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McGill

School of
Social Work

SW100

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OVERVIEW

In the Fall of 2018 we started a year-long celebration of the McGill School of Social Work School, while maintaining our trajectory growth and renewal, including the recruitment of a Tier 1 Canada Research Chair, the initiation of searches for two Assistant Professors, the departure of two senior faculty and continued expansion of faculty research and scholarship. Faculty published 3 books, 29 book chapters and 53 peer-reviewed articles in 2018; 13 new research grants were successfully obtained by faculty as Principle Investigators, 26 more as co-investigators, in addition to 75 ongoing research grants/contracts and over to 3.5 million dollars in new funds awarded to faculty as principal investigators. Through its centres and faculty programs of research, the School continues to maintain active research partnerships with local, national and international communities focusing on a range of critical social issues.

In the Fall of 2018 the School launched a review of its governance structures with view to developing more effective mechanisms to engage students, staff, sessional and field instructors in guiding the School's academic programs. For their part, students joined a province-wide mobilization to call for financial support for students in professional internship programs.

2018 was also marked by a significant increase in the number of students enrolled in programs at the School. A total of 355 students were enrolled in the 2018-19 academic year, the highest enrollment since the closure of the 2-year BSW program in 2011.

FACULTY & STAFF

There were 25 full or part-time professors appointed to the School in 2018, including 16¹ tenured faculty at the rank of Associate to Full Professor, 4 tenure stream Assistant Professors, and 5 Assistant to Associate Professors (Professional) Contract Academic Staff (3 full-time and 2 part-time). These included 3 Canada Research Chairs (**Denov & MacKenzie** for Tier I & **Collin-Vézina** for Tier II), 2 endowed chairs (**Trocmé** as the Philip Fisher Chair in Social Work & **Collin-Vézina** as the Nicolas Steinmetz and Gilles Julien Chair in Social Pediatrics), and one William Dawson Scholar (**Sinha**). Teaching was further supported through 36 sessional lecturer contracts, 3 field coordinators and 9 administrative staff (*See appendix I: List of SW Faculty & Staff in 2018*).

Recruitment & Departures

Professor **Michael MacKenzie** joined the School on July 1st 2018 as tenured Full Professor in the area of *Child Development, Psychopathology and Well-being* and a Tier 1 Canada Research Chair in Child Wellbeing. Professor MacKenzie is research theme leader for the population neuroscience and brain health for McGill's Healthy Brains for Healthy Lives initiative.

¹ One Associate Professor, Collin-Vézina, with a half-time appointment in Social Work, and one Full Professor, Thomson, on leave.

The recruitment process was initiated in 2018 for two assistant professor positions: a tenure-track assistant professor position in *social welfare policy* and a ranked CAS (Contract Academic Staff) assistant professor position (professional) in *Practice with Individuals, Families and Groups*.²

Two senior faculty left the School in 2018. Professor **Wendy Thomson**, Director of the School from 2005 to 2014, formally retired from the School in July 2018 and took on an appointment as Vice-Chancellor at the University of London. Professor **Shadi Martin** left the School in July 2018 to take on the position of Founding Dean of the School of Social Work at University of Nevada, Reno.

Honours, Awards & Prizes

Professor **Cindy Blackstock**'s championship for the rights of Canadian children and youth, especially Indigenous children and youth, to receive equitable access to quality child welfare and family support services was recognized by a series of honours and awards in 2018, which included:

- Appointment as *Officer of the Order of Canada*, along with 20 other prominent Canadians (see: <https://www.newswire.ca/news-releases/governor-general-announces-105-new-appointments-to-the-order-of-canada-686969711.html>)
- Recipient of the *Mahatma Gandhi Peace Award* (see: <https://windspeaker.com/news/windspeaker-news/cindy-blackstock-receives-mahatma-gandhi-peace-award/>)
- Inaugural winner of the *Lynn Factor Stand up for Kids National Award* by the Children's Aid Foundation (see: <https://www.newswire.ca/news-releases/cindy-blackstock-wins-childrens-aid-foundation-of-canadas-inaugural-national-award-693109911.html>)
- Being named to *Chatelaine* magazine's *Women of the Year* list for 2018 (see https://reporter.mcgill.ca/four-mcgillians-make-chatelaines-women-of-the-year-list/?utm_medium=email&utm_campaign=wn_jan08_eng&utm_source=Envoke-Staff--Englis)
- Profile highlighted in the *Lancet's Series on Canada* (see [https://www.thelancet.com/journals/lancet/article/PIIS0140-6736\(18\)30429-X/fulltext](https://www.thelancet.com/journals/lancet/article/PIIS0140-6736(18)30429-X/fulltext))

Professor **Delphine Collin-Vézina**'s work on child sexual abuse and trauma-informed practice was highlighted in a special issue of *Psychologie Quebec* on sexual violence (see <https://www.ordrepsy.qc.ca/-/une-psychologue-devouee-a-la-protection-des-enfants>) and in the December 2018 issue of the *Selection Readers' Digest* magazine (see: <https://www.selection.ca/reportages/affaires-dabus-sexuels-une-quebecoise-au-vatican/>)

Professor **Myriam Denov**'s outstanding leadership and research contributions to improving the living conditions of war-affected children around the world was recognized through the *2018 McGill Faculty of Arts Award for Distinction in Research*.

² Dr. Alicia Boatswain-Kyte joined the School as the ranked CAS assistant professor (professional) on July 1st, 2019; Dr. Régine Debrosse will be joining the School on January 1st 2020 as the tenure-track Assistant Professor in Social Policy.

Ms. **Lillian Iannone** (for 45 years), Professor **Shari Brotman** (for 25 years), and Ms. **Francine Granner** (for 20 years) all received the special service pin in 2018, a way for McGill to recognize its employees who have provided continuous service to the University.

Professor **Nicole Ives** received the *Emerald Literati Award* given to Outstanding Reviewer by the International Journal of Migration, Health and Social Care.

Professor **Marjorie Rabiau** was nominated for the Faculty of Arts' *H. Noel Fieldhouse Award for Distinguished Teaching* and the *Principal's Prize for Excellence in Teaching*.

Professor **Tamara Sussman** was nominated for McGill Graduate and Postdoctoral Studies' *Carrie M. Derick Award for Graduate Supervision & Teaching*; her research work was also recognized and exhibited as the *TOP 30 Innovations* by the Frailty Matters Innovation Showcase created by Canadian Frailty Network (CFT).

Professor **Wendy Thomson** was appointed in October 2018 as Vice-Chancellor at the University of London with effect from July 2019 (see <https://london.ac.uk/university-london-appoints-new-vice-chancellor>)

PROGRAMS & STUDENTS

Programs and Enrollment

The School of Social Work runs one undergraduate and four graduate programs: the Bachelor in Social Work (BSW); Masters in Social Work (MSW) including both Thesis and Non-thesis options and a Qualifying Year for entry into the MSW Non-Thesis Program (QY); Masters of Science (Applied) in Couple & Family Therapy Program (MScA CFT); and a PhD in Social Work/Social Policy Program. The School also support students in developing skills in areas such as clinical practice, community intervention, administration/policy development, and research methods. Through the Field Education program, the School also provides field placement opportunities to its BSW, MSW, QY and MScA CFT students to allow them to put theory into practice through an internship experience at an agency or organization on or off campus.

A total of 355 students were enrolled in the School's programs in the 2018-19 academic year, including 190 BSWs; 20 Qualifying Year students; 81 MSWs (including 6 in the MSW International Partnership Program); 37 doctoral students; and 27 MScA CFT students. This represents the largest level of enrollment in the School since the closure of the 2-year BSW program in 2011-12.

Table 1: Student Enrollment (2006-2018)

Program	Number of Students Enrolled in Social Work Programs												
	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	
BSW	241	222	236	236	243	245	173	171	157	167	180	188	190
BSW (3 yr)	172	165	168	168	170	174	152	166	156	166	180	188	190
Special BSW	69	5	1	--	--	--	--	--	--	-	-	-	-
BSW (2 yr)	--	52	67	68	73	71	21	5	1	1	-	-	-
QY	--	--	--	--	--	--	30	30	22	23	22	18	20
MSW	99	104	114	96	99	91	97	94	90	69	58	56	81
MSW Thesis	26	21	24	23	17	13	11	10	7	4	4	4	3
Non Thesis	72	71	77	70	80	77	85	83	73	54	50	49	72
MSW/Law ³	1	2	3	3	2	1	1	1	1	2	4	3	-
MSW IPP ⁴	--	10	10	--	--	--	--	--	9	9	-	-	6
MScA CFT	--	--	--	--	--	--	--	--	14	24	26	29	27
PhD	21	18	19	25	30	35	38	44	41	34	37	35	37
TOTAL	361	344	369	357	372	371	338	339	324	317	323	326	355

2018 was a year of transition in the leadership of several academic programs. Professor **Krane** assumed the leadership of the BSW program, replacing Professor **Ives** who had been directing the program since 2008. Professor **Orzeck** replaced Professor **Sussman**, who had served in the position since 2008, as the new Director of Field Education. Professors **Kahn** and **Gabriel** took on the MSW and MSW-QY directorship from Professor **Krane** (2010-2018).

Other academic program changes included:

- the MSW research methods I & II (SWRK 643 & 653) sequence was re-designed using a modular team teaching approach in order to provide more support for student's ISPs (Independent Study Project);

³ Master of Social Work with integrated Bachelor of Civil Law/Bachelor of Laws, designed for students interested in transcending academic boundaries in social justice issues.

⁴ Master of Social Work International Partnership Program, sponsored through the International Community Action Network.

- QY student preparation and support for field placements was enhanced with an extended one-week orientation and a change in course sequencing to include more time dedicated to field integration discussions;
- new timelines for the comprehensive exam and expectations for article-based thesis were developed by the PhD advisory committee;
- a more extensive harassment complaint mechanism was incorporated into the Field Manual as a result of joint efforts between students and the field team in May 2018.
- the priorities for the Field Education team included: a) maximizing communication with key partners in the public, community and private sectors; b) making efforts to improve the learning environment and the common timelines for matching and placing students, as well as to understand the needs of supervisors in the field; c) sending exit surveys to both students and supervisors to better comprehend the contextual realities in field sites; d) outreach to new potential partners with several new field placements secured; and e) offering multiple trainings to field supervisors, with 40 supervisors in attendance at the most recent training.

Preparations for Accreditation

The School started preparing for its Canadian Association of Social Work Education (CASWE) accreditation self-study in the fall of 2018. Originally scheduled for November 2019, permission was obtained from CASWE to postpone the self-study to April 2020, with a site visit in the fall of 2020, to allow the School time to implement a new governance structure. With support from an external consultant, Kit Malo, a faculty governance working group was tasked with developing a governance structure that would provide a more effective mechanisms to engage students, staff, sessional and field instructors in guiding the School's academic programs.

Along with the CASWE self-study report, the School is required to submit a detailed description of the BSW curriculum to the Ordre des travailleurs sociaux et des thérapeutes conjugaux et familiaux du Québec (OTSTCFQ). OTSTCFQ recognition of the School's BSW and MSW programs confers eligibility to practice as social workers in Quebec.

To prepare for these two reports, a template syllabus for BSW required courses and MSW/QY core courses was created based on the McGill TLS (Teaching and Learning Services) template with grids for CASWE core learning objectives and competencies set by the OTSTCFQ. The template syllabus was used by all BSW & MSW teaching faculty and sessionals as of fall 2018 and will be reviewed in one year's time.

Student Support

The School has been expanding student support on a number of fronts. Two Professors, **Gabriel and Orzeck** (Professional, ranked Contract Academic Staff positions recruited in 2107), have been allocated additional protected time to allow them to engage in developing student supports beyond the core curriculum and through initiatives that cut across programs.

A pilot student mentoring program was launched in January 2018. The program was a student-led initiative to create opportunities for peer guidance and support and co-led by Professors **Gabriel and Orzeck**, with representatives from the undergraduate and graduate student associations. The aim is to create student

engagement in peer mentoring and leadership throughout all cohorts and to promote student wellness through skills training sessions for the mentors/mentees, educational events and activities for the entire student community.

Permanent funding for the School's Indigenous Access McGill (IAM) program was awarded through the Provost's office as part of the University's strategy to significantly increase the number of Indigenous students at McGill. Under the leadership of Professors **Ives** and **Gabriel** and the IAM Project Administrator, **Ben Geboe**, IAM provides a range of recruitment, support and educational initiatives. IAM student support services include tutoring services, access to the IAM office and study space for Indigenous social work students, assisting students in applying for scholarship and bursaries, and help managing personal emergencies.

Two important student initiatives have led to improvements in available supports for students and by extension all those who study and/or work in Wilson Hall. In response to concerns raised by students in the fall of 2017 about access to **gender inclusive washrooms** in the School, five washrooms in Wilson Hall were re-designated as all gender washrooms, ensuring access to at least one all gender washroom per floor. In the fall of 2018, the undergraduate and graduate social work student associations, SWSA and SWAGS, joined a province wide student mobilization to demand **funding** for students completing **internships**, including social work, nursing and education. In response to the student protests, the Ministry of Education announced in August 2018 a new bursary program for students in their final internship.

Student Recruitment

Outreach and recruitment events included program information sessions for prospective students and participating in the various recruitment events organized by the university such as the McGill Open House, the McGill and Concordia Graduate Fairs, and Social Work Career Fair. In addition, the MScA CFT program has also collaborated with OTSTCFQ in its email campaigns and social media broadcast to members.

The International Community Action Network (ICAN) raised funds and recruited 6 students from Israel, Palestine and Syria/Jordan for the 7th cohort of International Partnership Program (IPP) fellows. In addition to completing the academic requirements for the special IPP MSW, students participate in an active program of social and cultural activities and social service agency field visits organized by ICAN and have access to ICAN volunteer mentors and tutors. The fellows also participated in conflict resolution training, intensive narrative exchanges, and delved deeper into the nature of geopolitical conflict and the role of international social work in peacebuilding. For their second year (2019-20), the fellows will be completing their field placements with ICAN partners in the Middle East and will be taking on a joint project to advance civil rights within marginalized communities in their home regions.

IAM has continued to successfully recruit Indigenous students to the School's programs. IAM has worked closely with the First Nations Regional Adult Education Center in Kahnawake targeting mature student recruitment. Outreach activities were also conducted in Manitoba at Yellowquill College, Manitoba Métis Federation in Winnipeg, and at Brandon University. In 2018-2019 academic year, there were 13 Indigenous students at the School, and 2 Indigenous students graduated.

Student Associations

Undergraduate students are represented by the **Social Work Student Association (SWSA)**. In addition to organizing student activities, especially during the fall orientation, and liaising with other undergraduate student bodies, SWSA members sit on the BSW Advisory Committee.

Graduate students are represented by the **Social Work Association of Graduate Students (SWAGS)**. In addition to organizing student activities, such as the fall orientation and liaising with other graduate student bodies, SWAGS members sit on the MSW/QY, MScA CFT, and PhD Advisory Committees.

Student representatives from SWSA and SWAGS also sat on the School's hiring committees for the three faculty recruitments in 2018.

Students' Honours, Awards, & Prizes

Recipients of Federal/Provincial Funding in 2018-19 Academic Year

- **Monica Batac**, Vanier Canada Graduate Scholarship SSHRC – Doctoral, May 1, 2018-April 30, 2021
- **Catherine Lepage**, SSHRC Joseph Armand Bombardier Canada Graduate Scholarship-Master's (CGS M), Sept 1, 2018-Aug 31, 2019
- **Jocelyn Porter**, SSHRC Joseph Armand Bombardier Canada Graduate Scholarship-Master's (CGS M), May 1, 2018-April 30, 2019
- **Runa Reta**, SSHRC Joseph Armand Bombardier Canada Graduate Scholarship-Master's (CGS M), Sept 1, 2018-Aug 31, 2019
- **Valerie Joyce Rosser**, SSHRC Joseph Armand Bombardier Canada Graduate Scholarship-Master's (CGS M), May 1, 2018-April 30, 2019
- **Gabrielle Steeves**, SSHRC Joseph Armand Bombardier Canada Graduate Scholarship-Master's (CGS M), Sept 1, 2018-Aug 31, 2019
- **Jessica Whitehead**, SSHRC Joseph Armand Bombardier Canada Graduate Scholarship-Master's (CGS M), Sept 1, 2018-Aug 31, 2019
- **Annabelle Berthiaume**, CGS Michael Smith Foreign Study Supplement – Doctoral; Sept 1, 2018-Dec 20, 2018
- **Jessica Whitehead**, CGS Michael Smith Foreign Study Supplement – Master's; Sept 1, 2018-Dec 20, 2018
- **Hanna Kim**, FRQSC (Fonds de recherche du Québec - Société et culture) - bourse de doctorat en recherche, May 1, 2018-April 30, 2019
- **Eunyoung Lee**, FRQSC (Fonds de recherche du Québec - Société et culture) - bourse de doctorat en recherche, May 1, 2018-April 30, 2019
- **Kharoll-Ann Souffrant**, FRQSC (Fonds de recherche du Québec - Société et culture) - bourse de maitrise en recherche, May 1, 2018-April 30, 2019

Graduation Awards

- **Emmanuelle Glidden**, BSW, McGill Alumnae Society Prize
- **Karyn Farley**, BSW, School of Social Work Alumni Award
- **Kayleigh Munn**, BSW, Gladys Fulford Prize
- **Geneviève Gray**, BSW, Sadie Aronoff Award
- **Marco Goupil**, Special Initiative Project or Leadership Development Award (MScA CFT Program)
- **Marie-Pierre Girard-Lauriault**, Clinical Excellence in Couple & Family Therapy Award (MscA CFT Program)
- **Heidi Shapiro**, MSW, Alumni Award for Excellence in Clinical Practice
- **Marie Saint-Girons**, MSW, Alumni Prize for the Outstanding MSW Independent Study Project
- **Rana Ahmed**, MSW, Alumni Prize for the Outstanding MSW Thesis
- **Leora Zunenshine**, MSW, Zelda Ruth Harris Award
- **Orly Estein**, MSW, Lotte Marcus Sheldon Prize

RESEARCH & SCHOLARSHIP

Faculty Research Grants & Contracts

Thirty eight (38) new research grants were successfully obtained by faculty in 2018, in addition to 75 ongoing research grants/contracts (please see **Appendices 2 & 3**). Table 2 describes the **new research grants/contracts** obtained by the Social Work faculty. Over 3.5 million dollars in new funds were awarded to faculty as principal investigators in 2018, the largest amount of research funding lead by School faculty since 2012. In addition, faculty participated as co-investigators in over 25 new research initiatives, representing close to 10 million dollars in new research funds awarded in 2018.

Table 2: New research funding by year awarded (2012-2018)

Source of Funding	2012	2013	2014	2015	2016	2017	2018
Tri-Council	\$1,759,412	\$1,156,935	\$5,659,282	\$1,879,008	\$6,801,148	\$7,734,803	\$6,653,964
as PI	\$1,590,352	\$281,000	\$990,747	\$1,170,268	\$1,475,807	\$2,095,633	\$1,763,670
as CI	\$169,060	\$875,935	\$4,668,535	\$708,740	\$830,341	\$5,639,170	\$4,546,072
as Others	\$0	\$0	\$0	\$0	\$4,495,000	\$0	\$344,222
FRQSC	\$112,640	\$281,113	\$2,603,411	\$0	\$313,820	\$902,535	\$1,262,663
as PI	\$112,640	\$39,600	\$77,000	\$0	\$313,820	\$0	\$149,000

as CI	\$0	\$241,513	\$2,526,411	\$0	\$0	\$902,535	\$1,113,663
as Others	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Foundations	\$133,234	\$0	\$541,000	\$10,659	\$0	\$11,857	\$0
as PI	\$133,234	\$0	\$225,000	\$10,659	\$0	\$11,857	\$0
as CI	\$0	\$0	\$316,000	\$0	\$0	\$0	\$0
as Others	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Contracts	\$0	\$0	\$0	\$0	\$136,510	\$0	\$6,582,498
as PI	\$0	\$0	\$0	\$0	\$59,000	\$0	\$1,591,008
as CI	\$0	\$0	\$0	\$0	\$77,510	\$0	\$4,991,490
as Others	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other	\$83,000	\$171,618	\$54,323	\$852,000	\$359,998	\$1,487,286	\$62,600
as PI	\$83,000	\$129,006	\$10,000	\$824,000	\$0	\$857,500	\$50,000
as CI	\$0	\$42,612	\$14,323	\$0	\$359,998	\$609,786	\$12,600
as Others	\$0	\$0	\$30,000	\$28,000	\$0	\$20,000	\$0
Internal McGill	\$162,000	\$30,000	\$29,000	\$20,000	\$7,000	\$14,200	\$5,000
as PI	\$162,000	\$30,000	\$29,000	\$20,000	\$7,000	\$14,200	\$5,000
as CI	\$0	\$0	\$0	\$0	\$0	\$0	\$0
as Others	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total	\$2,250,286	\$1,639,666	\$8,887,016	\$2,761,667	\$7,618,476	\$10,150,681	\$14,566,725
as PI	\$2,081,226	\$479,606	\$1,331,747	\$2,024,927	\$1,855,627	\$2,979,190	\$3,558,678
as CI	\$169,060	\$1,160,060	\$7,525,269	\$708,740	\$1,267,849	\$7,151,491	\$10,663,825
as Others	\$0	\$0	\$30,000	\$28,000	\$4,495,000	\$20,000	\$344,222

Faculty Publications

Scholarly output has continued to increase, with Social Work faculty publishing 3 books, 29 book chapters and 53 peer-reviewed articles in 2018 (see Table 3). It is noteworthy that the number of publications has more than doubled since 2012. **Appendix 4** provides a full list of the faculty publications reported in 2018.

Table 3: Faculty Publications (2012-2018)

	2012	2013	2014	2015	2016	2017	2018
Book	0	1	0	1	1	2	3
Chapter	12	9	7	8	9	14	29
Referred Journal	26	41	30	43	48	56	53
Total	38	51	37	52	58	72	85

Research Centres & Community Clinics

The School houses four research centres/office and two community clinics: the Centre for Research on Children and Families (CRCF), Global Child McGill, the CREGÉS (Centre de recherche et d'expertise en gérontologie sociale) – McGill Satellite Office, the International Community Action Network (ICAN), the McGill Domestic Violence Clinic and the McGill Couple and Family Clinic.

McGill Centre for Research on Children and Families (CRCF)

The McGill Centre for Research on Children and Families, led by Professor **Delphine Collin-Vézina**, is home to cutting-edge research on effective programs and policies concerning youth and family services. It offers a unique platform for developing local, national, and international collaboration in academic and non-academic milieus. The Centre also acts as a hub that brings together passionate and committed researchers, and students. Between May 2018 and April 2019, the Centre supported a thriving academic community with 35 faculty members and provided training to 7 postdoctoral fellows, 42 graduate and non-graduate students, and 17 associate members. The Centre can also count on 4 outstanding staff members that bring invaluable support to the Centre's activities.

The Centre's activities range from assisting agencies with program development and program evaluation activities, to conducting clinical studies, providing governments with policy advice, and leading provincial and national epidemiological studies. The Centre houses the most important collection of child welfare research datasets in Canada, including the three national cycles of the Canadian Incidence Study of Reported Child Abuse and Neglect, and a Quebec-wide administrative data base tracking over 400,000 children who have received Youth Protection services over the last twenty years. Research activities have had program and policy impact at all levels, from local agencies, to departments of social services in several provinces, to federal agencies and NGOs.

In 2018, the Centre's dissemination and knowledge mobilization activities included 4 research seminars, including 1 visiting speaker from outside Canada, providing researchers the opportunity to share and discuss their work. The Centre's reach across Canada and internationally is supported by the Canadian Child Welfare Research Portal (cwrp.ca), Canada's most extensive child welfare research and policy clearinghouse. Centre members published 83 articles in peer reviewed journals, 2 books, 32 book chapters and 40 reports and other publications from May 2018 to April 2019.

The Centre also provided research training through a variety of programs including external graduate scholarships, research assistantships, journal clubs, thesis research support, and statistical consultation in addition to hosting 2 workshops: 1 on LimeSurvey, an on-line statistical survey web application, and 1 on Nagano, an online research submission management software adopted by Quebec's Health and Social Services Centres.

Furthermore, the Centre's Aging Out of Care Scholarship, created thanks to a generous donation from Mr. Manuel Batshaw, founder of Batshaw Youth and Family Centres, supported "Relationships Matter for Youth 'Aging Out' of Care", a photovoice exhibit exploring the pathways to supportive long-term relationships for care leavers in British Columbia. The Royal Bank of Canada's (RBC) generous gift to the Centre continued to provide high-quality training to graduate students by allowing them to collaborate with community professionals to evaluate the effectiveness of programs and services and to work hand in hand with the child-serving sector to promote the use of data within the agencies in order to improve service efficiency and outcomes for children and families. The RBC gift supported collaborations with Ometz Agency; the McGill University Sexual Identity Clinic; Child-Bright, a Strategic Patient-Oriented Research; CIUSSS du Centre-Sud-de-l'Île-de-Montréal; CISSS de l'Outaouais; CISSS de Lanaudière; CIUSSS de la Capitale-Nationale; CIUSSS de l'Ouest-de-l'Île-de-Montréal; CIUSSS Mauricie-Centre-du-Québec; CISSS Montérégie; CISSS Abitibi-Témiscamingue; CISSS Bas-St-Laurent; CIUSSS Estrie; CISSS Chaudière-Appalaches; CISSS Gaspésie; CIUSSS Saguenay Lac St Jean; Lester B. Pearson School Board, English Montreal School Board and Boscoville.

Global Child McGill ⁵

Bringing together a leading-edge team of researchers, war-affected youth, as well as community practitioners, and students, **Global Child McGill**, led by Professor **Myriam Denov**, is concerned with advancing the well-being of children and families affected by war and migration. Through a focused research program on the three methodological approaches (participatory, arts-based, and socio-ecological), the research team aims to advance knowledge on how researchers study war-affected populations and is developing frameworks to address theoretical, methodological, and service provision innovations for war-affected children and families in Canada and around the world. Since 2012, the research team has been awarded 10 joint grants totaling 3.8 million dollars, and collaborated on over 40 publications and presentations on children's rights, war, global health, youth and community engagement, and arts-based methods. Please see the website for Global Child McGill at: (<https://www.mcgill.ca/globalchild/>)

⁵ Previously it was named Centre for REsearch on Children, War, Violence & Arts-based TEchnologies (CREATE).

The CREGÉS – McGill Satellite Office

The CREGÉS (Centre de recherche et d'expertise en gérontologie sociale) – **McGill Satellite Office**, co-led by Professor **Shari Brotman** and **Tamara Sussman**, opened its doors to students and faculty in 2015. In 2018, the Centre offered research-based field placement to one student (supervised by **Sussman**). This model of training graduate students with extensive practice experience in practice based research has served to ensure that the School's graduates are well-positioned to take on leadership roles in gerontological research in their respective organizations.

The Centre continued to outreach to social work students by raising awareness regarding the work of the CREGES satellite office and the relevance of gerontology for social workers. The outreach activities included the ongoing efforts such as lunch and learns, journal club, and email invitations to activities in social gerontology taking place in Montreal. In addition, Professor Brotman ran a World Cafe table at MSW orientation where small groups of 6-8 MSW students were provided with materials and encouraged to become involved in satellite activities.

The Centre also supported the development of social gerontology leaders in research. In 2018, the Centre financed 3 students' participation in a student poster competition in conjunction with the annual CREGES conference *Who Decides: Building Partnerships in Health Care*. Eunyong Lee was awarded the 2nd scientific prize for this competition for her poster *Using illness trajectory pamphlets to help staff in long-term care communicate with residents and families about end-of-life decisions and care*.

International Community Action Network (ICAN)

The International Community Action Network (ICAN) co-headed by Professor **James Torczyner** and Dr. **Amal Elsana** continues to be active in promoting democracy, resilience, and inclusivity in the Middle East and on McGill campus. Highlights of ICAN's work and its centres in 2018 included:

ICAN's 7th cohort of Fellows from Israel, Palestine, Syria and Jordan completed their first year in the ICAN Fellowship program. The program was filled with many academic, social and cultural activities; with the fellows taking another step toward their Masters of Social Work at McGill, participating in field experiences with local Montreal community organizations and fulfilling public speaking engagements in Montreal, Toronto, and upstate New York. The fellows also participated in conflict resolution training, intensive narrative exchanges, and delved deeper into the nature of geopolitical conflict and the role of international social work in peacebuilding. In the next year, the Fellows will be completing their field placements with ICAN partners in the Middle East and will be taking on a joint project to advance civil rights within marginalized communities in their home regions.

Throughout the year, ICAN has been critical in organizing solidarity events in support of the Muslim and Jewish communities. After the horrific Christchurch massacre on March 15, 2019, ICAN organized a solidarity action at a downtown Montréal mosque, delivering supportive messages in English, French, and Arabic. In response to the massacre at the Tree of Life Synagogue in Pittsburgh, ICAN brought together leaders from the Jewish, Christian, and Muslim communities to stand together and confront anti-Semitic attacks with messages of tolerance and peace. ICAN's fellows joined the religious leaders and reflected on their experiences of violence in the Middle East and how events such as this affect their everyday lives.

In February 2018, ICAN invited their Middle Eastern Management Committee to Montreal for three days of intensive meetings focused on reconnecting the network and energizing their collective efforts of future work. ICAN held a private reception in their honour hosted by longtime program supporter Kappy Flanders, and a public panel where ICAN's Middle East Directors, Merav Moshe Grodofsky, Sami Kilani, and Talal Qdah, alongside ICAN's founder Director James Torczyner, discussed the nearly 25 years of ICAN's rights-based community practice in relation to peacebuilding.

The McGill Domestic Violence Clinic (MDVC)

The **McGill Domestic Violence Clinic (MDVC)** offers group and individual treatment for men who perpetrate intimate partner violence. The group treatment includes an evening group for men who work and a day group for men who don't work or their schedule does not fit the evening group. Other services offered includes a survivor group for women as well as an anger management group for women. In addition, the MDVC is a training center for established clinicians and supervisors interested in meeting the requirements for membership in the American Association of Marriage and Family Therapists as well as for professionals who wish to improve their skills or services for families experiencing conjugal violence. It also serves as a site of field placement for the School's graduate students. (Details see: <https://mcgill.ca/dvc/>)

The McGill Couple and Family Therapy Clinics (CFTC)

The **McGill Couple and Family Therapy Clinics (CFTC)** include: a) an on-site clinic which provided specialized training to students in the MScA CFT Program in working with couples dealing with complex developmental trauma as of January 2016; and b) a clinic which is located within the Institute of Community and Family Psychiatry at the Jewish General Hospital. The two clinics provide students with the opportunity to observe and participate in couple therapy research as well as providing external internship sites for graduate student training from the School's MScA CFT program.

SOCIAL WORK COMMUNITY BUILDING

The School continued its efforts to build a more inclusive and diverse social work community in 2018, which included:

Efforts on Equity, Diversity and Inclusion

- **Continued collaboration with McGill's Office of the Provost and Vice-Principal (Academic)** to provide consultations for faculty, staff and students: a) the School's Equity Advisory Committee was formalized in 2018 with recruitment of a new chair (MacIntosh) and continues to be in development; b) 2 workshops on facilitating classroom conversations in challenging circumstances were offered by Professors Angela Campbell, Associate Provost (Equity and Academic Policies), Christopher Buddle, Dean of Students, and Shanice Yarde, Equity Education Advisor (Anti-Oppression & Anti-Racism Education) on Mar 13 and Sept 7, 2018 respectively; and c) equity, diversity, and inclusion related issues were addressed re: improvement of access to gender-inclusive restrooms in the School after it was brought to the School's attention in fall

2017 and the social work students' strike during the week of Nov. 19-23, 2018 as part of a larger provincial student movement against unpaid internships across several disciplines. Both issues highlighted the need to develop more explicit decision-making processes at the School (see below bullet point for more detail).

- **Fostering community through series of activities organized by the School's Community Incubator:** the SW Community Incubator, which is in its third year and co-led by Professors **Maurer** and **Gabriel**, intends to create a respectful space for faculty, students and staff to come together, support each other, foster community, and develop ideas for advocacy, activism, and SSW community involvement and beyond Wilson Hall. The collaborative student-staff-faculty activities in 2018 included regular themed social work socials, participation in I Count MTL – homeless street counts 2018 (see: <http://icount-mtl.ca/>), and a special opening ceremony for all students in the orientation week for 2018 fall term.
- **Inclusion of and support for Indigenous students:** Indigenous Access McGill (IAM) has successfully supported 21 Indigenous students since inception in 2007 (19 social work and 2 nursing). Three students completed both their BSW and MSW in our School of Social Work. There are currently 13 Indigenous students enrolled in the School of Social Work. Indigenous Field Studies (IDFC 500), which was created by IAM within the IAM Curriculum Development dossier, celebrated 10 years of offering the only interdisciplinary land-based course at McGill. In the last decade, the course has engaged over 200 students from Social Work, Medicine, Anthropology, Law, Education, Indigenous Studies Minor, Canadian Studies, Sociology, Psychology, History, and Environmental Studies as well as two participants from the Chaplaincy Division of the Canadian Armed Forces. IAM has also supported weekly drumming for Medicine Tail McGill Drum and Red Tail Fox Drum at Concordia's Indigenous Men's Drumming groups. These two drums unite Indigenous students and faculty and provide a vital link to urban Indigenous community centres. Both drum groups have been approached by the First Nations Regional Adult Education Center in Kahnawake to cohost a student drum there.

Celebration of the School's 100th Anniversary

The School of Social Work started a yearlong celebration of its 100th anniversary in the fall of 2018. Anniversary projects, co-led by Professors **Blackstock** and **Orzeck**, included a series of activities that highlight the School's history, work and members of the social work community. Using archival research and consultation with faculty, a SW100 Timeline photo-exhibit is being developed and will be launched and displayed in Wilson Hall in the fall of 2019. The art installation will document the relevant visual images and experiences of the last 100 years and will serve as a teaching tool for students and visitors to trace the historical events of the School. A SW100 web page <https://www.mcgill.ca/socialwork/sw100> and an Instagram account (@mcgillsw100) were created to help highlight the School's milestone and promote engagement in the social work community. Other SW100 events held in 2018 included: a panel discussion featuring the work of Indigenous Access McGill's exploring the Indigenous student experience at McGill, and a lecture by Professor Marion Bogo on best practices in field education.

ADVOCACY & COMMUNITY ENGAGEMENT

Social Work faculty, staff and students are engaged in a range of research and community development activities advancing the social work profession and advocating for marginalized communities and populations. The following section presents some of the advocacy and community engagement activities that took place in 2018.

Promoting Rights of First Nations Children and Families

An important part of Professor **Blackstock**'s advocacy work for First Nations children and families is the series of research legal cases which have yielded real financial benefit for First Nations children and families. In 2018, Professor Blackstock directed the legal case *First Nations Child and Family Caring Society of Canada et al. v. Attorney General of Canada - 2018 CHRT 2*, on behalf of the Caring Society and conducted legal and social work research to inform the cross-examination of federal officials and the legal submissions. She also helped write the legal submissions giving rise to the order. The submissions argued that Canada has failed to comply with 2016 CHRT 2 and must pay prevention, intake and assessment and other cost items at actual cost pending the development of a more evidence-based funding approach. This order required Canada to pay actual agency costs for prevention services, legal, building repairs, intake and assessment, mental health and band representatives retroactive to January 26, 2016 and on a go forward basis. The Tribunal decision resulted in an additional over 100 million for First Nations child and family services and an additional 2.4 billion for Jordan's Principle, with over a quarter of a million products and services going to kids in 2018/19 thanks to Jordan's legacy and the Tribunal's orders.

Have a Heart Day McGill

Have a Heart Day is a reconciliation event in collaboration with the First Nations Child & Family Caring Society directed by Professor **Blackstock** with the aim of bringing together caring Canadians to help ensure Indigenous children have the services they need to grow up safely at home, get a good education, be healthy, and be proud of who they are. On February 1st, 2018, the Canadian Human Rights Tribunal issued a fourth compliance order finding Canada's approach to First Nations child welfare to be unlawful and discriminatory. *Have a Heart Day McGill*, which was held on February 14, 2018, provided a chance for everyone to get together, learn more about the injustices in our society, and get involved in the process of reconciliation.

Reducing the Harms of Parental Substance Abuse

Professors **MacIntosh** and **Gabriel**, along with Dr. Kara Fletcher from the University of Calgary, won an open call for proposal from the Nunatsiavut Government's Department of Health and Social Development (NDHSD) to address the impact of parental alcohol and substance use on families. The Nunatsiavut Government (NG) is the land claims organization and self-government for the Labrador Inuit. Within the land claims are five communities, i.e, Nain, Hopedale, Makkovik, Postville, and Rigolet.

Professors MacIntosh and Gabriel proposed a multi-component service delivery approach that includes a number of well-validated models of couple and family treatment and group intervention, integrates the combined resources, knowledge, and experience of Indigenous healers in communities, and adheres to the OCAP principle that ensures that First Nations people retain Ownership, Control, Access and Possession of research conducted in First Nations contexts.

Mentorship and Health Service in Indigenous Context

Professor **Gabriel**, a citizen of Kanehsatake (Oka) Kanieke'ha:ke nation with extensive experience in Indigenous contexts as a healer, teacher, mentor and supervisor, has been actively involved in initiatives to promote success of Indigenous youth. She serves as mentor for the *Indspire's Rivers to Success*, which is a national mentorship program that supports the academic success of Indigenous youth and their smooth transition into further education or the workplace. (<https://indspire.ca/for-students/mentorship-for-students/>). Professor Gabriel was also actively involved in the *Tiohtià:ke Indigenous Health Centre of Montreal* (IHCTM). As a collaborator, she contributes to actualizing IHCTM's vision to ensure the delivery of culturally appropriate and effective health services for people of First Nations Metis and Inuit in Montreal by using a holistic approach in a culturally secure environment. Being a collaborator in the IHCTM network, Professor Gabriel helps open the opportunity to network with the Montreal Urban Indigenous community on varying levels of intervention, student recruitment, potential research, and training.

First Book in French on Complex Trauma

Professor **Collin-Vézina**, along with Milot and Godbout, published the first French language book *Trauma complexe: Comprendre, évaluer et intervenir* in June 2018. This book provides an overview of the growing body of research and practice addressing the problem of complex traumas and their impact on the development of children and adolescents. Taking a multidisciplinary and multifactorial approach, this book examines the causes and impacts of complex trauma, discusses explanatory models, and most importantly, presents the most recent developments in evidence-based assessment and intervention programs.

Hand to Hold Campaign

The *Hand to Hold Campaign*, sparked by pediatricians at Montreal Children's Hospital and led by Dr. Shaheen-Hussein, sought to ensure all children who require medical transportation are accompanied by a guardian. Quebec was the only region in the country to forbid any adult from accompanying a child during a medical evacuation and this resulted in unnecessary trauma for the children. It also complicated medical treatment as hospital staff were not able to get accurate medical histories from the children (who sometimes did not speak English/French) and get timely consent for medical treatment. Professor **Blackstock** as the advisor assisted by branding the campaign, providing technical advice as many of the children were First Nations or Inuit and conducting presentations/media interviews to advocate for change. In the summer of 2018 the Quebec Government announced it will allow parents to accompany their children. Happily, Montreal Children's Hospital reports all children are now arriving accompanied.

Overrepresentation of First Nations in Child Welfare Systems

Professor **Trocmé**'s research and scholarship have continued to focus on examining child welfare service trends, outcomes and policies across Quebec and Canada. His work builds on collaborations with a group of researchers at McGill, the Universities of Toronto, Montreal and Calgary. Supported by a 2.2 million \$ contribution agreement funded by the Public Health Agency of Canada in partnership with the Assembly of First Nations and the University of Toronto, the 2018-19 cycle of the CIS will include the first nationally representative sample of First Nations run child welfare services, and tracks key data elements identified by the Truth and Reconciliation Commission, in particular with respect to the overrepresentation of First Nations children in foster care.

Exploring Experiences of Refugee Children and Families in Camp Cosmos

Camp Cosmos was founded in 1971 in Montreal to provide children from diverse social, economic and cultural backgrounds with a safe and fun environment to play, learn and grow. The summer camp is grounded in an anti-oppression philosophy that drives its enriching intercultural, accessibility, environmental, youth leadership and athletic programs. After 47 summers of empowering children, building communities with families, and fostering support networks with partner organizations, Camp Cosmos continues to be a vehicle of social transformation in Montreal. A SSHRC funded study lead by Professor **Ives** documented the experiences of children, parents and staff at Camp Cosmos during the 6-week program in summer 2018.

Exploring Mental Health and Psychosocial Practices for LGBTQ Migrants/Refugees

Professor **Kahn** continues to expand her research focusing on the mental health and psychosocial needs of LGBTQ forced migrants, having conducted research with affected populations living in the US, Canada, Austria, and the Netherlands. With support from a 2-year SSHRC-funded project (2017-2019), Professor Kahn is leading a Canada-wide study, and overseeing a Montreal community-based study to explore best mental health and psychosocial practices for LGBTQ migrants/refugees. The Montreal-based study is being conducted in partnership with AGIR, a grass-roots non-profit organization in Montreal that serves LGBTQ migrants. Professor Kahn's work on LGBTQ forced migrant mental health was presented at several scholarly conferences including Society for Social Work Research, the International Society for Traumatic Stress Studies, and International Association for the Study of Forced Migration.

Worker Co-operatives and Social Enterprise Initiative

With funding from a SSHRC Insight Development Grant, Professor **Marshall** has been examining the potential benefits of worker co-ops and other social enterprises on community-based research using peer researchers. Although this project is still at an exploratory stage, Professor Marshall has been invited to speak about the worker co-ops in several settings, including the Toronto Peer Connections and the Not Without Us! train-the-trainer peer researcher workshop in Halifax.

Advocating for Paid Social Work Internships

The undergraduate and graduate social work student associations, SWSA and SWAGS, joined a province wide student mobilization to demand funding for students completing internships, including social work, nursing and education. PhD student, **Annabelle Berthiaume**, a member of the CUTE committees (Comités unitaires sur le travail étudiant), a key coordinating body for the movement, played an active role in organizing this province-wide movement. In response to the student protests, the Ministry of Education announced in August 2018 a new bursary program for students in their final internship.

Updating Social Work Standards of Practice

Professor **Trocmé** has continued to play a leadership role in social work education at both the provincial and national level. As the chair of the Canadian Association of Deans and Directors of Schools of Social Work (CADDSSW), and the CADDSSW representative on the CASWE's (Canadian Association of Social Work Education) Educational Policies Committee, Professor Trocmé has contributed to the development of revised accreditation standards. As member of the Comité de la formation de l'Ordre des travailleurs sociaux et des thérapeutes conjugaux et familiaux du Québec (OTSTCFQ), Professor Trocmé has been working with the OTSTCFQ to develop criteria to document how MSW and qualifying year programs across Quebec meet the Order's competencies.

The MScA CFT program, represented by Professor **MacIntosh**, collaborated with external university partners to support an initiative by the Canadian Association for Marriage and Family Therapy to work towards accrediting Canadian programs and creating Canadian norms.

APPENDIX 1: LIST OF SOCIAL WORK FACULTY & STAFF 2018

Tenure & Tenure-Track (20)

1. Cindy Blackstock (Professor)
2. Shari Brotman (Associate Professor)
3. Delphine Collin-Vézina (Associate Professor, Nicolas Steinmetz and Gilles Julien Chair in Social Pediatrics, Director of Centre for Research on Children & Families, & Canada Research Chair in Child Welfare, Tier II)
4. Myriam Denov (Professor, James McGill Professor, Canada Research Chair in Youth, Gender and Armed Conflict (Tier I), & Trudeau Fellow)
5. Jill Hanley (Associate Professor)
6. Nicole Ives (Associate Professor)
7. Sarilee Khan (Assistant Professor)
8. Julia Krane (Associate Professor)
9. Lucy Lach (Associate Professor)
10. Heather MacIntosh (Associate Professor)
11. Michael MacKenzie (Professor & Canada Research Chair in Child Well-Being, Tier I)
12. Zack Marshall (Assistant Professor)
13. Shadi Martin (Associate Professor)
14. Kate Maurer (Assistant Professor)
15. Marjorie Rabiau (Assistant Professor)
16. Vandna Sinha (Associate Professor & William Dawson Scholar)
17. Tamara Sussman (Associate Professor)
18. Wendy Thomson (Professor)
19. James Torczyner (Professor)
20. Nico Trocmé (Professor) – Philip Fisher Chair in Social Work, Director

Ranked Contract Academic Staff (CAS, 5)

1. Sharon Bond (Associate Professor), full-time
2. Sydney Duder (Associate Professor), part-time
3. Wanda Gabriel (Assistant Professor), full-time
4. Pam Orzeck (Assistant Professor), full-time
5. Marion Van Horn (Faculty Lecturer), part-time

Unranked CAS (14)

Academic Associates (2)

1. Francine Granner
2. Marilyn Rowell

Adjunct Professors (9)

1. Rami Abdulhadi
2. Tom Caplan
3. Tony Esposito
4. Myra Giberovitch
5. Myra Piat⁶
6. David Rothwell
7. Bill Ryan
8. Judith Sabetti
9. Kenneth Southall

Associate Members (3)

1. Jaswant Guzder
2. Catherine Roy
3. Monica Ruiz Casares

Administrative Staff (9)

1. Alana Bonner, Management, full-time
2. Yong Hong Feng, Management, full-time
3. Patty Tarica, Management, full-time
4. Ben Geboe, Management, part-time
5. Marilena Orsini, MUNACA, part-time
6. Lillian Iannone, MUNACA, full-time
7. Carmela Sciandra, MUNACA, full-time
8. Maria Pacheco, MUNACA, full-time
9. Heather Langer, MUNACA, part-time

Course Lecturer Contracts (36)

1. Winter 2018: 16
2. Summer 2018: 5
3. Fall 2018 : 15

⁶ Ranked (nil-salary) Assistant Professor

APPENDIX 2: NEW RESEARCH GRANTS/CONTRACTS 2018

FACULTY MEMBER	ROLE	Faculty Involved	TITLE OF PROJECT	FUNDING AGENCY	FUNDING TOTAL	FUNDING PERIOD
Blackstock, Cindy	PI		Just because we are small doesn't mean we can't stand tall	SSHRC Insight Grant	\$230,800	2018-21
	PI		via Caring Society (Andrea Auger and Gabrielle Fayant) ⁷	SSHRC - Indigenous Research Capacity & Reconciliation Grant	\$50,000	2018
Brotman, Shari	PI	Orzeck, P.	Learning from the lived experiences of aging immigrants.	SSHRC Connections	\$44,685	2018-20
Collin-Vézina, Delphine	PI		Preparing the foundation for a trauma-sensitive approach to student and staff wellness	SSHRC – Partnership Engage Grant	\$24,890	2018-19
	PI		HEARTS: A trauma-sensitive approach to student and staff wellness	Quebec Ministry of Education	\$80,000	2018-20
	CI	PI: Essadek, A.	Étude sur la représentation des travailleurs sociaux accompagnants des mineurs en situation de prostitution – Analyse Franco Canadienne	Mission de Jeunesse, Mutualité de Bretagne, Maison des Sciences de l'Homme Paris Nord,	\$35,400	2018-19
	CI	PI : Lanctôt, N.	L'application d'un outil d'intervention fondé sur le Good Lives Model : sa validité selon le point de vue d'adolescentes et de jeunes femmes en difficulté et de leurs intervenants	Institut Universitaire – Jeunes en Difficulté : Programme de soutien financier à la recherche évaluative – volet B	\$50,000	2018-19
	CI	PI: Joyal, C.	Agressions sexuelles commises envers les personnes handicapées : ce qu'en disent les données probantes, les intervenants et les victimes	Office des Personnes Handicapées du Québec – Programme de subventions à l'expérimentation	\$98,000	2018-20

⁷ This is a new initiative by SSHRC targeting First Nations, Metis and Inuit organizations as recipients. The award goes to the Caring Society instead of via McGill.

FACULTY MEMBER	ROLE	Faculty Involved	TITLE OF PROJECT	FUNDING AGENCY	FUNDING TOTAL	FUNDING PERIOD
Gabriel, Wanda	CI	PI : Yuen, F.	Supporting Indigenous Women: Indigenous Women's Rehabilitation needs in Quebec's Provincial Prison	SSHRC Partnership Development	\$160,500	2018-21
Hanley, Jill	PI	CI : Ives, N.	S'installer : Comprendre les enjeux du parcours et de l'intégration des demandeurs d'asile au Québec.	FRQSC Actions concertés	\$149,000	2018-20
	CI	PI: Preston	Building Migrant Resilience in urban Canada (BMRC)	SSHRC Partnership Development	\$1,000,000	2018-23
	CI	PI: Merry, L.	Migrant Families with Children and Transnational Family Support	SSHRC Insight Development Grant	\$60,625	2018-20
Kahn, Sarilee	CI	PI: Craig, S. L.	'Queery'ing resilience: Leveraging information and communication technologies to negotiate gender and sexual minority youth identity and wellbeing within diverse global contexts	SSHRC Partnership Grant	\$2,500,000	2018-23
Lach, Lucy	CI	PI: Zwicker, J	Who Benefits From Government Disability Financial Support? An Assessment of How Disability Benefits Support Caregivers of Children With Severe Disabilities In Canada at Different Incomes	SSHRC Insight Development Grant	\$74,675	2018-20
MacIntosh, Heather	PI	Gabriel, W. & Fletcher, K.	Reducing the Harms of Parental Substance Abuse: Approaches that including the family	Government of Nunatsiavut	\$94,500	2018-19
	PI		Mental health and substance abuse treatment in a Saskatchewan context: Who accesses and benefits from treatment? Who is missing?	SHRF Establishment Grant: Government of Saskatchewan	\$50,000	2018-20
MacKenzie, Michael	PI		Canada Research Chair In Child Well-Being	SSHRC	\$1,400,000	2018-25
Marshall, Zack	PI		Patient Engagement in Research: Exploring Participatory Research Labour and Employment Roles, Motivations, and Outcomes	SSHRC Insight Development Grant	\$57,980	2018-20

FACULTY MEMBER	ROLE	Faculty Involved	TITLE OF PROJECT	FUNDING AGENCY	FUNDING TOTAL	FUNDING PERIOD
Marshall, Zack	CI	PI: Burns, L.	Trans* Terminology: Using Archival Text Analysis to Determine Historical Use and Misuse	Grand Valley State University, Centre for Scholarly & Creative Excellence	\$12,600 ⁸	2018-19
	CI	PI: Welch, V.	Reducing Gender Inequalities in Ageing	CIHR Project Grant	\$76,500	2018-19
	CI	PI: Woodford, M.	Understanding and Promoting the Wellbeing and Academic Development of LGBT University Students in Canada	SSHRC Partnership Engagement Grant	\$24,994	2018-19
	CI	PI: Kendall, C.	Patient-Informed Health System Change: Engaging People Living with HIV Across Canada in Evidence-Informed Deliberations	CIHR Patient-Oriented Research Collaboration Grant	\$40,000	2018-19
	Collaborator	PI: Thain, A.	Alive and Kicking: The Arts of Trans, Gender Diverse, and Two-Spirit Lives	SSHRC Connections Grant	\$25,000	2018-19
Maurer, Kate	Collaborator	PI: Esposito, T.	The Influence of Neighbourhood Socioeconomic Disparities on Child Maltreatment.	SSHRC	\$319,222	2018-23
Rabiau, Marjorie	PI		Transgender Youth and Families	McGill Internal SSHRC	\$5,000	2018-19
Sinha, Vandna	PI	CI: Collin-Vezina & Trocmé, N.	First Nations Incidence Study of Reported Child Abuse and Neglect	Assembly of First Nations	\$761,616	2018-22
	CI	PI: Fallon, B. ; CI: Collin-Vezina, D. & Trocmé, N.	Canadian Incidence Study of Reported Child Abuse and Neglect	Assembly of First Nations	\$1,500,000	2018-22
	CI	PI: Grenier, S.	Facteurs familiaux entourant le phénomène de l'itinérance autochtone : des services de protection de la jeunesse à la rue	SSHRC Insight Grant	\$222,000	2018-23
	CI	PI: FNQLHSSC	First Nations Trajectories of Care	Quebec Ministry of Health and Social Services	\$375,000	2018-21

⁸ USD \$9,650; exchange rate on Jul 8, 2019 was used for the conversion.

FACULTY MEMBER	ROLE	Faculty Involved	TITLE OF PROJECT	FUNDING AGENCY	FUNDING TOTAL	FUNDING PERIOD
Sinha, Vandna	PI	CI: Trocmé, N.; Blackstock, C.	La composante Premières Nations de l'Étude canadienne sur l'incidence des signalements de cas de violence et de négligence envers les enfants (ECI-PN)	Public Health Agency of Canada	\$654,892	2018-20
Sussman, Tamara	CI	PI: Bourgeois-Guérin, V.	La souffrance psychologique des hommes âgés atteints d'un cancer incurable	SSHRC - Concours Développement Savoir	\$67,556	2018-20
Trocmé, Nico	CI	PI: Goyette, M.	Chaire-réseau Jeunes et Société : Les parcours vers l'autonomie et l'épanouissement des jeunes dans une société en transformation	FQRSC - Soutien aux équipes de recherche (volet santé et bien être)	\$1,113,663	2018-25
	CI	PI: Esposito, T. Collaborator: Sinha, V.; Maurer, K.	The influence of neighbourhood socioeconomic disparities on child maltreatment	SSHRC – Insight Grant	\$319,222	2018-23
	CI	PI: Hélie, S. CI: Collin-Vézina, D.	l'Étude d'incidence québécoise sur les situations évaluées en protection de la jeunesse en 2019	Ministère de la santé et des services sociaux	\$414,371	2018-22
	CI	PI: Fallon, B. CI : Sinha, V.; Collin-Vezina, D.	Ontario Incidence Study of Reported Child Abuse and Neglect 2018 (OIS 2018)	Ministry of Children and Youth Services	\$462,000	2018-21
	CI	PI: Esposito, T., & Hélie, S.;	Décrire les services rendus et leurs effets en tenant compte des caractéristiques de la clientèle : Un jumelage de données d'enquêtes aux données administratives des services de protection	Institut universitaire jeunes en difficulté	\$80,000	2018-20
	CI	PI: Gray, R.; CI: Sinha, V.	Trajectoire des jeunes des Premières Nations dans le système de la protection de la jeunesse Volet 4 : la négligence	Ministère de la santé et des services sociaux	\$375,000	2018-21
	CI	PI: Fallon, B.; CI: Sinha, V., Collin-Vézina, D.	Canadian Incidence Study of Reported Child Abuse and Neglect (CIS-2018)	Public Health Agency of Canada	\$1,601,719	2018-20

APPENDIX 3: ON-GOING RESEARCH GRANTS/CONTRACTS

FACULTY MEMBER	ROLE	Faculty Involved	TITLE OF PROJECT	FUNDING AGENCY	FUNDING TOTAL	FUNDING PERIOD
Blackstock, Cindy	PI		First Nations Children's Action Research and Education Centre (FNCARES)	Alberta Education & McGill	\$55,000	2017-18
	PI		First Peoples Child and Family Review	SSHRC - Journal Grant	\$79,500	2017-19
	CI	PI: fallon, B.; CI: Trocmé, N.	Understanding the Influence of Organizations on Child Welfare Service Delivery	SSHRC- Insight Grant Award	\$102,724	2016-19
	CI	PI: Sinclair, R. CI: Trocmé, N.	A genealogical study of Indigenous Adoption in Canada: A multi-faceted examination of events in the removal of Indigenous children with a concentration on child welfare policy shifts between 1950 and 1985	SSHRC-Insight Grant	\$394,480	2016-20
Bond, Sharon	Collaborator	PI: McLuckie, A. Collaborator: Rabiau, M.	Best Practices in Field Supervision for Multidisciplinary Training in Family Therapy: A Pan- Canadian Family Therapy Training Collaborative	Taylor Institute - Teaching & Learning Grant	\$20,000	2017-19
	CI	PI: Cyr, M.; CI: Collin-Vézina, D. & MacIntosh, H.	Centre de recherche interdisciplinaire sur les problèmes conjugaux et les agressions sexuelles (CRIPCAS)	FRQSC – Regroupements Stratégiques	\$ 1,179,000	2014-19
Brotman, Shari	CI	PI: Koehn, S. & Lalji, K.	Learning from the lived experiences of aging immigrants	MSFHR	\$10,000	2017-19
	Comité de direction	PI : Chamberland, L.	Savoirs sur l'inclusion et l'exclusion des personnes LGBTQ (SAVIE-LGBTQ)	SSHRC-Partnership, Savoir	\$2,500,000	2016-23
	CI	PI : Silverman, M	Caring across generations: The lived experiences and life course impacts of young adults caring for parents and grandparents	SSHRC	\$48,137	2016-19

FACULTY MEMBER	ROLE	Faculty Involved	TITLE OF PROJECT	FUNDING AGENCY	FUNDING TOTAL	FUNDING PERIOD
Brotman, Shari	CI	PI : Marier, P.; CI : Sussman, T., Orzeck, P.	Regards sur la vieillesse et le vieillissement-de l'expérience singulière aux enjeux collectifs	FRQSC - Soutien aux infrastructures de recherche des Instituts et Centres affiliés universitaires	\$866,957	2014-18
	CI	PI : Séguin, A-M. ; CI : Sussman, T.	L'inclusion sociale des personnes âgées. Enjeux de reconnaissance et de redistribution	FRQSC - Soutien aux équipes de recherche	\$480,454	2014-18
Collin-Vézina, Delphine	CI	PI : Desbiens, N.	Trajectoire de développement des troubles émotionnels et comportementaux chez des enfants d'âge scolaire exposés à un traumatisme relationnel lié à la	SSHRC – Insight Grants	\$299,781	2017-22
	PI	CI: Trocmé, N.	Valeur sociale et économique de centres d'intervention communautaires visant des clientèles vulnérables d'enfants, de jeunes et de leurs familles	SSHRC – Insight Development Grants	\$64,890	2017-19
	PI		Symposium on complex trauma: Canadian perspectives and initiatives	SSHRC – Connection Grants	\$25,000	2017-18
	PI	CI: Trocmé, N.	Planification d'une recherche sur la valeur sociale et économique des centres de pédiatrie sociale au Québec	CIHR – Planning & Dissemination Grants, Institute Community Support	\$11,462	2017-18
	CI	PI: Carnevale, F.	Advancing Indigenous pedagogy on Childhood: Identifying priorities for professional education	SSHRC-Knowledge Synthesis Grant	\$24,821	2016-18
	CI	PI: Hélié, S.; CI: Trocmé, N.	Étude d'incidence québécoise sur les situations signalées en protection de la jeunesse en 2018 (ÉIQ-2018)	Agence de santé publique du Canada et Ministère de la santé et des services sociaux	\$350,000	2016-18
	PI	CI: Krane, J. & Macintosh, H.	Uncovering pathways and processes of child sexual abuse disclosures in youth	SSHRC – Insight Grants	\$315,805	2014-18

FACULTY MEMBER	ROLE	Faculty Involved	TITLE OF PROJECT	FUNDING AGENCY	FUNDING TOTAL	FUNDING PERIOD
Collin-Vézina, Delphine	CI	PI: Wekerle, C.	Understanding health risks and promoting resilience in male youth with sexual violence experience	CIHR- IGH & PHAC	\$1,197,833	2014- 19
	CI	PI: Carnevale, F.	Advancing interdisciplinary research in childhood ethics: An ethnographic examination of best interests and moral agency	SSHRC – Insight Grants	\$ 439,231	2014-18
	Collaborator	PI: Clément, M-E; Collaborator: Trocmé, N.	Laboratoire de recherche en Épidémiologie de la Maltraitance (LaREM)	CFI – Leaders opportunity Fund	\$346,320	2014-19
	CI	PI: Bégin, C, Di Meglio, G., Gingras, N., Pesant, C., Taddeo, D.	Examen de profils chez les patientes présentant une anorexie mentale et réponses aux interventions : étude multicentrique	CIHR – Operating Grant	\$326,628	2014-19
Denov, Myriam	PI	CI: Bond, S.	Children and Families Affected By War: A Tri-Pillared Approach	FRQSC-Soutien aux Équipes de Recherche	\$313,820	2016-20
	PI	CI: Kahn, S.	Born of War: The Perspectives, Rights and Needs of Children Born of Wartime Sexual Violence	SSHRC Insight Grant	\$340,000	2015-20
	PI		Born of War: The Rights and Citizenship of Children Born of Wartime Rape	Trudeau Fellowship	\$225,000	2014-18
	PI		Children and Families Affected by War	CRC (Tier 1) Funds	\$200,000	2014-20
	CI	PI: Mitchell, C. & Moletsane, R.; Collaborator: Collin-Vézina, D.	Networks for change and well-being: Girl-led 'from the ground up' policy-making to address sexual violence against girls	SSHRC/IDRC International Partnership Grant	\$2,500,000	2014-20
	PI		Children Affected by War Living in Quebec	McGill Internal Research Fund	\$20,000	2013-18
Hanley, Jill	PI		A Question of Caring: Implications of the Care Deficit in Contemporary Labour Migration	SSHRC Connection Grant	\$25,000	2017-18

FACULTY MEMBER	ROLE	Faculty Involved	TITLE OF PROJECT	FUNDING AGENCY	FUNDING TOTAL	FUNDING PERIOD
Hanley, Jill	CI	PI: Ridde, V.	Comment améliorer la santé et l'accès aux soins de santé des migrants sans couverture médicale	CIHR - Operating Grant	\$414,582	2015-18
	PI		Recruitment and Placement Agencies: Silent partners in migrant employment	SSHRC Insight Grant	\$260,000	2013-18
	CI	PI: Neis, B.	On the Move: Employment-Related Geographical Mobility in the Canadian Context	SSHRC Partnership Grant	\$2,500,000	2012-19
	Site leader	PI: Hynie, M. CI: Ives, N.	Refugee Integration and Long-Term Health Outcomes in Canada	CIHR	\$1,340,000 (Mtl: \$380,892)	2017- 19
Ives, Nicole	PI	CI: Martin, S., Rabiau, M.	Exploring belonging: Experiences of refugee children and families in a Montreal recreational setting	Child & Youth Refugee Research Coalition (CYRRC)	\$10,000	2017- 19
	CI	PI: Ungar, M.	Child & Youth Refugee Research Coalition (CYRRC): Using Research to Inform Best Practices for Language, Literacy, Learning, Social Integration, Partnership and Child & Family Wellbeing	SSHRC Partnership Grant	\$2,500,000	2017-20
	CI	PI: Briscoe, S.; Smith, M. E,	A First People's Storytelling Exchange: Intersecting College and Community Circles	SSHRC Partnership Grant	\$240,000	2016-19
Kahn, Sara	PI		Toward a model of sexual/gender identity acculturation for sexual and gender minority migrants	SSHRC - Insight Development Grant	\$65,000	2017-19
Lach, Lucy	Co-PI	Co-PI: Nicholas, D. & Emery, H.	Health Economics and Social Determinants of Health (He-Sdoh): A Framework for Understanding Socioeconomic and Quality of Life Outcomes among Children with Neurodisabilities and their Caregivers	NeuroDevNet (NCN), National Centre of Excellence (funded by Industry Canada)	\$700,000	2015-18
	Co-PI	Co-PI: McGrath, P.	CHILD- BRIGHT: Child Health Initiatives Limiting Disability – Brain Research Improving Growth and Health Trajectories	CIHR-Strategic Patient Oriented Research	\$1,395,046	2016-21

FACULTY MEMBER	ROLE	Faculty Involved	TITLE OF PROJECT	FUNDING AGENCY	FUNDING TOTAL	FUNDING PERIOD
Lach, Lucy	Collaborator	PI: Elsabbagh, M.	The Family Navigator: A Global Partnership to Expand Access to Care for Autism & Related Conditions	CIHR-Patient & Health Systems Improvement Grant	\$635,000	2016-19
MacIntosh, Heather	CI	PI: Drapeau, M.	Practice guidelines in psychosocial sciences: are we performing as we should?	SSHRC Insight Grant	\$103,238	2015-18
Marshall, Zack	PI		Introducing the Global Trans Research Evidence Map	CIHR – Gender & Health: Hacking the Knowledge Gap Series	\$25,000	2017 – 19
	PI		REACH CBR Collaborative Centre in HIV/AIDS 2.0: Building a National CBR Centre to Have Impact at the Front Lines	CIHR - Collaborative Centres of HIV/AIDS Community-Based Research	\$1,500,000	2017 – 22
	CI	PI: Kendall, C.	Aging and Living with HIV (ALHIV): Multimorbidity Prevention and Successful Aging for People Living with HIV in Canada	CIHR - Team Grant in HIV Comorbidities Prevention and Healthy Living (Letter of Intent)	\$25,000	2017-18
	CI	PI: Dryden, O. (PI)	ACB and MSM – It's Not an Oxymoron: A Research Project that Explores the Importance of African, Caribbean, and Black (ACB) People in Men who have Sex with Men (MSM) Blood Donation	Canadian Blood Services, MSM Research Grant Program	\$400,000	2017-19
	CI	PI: Masching, R.	Aboriginal HIV and AIDS Community-based Research Collaborative Centre	CIHR - Collaborative Centres of HIV/AIDS Community-Based Research	\$1,500,000	2017 – 22
	CI	PI: Woodford, M.	LGBTQ Student Academic Development and Wellbeing: A Multi-Phase Ontario-Based Study	SSHRC - Insight Grants	\$238,061	2017 – 21
	CI	PI: Roberts, S.	Fantasy, (Trans) Identity, and Stigma: A Cross-Cultural Examination of the Functionality of Fantasy for Identity Formation in Furry, Anime, and Soccer Fandoms	SSHRC - Insight Grants	\$259,685	2017-20

FACULTY MEMBER	ROLE	Faculty Involved	TITLE OF PROJECT	FUNDING AGENCY	FUNDING TOTAL	FUNDING PERIOD
Marshall, Zack	CI	PI: Rourke, S.	Evaluation of Ontario's Integrated Supervised Injection Service: Examining Uptake and Impacts in Different Community Settings	CIHR - Project Grant	\$646,424	2017 – 20
	CI	PI: Ibanez-Carrasco, F.	The Canadian HIV Stigma Index CBR Project: Examining the Social and Structural Drivers of Stigma to Shape the Actionable Solution(s) to Support People Living with HIV and their Affected Communities	CIHR - Operating Grant, HIV/AIDS Community-Based Research	\$450,000	2017-20
	CI	PI: Pottie, K.	Canadian Evidence Based Guidelines to Improve the Health of Homeless and Vulnerably Housed People	Inner City Health Associates	\$199,786	2017 – 19
	CI	PI: Hart, T.	HIV Prevention for Gay and Bisexual Men: A Multisite Cohort and Development of New HIV Prevention Interventions	CIHR - Boys' and Men's Health Team Grant	\$1,500,000	2014-19
	CI	PI: Rourke, S.	Centre for REACH in HIV/AIDS (REACH 2.0)	CIHR - Centres for HIV/AIDS Research	\$4,773,240	2014-19
	CI	PI: Pullen-Sanfaçon, A.	Digging Beneath the Surface: An Intersectional Investigation of the Diversity of Trans Youth Experience	SSHRC - Insight Grants	\$156,575	2016-19
	CI	PI: Kendall, C.	Advancing Primary Healthcare for Persons Living with HIV in Canada (LHIV)	CIHR - Team Grant, Community Based Primary Healthcare	\$2,498,494	2013-18
Maurer, Katherine	PI		Moving in or moving on? An evaluation of programs to end homelessness comparing a Housing First approach to traditional shelter-based services	SSHRC – McGill Internal, CRCF	\$8,000	2017-18
	PI	CI: Collin-Vézina, D.; Lach, L.; MacIntosh, H.	Intergenerational Family Violence Perpetration Mechanism of Transmission: The Phenomenology of Affect Regulation	SSHRC-Insight Development Research Grant	\$68,389	2016-18
	PI		Evaluation, Research and Improvement Project for Transition Services	Old Brewery Mission	\$57,197	2015- 19

FACULTY MEMBER	ROLE	Faculty Involved	TITLE OF PROJECT	FUNDING AGENCY	FUNDING TOTAL	FUNDING PERIOD
Orzeck, Pam	PI		Social Isolation of Seniors	Employment and Social Development Canada & McConnell Foundation - New Horizons for Seniors	\$1,300,000	2016-19
Rabiau, Marjorie	PI		Optimizing Services for Trans Youth and their Families to Strive in Montreal	McGill Internal – CRCF	\$2,200	2017-18
Sinha, Vandna	Co-PI		First Nations Health Consortium Data Support Project	First Nations Health Consortium	\$100,000	2017-19
	PI		First Nations Incidence Study Planning/development	Public Health Agency of Canada	\$97,900	2016-18
	CI	PI: Ruiz Casares, M.; CI : Trocmé, N.	Geographies of Care: Professionals, caregivers, and children’s views of (In)adequate supervision across cultures	SSHRC Insight - Development Grant	\$74,981	2015-18
	PI		Services communautaires de bien-être de l’enfance : combler l’écart entre les processus communautaires informels et les mandats des réseaux de protection de l’enfance au sein des communautés autochtones	FRQSC-Nouveau chercheur	\$39,000	2014-18
Sussman, Tamara	Co-PI	Kaasalainen, S. (PI-McMaster)	Improving advance care planning for frail elderly Canadians in long-term-care.	Canadian Frailty Network - Transformative Grant	\$572, 500	2017-20
	PI		Advance care planning for persons with dementia. Challenges, opportunities and solutions	Alzheimer Society of Canada. Regular Grant Program - Quality of Life	\$120,000	2017-19
	PI-McGill	Kaasalainen, S. (PI-McMaster)	Working Together to Support a Palliative Approach in Long-Term-Care: A Pan Canadian Initiative	CIHR- Planning and Dissemination Grant	\$20,000	2015-18

FACULTY MEMBER	ROLE	Faculty Involved	TITLE OF PROJECT	FUNDING AGENCY	FUNDING TOTAL	FUNDING PERIOD
Sussman, Tamara	PI-McGill	Kaasalainen S.,(PI-McMaster) Hunter, P., (PI-Saskatchewan); Thompson G., (PI-Manitoba); Venturato L. (PI-Calgary).	Partnering Together to Improve Palliative Care in Long Term Care	CIHR - Partnerships in Health System Improvement; Alberta Innovates, Manitoba Health Research Council; Ontario Ministry of Health & Long Term Care; Saskatchewan Health Research Foundation	\$740,000	2015-18
Trocmé, Nico	CI	PI: Poirier, M.A. Collaborator: Collin-Vézina, D	Trajectoire des enfants et parentalité dans le domaine du placement et de l'adoption en contexte de protection de la jeunesse	FRQSC – Soutien aux équipes de recherche	\$522,618	2017-21
	CI	PI: Esposito, T.	Implantation de nouvelles cliniques de pédiatrie sociale au Québec: Identification des communautés à risque	La Fondation du Dr Julien	\$77,510	2016-20
	PI		Supporting First Nations and Youth Protection Research in Quebec	Canadian Foundation for Innovation - Infrastructure Operating Fund (McGill)	\$10,659	2015-18
	PI		Impact – Connection Award	SSHRC	\$50,000	2014-18
	PI	CI: Collin-Vézina, D., Lach, L., MacIntosh, H., Sinha, V. & Thomson, W.	Building Research Capacity with First Nations and Mainstream Youth Protection Services in Quebec	SSHRC - Partnership Grant, McGill VP Research & Arts	\$1,560,352 \$100,000 (McGill) \$7,000 (Arts)	2012-18
	CI	PI: Goyette, M.	Étude longitudinale sur le devenir des jeunes placés au Québec et en France	SSHRC - Partnership Grant	\$2,496,960	2014-19
	CI	PI: Esposito, T.	Gestion fondée sur les indicateurs de suivi clinique en protection de la jeunesse	Association des centres jeunesse du Québec	\$172,000	2014-19

APPENDIX 4: FACULTY PUBLICATIONS 2018

Books (3)

Blackstock, C. (2018). *Spirit Bear: Fishing for knowledge; catching dreams*. Ottawa, First Nations Child and Family Caring Society of Canada. ⁹

Derocher, L., **Collin-Vézina, D.**, Doucet, M., & Dumais, J. (2018). *Intervenir auprès de groupes sectaires ou de communautés fermées : S'outiller pour protéger les enfants*. Presses de l'Université du Québec.

Milot, T., **Collin-Vézina, D.**, & Godbout, N. (2018). *Le Trauma Complexe: Comprendre, Évaluer et Intervenir*. Collection D'enfance (R. Tessier, G.M. Tarabulsky, J.-P. Lemelin). Presses de l'Université du Québec.¹⁰

Articles in Refereed Journals (53)

Blackstock, C. (2017). The United Nations Committee on the Rights of the Child: Does its structure and working methods optimize efficacy and promote child participation? *Canadian Journal of Children's Rights*, 4(1), 116-126. <https://ojs.library.carleton.ca/index.php/cjcr/issue/view/87> ¹¹

Bond, S. (2019)¹². The essential role of the father: fostering a father-inclusive practice approach with immigrant and refugee families. *Journal of Family Social Work*, (22) 1: 101-123. Doi: <https://doi.org/10.1080/10522158.2019.1546965>

Dion, J., Paquette, G., Tremblay, K.N., & **Collin-Vézina, D.**, Chabot, M. (2018). Child maltreatment among children with intellectual disability in the Canadian Incidence Study. *American Journal on Intellectual and Developmental Disabilities*, 123, 176-188. Doi: <https://doi.org/10.1352/1944-7558-123.2.176>

Ellenbogen, S., **Collin-Vézina, D.**, **Sinha, V.**, Chabot, M., & Wells, S. (2018). Contrasting mental health correlates of physical and sexual abuse-related shame. *Journal of Child and Adolescent Mental Health*, 30(2): 87-97. Doi: <https://doi.org/10.2989/17280583.2018.1485569>

Wemmers, J-A., Cyr, K., Chamberland, C., Lessard, G., **Collin-Vézina, D.**, & Clément, M-E. (2018). From victimization to criminalization: General strain theory and the relationship between polyvictimization and delinquency. *Victims & Offenders*, 13, 542-557. Doi: [10.1080/15564886.2017.1383958](https://doi.org/10.1080/15564886.2017.1383958)

Alaggia, R., **Collin-Vézina, D.**, & Lateef, R. (2017). Facilitators and barriers to child sexual abuse (CSA) disclosures: A research update (2000-2016). *Trauma, Violence, & Abuse*, Advance online publication, 1-24. Doi: [10.1177/1524838017697312](https://doi.org/10.1177/1524838017697312). Open Access: <http://journals.sagepub.com/doi/pdf/10.1177/1524838017697312>

⁹ In 2018, over 15,000 copies have been sold of the predecessor for this book entitled Spirit Bear and children make history that I co-authored with Eddie King in 2017. It also received recognition as a promising practice from Inspire.

¹⁰ This book was submitted for the 2018 Hubert-Reeves' prize that recognizes the contribution of French scientific books to knowledge dissemination.

¹¹ Published on Nov 23 2017; not included in 2017 Annual Report.

¹² Published online on Jan. 29, 2019.

- Denov, M.**, Fennig, M., **Rabiau, M.** & Shevell, M.C. (2019). Intergenerational resilience in families affected by war, displacement, and migration: “It runs in the family”, *Journal of Family Social Work*, 22:1, 17-45. Doi: [10.1080/10522158.2019.1546810](https://doi.org/10.1080/10522158.2019.1546810)¹³
- Denov, M.** & Lakor A.A. (2018). Post-War Stigma, Violence, and “Kony Children”: The Responsibility to Protect Children Born in Lord’s Resistance Army Captivity in Northern Uganda. *Global Responsibility to Protect*, 10: 217-238.
- Eramian, L. & **Denov, M.** (2018). Is it Always Good to Talk? The paradoxes of truth-telling by Rwandan youth born of rape committed during the genocide. *Journal of Genocide Research*, 20(3). Doi: [10.1080/14623528.2018.1459240](https://doi.org/10.1080/14623528.2018.1459240).
- Woolner, L., **Denov, M.**, & **Kahn, S.** (2018). “I Asked Myself if I Would Ever Love My Baby”: Mothering Children Born of Genocidal Rape in Rwanda. *Violence Against Women*. Doi: <https://doi.org/10.1177/1077801218801110>
- Fennig, M. & **Denov, M.** (2018). Regime of Truth: Rethinking the Dominance of the bio-medical model in mental health social work with refugee youth. *British Journal of Social Work*, 1-18 Doi: [10.1093/bjsw/bcy036](https://doi.org/10.1093/bjsw/bcy036).
- Denov, M.**, Green, A., Lakor, A.A., & Arach, J. (2018) Mothering in the Aftermath of Force Marriage and Wartime Rape: The Complexities of Motherhood in Post-war northern Uganda. *Journal of the Motherhood Initiative*, 9(1): 156-174.
- Hanley, J.**, **Ives, N.**, Lenet, J., Walsh, C. A., Hordyk, S.-R., Ben Soltane, S., & Este, D. (Accepted December 6, 2018)¹⁴. Housing insecurity and health: An intersectional analysis of the experiences of migrant women. *International Journal of Migration, Health & Social Care*.
- Hanley, J.**, Al Mhamied, A. A. , Cleveland, J., Hajjar, O., Hassan, G., **Ives, N.**, Khyar, R. & Hynie, M. (2018). The social networks, social support and social capital of Syrian refugees privately sponsored to settle in Montreal: Indications for employment and housing during their early experiences of integration. *Canadian Ethnic Studies*, 50 (2): 123-148.
- Hanley, J.**, Larios, L., Salamanca Cardona, M., Henaway, M., Dwaikat Shaer, N., Ben Soltane, S., & Eid, P. (2017). Gender dynamics of temporary placement agency work: (Im)migrants, know your place! *Canadian Diversity*. 14(2). <https://www.ciim.ca/img/boutiquePDF/canadiandiversity-vol14-no2-2017-tc64w.pdf> ¹⁵
- Malhaire L., Castracani, L., & **Hanley, J.** (2018). La défense des droits des travailleuses et travailleurs immigrants. Enjeux et défis d’une mobilisation collective à Montréal. *Revue multidisciplinaire sur l’emploi, le syndicalisme et le travail*. 11(1): 32-59.

¹³ Received 31 May 2018, Accepted 22 Oct 2018, Published online: 29 Jan 2019.

¹⁴ Accepted on Dec 6, 2018.

¹⁵ Not included in 2017 Annual Report.

- Alessi, E.J., **Kahn, S.**, & Woolner, L. (2018). A qualitative exploration of the integration experiences of LGBTQ refugees who fled from MENA and Central and South Asia to Austria and the Netherlands. *Sexuality Research and Social Policy*. (20181120). Doi: [10.1007/s13178-018-0364-7](https://doi.org/10.1007/s13178-018-0364-7)
- Alessi, E.J., **Kahn, S.**, Woolner, L., & Van Der Horn, R. (online, October, 2018). Traumatic stress sexual and gender minority refugees from the Middle East, North Africa, and Asia who fled to the European Union. *Journal of Traumatic Stress*. Doi: [10.1002/jts.22346](https://doi.org/10.1002/jts.22346)
- Kahn, S.**, Alessi, E.J., Kim, H., Olivieri, C., & Woolner, L. (2018). Facilitating Mental Health Support for LGBT Forced Migrants in Canada: A Qualitative Inquiry. *Journal of Counseling & Development*. Doi: [10.1002/jcad.12205](https://doi.org/10.1002/jcad.12205)
- Kahn, S.** & Alessi, E.J. (2018). Coming out under the gun: Exploring the psychological dimensions of seeking refugee status for LGBT claimants in Canada. *Journal of Refugee Studies*, 31(1), 22-41. Doi: [10.1093/jrs/fex019](https://doi.org/10.1093/jrs/fex019)¹⁶
- Gardiner, E., **Lach, L. M.**, & Miller, A. (2018). Family impact of childhood neurodevelopmental disability: Considering adaptive and maladaptive behaviour. *Journal of Intellectual Disability Research*, 62(10), 888-899. Doi: [10.1111/jir.12547](https://doi.org/10.1111/jir.12547)
- Sentenac, M., **Lach, L. M.**, & Elgar, F. (2019)¹⁷. Educational disparities in young people with neurodisabilities. *Developmental Medicine and Child Neurology*, 61(2), 226-231. Doi: [10.1111/dmcn.14014](https://doi.org/10.1111/dmcn.14014)
- Ritzema, A.M., **Lach, L. M.**, Nicholas, D., & Sladeczek, I.E. (2018). A model of well-being for children with neurodevelopmental disorders: Parental perceptions of functioning, services, and support. *Child: Care Health and Development*, 44, 240-248. Doi: [10.1111/cch.12541](https://doi.org/10.1111/cch.12541)
- Bogossian, A, King, G, **Lach, L. M.**, Currie, M, Nicholas, D, McNeill, T, & Saini, M. (2019)¹⁸. (Unpacking) father involvement in the context of childhood disability research: A scoping review. *Disability and Rehabilitation*, 1-15. Doi: [10.1080/09638288.2017.1370497](https://doi.org/10.1080/09638288.2017.1370497)
- MacIntosh, H. B.** (2018). From Application to Approach: A Systematic Review of 50 Years of Couple Psychoanalysis. *Psychoanalytic Inquiry*. 38 (5): 331-358. Doi: <https://doi.org/10.1080/07351690.2018.1469898>
- MacIntosh, H. B.** (2018). Epilogue: Special Issue Couple Psychoanalysis. *Psychoanalytic Inquiry*. 38(5): 409-410. Doi: <https://doi.org/10.1080/07351690.2018.1469905>
- MacIntosh, H. B.** (2018). Prologue: Special Issue Couple Psychoanalysis. *Psychoanalytic Inquiry*. 38(5): 329-330. Doi: <https://doi.org/10.1080/07351690.2018.1469896>
- Fletcher, K. & **MacIntosh, H.** (2018). Emotionally Focused Therapy in the Context of Addictions: A Case Study. *The Family Journal*, 26(3), 330-340.

¹⁶ Article in this issue was selected as "Editor's Choice." Free access provided. <https://blog.oup.com/2018/06/lgbt-refugee-seeking-asylum/>

¹⁷ First published on Sept 7, 2018.

¹⁸ Epub 2017 Aug 30; not included in 2017 Annual Report.

- Fletcher, K. & **Macintosh, H.** (2018). "It's About Us, You Know?" Relapse in Emotionally Focused Couples Therapy for Addictions. *Journal of Social Work Practice in the Addictions*, 18(4), 364-388.
- Rolock, N., White, K., Ocasio, K., Zhang, L., **MacKenzie, M.J.**, & Fong, R. (2018). A comparison of foster care reentry after adoption in two large states. *Research on Social Work Practice*, 29, 153-164. Doi: [10.1177/1049731518783857](https://doi.org/10.1177/1049731518783857)
- Stepleton, K., Bosk, E.A., Duron, J., Greenfield, B., Ocasio, K., & **MacKenzie, M.** (2018). Exploring associations between maternal adverse childhood experiences and child behavior. *Children and Youth Services Review*, 95, 80-87. Doi: [10.1016/j.childyouth.2018.10.027](https://doi.org/10.1016/j.childyouth.2018.10.027)
- Kendall, C., Boucher, L., Bayoumi, A. M., Mark, A. E., Cooper, C., Martin, A., **Marshall, Z.**, Boyd, R., Oickle, P., Diliso, N., Pineau, D., Renaud, B., LeBlanc, S., Tyndall, M., & Lee, O. M. (2018). Hepatitis C testing, status and treatment among marginalized people who use drugs in an inner city setting: An observational cohort study. *Substance Use and Misuse*, 1-13. Doi: <https://doi.org/10.1080/10826084.2018.1485699>
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²⁰ Commended in 2019, Over the Rainbow Book List from Gay, Lesbian, Bisexual, and Transgender Round Table of the American Library Association.

²¹ Accepted in 2018, in press.

²² Accepted in 2018, in press.

²³ Accepted in 2018, in press.

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