

ANNUAL REPORT 2017

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School of Social Work  **McGill**
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OVERVIEW

2017 has been a period of growth and consolidation for the School of Social Work with three new faculty joining the School, increasing student resources (student spaces, social activities and faculty support), and continued expansion of faculty research and scholarship. Faculty published 2 books, 14 book chapters and 59 peer-reviewed articles in 2017; 32 new research grants were successfully obtained by faculty during that period, in addition to 60 ongoing research grants/contracts and close to three million dollars in new funds were awarded to faculty as principal investigators. Through its centres and faculty programs of research, the School continues to maintain active research partnerships with local, national and international communities focusing on a range of critical social issues. A total of 326 students were enrolled in the School's programs in the 2017-18 academic year, including 188 in the Bachelor in Social Work (BSW) program; 18 in the Qualifying Year (QY) for entry into the MSW Program; 56 in the Master in Social Work program (MSW); 29 in the Master of Science (Applied) in Couple & Family Therapy Program (MScA CFT), and 35 in the PhD program.

FACULTY & STAFF

In 2017 the School of Social Work included 18 tenured/tenure-track faculty, including two Canada Research Chairs, two endowed chairs, and one William Dawson Scholar, 7 contract academic staff (4 ranked), 34 sessional lecturer contracts and 8 administrative staff.

Recruitment & Departures

- **Wanda Gabriel** joined the School in February of 2017 as an Assistant Professor (Contract Academic Staff) teaching in the area of Practice with Individuals, Families, and Groups. Her position includes dedicated time for student advising and supporting student activities, the development of professional programs and supporting the Indigenous Access McGill program.
- **Pam Orzeck** joined the School in August of 2017 as an Assistant Professor (Contract Academic Staff) teaching in the area of Social Policy and Community Development. Her position also includes dedicated time for student advising and supporting student activities, the development of professional programs and alumni relations.
- **Zack Marshall** also joined the school in August of 2017 as an Assistant Professor (Tenure Track as of 2018) in the area of Practice with Individuals, Families and Groups.
- **Karen Hetherington** retired from her position as Faculty Lecturer on July 31st 2017. Hetherington first joined the School as the Field Coordinator for MSW program in March 2007, then as a Faculty Lecturer as of September 2013.

Honours, Awards & Prizes

- Dr. **Amal Elsana Alhjoj**, Executive Director of the International Community Action Network (ICAN), was selected for *Einstein Legacy Project*, commemorating the 100th anniversary of Einstein's Theory of Relativity. This project will feature the world's first 3D-printed book entitled "*Genius: 100 Visions of the Future*".

- Professor **Cindy Blackstock**'s important work on human rights advocacy was recognized through 4 honorary degrees and 15 prizes and awards in 2017, which included the Broadbent Institute's 2017 *Jack Layton Progress Prize*, Chiefs of Ontario's *Honouring for work with First Nations children*, Amnesty International's *Ambassador of Conscience Award*, Canadian Labour Congress' *Award for Outstanding Service to Humanity*, and Law Society of Upper Canada's *Human Rights Award*.
- Professor **Heather MacIntosh** was selected for McGill Faculty of Arts' 2017 *H. Noel Fieldhouse Award for Distinguished Teaching*. This award reflects Professor MacIntosh's innovative teaching in the MScA Couple and Family Therapy Program (CFT), and in particular her integration of drama students from the English Department who play simulated couples and families to allow CFT students the opportunity to experience the full range of the treatment process.
- Professor **Nico Trocmé** was inducted as a Fellow by the Royal Society of Canada (FRSC) for his work on child welfare policy and services in Canada.

STUDENTS

Student Enrollment

A total of 326 students were enrolled in the School's programs in the 2017-18 academic year, including 188 BSWs; 18 Qualifying Year students; 56 MSWs; 29 MScA CFT students; and 35 doctoral students.

Table 1: Student Enrollment (2006-2017)

Program	Number of Students Enrolled in Social Work Programs						
	11-12	12-13	13-14	14-15	15-16	16-17	17-18
BSW	245	173	171	157	167	180	188
BSW (3 yr)	174	152	166	156	166	180	188
BSW (2 yr)	71	21	5	1	1	-	-
Qualifying Year into MSW	--	30	30	22	23	22	18
MSW	91	97	94	90	69	58	56
MSW Thesis	13	11	10	7	4	4	4
MSW Non Thesis	77	85	83	73	54	50	49
MSW/BCL/LLB ¹	1	1	1	1	2	4	3
MSW IPP ²	--	--	--	9	9	-	-
MScA CFT	--	--	--	14	24	26	29
PhD	35	38	44	41	34	37	35
TOTAL	371	338	339	324	317	323	326

¹ Master of Social Work with integrated Bachelor of Civil Law/Bachelor of Laws, designed for students interested in transcending academic boundaries in social justice issues.

² Master of Social Work International Partnership Program, sponsored through the International Community Action Network.

Student Recruitment

In 2017, the School continued to make efforts in promoting its academic programs through organizing program information sessions for prospective students and participating in the various recruitment events organized by the university such as the McGill Open House, the Graduate and Professional School Fairs, and CEGÉP Caravan events. In addition, the MScA CFT program has also participated in a) an out-of-province recruitment outreach during the Interdisciplinary Conference in Psychology held in University of Ottawa in May 2017; and b) an event organized by the OTSTCFQ (Ordre de travailleurs sociaux et thérapeutes conjugaux et familiaux du Québec) in May 2017 to promote the CFT profession as an extension of the CFT program's recruitment efforts.

Recruitment of students from underrepresented and vulnerable communities continues to be a priority for the School. *Indigenous Access McGill (IAM)* is active in both recruitment and providing ongoing support for Indigenous social work students. Since IAM's creation in 2007, 17 students have graduated from the School (3 completing both a BSW and an MSW) and another 10 were enrolled in 2017-18 academic year (1 PhD and 9 BSW). IAM facilitated 3 Inuit Social Workers who have since returned to their communities and represent the only Inuit social workers in the North. In 2017, IAM's outreach activities to promote academic programs include direct outreach to communities through the University of Manitoba and the First Nations Adult Education Resource Centre in Kahnawake.

Student Associations

Undergraduate students are represented by the **Social Work Student Association (SWSA)**. SWSA has been very active over the past year. One of the most notable changes to SWSA's structure was the removal of the executive coordinator role, and the creation of the position of equity coordinator, decisions which were taken to reflect the non-hierarchical decision-making processes of SWSA and an ongoing commitment to equity. Trainings were offered to the wider student community, including trainings on harm reduction and the administration of naloxone. SWSA's activist work was also integral in ensuring the creation of gender-inclusive bathrooms in Wilson Hall, ensuring that all spaces in the building are welcoming to trans and gender-expansive members of the diverse School community. The selection of one of SWSA's executive members as co-chair of the student committee for the Canadian Association of Social Work Education (CASWE) will allow SWSA to be more active and plugged in to the realities across Canada in the future.

Graduate students are represented by the **Social Work Association of Graduate Students (SWAGS)**. In addition to organizing student activities, such as the Fall orientation and liaising with other graduate student bodies, SWAGS members sit on the MSW/QY, MScA CFT, and PhD Advisory Committees.

Student representatives from SWSA and SWAGS also sat on the School's hiring committees for the three faculty recruitments in 2017.

School Community Building

Additional space was made available for students with a student lounge on the main floor and a study area above the Wendy Patrick Room. A series of activities were also organized to develop cross-program events that bring student, faculty and staff together to help develop the School community:

Student Mentorship Program

The School's continuous efforts to promote student wellness and peer support in 2017 led to the official

launch of the Student Mentorship Program at the School (branded as **MP@SW**) on Jan 17, 2018. The MP@SW was led by the 2 new CAS ranked hires (**Gabriel & Orzeck**) and with representatives from the student associations (SWSA & SWAGs). The aim is to create student engagement in peer mentoring and leadership throughout all cohorts and to promote student wellness through skills training sessions for the mentors/mentees, educational events and activities for the entire student community.

Equity and Diversity

The School's dedication to understanding and addressing equity-related issues within the social work community was largely reflected in the work of the School's Equity (Planning) Committee in 2017:

- **The Equity Forum:** following on the 2016 Social Work Equity Survey³, an Equity Forum was held on Feb 8, 2017 to release the results of the survey. The Equity Forum, attended by students, faculty, staff, and field instructors, provided an environment and chance for the social work community as a whole to discuss the findings of the equity survey and generate additional action steps for addressing equity-related challenges.
- **Formation of the Equity Committee:** the continuous efforts by the Equity Planning Committee has led to the formation of the School's new Equity Committee in the fall of 2017. The membership of the Equity Committee includes faculty and student representatives.
- **Collaboration with McGill's Social Equity and Diversity Education Office (SEDE)** to promote equity in the School: **Shanice Yarde** from SEDE has been working closely with the School in 2017 with a two-fold role: a) serve as consultant to the School's new Equity Committee in its efforts in implementing changes at the structural level; and b) provide confidential one-on-one support to faculty, staff, students, and field instructors encountering with equity and diversity-related concerns or challenges.
- **Increasing access to all gender washrooms:** in response to concerns raised by students about access to gender inclusive washrooms in the School, a series of conversations, consultation sessions, and an online survey were held with students, staff and teaching faculty, leading to the re-designation of five washrooms in Wilson Hall as all gender.

Community Incubator

Following the Equity Forum in Feb 2017, the Community Incubator as a grassroots initiative by members of the School was formed with an aim to create a space where all members of the social work community including faculty, staff and students can meet regularly to seek and provide support, while developing ideas for advocacy, social action, and community involvement. Series of meetings and social gatherings were organized in 2017 to bring faculty, staff, and students together to brainstorm on community building ideas and to promote awareness of and sharing in our community's diverse backgrounds, cultures, and traditions.

³ The survey was designed to: a) document experiences of discrimination, marginalization, exclusion, and/or invisibility and b) seek suggestions for a mandate and role for a standing equity committee at the School. Two-hundred and twelve students participated in the survey.

Students' Honours, Awards & Prizes

Recipients of Federal/Provincial Funding in 2017-18 Academic Year

School of Social Work students, especially the MSW students, have had great success in obtaining external funding from SSHRC (Social Sciences and Humanities Research Council) in 2017-18 Academic Year.

- **Annabelle Berthiaume**, PhD student, SSHRC Joseph-Armand Bombardier Canada Graduate Scholarship – Doctoral, Sept 2017-Aug 2020
- **Amanda Tetrault**, PhD student, SSHRC Joseph-Armand Bombardier Canada Graduate Scholarship – Doctoral, Sept 2017-Aug 2020
- **Aylish Cotter**, MSW student, SSHRC Joseph-Armand Bombardier Canada Graduate Scholarship-Master's (CGS M), Sept 1, 2017 – Aug 31, 2018
- **Lucy Mackrell**, MSW student, SSHRC Joseph-Armand Bombardier Canada Graduate Scholarship-Master's (CGS M), Sept 1, 2017 – Aug 31, 2018
- **Liam Murphy**, MSW student, SSHRC Joseph-Armand Bombardier Canada Graduate Scholarship-Master's (CGS M), Sept 1, 2017 – Aug 31, 2018
- **Kian Slobodin**, MSW student, SSHRC Joseph-Armand Bombardier Canada Graduate Scholarship-Master's (CGS M), Sept 1, 2017 – Aug 31, 2018
- **Kharoll-Ann Souffrant**, MSW student, SSHRC Joseph-Armand Bombardier Canada Graduate Scholarship-Master's (CGS M), Sept 1, 2017 – Aug 31, 2018
- **Rana Ahmed**, MSW student, SSHRC Joseph-Armand Bombardier Canada Graduate Scholarship-Master's (CGS M), Sept 1, 2017 – Aug 31, 2018

Graduation Awards

- **Scott Paradis**, BSW student, recipient of McGill Alumnae Society Prize
- **Katja Teixeira**, BSW student, recipient of School of Social Work Alumni Award
- **Barbora Macikova**, BSW student, recipient of Gladys Fulford Prize
- **Anita Mehta**, M.Sc.(A) CFT student, recipient of Special Initiative Project or Leadership Development Award
- **Stephen Legari**, M.Sc.(A) CFT student, recipient of Clinical Excellence in Couple and Family Therapy Award
- **Olivier Dionne**, MSW student, recipient of Alumni Award for Excellence in Clinical Practice
- **Zelda Freitas**, MSW student, recipient of Alumni Prize for the Outstanding MSW Independent Study Project
- **Audrey Hachey**, MSW student, recipient of Lotte Marcus Sheldon Prize
- **Denis Dubé**, MSW student, recipient of Zelda Ruth Harris Award
- **Amal El Sana**, PhD, recipient of Director's Prize for Outstanding Doctoral Research in Social Work

RESEARCH & SCHOLARSHIP

Faculty Research Grants & Contracts

Thirty two (32) new research grants were successfully obtained by faculty in 2017, in addition to 60 ongoing research grants/contracts (please see **Appendices 1 & 2**). Table 2 describes the **new research grants/contracts** obtained: close to three million dollars in new funds were awarded to faculty as principal

investigators in 2017, and faculty participated as co-investigators / co-applicants in an additional 7 million dollars in new grant funds.

Table 2: New research funding by year awarded (2012-2017)

Source of Funding	2012	2013	2014	2015	2016	2017
Tri-Council	\$1,759,412	\$1,156,935	\$5,659,282	\$1,879,008	\$6,801,148	\$7,734,803
as PI	\$1,590,352	\$281,000	\$990,747	\$1,170,268	\$1,475,807	\$2,095,633
as CI	\$169,060	\$875,935	\$4,668,535	\$708,740	\$830,341	\$5,639,170
as Others ⁴	\$0	\$0	\$0	\$0	\$4,495,000 ⁵	\$0
FRQSC	\$112,640	\$281,113	\$2,603,411	\$0	\$313,820	\$902,535
as PI	\$112,640	\$39,600	\$77,000	\$0	\$313,820	\$0
as CI	\$0	\$241,513	\$2,526,411	\$0	\$0	\$902,535
as Others	\$0	\$0	\$0	\$0	\$0	\$0
Foundations	\$133,234	\$0	\$541,000	\$10,659	\$0	\$11,857
as PI	\$133,234	\$0	\$225,000	\$10,659	\$0	\$11,857
as CI	\$0	\$0	\$316,000	\$0	\$0	\$0
as Others	\$0	\$0	\$0	\$0	\$0	\$0
Contracts	\$0	\$0	\$0	\$0	\$136,510	\$0
as PI	\$0	\$0	\$0	\$0	\$59,000	\$0
as CI	\$0	\$0	\$0	\$0	\$77,510	\$0
as Others	\$0	\$0	\$0	\$0	\$0	\$0
Other	\$83,000	\$171,618	\$54,323	\$852,000	\$359,998	\$1,487,286
as PI	\$83,000	\$129,006	\$10,000	\$824,000	\$0	\$857,500
as CI	\$0	\$42,612	\$14,323	\$0	\$359,998	\$609,786
as Others	\$0	\$0	\$30,000	\$28,000	\$0	\$20,000
Internal McGill	\$162,000	\$30,000	\$29,000	\$20,000	\$7,000	\$14,200
as PI	\$162,000	\$30,000	\$29,000	\$20,000	\$7,000	\$14,200
as CI	\$0	\$0	\$0	\$0	\$0	\$0
as Others	\$0	\$0	\$0	\$0	\$0	\$0
Total	\$2,250,286	\$1,639,666	\$8,887,016	\$2,761,667	\$7,618,476	\$10,150,681
as PI	\$2,081,226	\$479,606	\$1,331,747	\$2,024,927	\$1,855,627	\$2,979,190
as CI	\$169,060	\$1,160,060	\$7,525,269	\$708,740	\$1,267,849	\$7,151,491
as Others	\$0	\$0	\$30,000	\$28,000	\$4,495,000	\$20,000

⁴ Others refers to the roles that SW faculty play other than Principal Investigator and Co-Investigator.

⁵ It includes: Brotman as part of Comité de direction for a SSHRC-Partnership (\$2,500,000); Hanley as Montreal Site leader for a CIHR project (\$1,340,000); Ives as collaborator for a SSHRC-Partnership grant (\$20,000); and Lach as collaborator for a CIHR grant (\$635,000).

Faculty Publications

In 2017 Social Work faculty published 2 books, 14 book chapters and 59 peer-reviewed articles (see Table 3). **Appendix 3** provides a full list of the faculty publications reported in 2017.

Table 3: Faculty Publications (2012-2017)

	2012	2013	2014	2015	2016	2017
Book	0	1	0	1	1	2
Chapter	12	9	7	8	9	14
Refereed Journal	26	41	30	43	48	59
Total	38	51	37	52	58	75

Research Centres & Community Clinics

The School houses four research centres/office and two community clinics: the Centre for Research on Children and Families (CRCF), the Centre for REsearch on Children, War, Violence & Arts-based Technologies (CREATE), the CREGÉS (Centre de recherche et d'expertise en gérontologie sociale) – McGill Satellite Office, the International Community Action Network (ICAN), the McGill Domestic Violence Clinic and the McGill Couple and Family Clinic.

McGill Centre for Research on Children and Families (CRCF)

The **McGill Centre for Research on Children and Families**, led by Professor **Delphine Collin-Vézina**, is home to cutting-edge research on effective programs and policies concerning youth and family services. It offers a unique platform for developing local, national, and international collaboration in academic and non-academic milieus. Between May 2017 and April 2018, the Centre brought together a thriving academic community with 31 faculty members who ran 35 national and international projects, and provided training to 5 postdoctoral fellows, 45 graduate and non-graduate students, and 12 associate members.

In 2017, the Centre hosted 7 research seminars, including 1 international speaker, 5 national speakers, and 2 Centre members, providing researchers the opportunity to share and discuss their work. The Centre also sponsored 2 conferences: a) 1st annual Complex Trauma Symposium: Canadian Perspectives and Initiatives; it highlighted promising advances in complex trauma research and treatment in practice settings in Quebec and Ontario; and b) The International Society for Child Indicators (ISCI) 6th Conference - Children in a World of Opportunities: Innovations in Research, Policy and Practice; it brought together researchers, practitioners, policy makers, and child advocates from around the world to share and discuss innovations in research methods and the latest research findings on child indicators as well as implications for policy and practice.

In addition to its research training through a variety of programs including external graduate scholarships, research assistantships, journal clubs, thesis research support, and statistical consultation, etc., the Centre created the Aging out of Care Scholarship in 2017 thanks to a generous donation from Mr. Manuel Batshaw, founder of Batshaw Youth and Family Centres. The generous gift from the Gerald Schwartz and Heather Reisman Foundation also allows the Centre to support scholarly work on childhood literacy programs and a postdoctoral fellowship over three years (2015-2018). In collaboration with the Love of Reading Initiative, the Centre will build the evidence base to support literacy among vulnerable children. The program has the potential for playing a seminal role in promoting the well-being of children and in positively influencing their life trajectories.

Centre for REsearch on Children, War, Violence & Arts-based TEchnologies (CREATE)

Bringing together a leading-edge team of 12 researchers, 4 war-affected youth, as well as community practitioners and students, the **Centre for REsearch on War, Violence, Children and Arts-Based TEchnologies** (CREATE), led by Professor **Myriam Denov**, is concerned with advancing the well-being of children and families affected by war and violence. Through a focused research program on the three methodological approaches (participatory, arts-based, and socio-ecological), the research team aims to advance knowledge on how researchers study war-affected populations and is developing frameworks to address theoretical, methodological, and service provision innovations for war-affected children and families. Since 2012, the research team has been awarded 10 joint grants totaling 3.8 million dollars, and collaborated on 35 publications and presentations on children's rights, war, global health, youth and community engagement, and arts-based methods. On Oct 12, 2017, the Research Group on Children and Global Adversity held a panel discussion on the human rights of war-affected refugee youth and families in Quebec highlighting the School's Annual Alumni Homecoming Lecture.

The CREGÉS – McGill Satellite Office

The CREGÉS (Centre de recherche et d'expertise en gérontologie sociale) – **McGill Satellite Office**, co-led by Professors **Shari Brotman** and **Tamara Sussman**, opened its doors to students and faculty in 2015.

In 2017, the CREGÉS Satellite office focused its work on the engagement of students in several current research and community-based projects which include: a) *the Lived Experiences of Aging Immigrants*, a 3 year SSHRC-funded project led by Professor Shari Brotman; and b) *the Improving Access to Advanced Care Planning for Older Adults Living with Frailty* (4 year CFN-funded) and *Dementia* (2 year Alzheimer Society-funded) programs led by Professor Tamara Sussman. These activities allowed the involved social work students to obtain hands on experience of community-based research in action with older adults and their families and to participate in the production and dissemination of intervention research including focus group participation and analysis, evaluation of existing intervention programs, and peer reviewed conference presentations and manuscripts. The student participants were also provided opportunities to meet with interdisciplinary gerontological experts from across the country at program supported research meetings and have enjoyed access to a space within the School to meet together to exchange ideas, and interests in aging research and practice.

The satellite office also continued to offer opportunities for faculty engagement including the development of resources, such as case studies and an article bank to support the integration of material on aging into courses offered at the School and a link with the CREGÉS main office which offers multiple conferences, workshops and funding opportunities for faculty and students engaged in research on aging.

International Community Action Network (ICAN)

The International Community Action Network (ICAN), co-led by Professor **James Torczyner** and Dr. **Amal El-Sana**, continues to educate community organizers to foster community action and social justice in the most marginalized neighborhoods in the Middle East. In 2017, ICAN hosted its first **Mideast Experience Trip**, a social, cultural, and political tour of Jordan, Israel, and Palestine exploring the work that ICAN does in the Middle East to advance community development and peace building, and spearheading the collaboration that led to the signing of the Memorandum of Understanding between ICAN partner Sapir Academic College and McGill University.

Following the tragic mosque shooting in Quebec City on Jan29, 2017, ICAN became an address for those looking for immediate and long-term responses to Islamophobia. As always, ICAN's centers continue to

develop regional programs to advance civil society culture and bridge differences between communities. In 2017, the Community Service Center in Nablus launched a new Mobile Center to extend its services to include surrounding rural areas; Waq3 centre in Amman developed a new program to respond to the growing needs of Syrian refugees; the Rights-based Community Practice Center in Sderot and Ofakim won the President of Israel Award for Volunteers; and ICAN alumnus Amit Kitain and ICAN Partner Samah Salaime were listed by Israel's most popular newspaper, Yedioth Ahronoth, as two of the 50 most influential social activists of 2017.

The McGill Couple and Family Therapy Clinics (CFTC)

The **McGill Couple and Family Therapy Clinics (CFTC)** provide students with the opportunity to observe and participate in couple therapy research as well as providing external internship sites for graduate student training from the School's MScA CFT program. The CFTC include 2 parts: a) an on-site clinic which provided specialized training to students in the MScA CFT Program in working with couples dealing with complex developmental trauma as of January 2016. In 2017, the clinic worked with over 10 students and 7 couples in a community study looking at the process and outcome of Developmental Couple Therapy for Complex Trauma; and b) a clinic which is located within the Institute of Community and Family Psychiatry at the Jewish General Hospital. In 2017, in collaboration with Jewish General Hospital's Psychiatry Department and Therapy Training Program, the clinic co-organized a Child Psychiatry and Couple and Family Therapy Conference. The conference, recognized by the Ordre des psychologues du Québec as 7 hours of continuing education in psychotherapy, enabled the participants to gain knowledge about a strategic family intervention well demonstrated for families in high risk context.

The McGill Domestic Violence Clinic (MDVC)

The **McGill Domestic Violence Clinic (MDVC)** offers unique practice opportunities to graduate students. The clinic also offers group and individual treatment for men who perpetrate intimate partner violence, and group and individual treatment to women who have experienced intimate partner violence. In 2017, the clinic also provided service to two men's groups for perpetrators, a group for women survivors, and a women's anger management group.

ADVOCACY, RESEARCH & COMMUNITY ENGAGEMENT

Social Work faculty, staff and students are engaged in a range of research and community development activities advancing the social work profession and advocating for marginalized communities and populations. The following section presents some of the advocacy and research activities that took place in 2017.

Efforts to Advance the CFT Profession

In 2017, the MScA CFT Program, in close collaboration with the Ordre de travailleurs sociaux et thérapeutes conjugaux et familiaux du Québec (OTSTCFQ), made great efforts to advance the Couple and Therapy profession (CFT; and TCF in French) in Quebec. Till this point, CFT does not have a "titre de profession" which means that the graduates of the MScA CFT program, although being qualified for both a CFT permit from the OTSTCFQ and a psychotherapist permit from the Ordre de psychologues du Québec (OPQ), cannot be hired in the public health care system as a couple and family therapist. The MScA CFT program team has actively supported the OTSTCFQ in their advocacy works with the government to obtain a "titre de profession" through the creation of a) the « *Règlement sur les normes d'équivalence* » for the CFT permit; and b) the

«*Offer de service T.C.F.* » in the public health and social services sector to help promote the profession and hiring of staff with CFT certification. The Program team has also collaborated with the Order in the organization of “La semaine des TCFS” with the aim of increasing the visibility of the CFT profession in Quebec.

CASWE & OTSTCFQ

Through the Canadian Association of Social Work Education (CASWE) *Educational Policy Committee* and the *Comité de la formation* of the Ordre de travailleurs sociaux et thérapeutes conjugaux et familiaux du Québec (OTSTCFQ), Prof. Trocmé, the School Director, has been helping streamline accreditation (CASWE) and degree recognition (OTSTCFQ) procedures. Rather than moving to an OTSTCFQ exam, the Order and the Quebec Schools of Social Work have agreed that along with their CASWE accreditation self-studies they would send a report to OTSTCFQ describing competencies covered by BSW programs. The method to assess coverage of OTSTCFQ competencies in MSW programs is under development with the *Comité de la formation*. The CASWE *Educational Policy Committee* is clarifying and updating accreditation standards by integrating and updating the 2009 CASWE Educational Polices with CASWE 2014 Standards for Accreditation in the form of a single Educational Polices and Accreditation Standards (EPAS).

Against Hate and Racism

In the wake of the tragic event of the mosque shooting in Quebec City on Jan 29, 2017, the School engaged in a series of events: a) On Jan 31, the International Community Action Network (ICAN) brought together around 30 persons from McGill Social Work community and other community organizations, including Montreal City Mission, Canadian Palestinian Foundation of Québec, the Canadian Muslim Association, and the ADATH Synagogue, to collectively brainstorm on possible action plans; and b) the initial discussion was followed by a series of conversations with Muslims co-held by ICAN, faculty, staff and students across McGill campus and several community organizations to promote dialogue and reduce Islamophobia.

On Nov 12, 2017, the Social Work Community Incubator organized the social work students and faculty to participate in a demonstration against hate and racism in response to Bill 62, Quebec government’s religious neutrality law, which forces veiled women to show their faces to receive public services. (Details see <http://montrealgazette.com/news/local-news/anti-racism-protest-to-be-family-friendly-and-positive-organizers-say>)

Advocacy for First Nations Children and Families

In 2017, Professor **Cindy Blackstock** was involved in a series of research related legal cases to advocate the rights of First Nations children. One such involvement was her conducting legal and social work research and swearing an affidavit for non-compliance hearings in First Nations Child and Family Caring Society of Canada et al. vs. Attorney General of Canada. The hearings resulted in a non-compliance order on Jordan’s Principle (2017 CHRT 14) and another pending on child and family services. Both orders affect 165,000 First Nations children and over 20,000 services which have been provided to First Nations children under Jordan’s Principle since the non-compliance order.

On Jan 17, 2017, the School co-hosted the screening of the NFB film *We Can’t Make the Same Mistake Twice*.

The film, directed by one of Canada's most distinguished filmmaker, Alanis Obomsawin, documents the nine-year legal saga pitting the First Nations Child and Family Caring Society of Canada led by Professor **Cindy Blackstock** and the Assembly of First Nations against the Canadian government. Arguing that Indigenous children on reserves and in Yukon received subpar services due to the government's discriminatory practices, the plaintiffs eventually won the trial in 2016.

In partnership with the First Nations of Quebec and Labrador Health and Social Services Commission, a team of researchers at the McGill Centre of Research on Children and Families, led by Professor **Vandna Sinha**, and including Professor **Nico Trocmé** and doctoral student **Mireille De La Sablonnière-Griffin**, released a groundbreaking report on the trajectory of services offered to First Nations youth and compare it to the rest of the Quebec population. This is the first longitudinal study in Quebec documenting the overrepresentation of First Nations children in the youth protection system.

Child Protection

For the past five years, Professor **Delphine Collin-Vézina** has been a member of the scientific committee of the Centre for Child Protection of the Pontifical Gregorian University in Rome where she advises on ways to raise awareness towards this social issue. More concretely, she has contributed to their e-learning and in-person training programs by creating the modules on helping victims heal from sexual trauma. She has trained many professionals, mostly religious, to help them become "sentinels" and agents of change in societies where there is not necessarily child protection services, such as in Africa, Asia and South America. In October 2017, the Pontifical University and its scientific committee organized a world congress on the theme of "The dignity of minors in the digital world". Professor Collin-Vézina's internationally recognized work on the issue of child sexual abuse has led her to participate in this outstanding event in Rome that culminated in an audience with Pope Francis and in the adoption of the Declaration of Rome, a series of recommendations endorsed by the Pope to ensure the protection of young people in the Church, by the assembly of 150 delegates.

Professor **Nico Trocmé**'s research on child welfare service trends across Canada continues to be used to raise questions about the efficacy of child protection policies and services. Through analyses of a longitudinal database developed with Professor Esposito (Université de Montréal) that tracks 450,000 youth protection cases open in Quebec in the last 15 years, Professors Esposito and Trocmé are studying the surprisingly high number of situations where children in care are reunified with their families and subsequently brought back into care, as well as examining the stability of placements that are deemed permanent through "placement to majority" court orders. Work Professor Trocmé led on the distinction between urgent and chronic cases of child maltreatment was the subject of a special session at the 15th International Society for the Prevention of Child Abuse and Neglect (ISPCAN) European Regional Conference (October 2017).

Understanding Immigrants' Experiences

Through a 3-year study (2014-17) sponsored by the Canadian Bar Association, Professor **Nicole Ives** has worked on a project entitled *Access to justice for humanitarian immigration applicants in Quebec*, which aimed to contribute to a greater understanding of the state of access to justice for humanitarian immigration applicants in Quebec. This study found that the central barrier to accessing justice was financial: a lack of funding for legal services for humanitarian applicants and a lack of financial resources of humanitarian applicants. Findings from this study confirm findings from previous studies that these two financial factors are the major barriers to accessing justice within private, community and public sectors. What is revealing,

however, is the lengths that immigration professionals and community and public sector workers would go to assist humanitarian applicants negotiate Canada's tangled, complex immigration system. Respondents who worked with humanitarian applicants detailed how they attempted to provide patches on to this system while at the same time advocating for a humane transformation of the policies that control it.

The *Lived Experiences of Aging Immigrants*, a 3 year SSHRC-funded project led by Professor **Shari Brotman**, engaged several undergraduate and graduate social work students in 2017 in dissemination and community-building activities, including a community-based photo exhibit held at the CIUSSS Centre Ouest de l'île-CLSC Rene-Cassin in the spring in which participants, ethnocultural and immigrant community groups and health and social care professionals attended. Students also participated in planning and design for the photo exhibit which was held in conjunction with ACFAS (Association Francophone pour le savoir) and in the development of the paper which was presented at the IAGG (International Association of Gerontology and Geriatrics) conference in the summer of 2017. A few of these students continue to be involved in dissemination planning and article writing activities for the project.

Sexual and Gender Diversity

Professor **Marjorie Rabiau** has been taking the leadership on addressing issues about sexual and gender diversity through collaborative partnership with the McGill University Sexual Identity Centre (MUSIC) and the Center for Research in Children and Families (CRCF). MUSIC, co-led by Drs. Karine Igartua and Richard Montoro, offers unique psychotherapy service on issues about sexual and gender diversity to both adults, youth, children, and their families. As part of the treatment modalities offered, in the past three years, short-term (8 sessions) group therapy have been offered for gender exploration for gender questioning teenagers. Professor Rabiau and her students have been developing groups for parents and families of gender questioning youth and research projects to better assess needs for service provision for families. Professor Rabiau also created a journal club in the area of Transgender Youth and Families at the CRCF in 2017. The participants of the journal club form an interdisciplinary group with members from Social Work, Psychology, Medicine, Law, Education, Psychoeducation, etc. The group meets on a monthly basis with an aim to keep social work students at all levels as well as professors and clinicians apprised of the literature and different perspectives in the area.

Developmental Couple Therapy for Interpersonal Trauma

Professor **Heather MacIntosh's** research and practice continue to focus on the impacts of early childhood trauma on relationships in adulthood and the process of couple therapy. Her groundbreaking clinical research has been presented at international conferences and workshops and continues to be a rich source of practice learning for students in the MScA CFT program in the School. Professor MacIntosh's clinical research assists psychotherapists working with childhood trauma survivors in understanding the impacts of early trauma on the development of self-capacities that are necessary for navigating interpersonal relationships in adulthood. In particular, her model of couple therapy, *Developmental Couple Therapy for Complex Trauma*, assists students and practicing psychotherapists in targeting, developing, and working with these developmental self-capacities within the couple therapy context to help traumatized couples build and maintain healthy relationships and to be able to fully engage in the therapeutic experience, something that is not possible without the acquisition of these developmental self-capacities.

Reducing HIV Stigma

Stigma can act as a profound stressor in the lives of people living with HIV. HIV stigma can negatively affect care, treatment, and support, and has been linked to reduced wellbeing and quality of life. Developed by people living with HIV, the HIV Stigma Index is administered by peer researchers as a form of stigma intervention. The Quebec regional office of REACH 2.0 (<http://www.reachprograms.ca/about-reach-2-0/>), was recently awarded funding to implement the *People Living with HIV Stigma Index* (<http://www.stigmaindex.org/>). This national, community-led study, supported by the Canadian Institutes of Health Research (CIHR) and the Public Health Agency of Canada (PHAC), includes sites in Quebec, Atlantic Canada, Ontario, Manitoba, Saskatchewan, and British Columbia and will recruit over 2000 people living with HIV. Professor **Zack Marshall** is part of the national Leadership Committee of REACH 2.0 and a co-investigator with the Quebec team. He is particularly interested in the experiences of peer interviewers, and the impact of their involvement in this project on their own health and wellbeing.

The goals of the study include: a) documenting the experience of stigma and discrimination from the perspective of people with HIV; b) examining resilience factors that may reduce the negative impact of stigma and discrimination, and c) translating community experiences into language that decision-makers can use to build programs, services and policies that mitigate the experience of stigma.

Improving Care Planning for Older Adults

The Programs of Improving Access to Advanced Care Planning for Older Adults Living with Frailty (4 year CFN-funded) and *Dementia* (2 year Alzheimer Society-funded) led by Professor **Tamara Sussman** provided opportunities for undergraduate and graduate students to participate in the production and dissemination of intervention research including focus group participation and analysis, evaluation of existing intervention programs, and peer reviewed conference presentations and manuscripts. In 2017 the projects provided support and training to 3 PhD students, 2 undergraduate students, and 1 Masters student.

In addition, Professor Tamara Sussman had two Op Eds published in 2017 on the work she has been doing on end of life care in long-term care with colleague Sharon Kaasalainen.⁶

Tackling Homeless with Old Brewery Mission

Professor **Kate Maurer** was the principle investigator for three active projects in collaboration with Old Brewery Mission: a) Quantitative evaluation of transitional services for men and women; b) Mixed-methods evaluation of the use of transitional service for and by women; and c) Mixed methods research on social housing outcomes for Canadian veterans. This project includes ad hoc consultation on program impact and changes as well as participation in the negotiations around a federal data sharing project to link individual shelters across Montreal, Québec, and across Canada.

⁶ a) Kaasalainen, S. & Sussman, T., (2017, Dec 28). Cette année faites un cadeau à vos proches. *Les Blogues. Huffpost*. b) Kaasalainen, S. & Sussman, T. (2017, Dec). Un moment propice pour parler de fin de vie. *Opinions. Le Droit*

Addressing Concerns of War-affected Children & Families

Professor **Myriam Denov** has been leading a series of community based research projects to address the concerns, rights and needs of the children and families affected by war and violence and to advance their well-being. These projects included: a) Children Born in Lord's Resistance Army (LRA) Captivity in collaboration with Watye Ki Gen – a community-based organization in northern Uganda, the collective project aims to explore the multiple challenges that children born in LRA captivity report facing in the post-war period including, rejection, stigma, violence, socio-economic marginalization, and issues of identity and belonging. b) Children born of genocidal rape in Rwanda: this project aims to understand the lives, experiences and needs of children born of the 100 days of genocide in Rwanda (1994) when 350,000 women and girls were systematically sexually assaulted. The community partner of the project is the Association Tubahumurize. Of its 481 members, at least 100 were raped during the genocide. Half of these victims of rape are now raising children born of sexual violence, and 85 of them are HIV positive. c) Children and Families Affected by War: A Tri-Pillared Approach: This project has been designed to address both conceptual and substantive issues on war-affected children and families through a two-tiered model. The first tier focuses on how we study war-affected populations, advancing theory and methodology. The second tier addresses what we study and how to intervene, covering core topics and service provision. The program focuses on war affected children and youth between ages 10 and 24. Twelve researchers drawn from 5 Quebec institutions whose work touches upon children and families affected by war have been mobilized into one of the three research axes, based upon their areas of interest and expertise.

APPENDIX 1: NEW RESEARCH GRANTS/CONTRACTS 2017

FACULTY MEMBER	ROLE	Faculty Involved	TITLE OF PROJECT	FUNDING AGENCY	FUNDING TOTAL	FUNDING PERIOD
Blackstock, Cincy	PI		First Nations Children's Action Research and Education Centre (FNCARES) (Collaboration between U. Alberta Education and McGill).	University of Alberta	\$55,000	2017
	PI		First Peoples Child and Family Review	SSHRC - Journal Grant	\$79,500	2017-19
Bond, Sharon	Collaborator	PI: McLuckie, A. Collaborator: Rabiau, M.	Best Practices in Field Supervision for Multidisciplinary Training in Family Therapy: A Pan- Canadian Family Therapy Training Collaborative	Taylor Institute - Teaching & Learning Grant	\$20,000	2017-19
Brotman, Shari	CI	PI: Koehn, S. & Lalji, K.;	Learning from the lived experiences of aging immigrants	MSFHR	\$10,000	2017-18
Collin-Vézina, Delphine	PI	CI: Trocmé, N.	Valeur sociale et économique de centres d'intervention communautaires visant des clientèles vulnérables d'enfants, de jeunes et de leurs familles	SSHRC – Insight Development Grants	\$64,890	2017-19
	PI		Symposium on complex trauma: Canadian perspectives and initiatives	SSHRC – Connection Grants	\$25,000	2017-18
	PI	CI: Trocmé, N.	Planification d'une recherche sur la valeur sociale et économique des centres de pédiatrie sociale au Québec	CIHR – Planning & Dissemination Grants, Institute Community Support	\$11,462	2017-18
	PI		Identifying the best social return on investment model to assess the value of social pediatrics	Max Bell Foundation – Development Grants	\$11,857	2017
	CI	PI : Desbiens, N.	Trajectoire de développement des troubles émotionnels et comportementaux chez des enfants d'âge scolaire exposés à un traumatisme relationnel lié à la maltraitance	SSHRC – Insight Grants	\$299,781	2017-22

FACULTY MEMBER	ROLE	Faculty Involved	TITLE OF PROJECT	FUNDING AGENCY	FUNDING TOTAL	FUNDING PERIOD
Collin-Vézina, Delphine	CI	PI : Alain, M.	Quinze années d'application de l'Entente multisectorielle relative aux enfants victimes d'agression physique, d'agression sexuelle ou de négligence grave: évaluation, pistes d'action transfert des connaissances acquises à travers le Québec	FRQSC – Concerted Actions	\$379,917	2017-20
Hanley, Jill	PI		A Question of Caring: Implications of the Care Deficit in Contemporary Labour Migration	SSHRC - Connection Grant	\$25,000	2017-18
Ives, Nicole	PI	CI: Martin, S., Rabiau, M.	Exploring belonging: Experiences of refugee children and families in a Montreal recreational setting	Child & Youth Refugee Research Coalition (CYRRC)	\$10,000	2017- 19
	CI	PI: Ungar, M.	Child & Youth Refugee Research Coalition (CYRRC): Using Research to Inform Best Practices for Language, Literacy, Learning, Social Integration, Partnership and Child & Family Wellbeing	SSHRC – Partnership Grant	\$2,500,000	2017-20
Kahn, Sarilee	PI		Muslim, migrant, and queer: The experiences of LGBTQ newcomers in Austria and the Netherlands during the rise of Islamophobia and nationalism	SSHRC - McGill Internal Grant	\$4,000	2017
	PI		Toward a model of sexual/gender identity acculturation for sexual and gender minority migrants	SSHRC - Insight Development Grant	\$65,000	2017-19
	CI	PI: Craig, S. L.	'Queery'ing resilience: Leveraging information and communication technologies to negotiate gender and sexual minority youth identify and wellbeing within diverse global contexts	SSHRC - Partnership Grant, Letter of Intent	\$20,000	2017
Marshall, Zack	PI		Introducing the Global Trans Research Evidence Map	CIHR – Gender & Health: Hacking the Knowledge Gap Series: Design Jams Competition	\$25,000	2017 – 19

FACULTY MEMBER	ROLE	Faculty Involved	TITLE OF PROJECT	FUNDING AGENCY	FUNDING TOTAL	FUNDING PERIOD
Marshall, Zack	PI		REACH CBR Collaborative Centre in HIV/AIDS 2.0: Building a National CBR Centre to Have Impact at the Front Lines	CIHR - Collaborative Centres of HIV/AIDS Community-Based Research	\$1,500,000	2017 – 22
	CI	PI: Kendall, C.	Aging and Living with HIV (ALHIV): Multimorbidity Prevention and Successful Aging for People Living with HIV in Canada	CIHR - Team Grant in HIV Comorbidities Prevention and Healthy Living (Letter of Intent)	\$25,000	2017-18
	CI	PI: Dryden, O. (PI)	ACB and MSM – It's Not an Oxymoron: A Research Project that Explores the Importance of African, Caribbean, and Black (ACB) People in Men who have Sex with Men (MSM) Blood Donation	Canadian Blood Services, MSM Research Grant Program	\$400,000	2017-19
	CI	PI: Masching, R.	Aboriginal HIV and AIDS Community-based Research Collaborative Centre	CIHR - Collaborative Centres of HIV/AIDS Community-Based Research	\$1,500,000	2017 – 22
	CI	PI: Woodford, M.	LGBTQ Student Academic Development and Wellbeing: A Multi-Phase Ontario-Based Study	SSHRC - Insight Grants	\$238,061	2017 – 21
	CI	PI: Roberts, S.	Fantasy, (Trans) Identity, and Stigma: A Cross-Cultural Examination of the Functionality of Fantasy for Identity Formation in Furry, Anime, and Soccer Fandoms	SSHRC - Insight Grants	\$259,685	2017-20
	CI	PI: Rourke, S.	Evaluation of Ontario's Integrated Supervised Injection Service: Examining Uptake and Impacts in Different Community Settings	CIHR - Project Grant	\$646,424	2017 – 20
	CI	PI: Ibanez-Carrasco, F.	The Canadian HIV Stigma Index CBR Project: Examining the Social and Structural Drivers of Stigma to Shape the Actionable Solution(s) to Support People Living with HIV and their Affected Communities	CIHR - Operating Grant, HIV/AIDS Community-Based Research	\$450,000	2017-20
	CI	PI: Pottie, K.	Canadian Evidence Based Guidelines to Improve the Health of Homeless and Vulnerably Housed People	Inner City Health Associates	\$199,786	2017 – 19

FACULTY MEMBER	ROLE	Faculty Involved	TITLE OF PROJECT	FUNDING AGENCY	FUNDING TOTAL	FUNDING PERIOD
Maurer, Kate	PI		Moving in or moving on? An evaluation of programs to end homelessness comparing a Housing First approach to traditional shelter-based services	SSHRC – McGill Internal; CRCF	\$6,000 \$2,000	2017-18
Rabiau, Marjorie	PI		Optimizing Services for Trans Youth and their Families to Strive in Montreal	McGill Internal – CRCF	\$2,200	2017-18
Sinha, Vandna	Co-PI	Co-PI: Vives Gonzales, L.	First Nations Health Consortium Data Support Project	First Nations Health Consortium	\$100,000	2017-19
Sussman, Tamara	Co-PI	Kaasalainen, S. (PI-McMaster)	Improving advance care planning for frail elderly Canadians in long-term-care.	Canadian Frailty Network - Transformative Grant	\$572, 500	2017-20
	PI		Advance care planning for persons with dementia. Challenges, opportunities and solutions.	Alzheimer Society of Canada. Regular Grant Program - Quality of Life.	\$120,000	2017-19
Trocmé, Nico	CI	PI: Poirier, M.A.; Collaborator: Collin-Vézina, D	Trajectoire des enfants et parentalité dans le domaine du placement et de l'adoption en contexte de protection de la jeunesse	FRQSC – Soutien aux équipes de recherche	\$522,618	2017-21

APPENDIX 2: ON-GOING RESEARCH GRANTS/CONTRACTS

FACULTY MEMBER	ROLE	Faculty Involved	TITLE OF PROJECT	FUNDING AGENCY	FUNDING TOTAL	FUNDING PERIOD
Blackstock, Cindy	CI	PI: Choate, P. & MacLaurin, B.; CI : Trocmé, N.	Searching for Pathways to Implement the Truth and Reconciliation Commission Recommendations for Social Work	Alberta Centre for Child Family and Community Research - Seed Grant Award	\$9,997.50	2016-17
	CI	PI: Fallon, B.; CI: Trocmé, N.	Understanding the Influence of Organizations on Child Welfare Service Delivery	SSHRC- Insight Grant Award	\$102,724	2016-19
	CI	PI: Fallon, B.; CI: Sinha, V. & Trocmé, N.	Letter of Intent for Connecting Research to Practice and Policy: Child Welfare Partnership for Ontario	SSHRC	\$20,000	2016-17
	CI	PI: Sinclair, R. CI: Trocmé, N.	A genealogical study of Indigenous Adoption in Canada: A multi-faceted examination of events in the removal of Indigenous children with a concentration on child welfare	SSHRC-Insight Grant	\$394,480	2016-20
Bond, Sharon	CI	PI: Cyr, M.; CI: Collin-Vézina, D. & MacIntosh, H.	Centre de recherche interdisciplinaire sur les problèmes conjugaux et les agressions sexuelles (CRIPCAS)	FRQSC – Regroupements Stratégiques	\$ 1,179,000	2014-19
Brotman, Shari	Comité de direction	PI : Chamberland, L.	Savoirs sur l'inclusion et l'exclusion des personnes LGBTQ (SAVIE-LGBTQ)	SSHRC-Partnership, Savoir	\$2,500,000	2016-23
	CI	PI : Silverman, M	Caring across generations: The lived experiences and life course impacts of young adults caring for parents and grandparents	SSHRC	\$48,137	2016-18
	PI		Intersecting identities & intersectional oppression: The experiences of ethnocultural minority older adults in Canada	SSHRC-IDG	\$74,942	2014-17

FACULTY MEMBER	ROLE	Faculty Involved	TITLE OF PROJECT	FUNDING AGENCY	FUNDING TOTAL	FUNDING PERIOD
Brotman, Shari	CI	PI : Marier, P.; CI : Sussman, T., Orzeck, P.	Regards sur la vieillesse et le vieillissement-de l'expérience singulière aux enjeux collectifs	FRQSC - Soutien aux infrastructures de recherche des Instituts et Centres affiliés universitaires du secteur social)	\$866,957	2014-18
	CI	PI : Séguin, A-M. ; CI : Sussman, T.	L'inclusion sociale des personnes âgées. Enjeux de reconnaissance et de redistribution	FRQSC - Soutien aux équipes de recherche	\$480,454	2014-18
Collin-Vézina, Delphine	CI	PI: Carnevale, F.	Advancing Indigenous pedagogy on Childhood: Identifying priorities for professional education	SSHRC-Knowledge Synthesis Grant	\$24,821	2016-18
	CI	PI: Hélié, S.; CI: Trocmé, N.	Étude d'incidence québécoise sur les situations signalées en protection de la jeunesse en 2018 (ÉIQ-2018)	Agence de santé publique du Canada et Ministère de la santé et des services sociaux	\$350,000	2016-18
	CI	PI : St-Amand, A.	Création d'une banque de données commune relatives aux enfants mineurs victimes de violence sexuelle, physique, ou de négligence grave	Bureau d'aide aux victimes d'actes criminels (BAVAC)	\$50,000	2016-17
	CI	PI: Daignault, I.V.	The socio-judiciary service trajectory of sexually abused children: identifying circumstances that promote efficient coordination, children's recovery, and that facilitate legal actions	SSHRC – Insight Development Grants	\$65,939	2015-17
	PI	CI: Krane, J. & Macintosh, H.	Uncovering pathways and processes of child sexual abuse disclosures in youth	SSHRC – Insight Grants	\$315,805	2014-18
	CI	PI: Wekerle, C.	Understanding health risks and promoting resilience in male youth with sexual violence experience	CIHR- IGH & PHAC	\$1,197,833	2014- 19
	CI	PI: Carnevale, F.	Advancing interdisciplinary research in childhood ethics: An ethnographic examination of best interests and moral agency	SSHRC – Insight Grants	\$ 439,231	2014-18

FACULTY MEMBER	ROLE	Faculty Involved	TITLE OF PROJECT	FUNDING AGENCY	FUNDING TOTAL	FUNDING PERIOD
Collin-Vézina, Delphine	Collaborator	PI: Clément, M-E; Collaborator: Trocmé, N.	Laboratoire de recherche en Épidémiologie de la Maltraitance (LaREM)	CFI – Leaders opportunity Fund	\$346,320	2014-19
	CI	PI: Bégin, C, Di Meglio, G., Gingras, N., Pesant, C., Taddeo, D.	Examen de profils chez les patientes présentant une anorexie mentale et réponses aux interventions : étude multicentrique	CIHR – Operating Grant	\$326,628	2014-19
Denov, Myriam	PI	CI: Bond, S.	Children and Families Affected By War: A Tri-Pillared Approach	FRQSC-Soutien aux Équipes de Recherche	\$313,820	2016-20
	PI	CI: Kahn, S.	Born of War: The Perspectives, Rights and Needs of Children Born of Wartime Sexual Violence	SSHRC Insight Grant	\$340,000	2015-20
	PI		Born of War: The Rights and Citizenship of Children Born of Wartime Rape	Trudeau Fellowship	\$225,000	2014-18
	PI		Children and Families Affected by War	CRC (Tier 1) Funds	\$200,000	2014-20
	CI	PI: Mitchell, C. & Moletsane, R.; Collaborator: Collin-Vézina, D.	Networks for change and well-being: Girl-led 'from the ground up' policy-making addressing sexual violence	SSHRC/IDRC Partnership Grant	\$2,500,000	2014-20
	PI		Children Affected by War Living in Quebec	McGill Internal Research Fund	\$20,000	2013-18
Hanley, Jill	Site Leader (Montreal)	PI: Hynie, M. CI : Ives, N.	Refugee integration and long-term health outcomes in Canada.	CIHR Project Scheme.	\$1,340,000 (\$380,892 for Mtl.)	2016-21
	CI	PI: Ridde, V.	Comment améliorer la santé et l'accès aux soins de santé des migrants sans couverture médicale de Montréal ?	CIHR - Operating Grant	\$414,582	2015-18
	CI	PI : Fontan, J-M.	Social Innovation, Societal Change and Canada's Grant-making Foundations: An agenda of research, networking, and knowledge mobilization	SSHRC Partnership Grant.		2014-17

FACULTY MEMBER	ROLE	Faculty Involved	TITLE OF PROJECT	FUNDING AGENCY	FUNDING TOTAL	FUNDING PERIOD
Hanley, Jill	PI		Recruitment and Placement Agencies: Silent partners in migrant employment	SSHRC Insight Grant	\$260,000	2013-18
	CI	PI: Rousseau	Accessibility and cost of healthcare for refugee claimants following changes to the Interim Federal Healthcare Program.	CIHR Operating Grant	\$766,166	2013-17
	CI	PI: Neis, B.	On the Move: Employment-Related Geographical Mobility in the Canadian Context.	SSHRC Partnership Grant	\$2,500,000	2012-19
Ives, Nicole	CI	PI: Briscoe, S.; Smith, M. E,	A First People's Storytelling Exchange: Intersecting College and Community Circles	SSHRC-Partnership Grant	\$240,000	2016-19
Kahn, Sara	PI		The Mental Health Needs of LGBT Refugees in Canada.	FRQSC New Researchers Grant	\$38,000	2014-17
Lach, Lucy	Collaborator	PI: Elsabbagh, M.	The Family Navigator: A Global Partnership to Expand Access to Care for Autism & Related Conditions	CIHR-Patient & Health Systems Improvement Grant	\$635,000	2016-19
	Co-PI	Co-PI: McGrath, P.	CHILD- BRIGHT: Child Health Initiatives Limiting Disability – Brain Research Improving Growth and Health Trajectories	CIHR-Strategic Patient Oriented Research	\$1,395,046	2016-21
	Co-PI	Co-PI: Nicholas, D. & Emery, H.	Health Economics and Social Determinants of Health (He-Sdoh): A Framework for Understanding Socioeconomic and Quality of Life Outcomes among Children with Neurodisabilities and their Caregivers	NeuroDevNet (NCN), National Centre of Excellence (funded by Industry Canada)	\$700,000	2015-18
	CI	Co-PIs: Nadeau, L. & Delorme, A.	Soins en collaboration en santé mentale jeunesse: caractéristiques des interventions et thérapeutique et qualité des services	CIHR - Partnerships in Health System Improvement	\$477,734	2014-17
MacIntosh, Heather	CI	PI: Drapeau, M.	Practice guidelines in psychosocial sciences: are we performing as we should?	SSHRC - Insight Grant	\$103,238	2015-18

FACULTY MEMBER	ROLE	Faculty Involved	TITLE OF PROJECT	FUNDING AGENCY	FUNDING TOTAL	FUNDING PERIOD
MacIntosh, Heather	PI	CI: Collin-Vézina, D.	Examination of mentalizing in a community sample of childhood sexual abuse survivors using the computerized text analysis of reflective functioning	SSHRC – Insight Development Grants	\$70,268	2015-17
	PI		Childhood Trauma and Choral Singing: Social Impact a Pilot Study to explore feasibility of a larger SSHRC Study.	McGill – SSHRC Internal Research Grant	\$7,000	2016-17
Marshall, Zack	CI	PI: Hart, T.	HIV Prevention for Gay and Bisexual Men: A Multisite Cohort and Development of New HIV Prevention Interventions.	CIHR - Boys' and Men's Health Team Grant	\$1,500,000	2014-19
	CI	PI: Rourke, S.	Centre for REACH in HIV/AIDS (REACH 2.0)	CIHR - Centres for HIV/AIDS Research	\$4,773,240	2014-19
	CI	PI: Pullen-Sanfaçon, A.	Digging Beneath the Surface: An Intersectional Investigation of the Diversity of Trans Youth Experience	SSHRC - Insight Grants	\$156,575	2016-19
	CI	PI: Kendall, C.	Advancing Primary Healthcare for Persons Living with HIV in Canada (LHIV)	CIHR - Team Grant, Community Based Primary Healthcare	\$2,498,494	2013-18
Maurer, Katherine	PI	CI: Collin-Vézina, D.; Lach, L.; MacIntosh, H.	Intergenerational Family Violence Perpetration Mechanism of Transmission: The Phenomenology of Affect Regulation	SSHRC-Insight Development Research Grant	\$68,389	2016-18
	PI		Evaluation, Research and Improvement Project for Transition Services	Old Brewery Mission	\$57,197	2015- 19
	Collaborator	PI: Barrenger, S.	Experiences of Peer Support Workers with Mental Health and Criminal Justice Histories and Their Pathways to Desistance: An Exploratory Study	New York University Silver Seed Pilot Grant	\$20,000 (USD)	2015-17

FACULTY MEMBER	ROLE	Faculty Involved	TITLE OF PROJECT	FUNDING AGENCY	FUNDING TOTAL	FUNDING PERIOD
Orzeck, Pam	Co-team lead for Impact Plan		Social Isolation of Seniors	Employment and Social Development Canada & McConnell Foundation - New Horizons for Seniors Program	\$1,300,000	2016-19
Sinha, Vandna	PI		First Nations Incidence Study Planning/development	Public Health Agency of Canada	\$97,900	2016-18
	CI	PI: Ruiz Casares, M.; CI : Trocmé, N.	Geographies of Care: Professionals, caregivers, and children's views of (In)adequate supervision across cultures	SSHRC Insight - Development Grant	\$74,981	2015-18
	PI		Services communautaires de bien-être de l'enfance : combler l'écart entre les processus communautaires informels et les mandats des réseaux de protection de l'enfance au sein des communautés autochtones	FRQSC-Nouveau chercheur	\$39,000	2014-18
Sussman, Tamara	PI-McGill	Kaasalainen, S. (PI-McMaster)	Working Together to Support a Palliative Approach in Long-Term-Care: A Pan Canadian Initiative.	CIHR- Planning and Dissemination Grant	\$20,000	2015-18
	PI-McGill	Kaasalainen S.,(PI-McMaster) Hunter, P., (PI-Saskatchewan); Thompson G., (PI-Manitoba); Venturato L. (PI-Calgary).	Partnering Together to Improve Palliative Care in Long Term Care	CIHR - Partnerships in Health System Improvement; Alberta Innovates – Health Solutions; Manitoba Health Research Council; Ontario Ministry of Health & Long Term Care; Saskatchewan Health Research Foundation	\$740,000	2015-18
Trocmé, Nico	CI	PI: Esposito, T.	Implantation de nouvelles cliniques de pédiatrie sociale au Québec: Identification des communautés à risque	La Fondation du Dr Julien	\$77,510	2016-20

FACULTY MEMBER	ROLE	Faculty Involved	TITLE OF PROJECT	FUNDING AGENCY	FUNDING TOTAL	FUNDING PERIOD
Trocmé, Nico	PI		Supporting First Nations and Youth Protection Research in Quebec	Canadian Foundation for Innovation - Infrastructure Operating Fund (McGill)	\$10,659	2015-18
	PI		Impact – Connection Award	SSHRC	\$50,000	2014-17
	PI	CI: Collin-Vézina, D., Lach, L., MacIntosh, H., Sinha, V. & Thomson, W.	Building Research Capacity with First Nations and Mainstream Youth Protection Services in Quebec	SSHRC - Partnership Grant, McGill VP Research & Arts	\$1,560,352 \$100,000 (McGill VP Research) \$7,000 (McGill-Arts)	2012-18
	PI	CI: V. Sinha	Process Evaluation of Black Strengthening Families Program, Montreal (*Research Contract)	Côtes des Neiges Black Community Association & National Crime Prevention Centre	\$50,000	2011-17
	CI	PI: Goyette, M.	Étude longitudinale sur le devenir des jeunes placés au Québec et en France	SSHRC - Partnership Grant	\$2,496,960	2014-19
	CI	PI: Esposito, T.	Gestion fondée sur les indicateurs de suivi clinique en protection de la jeunesse	Association des centres jeunesse du Québec	\$172,000	2014-19

APPENDIX 3: PUBLICATIONS

Books (2)

Blackstock, C. & Robinson, E. (2017). *Spirit Bear and children make history*. Ottawa, First Nations Child and Family Caring Society of Canada.

Denov, M. and Akesson, B. (eds.) (2017) *Children Affected by Armed Conflict: Theory, Method, and Practice*. New York: Columbia University Press.

Articles in refereed journals (59)

Wallach, I. and **Brotman, S.** (2017). The Intimate lives of older adults living with HIV: A Qualitative study of the challenges associated with the intersection of HIV and ageing. *Journal of Aging and Society*. DOI 10.1017/S0144686X1700068X.

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Ferrer, I., Grenier, A., **Brotman, S.**, Koehn, S. (2017). Understanding the experiences of racialized older people through an intersectional life course perspective. *Journal of aging studies* 41, 10-17.

Alaggia, R., **Collin-Vézina, D.**, & Lateef, R. (2017). Facilitators and barriers to child sexual abuse (CSA) disclosures: A research update (2000-2016). *Trauma, Violence, & Abuse*, Advance online publication, 1-24. doi: 10.1177/1524838017697312. Open Access: <http://journals.sagepub.com/doi/pdf/10.1177/1524838017697312>

Collin-Vézina, D., Daignault, I., & Cyr, M. (2017). L'agression sexuelle commise sur les mineurs: les victimes, les auteurs. *Criminologie*, 50(1), 5-9. doi: <http://dx.doi.org/10.7202/1039793ar>

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Fallon, B., **Collin-Vézina, D.**, King, B., & Joh-Carnella, N. (2017). Clinical differences and outcomes of sexual abuse investigations by gender: Implications for policy and practice. *Journal of Child and Adolescent Trauma*, 10(1), 77-86. doi: 10.1007/s40653-016-0121-0.

Gagnier, C., **Collin-Vézina, D.**, & De La Sablonnière-Griffin, M. (2017). The journey of obtaining services: The reality of male survivors of childhood sexual abuse. *Journal of Child and Adolescent Trauma*, 10(2), 129-137. doi: 10.1007/s40653-017-0141-4.

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Silva, D. & **Collin-Vézina**, D. (2017). Étude sur les changements apportés aux processus de traitement des cas d'agression sexuelle. *Criminologie*, 50(1), 35-49. doi: 10.7202/1039795ar. Open Access: <http://retro.erudit.org/revue/crimino/2017/v50/n1/1039795ar.pdf>

Wemmers, J-A., Cyr, K., Chamberland, C., Lessard, G., **Collin-Vézina**, D., & Clément, M-E. (2017). From Victimization to Criminalization: General Strain Theory and the Relationship between Polyvictimization and Delinquency. *Victims & Offenders*, Advance online publication, 1-16. doi: 10.1080/15564886.2017.1383958.

Denov, M., Woolner, L., Bahati, J., Nkusi, P., & Shyaka, O. (2017). The Intergenerational Legacy of Genocidal Rape: The Realities & Perspectives of Children Born of the Rwandan Genocide. *Journal of Interpersonal Violence*, 1-22. 10.1177/0886260517708407

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