



## School of Social Work Student Bulletin

### *What's New in this Edition...?*

(3<sup>rd</sup> Edition – February 9, 2018)

### **Notices of Events**

- Save the Dates: **The Community Incubator**
- Social Work Social
- Open Enrolment Child Welfare Pathway to Authorization Series - Weekends May-August 2018 - Registration Now Open Notices of Research
- Brain-to-Society Decision and Behavior Research Seminar - Jay Belsky - Feb. 19, 5:30-7:00
- Child Psychiatry and Couple and Family Therapy Conference at Jewish General Hospital March 21<sup>st</sup>

### **Notices of Research**

- Funding Opportunity: Shree Mulay Graduate Award In Gender And Women's Studies

### **Job/Volunteering Opportunities**

- April 2018 Exam Invigilation Application

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### **NOTICES OF EVENTS**

#### ➤ **SAVE THE DATES: THE COMMUNITY INCUBATOR**

***The Community Incubator*** is a grassroots initiative by members of the School of Social Work who aim to create a space where all members of the School of Social Work (regardless of formal role as student, professor, or staff) can gather to seek and provide support, while developing ideas for advocacy, social action, and community involvement. The group also serves as an incubator for the formation of smaller action groups and committees.

Topics for the upcoming meetings: planning for Bill 62 panel discussion; the Montreal 2018 point-in-time Homeless Count; the renewed crisis in Oka.

#### **Community Incubator meetings in the Wendy Patrick Room:**

Friday February 16 12:00-1:30 pm

Monday February 26 5:30-6:30 pm

Tuesday March 13 5:30-6:30 pm

Monday March 26 5:30-6:30 pm

Tuesday April 10 5:30-6:30 pm

For more information contact: [community\\_incubator@lists.mcgill.ca](mailto:community_incubator@lists.mcgill.ca)

### ➤ **SOCIAL WORK SOCIAL**

Please join the McGill School of Social Work students, staff, and faculty on Wednesday February 14th at 5:00 pm for the Social Work Social. Come ready to have fun with your SSW community and dance to music the the '80s and '90s! Song requests? Send an email to [irene.minaji@mail.mcgill.ca](mailto:irene.minaji@mail.mcgill.ca)

The Social Work Social is an initiative of the school's Community Incubator, a grassroots initiative by members of the McGill School of Social Work (SSW) who aim to create a space where all members of the school (students, professors, and staff) can gather to seek and provide support while developing ideas for advocacy, social action, and community involvement. The group also serves as an incubator for the formation of smaller action groups and committees for specific projects.

The Social Work Social is a space to enhance exchange among all members of the SSW through periodic gatherings themed to promote awareness of and sharing in our community's diverse backgrounds, cultures, and traditions.



## McGill School of Social Work

To bring food, signup on through the doodle link; bring your receipts and you will be reimbursed for at the event: <https://doodle.com/poll/z4m28r2pa4m93t5r>

### ➤ **OPEN ENROLMENT CHILD WELFARE PATHWAY TO AUTHORIZATION SERIES - WEEKENDS MAY-AUGUST 2018 - REGISTRATION NOW OPEN NOTICES OF RESEARCH**

The Ontario Association of Children's Aid Societies is pleased to offer the Open Enrollment Child Welfare Pathway to Authorization Series. This Series is available to graduates who have completed either a college diploma or university degree program and are pursuing a career in child welfare. Participants will complete eLearning components and attend classroom sessions for all eight courses of the Child Welfare Pathway to Authorization curriculum and will then write the Authorization Candidacy Exam as part of the Series.

The Open Enrollment Child Welfare Pathway to Authorization Series will permit participants who successfully complete all requirements to be granted 'Conditional Ready to Authorize' status. This status will then allow participants to apply for positions as child welfare or child protection workers and reduce the on the job new worker training time. Participants will be awarded a completion certificate upon successfully completing the Series. Please note that completion of this training does not guarantee employment with any individual Children's Aid Society or OACAS. Individual CASs have their own hiring requirements and will hire new workers based on education qualifications, experience and other requirements as defined by each CAS. Tuition is set at \$2,000 (inclusive of taxes) for the entire eight-course open enrollment weekend series, including writing of the ACE and is payable by participants.

#### **Open Enrollment Child Welfare Pathway to Authorization Series - Weekends May-August 2018**

<b>Course (Classroom Sessions)</b>	<b>Date and Time</b>	<b>Venue</b>
<b>CWP1: Cornerstones of Child Welfare</b>	May 5 - 6, 2018 9:00 am – 4:30 pm (Saturday and Sunday)	<b>Ontario Association of Children's Aid Societies</b> 75 Front Street East, Suite

		308, Toronto, Ontario M5E 1V9
<b>CWP2:</b> Legal Framework of Child Welfare	May 26 - 27, 2018 9:00 am – 4:30 pm (Saturday and Sunday)	See above
<b>CWP3:</b> Maltreatment and Child Development	June 8, 2018 6:00 pm – 9:00 pm (Friday)  June 9 - 10, 2018 9:00 am – 4:30 pm (Saturday and Sunday)	See above
<b>CWP4:</b> Intake and Investigations	June 23 - 24, 2018 9:00 am – 4:30 pm (Saturday and Sunday)	See above
<b>CWP5:</b> Professional Resilience and Self-Care	July 7 - 8, 2018 9:00 am – 4:30 pm (Saturday and Sunday)	See above
<b>CWP6:</b> Legal Process and Court Procedures	July 21 - 22, 2018 9:00 am – 4:30 pm (Saturday and Sunday)	See above
<b>CWP7:</b> Ongoing Services, Part 1	July 28 - 29, 2018 9:00 am – 4:30 pm (Saturday and Sunday)	See above
<b>CWP8:</b> Ongoing Services, Part 2	August 11 - 12, 2018 9:00 am – 4:30 pm (Saturday and Sunday)	See above
<b>Authorization Candidacy Exam</b>	August 25, 2018 1:00 pm – 4:00 pm (Saturday)	See above

Participants will complete stimulating eLearning content and learn foundational knowledge prior to attending classroom sessions to further engage and advance their learning with the support of a qualified trainer as well as their peers. Those wishing to register and reserve their seat, are encouraged to contact Cynthia Siller Mendez at [csmdendez@oacas.org](mailto:csmdendez@oacas.org). Please include responses to the below questions to complete your pre-registration. Your registration will be confirmed shortly, including additional information concerning processing of tuition payment and gaining access to myOACAS Learning (Learning Management System used to complete eLearning components of curriculum). **Please submit your pre-registration questions no later than Thursday, April 12<sup>th</sup>.** Space is limited due to a fixed classroom size and seats will be reserved on a first-come, first served basis. Once the May Series is full, a waitlist will be established should space become available.

**Pre-Registration Questions – Submit to [csmdendez@oacas.org](mailto:csmdendez@oacas.org) to reserve your seat**

Question	Response
Name	
Mailing Address	
Telephone Number	
Email Address	

Have you completed either a college diploma or university degree program? If so, please list school, program, and completion date.	
Will you be actively pursuing a career in child welfare within the next 12 months?	
Are you available to participate in all eight scheduled classroom sessions and ACE dates?	
Additional comments	

Successful participants in the open enrollment series will receive advanced standing on courses one through eight. Please don't hesitate to contact me with additional questions that you may have concerning the curriculum, open enrollment series, or the authorization process. [mdenissov@oacas.org](mailto:mdenissov@oacas.org) | [www.oacas.org](http://www.oacas.org)

➤ **BRAIN-TO-SOCIETY DECISION AND BEHAVIOR RESEARCH SEMINAR - JAY BELSKY**  
**FEB. 19, 5:30-7:00**

The McGill Center for the Convergence of Health and Economics is hosting a Brain-to-Society Decision and Behavior Research seminar on February 19 2018, 5:30-7pm, featuring a talk by Jay Belsky entitled, **"Beyond Risk, Resilience and Dysregulation: Differential Susceptibility & 'For Better and for Worse' Environmental Influences"**.

**Beyond Risk, Resilience and Dysregulation: Differential Susceptibility & "For Better and for Worse" Environmental Influences**

**Abstract:** Classic understanding of how the interaction of personal characteristics and environmental exposures influence development is based on diathesis-stress thinking, stipulating that for genetic, physiological and/or temperamental reasons ***some individuals are more susceptible to the adverse effects of negative developmental experiences (e.g., harsh parenting) than are others***, who prove resilient. An evolutionary critique of this perspective raised the possibility that so-called vulnerable individuals are not just especially likely to develop poorly in the face of adversity, but are also disproportionately likely to benefit from support and enrichment. In other words, the very individual "risk factors" associated with heightened vulnerability to adversity should also function as "opportunity factors", making the same individuals especially likely to be positively affected by growth-promoting experiences, thus making them developmentally plastic "for better and for worse". This line of thinking has generated a great deal of research over the past decade, with much observational research now showing that temperamental, physiological and genetic "risk" factors also function as "opportunity" factors. Notably, recent experimental-intervention work reveals much the same thing. Thus, those personal characteristics found to distinguish individuals more and less susceptible to environmental influences in observational work help account for heterogeneity in the effects of intervention efforts. Implications of such findings for the targeted provision of services when resources are limited will be discussed.

**Presenter: Jay Belsky, Ph.D.**

Professor Belsky is an internationally recognized expert in the field of child development and family studies. His areas of special expertise include effects of day care, parent-child relations and other developmental experiences and environmental exposures early in life on psychological and behavioural development, the transition to parenthood, the etiology of child maltreatment and the evolutionary basis of parent and child functioning. He was a founding and collaborating investigator on the NICHD Study of Child Care and Youth Development (US) and Research Director of The National Evaluation of Sure Start (UK). He is the author of more than 450 scientific articles and chapters and the author/editor of several books.

Jay Belsky is the Robert M. and Natalie Reid Dorn Professor of Human Development at the University of California, Davis (2011-present). Professor Belsky obtained his Ph.D. in 1978 in Human Development and Family Studies from Cornell University. For 21 years thereafter, he served on the faculty at Penn State University, rising to the rank of Distinguished Professor of Human Development.

➤ **CHILD PSYCHIATRY AND COUPLE AND FAMILY THERAPY CONFERENCE AT JEWISH GENERAL HOSPITAL  
MARCH 21<sup>ST</sup>**

Jewish General Hospital, Child Psychiatry Department & Couple and Family Therapy Training Program in  
Collaboration with McGill School of Social Work.

Presents:

**Daniel Shaw, PhD**

*Director of the Pitt Parents and Children Laboratory Distinguished Professor in the Department of Psychology at the University of Pittsburgh*

**THE FAMILY CHECK-UPAN INNOVATIVE ECOLOGICAL AND DEVELOPMENTALLY INFORMED  
(TAILORED) APPROACH FOR HIGHRISK FAMILIES**

Wednesday, March 21, 2018, 8:20 a.m. to 3:30 p.m.

Institute of Community & Family Psychiatry, (Amphitheatre), 4333 Cote Ste-Catherine, Montreal (Quebec)

For further information, click [here](#).

**NOTICES OF RESEARCH**

➤ **FUNDING OPPORTUNITY: SHREE MULAY GRADUATE AWARD IN GENDER AND WOMEN'S STUDIES**

The Institute for Gender, Sexuality and Feminist Studies is currently accepting nominations for the Shree Mulay Graduate Award in Gender and Women's Studies. This recruitment award is granted to an incoming graduate student who is enrolling in the Graduate Option in Gender and Women's Studies and exemplifies excellence in scholarship in gender and/or women's studies. This award will be offered based on a consideration of both the applicant's merits and funding needs. This award is not intended to replace any funding that has been pledged to incoming students.

**Value:**

\$5,000 (1 award of \$5,000 or 2 awards of \$2500)

**Nomination Deadline:**

March 1st, 2018 (complete submissions must be received by this date)

**Nominations:**

Graduate Program Directors are invited to nominate **at least one** incoming graduate student (MA or PhD) by submitting the following to [andrew.folco@mcgill.ca](mailto:andrew.folco@mcgill.ca)

- A brief (500 word maximum) statement describing the student's research plans
- A copy of the student's undergraduate and graduate transcripts
- The student's curriculum vitae
- A note from the Graduate Director or Chair indicating the financial package the department is offering the applicant
- Two or three letters of support from those acquainted with the applicant's academic record (can be letters of reference submitted with the applicant's graduate application)

For further information, email [andrew.folco@mcgill.ca](mailto:andrew.folco@mcgill.ca)

## JOB/VOLUNTEERING

### ➤ **APRIL 2018 EXAM INVIGILATION APPLICATION**

<p>ES – Enrolment Services</p> <h2>Student Records &amp; Registration</h2> <p>April 2018 Exam Invigilation Application</p>	<ul style="list-style-type: none"><li>• Please inform your graduate students and postdocs</li><li>• Employment opportunity</li><li>• Apply for invigilator positions online</li></ul>
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Please note that the Invigilation Application for April 2018 final examinations is now live and can be found at: <https://www.mcgill.ca/students/exams/invigilation>

Anyone interested in these positions are encouraged to navigate to the link mentioned above and complete the application with accurate information.

For more info contact Elvie Chiappetta ([elvie.chiappetta@mcgill.ca](mailto:elvie.chiappetta@mcgill.ca))

### ➤ **INCREDIBLE INITIATIVE - CAMP ERIN(R) MONTREAL**

**Camp Erin® Montreal** is a free weekend bereavement camp for children and teens, ages 6 - 17, who are experiencing grief from a death of someone close to them. It is a traditional, fun, high-energy camp offering opportunities for grief education, peer bonding and emotional support. Camp Erin Montreal is facilitated by highly trained professionals and compassionate volunteers from The Sylvan Adams YM-YWHA and the Harry Bronfman YCC.

Our second season of **Camp Erin Montreal will take place Friday, August 10<sup>th</sup> through Sunday, August 12<sup>th</sup>, 2018.** The Sylvan Adams YM-YWHA and the Harry Bronfman YCC are thrilled to partner with the Moyer Foundation on this in an effort to reach out and provide comfort, hope and healing to youth and families affected by grief in the Montreal Community. Should you be interested in learning more about **Camp Erin Montreal**, we would be happy to meet with you, or, if you know a family that could benefit from this program, please contact us at anytime at:

**Corrie Sirota**, Camp Erin Montreal Director  
514-737-6551 ex: 264  
[mailto: CampErin@ymywha.com](mailto:CampErin@ymywha.com)

Camp Erin – the largest national bereavement program for youth grieving the death of a significant person in their lives – is an initiative created and supported by The Moyer Foundation. For more information about The Moyer Foundation and Camp Erin, please visit [www.moyerfoundation.org](http://www.moyerfoundation.org).

**For more information on Job/Volunteering Opportunities, please visit our website at <http://www.mcgill.ca/socialwork/jobs>.**