quebec: [Forum](#)

October 2014: McGill Faculty took the lead in writing policy brief submitted to the National Assembly's Parliamentary Commission on Health and Social Services: [2014 Impacts – Loi 10](#)



Professors Trocmé and Collin-Vézina present brief of the impact of Bill 10 on Youth Protection services Parliamentary Commission on Health and Social Services, National Assembly in Québec.

Click to see [video of hearing](#)

Open letter published in [The Gazette](#)

Open letter published in [LeDevoir](#)

➤ **DEMANDE D'ADMISSION À L'OTSTCFQ - FINISSANTS**

Voici les documents ([Admissibilité](#), [Guide Référence](#), [Marche à suivre](#), [Formulaire d'admission](#)) requis pour remplir et déposer une demande d'admission à l'Ordre des travailleurs sociaux et des thérapeutes conjugaux et familiaux du Québec, à titre de travailleur (se) social(e). Veuillez imprimer le formulaire pour le compléter. Pour plus d'informations, veuillez-vous référer au document « Conditions et procédure d'admission par voie régulière », disponible dans la rubrique « Devenir membre » de notre site internet : www.otstcfq.org.

Nous vous invitons à lire attentivement ces documents et pourrions répondre à vos questions par la suite, si nécessaire. Notez que toutes les demandes sont étudiées dès leur réception par la poste à nos bureaux et qu'un suivi par courriel n'est effectué que si des éléments sont manquants ou si des précisions requises. Cette période de fin de session étant très achalandée, nous vous remercions à l'avance de votre patience quant aux délais de retours d'appels ou de courriels.

Si vous terminez vos études sous peu, vous pouvez déposer votre formulaire de demande d'admission accompagné des paiements requis et, par la suite, nous faire parvenir votre relevé de notes final et original lorsqu'il sera disponible.

Le traitement rigoureux d'une demande d'admission à l'Ordre prend environ 3 à 4 semaines à compter de la complétion des dossiers (formulaire, relevé de notes final et original et paiements).

Pour plus d'informations :

Carole **PICHÉ**

Secrétaire, Direction des admissions

Ordre des travailleurs sociaux

et des thérapeutes conjugaux et familiaux du Québec

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cpiche@otstcfq.org - www.otstcfq.org

NEWS/NOTICES FROM THE UNIVERSITY:

➤ **GRAPHOS SUMMER WRITING COURSES**

Graphos Program housed in the [McGill Writing Centre](#) teaches graduate students how to become effective scholarly communicators.

Scholarly communication is one key to academic success and is essential to graduate **students' intellectual and professional futures**. Additionally, in many disciplines, faculty members rely on supervisees as collaborators, so improvements in grad student writing can **boost an entire research group**.

This *summer*, Graphos is offering four [1-credit \(pass/fail\) courses](#) in written and oral scholarly communication.

- **Cornerstones of Academic Writing (CEAP 642)** focuses on key rhetorical maneuvers used in scholarly writing across disciplines
- **Fundamentals of Academic Presentations (CEAP 652)** covers essential strategies for communicating research in oral presentations
- **Fundamentals of Academic Writing in English (CESL 641)** addresses fundamental writing strategies used in academic writing, plus vocabulary-building techniques for ESL students
- **Pronunciation for Effective Communication (CESL 651)** teaches second language learners strategies for increasing intelligibility in oral presentations

Graphos courses are available at [no cost](#) to *doctoral students and many Master's students*. Please **share this message with students and colleagues** in your programs, and encourage them to learn about these offerings. Registration can be completed through [Minerva](#).

If you, your students, or your colleagues have questions about these courses or other Graphos and McGill Writing Centre offerings ([workshops](#), [peer writing groups](#), [tutorial service](#)), please contact me by [email](#) or phone (514-398-8430).

➤ **INTRODUCTION TO COURSE DESIGN AND TEACHING WORKSHOP (May 7 & 12)**

The workshop will take place on **May 7** (9:00 AM to 5:00 PM) and **May 12** (9:00 AM to 1:00 PM). For further details and registration, please refer to the following link: <http://www.mcgill.ca/tls/teaching/course-design/icdt>.

NOTICES OF EVENTS:

➤ **CANADIAN HOSPICE PALLIATIVE CARE CONFERENCE**

The Canadian Hospice Palliative Care Conference is the foremost national conference in Canada focusing on hospice palliative care. This event provides hospice palliative care professionals, volunteers, family and informal caregivers, and other allied health care providers with an opportunity to share their experience and expertise on a national platform. The conference is being held at the **Ottawa Westin Hotel from Oct. 29 to Nov. 1, 2015**.

For more information visit the website at www.conference.chpca.net or see [flyer](#).

➤ **THE WORKSHOPS ON SOCIAL SCIENCE RESEARCH (WSSR)**

The Workshops on Social Science Research (WSSR) are short, intensive learning experiences and networking opportunities that allow you to develop your critical thinking skills, make new contacts, and succeed as future decision makers. The WSSR offer over 35 workshops led by prominent politicians, public servants and academics from Canada and abroad in the areas of public policy, democratic governance, and research methodology.

Participants can attend these workshops for as little as \$50 per day!

Download a copy of the workshops program here: [WSSR Program](#)

Find out more about the credit course (the course codes for the WSSR this year are POLI489, POLI683, and POLI815) here: [Register for Credit](#) or the non-credit option here: [Register for Non-Credit](#)

Democratic Governance & Public Policy

Take a workshop with Canada's leading public figures, seasoned politicians, experienced public servants, and top academics. Among several other exciting topics, this year our program also boasts workshops with prominent members of CBC's Power Panel here to discuss the upcoming 2015 federal election. Check it out: [Election 2015](#)

Qualitative Methodology

For those interested in advancing their skills in conducting research, the 2015 series also includes an extended section on [Qualitative Research Methods](#) designed in collaboration with the European Consortium for Political Research (ECPR). Under this summer methods program, there are two tracks "Interpretive Methods" and "Qualitative Case Studies", each of which includes four different workshops taught by specialists in the field.

Quantitative Methodology

Additionally, as in previous years, we are offering a section on [Quantitative Methods](#) in cooperation with the Inter-University Consortium for Political and Social Research (ICPSR). This section now includes three five-day advanced methods workshops and an introductory course on R statistical software.

Contact info: Telephone: 514-848-2424 x7854

Email: wssr@concordia.ca

➤ THE 18TH ANNUAL SANDRA GOLDBERG LECTURE

The 18th Annual Sandra Goldberg Lecture presents a free public lecture in its series "Lessons in Living from the Dying". *Public Choices, Private Lives: An End-of-Life Conversation*. **Tuesday, May 5, 2015, 6:00 pm**, Leacock Bldg., Room 132.

Live streaming and archival recording of this lecture will be available on our website at: www.mcgill.ca/council-on-palliative-care or [flyer](#) for further information.

NOTICES OF RESEARCH/FUNDING OPPORTUNITIES

➤ SOUTH AFRICA SUMMER PROGRAM

On behalf of Bridge Education Abroad Institute (BEAI), this to inform you about our summer programs in South Africa. The institute plans short programs all across the world, to provide students with unique opportunities to experience different political cultures while strengthening their leadership and diplomacy skills. Our programs draw a diverse group of students together from all over the world to discuss pressing global issues while exchange cultural values. In a rapidly globalizing world, we believe these experiences are invaluable to the success of students in the global job market.

For the summer of 2015, we have programs scheduled in Cape Town and Johannesburg for the months of June, July and August. This program will include lectures from experienced professors and guest speakers from all over the globe, including the United States of America and South Africa.

The students will enrich their knowledge of South Africa's history, international politics, and economics while also enjoying travel to famous and historic places. We also encourage students to get to know one another and share cultural values through planned social events.

- Nelson Mandela's Jail Cell at Robben Island
- Big 5 African Safari
- Apartheid Museum
- Visit President Nelson Mandela's home in the Soweto's
- NGO Service Learning day with Local South African Leaders

Please Note: We limit our South Africa programs to 12 students per program to enhance the students learning between our professors and students.

If you would be interested in this unique opportunity, please contact info@beainstitute.org or to find more information about our program, you may visit <http://www.beainstitute.org/beai/south-africa/>

➤ **BOURSES DE RECHERCHE EN TOXICOMANIE - MAÎTRISE OU DOCTORAT**

La Chaire de toxicomanie de la FMSS (<http://www.usherbrooke.ca/chaire-toxicomanie>) offre des bourses de recherche de niveau maîtrise et doctorat. Les projets basés sur une variété de devis incluent des études observationnelles, des études avec expérimentation et des projets d'intervention avec évaluation. Plusieurs bases de données sont déjà disponibles pour exploitation. Les thèmes principaux de recherche sont :

1. les conduites à risque de VIH et hépatite C chez les personnes toxicomanes (cocaïnomanes, jeunes de la rue, usagers de drogues par injection);
2. la consommation de médicaments à des fins non médicales dans diverses populations;
3. la comorbidité santé mentale et toxicomanie.

Date: En tout temps

Les dossiers de candidature doivent parvenir par courriel à: Élise Roy MD, titulaire elise.roy@usherbrooke.ca

➤ **CALL FOR CONTRIBUTIONS: ANTHOLOGY OF WOC GRADUATE STUDENT EXPERIENCES**

Deliberate: The Experiences of Women of Colour Graduate Students is an anthology that collects academic and creative texts to document the experiences of WOC graduate students.

The intention for **Deliberate** is to produce a document of witness, to speak deliberately, collectively, and loudly about the singular experiences of WOC graduate students in the academy, and the possibilities that exist due to and through our presence in these institutions. Contributions by women of colour current, former, and prospective graduate students in all research fields are invited in the form of:

1. academic research (scholarly articles, research notes, responses, literature surveys, etc.)
2. non-fiction (first-person narratives, journalistic works, personal essays, etc.)
3. creative texts (poetry, plays, non-traditional prose, etc.).

The topics below are meant to serve as suggestions for some of the possible themes and topics that are of interest within the context of women of colour undertaking graduate studies:

- Presences and absences
- Re-defining and re-creating community/ies

- On survival
- Possibilities for radical action
- Intersections of, with, and beyond sexuality/class/culture/spirituality/ability/etc.
- Definitions and presentations of truth
- WOC bodies, academic spaces
- Researching WOC/researching as WOC
- Decision-making in completing or not completing a graduate degree
- Social and familial relationships
- Resiliency
- Celebration
- Ceremony

Information for Contributors

- Please email manuscripts in .docx or .rtf format to contact@nehalelhadi.com
- All manuscripts should be double-spaced and include a cover page with the title of the piece, author's name, contact information, and a short bio (max. 150 words)
- Simultaneous submissions accepted, but please notify us immediately if your work will be published elsewhere
- Contributions should be a maximum of 15,000 words, and formatted according to MLA guidelines; there is no minimum word count
- Queries are welcome – please include an abstract or proposal that takes into account deadlines
- Completed submissions are **due June 15, 2015**
- Publication date: TBD
- Artwork contributions will be considered for the cover - please email a lo-res file or link (preferred)

For more information and to keep updated on the progress of the anthology, please visit www.wearedeliberate.com

JOB/VOLUNTEERING OPPORTUNITIES:

➤ CHILD AND FAMILY CLINICIAN - PEEL CHILDREN'S CENTRE

Peel Children's Centre is an accredited children's mental health centre that provides a continuum of high quality mental health services for children, youth and their families who are experiencing or may experience serious emotional difficulties. Our services are provided in a dynamic, client-centered environment that values flexibility, accessibility and responsiveness.

All duties and responsibilities are provided in alignment with the agency's Vision, Mission and Values and Clinical Philosophy. Working in an integrated service delivery system, you will demonstrate competencies required to provide service in multiple programs across the agency. You are an active learner and committed to your ongoing professional development.

Please note that all successful candidates must provide a satisfactory vulnerable sector police records check prior to the commencement of employment.

The Peel Children's Centre values diversity in the workplace, the clientele and the communities. All qualified candidates must apply no later than **April 22, 2015**.

For more information on this [posting](#) or specific programs, please refer to our [website](#). Please submit a cover letter and chronological resume, **referring to File # 15-015**. Your application can be submitted through our website, e-mail, fax or regular mail. Only documents submitted in Microsoft Word or PDF format will be accepted.

➤ **VOLUNTEER OPPORTUNITY FOR MCGILL SOCIAL WORK STUDENTS**

The Desautels Faculty of Management at McGill is currently looking for McGill student volunteers. The Elizabeth House is an organization that provides intensive intervention and support services for parents with children ages 0-5, particularly mothers and mothers-to-be.

There is a lot of volunteer work involving the care and nurturing, as well as support for parents as well as children, and students from the School of Social Work would be a good fit for the organization.

To learn more about the Elizabeth House, visit the website at <http://www.maisonelizabethhouse.com/>.

To learn more about what the volunteer job entails at The Elizabeth House is Linda Schachtler contact linda.schachtler.elizabeth@ssss.gouv.qc.ca.

For more information on Job/Volunteering Opportunities, please visit our School's [website](#).