

ANNUAL REPORT 2016

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School of Social Work
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McGill

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OVERVIEW

In response to the release of the report from the *Truth and Reconciliation Commission* on the legacy of residential schools for Aboriginal children, the School marked 2016 with a number of actions, including the recruitment of a senior faculty member in the area of Indigenous Studies, Professor Cindy Blackstock; the relocation of the Hochelaga Rock to a place of prominence on McGill campus following a long campaign led by Mr. Michael Loft; the introduction of a required course on First Peoples and Social Work in the BSW program for all new BSW students starting in the 2016-2017 academic year; and the release of a groundbreaking report on the trajectories of First Nations youths subject to the Youth Protection Act in Quebec under the direction of Professor Sinha.

Bolstered by the results from a student equity survey, 2016 also marks the beginning of a period of reflection and growth as the School considers how it can better support the professional development of students, strengthen the curriculum's focus on social justice issues, and attract more students from under-represented communities. Two new positions for assistant professors (professional) were approved to help strengthen the School's professional programs. A total of 323 students were enrolled in the School's programs in the 2016-17 academic year (BSW, MSW Qualifying Year, MSW, MScA CFT and PhD). The School was granted an additional 4-year period of re-accreditation (2016-2020) for its BSW and MSW programs in June 2016 by the Canadian Association of Social Work Education (CASWE).

During 2016 Social Work faculty published 1 book, 9 book chapters and 48 peer-reviewed articles, marking a steady increase in scholarly output over the last four years. Nineteen (19) new research grants were successfully obtained by faculty in 2016, in addition to 49 ongoing research grants/contracts. Close to two million dollars in new funds were awarded to faculty as principal investigators in 2016. Through its centres and faculty programs of research, the School continues to maintain active research partnerships with local, national and international communities focusing on critical social issues.

FACULTY & STAFF

In 2016 the School of Social Work included 18 tenured/tenure-track faculty (including one on a 3 year leave), 5 ranked (1 full-time and 4 part-time) and 14 unranked contract academic staff (including 9 adjunct professors, 2 associate members, and 3 academic associates), 28 sessional lecturer contracts and 8 administrative staff. The tenured/tenure-track faculty include two Canada Research Chairs (Tier 1 & 2), two endowed chairs (the Philip Fisher Chair in Social Work & the Nicolas Steinmetz and Gilles Julien Chair in Social Pediatrics), and one William Dawson Scholar.

Faculty Recruitment

Recruitment of a senior faculty member in the area of Indigenous Studies was completed in 2016 with Professor **Cindy Blackstock** joining the School on August 1st, 2016 at the rank of Full Professor. As a member of the Gitksan First Nation, Professor Blackstock educates Canadians about the longstanding inequities in public services on reserves with her reconciliation-based change approach involving child engagement, critical thinking, historical learning, and a landmark human rights case which resulted in the Canadian Human Rights Tribunal's conclusion of the Canadian Government's inequitable provision of child and family services to 163,000 children on reserves to be racially discriminatory.

Recruitment for 2 ranked Contract Academic Staff (CAS) positions at the rank of Assistant Professor (professional) in the areas of *Social Policy* and *Practice with Individuals, Families and Groups* and 1 tenure-

track position at the rank of Assistant Professor in the area of *Practice with Individuals, Families and Groups* were in process in 2016. ¹

Faculty Departures

Mr. Michael Loft retired from his position as Academic Associate in the School on June 16th, 2016 after nine years of service at McGill University. Mohawk from Kahnawake, Mr. Loft has been focusing on raising awareness of Indigenous experiences, history and perspectives during his employment at the School. In honour of his important contributions, a new title was granted to Mr. Loft for his ongoing work with McGill: *Tehsakonikonrakas*, a Mohawk word which means “bringing minds together”. Mr. Loft will continue to offer advice and feedback to deepen the University’s commitment to integrating Indigenous perspectives and experiences in all facets of McGill’s academic mission.

Staff Recruitment & Departure

Ms. Carmela Sciandra joined the School on May 31st, 2016 as Field Secretary to replace **Ms. Phyllis Russel** who retired on February 25th, 2016 after 13 years of service at McGill University. The joining of Ms. Sciandra strengthened the School’s administrative support for the Field Education team. **Ms. Lindsay Flood**, Administrative and Student Affairs Coordinator, left the School on November 21st, 2016 to accept a developmental assignment as an Administrator in the Academic Affairs Office of the Faculty of Medicine².

Honours, Awards & Prizes

Professor **Cindy Blackstock** was named by the Royal Society of Canada as an *Honorary Fellow* in 2016 and won various awards in recognition of her outstanding contributions to the advancement of human rights which included: *the Canadian Institute of Child Health Award, UNIFOR’s Neil Reimer Award, Ontario Association of Social Workers’ Social Change and Human Rights Champion Award, 2016 Law Society of Upper Canada’s Human Rights Honoree, the Assembly of Manitoba Chiefs Honoring and the Jordan’s Principle Honoring by Norway House Cree Nation.*

Professor **Delphine Collin-Vézina** was appointed as the inaugural *Nicolas Steinmetz and Gilles Julien Chair in Social Pediatrics* in the Department of Pediatrics at the Montreal Children’s Hospital in 2016. This chair represents a unique opportunity to create a greater link between two McGill departments that provide training to future professionals and leaders in the field of child care, and to develop a long-term and far-reaching program of research that involves partners from different lines of services for vulnerable children and youth.

Professor **Vandna Sinha** was awarded a five-year (renewable) *William Dawson Scholarship* in 2016 in recognition of her outstanding contributions to research on understanding the ways that social policy shapes community-based approaches to supporting vulnerable children and their families.

¹ The recruitment was completed in 2017 with three new faculty joining the School: **Ms. Wanda Gabriel** as the ranked CAS Assistant Professor (*Practice with Individuals, Families and Groups*) on February 19, 2017, **Dr. Pam Orzeck** as the ranked CAS Assistant Professor (*Social Policy*) on August 1st, 2017, and **Mr. Zack Marshall** as the tenure-track (special category) Assistant Professor on August 1st, 2017.

² **Ms. Sara Marcil-Johnson** was appointed Administrative & Student Affairs Coordinator on January 12th, 2017 to replace Ms. Lindsay Flood.

PROGRAMS & TEACHING

The School of Social Work runs one (1) undergraduate and five (5) graduate programs: the Bachelor in Social Work (BSW); Masters in Social Work (MSW) including both Thesis and Non-thesis options; Qualifying Year for entry into the MSW Non-Thesis Program (QY); Master of Science (Applied) in Couple & Family Therapy program (MScA CFT) which was first launched in Fall 2014; and a joint PhD in Social Work/Social Policy program.

Re-accreditation of BSW and MSW Programs

The School was granted an additional 4-year period of re-accreditation (2016-2020) to its BSW and MSW programs in June 2016 by the *Canadian Association of Social Work Education (CASWE)* upon receipt and review of the School's Progress Report and supplementary information submitted on October 30, 2015 and April 1st, 2016 respectively. The documents submitted by the School records the School's changes in progress since the granting of a 4-year accreditation in 2013, with special focus on the School's increased support for students in field placements and more effective integration of social justice and anti-oppressive principles in the BSW and MSW programs.

MScA CFT Program: Collaboration with the Professional Order

The MScA CFT program, launched in Fall of 2014 as first of its kind to be housed in a school of social work in Canada, qualifies graduates for two professional permits: (i) Couple and family therapist permit (Ordre des travailleurs sociaux et des thérapeutes conjugaux et familiaux du Québec - OTSTCFQ); and (ii) Psychotherapist permit (Ordre des Psychologues du Québec - OPQ). By November 2016, the program has graduated 12 students since its launch.

In May 2016, the MScA CFT program collaborated with OTSTCFQ in hosting a special event to celebrate the profession of Couple and Family Therapists (CFT) in Quebec and launching the *Semaine T.C.F.* from May 9 to 16, 2016. This was the first event of its kind in Quebec and a historic celebration for the profession bringing both McGill students and CFT professionals together to have a more comprehensive perspective about the profession.

BSW Program: Curriculum Change Focusing on Indigenous Issues

Building on our experience with a complementary BSW course on Indigenous issues (SWRK345 – *First People's Issues in Social Work*), the School introduced a new required BSW course for all new students starting in the 2016-2017 academic year (SWRK 445 – *First Peoples and Social Work: Contexts and Issues*).

Teaching: New Initiatives/Innovations

In collaboration with a drama specialist from the Department of English, Professor Wyatt-Selkirk, Professor **Heather MacIntosh** has developed innovative simulations in *CAFT 600 - Introduction to Practicum*, in which actors are used to introduce students to working with a range of different simulated couple and family situations, and *CAFT 609 - Advanced Couple Therapy*, in which actors take on the role of a specific couple that the students follow over the entire the term, to replicate a course of therapy. These two course, cross listed as MScA CFT and drama courses, teach student actors improvisational skills through role playing while offering MScA CFT students the opportunity to practice clinical skills. The courses offer a novel opportunity for cross-disciplinary teaching and learning.

In her section of *SWRK 325 – Anti-Oppressive Social Work Practice*, Professor **Shadi Martin** initiated a class project entitled *The Selfie in Solidarity Challenge*. The students were asked to take action to effect personal and social change on a social justice issue. With the use of social media, the students started an international campaign to raise awareness about child marriages around the world. In less than 3 weeks, the students had over 800 people from around the world joining their awareness campaign and they caught the attention of the media. Social work students learn to be change agents at micro, meso and macro level (see: [McGill international review](#) and <http://mironline.ca/hear-the-wedding-bells-ring-the-dark-side-of-child-marriages/>)

STUDENTS & ALUMNI

Student Enrollment

A total of 323 students were enrolled in the School's programs in the 2016-17 academic year, including 180 BSWs; 22 Qualifying Year students; 58 MSWs; 37 doctoral students; and 26 MScA CFT students.

Table 1: Student Enrollment (2006-2016)

Program	Number of Students Enrolled in Social Work Programs										
	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17
BSW	241	222	236	236	243	245	173	171	157	167	180
BSW (3 yr)	172	165	168	168	170	174	152	166	156	166	180
Special BSW	69	5	1	--	--	--	--	--	--	-	-
BSW (2 yr)	--	52	67	68	73	71	21	5	1	1	-
Qualifying Year into MSW	--	--	--	--	--	--	30	30	22	23	22
MSW	99	104	114	96	99	91	97	94	90	69	58
MSW Thesis	26	21	24	23	17	13	11	10	7	4	4
MSW Non Thesis	72	71	77	70	80	77	85	83	73	54	50
MSW/BCL/LLB ³	1	2	3	3	2	1	1	1	1	2	4
MSW IPP ⁴	--	10	10	--	--	--	--	--	9	9	-
MScA CFT	--	--	--	--	--	--	--	--	14	24	26
PhD	21	18	19	25	30	35	38	44	41	34	37
TOTAL	361	344	369	357	372	371	338	339	324	317	323

New Facebook Page

After launching its **redesigned website** (<http://www.mcgill.ca/socialwork/>) in 2015 and continuing with its distribution of a bi-weekly **Student Bulletin**, the School launched a **Facebook page in 2016** to keep students abreast of news, events and changes in a more timely fashion (<https://www.facebook.com/McGill-University-School-of-Social-Work-355313234829645/>).

³ Master of Social Work with integrated Bachelor of Civil Law/Bachelor of Laws, designed for students interested in transcending academic boundaries in social justice issues.

⁴ Master of Social Work International Partnership Program, sponsored through the International Community Action Network.

Equity & Diversity

Equity Planning Committee

The School's Equity Planning Committee, comprised of faculty and students, conducted a cross program survey in winter 2016 designed to: a) document experiences of discrimination, marginalization, exclusion, and/or invisibility and b) seek suggestions for a mandate and role for a standing equity committee at the School. Two-hundred and twelve students participated in the survey.⁵ Based on the feedback, a workshop on *Creating Safer, Inclusive & Accountable Classrooms for Transgender Students* was co-organized by the Equity Planning Committee and ASTT(e)Q: Action Santé Travesti(e)s et Transsexuel(le)s du Québec in November 2016.

Student Recruitment

In 2016 the School strengthened its efforts in promoting its academic programs through organizing program information sessions for prospective students and participating in the various recruitment events organized by the university such as the McGill Open House, the Graduate and Professional School Fairs, and CEGÉP Caravan events.

Recruitment of students from underrepresented and vulnerable communities continues to be a priority for the School. *Indigenous Access McGill (IAM)* includes both recruitment and ongoing support for Indigenous social work students. In 2016-2017 academic year, there were 8 Indigenous students at the School, including 5 in the BSW program, 1 MSW, 1 MScA CFT and 1 PhD, and 2 Indigenous students graduated, including 1 MSW in fall 2016 and a BSW in spring 2017.

Student Associations

Undergraduate students are represented by the **Social Work Student Association (SWSA)**. In addition to organizing student activities, especially during the Fall orientation, and liaising with other undergraduate student bodies, SWSA members sit on the BSW Advisory Committee. SWSA co-hosted the first Quebec English language showing of Abenaki filmmaker Alanis Obomsawin's film entitled *We Can't Make the Same Mistake Twice* documenting the nine-year legal saga led by Professor Cindy Blackstock to force the government of Canada to change their discriminatory practices towards Indigenous children on reserves.

Graduate students are represented by the **Social Work Association of Graduate Students (SWAGS)**. In addition to organizing student activities, such as the Fall orientation and liaising with other graduate student bodies, SWAGS members sit on the MSW/QY, MScA CFT, and PhD Advisory Committees.

Student representatives from SWSA and SWAGS also sat on the School's hiring committees for the three faculty recruitments in 2016.

Alumni

- **Sheila Goldbloom**, Associate Professor at the School from 1964-1992, was awarded the Prix Émerite 2016 by the OTSTCFQ in recognition of her contribution to the profession and longstanding commitment to community development.

⁵ The equity survey results which included large amounts of both quantitative and qualitative data were compiled, analyzed and released during the Equity Forum organized by the Equity Planning Committee on February 8th, 2017 to provide feedback to the wider social work community. An executive summary of the findings was posted on the School's Equity webpage.

Honours, Awards & Prizes

Recipients of Federal/Provincial Funding in 2016-17 Academic Year

School of Social Work students have successfully obtained external funding from SSHRC (Social Sciences and Humanities Research Council) and FRQSC (Fonds de recherche du Québec - société et culture) in 2016.

- **Audrey Hachey**, MSW student, recipient of *SSHRC Joseph Armand Bombardier Canada Graduate Scholarship—Master’s*, from Sept. 1, 2016 – August 31, 2017;
- **Phoebe Johnston**, MSW student, recipient of *SSHRC Joseph Armand Bombardier Canada Graduate Scholarship—Master’s*, from Sept. 1, 2016 – August 31, 2017;
- **Amanda Tetrault**, MSW student, recipient of *SSHRC Joseph Armand Bombardier Canada Graduate Scholarship—Master’s*, from Sept. 1, 2016 – August 31, 2017;
- **Katrina Cherney**, PhD student, recipient of *FRQSC bourse de doctorat de recherche*, from May 1, 2016-April 30, 2019;
- **Susan Mintzberg**, PhD student, recipient of *FRQSC bourse de doctorat de recherche*, from May 1, 2016-August 31, 2018.

Graduation Awards

- **Sarah Dodsworth & Thomasina Phillips**, MSW students, recipient of the *Alumni Award for Excellence in Clinical Practice*;
- **Jackson Hagner**, MSW student, recipient of the *Alumni Prize for the Outstanding MSW Independent Study Project*;
- **Anwar Alhjoor**, MSW student, recipient of the *Lotte Marcus Sheldon Prize*;
- **Katelyn Rooney**, MSW students, recipient of the *Sadie Aronoff Award*;
- **Adnan Al Mhamied**, MSW student, recipient of the *Zelda Ruth Harris Award*;
- **Stephen Legari**, MScA CFT student, recipient of the *Clinical Excellence in Couple and Family Therapy Award* for outstanding academic performance and excellence in clinical practice in the MScA CFT Program;
- **Anita Mehta**, MScA CFT student, recipient of the *Special Initiative Project & Leadership Development Award* for outstanding academic performance, demonstration of a special initiative project, and leadership development in the MScA CFT Program.

Other Honours, Awards & Prizes

- **Kharoll-Ann Souffrant**, BSW U3 student, recipient of the Women's Y Foundation's Woman of Distinction Award in the Young Women of Distinction category in recognition of her contribution to the prevention of sexual violence and sexual assault and to mental health.
- **Leah Woolner**, MSW student, was one of the Top 25 finalists in SSHRC's 2016 Storytellers challenge, the annual competition among postsecondary students from across the country to demonstrate—in three minutes or 300 words—how SSHRC-funded research is making a difference in the lives of Canadians (<https://www.youtube.com/watch?v=vQwYEnldL2s>)
- **Kai Cheng** (MScA CFT, graduated in Fall 2016), recipient of the *Dayne Ogilvie Award*, a prize awarded annually by the Writers' Trust of Canada to an “emerging” LGBT writer based on the merit of their body of work (<http://www.writerstrust.com/Awards/Dayne-Ogilvie-Grant/2017/Kai-Cheng-Thom.aspx>).
- **Stephen Legari** (MScA CFT, graduated in Summer 2017), appointed by the Musée des Beaux-Arts Montréal (MBAM) as *Responsable des programmes éducatifs – art-thérapie* for the newly inaugurated [*l'Atelier international d'éducation et d'art-thérapie Michel de la Chenelière*](#), the First Art Hive initiative associated to a museum.

RESEARCH & SCHOLARSHIP

Faculty Research Grants & Contracts

Nineteen (19) new research grants were successfully obtained by faculty in 2016, in addition to 49 ongoing research grants/contracts (please see **Appendices 1 & 2**). Table 2 describes the **new research grants/contracts** obtained by the Social Work faculty. Nearly two million dollars in new funds were awarded to faculty as principal investigators in 2016, a level higher or comparable to the four previous years.

Table 2: New research funding by year awarded (2012-2016)

Source of Funding	2012	2013	2014	2015	2016
Tri-Council	\$1,759,412	\$1,156,935	\$5,659,282	\$1,879,008	\$6,801,148
as PI	\$1,590,352	\$281,000	\$990,747	\$1,170,268	\$1,475,807
as CI	\$169,060	\$875,935	\$4,668,535	\$708,740	\$830,341
as Others	\$0	\$0	\$0	\$0	\$4,495,000
FRQSC	\$112,640	\$281,113	\$2,603,411	\$0	\$313,820
as PI	\$112,640	\$39,600	\$77,000	\$0	\$313,820
as CI	\$0	\$241,513	\$2,526,411	\$0	\$0
as Others	\$0	\$0	\$0	\$0	\$0
Foundations	\$133,234	\$0	\$541,000	\$10,659	\$0
as PI	\$133,234	\$0	\$225,000	\$10,659	\$0
as CI	\$0	\$0	\$316,000	\$0	\$0
as Others	\$0	\$0	\$0	\$0	\$0
Contracts	\$0	\$0	\$0	\$0	\$136,510
as PI	\$0	\$0	\$0	\$0	\$59,000
as CI	\$0	\$0	\$0	\$0	\$77,510
as Others	\$0	\$0	\$0	\$0	\$0
Other	\$83,000	\$171,618	\$54,323	\$852,000	\$359,998
as PI	\$83,000	\$129,006	\$10,000	\$824,000	\$0
as CI	\$0	\$42,612	\$14,323	\$0	\$359,998
as Others	\$0	\$0	\$30,000	\$28,000	\$0
Internal McGill	\$162,000	\$30,000	\$29,000	\$20,000	\$7,000
as PI	\$162,000	\$30,000	\$29,000	\$20,000	\$7,000
as CI	\$0	\$0	\$0	\$0	\$0
as Others	\$0	\$0	\$0	\$0	\$0
Total	\$2,250,286	\$1,639,666	\$8,887,016	\$2,761,667	\$7,618,476
as PI	\$2,081,226	\$479,606	\$1,331,747	\$2,024,927	\$1,855,627
as CI	\$169,060	\$1,160,060	\$7,525,269	\$708,740	\$1,267,849
as Others	\$0	\$0	\$30,000	\$28,000	\$4,495,000

Faculty Publications

In 2016 Social Work faculty published 1 book, 9 book chapters and 48 peer-reviewed articles, a rate of productivity that is higher to the previous four years (see Table 3). **Appendix 3** provides a full list of the faculty publications reported in 2016.

Table 3: Faculty Publications (2012-2016)

	2012	2013	2014	2015	2016
Book	0	1	0	1	1
Chapter	12	9	7	8	9
Referred Journal	26	41	30	43	48
Total	38	51	37	52	58

Research Centres & Community Clinics

The School houses four (4) research centres/office and two (2) community clinics: the Centre for Research on Children and Families (CRCF), the Centre for REsearch on Children, War, Violence & Arts-based Technologies (CREATE), the CREGÉS (Centre de recherche et d'expertise en gérontologie sociale) – McGill Satellite Office, the International Community Action Network (ICAN), the McGill Domestic Violence Clinic and the McGill Couple and Family Clinic.

McGill Centre for Research on Children and Families (CRCF)

The **McGill Centre for Research on Children and Families**, led by Professor **Delphine Collin-Vézina**, is home to cutting-edge research on effective programs and policies concerning youth and family services. It offers a unique platform for developing local, national, and international collaboration in academic and non-academic milieus. In 2016, the Centre brought together a thriving academic community with 27 faculty members who ran 30 national and international projects, and provided training to 4 postdoctoral fellows, 40 graduate and non-graduate students, and 14 associate members.

In addition, the Center hosted 8 research seminars, including 1 visiting speaker, 2 speakers from within McGill and 5 Centre members, providing researchers the opportunity to share and discuss their work. The Centre also provided research training through a variety of programs including external graduate scholarships, research assistantships, journal clubs, thesis research support, statistical consultation and 2 research method workshops.

Funding for the CRCF core infrastructure is supported by an endowment provided by the Alva Foundation. Support for community research projects and operating the Children's Service Data Lab is provided through a Royal Bank of Canada gift for the RBC Children's Services Research & Training Program. In addition, the Centre has received a very generous gift from the Gerald Schwartz and Heather Reisman Foundation to be used over three years to support scholarly work on childhood literacy programs and a post-doctoral fellowship. In collaboration with the Love of Reading Initiative, the Centre will build the evidence base to support literacy among vulnerable children. The program has the potential for playing a seminal role in promoting the well-being of children and in positively influencing their life trajectories.

Centre for REsearch on Children, War, Violence & Arts-based TEchnologies (CREATE)

Bringing together a leading-edge team of researchers and partners to bridge research, technology, art, and

participation, the **Centre for REsearch on War, Violence, Children and Arts-Based TEchnologies** (CREATE), led by Professor **Myriam Denov**, is concerned with advancing the well-being of children and families affected by war and violence. Dedicated to promoting and enhancing the well-being of war and violence-affected children provincially, nationally, and internationally through research, practice, and advocacy, the Centre examines and addresses the social, political, psychological, historical, physical, educational and legal realities that affect well-being of children and families affected by war and violence across contexts and cultures.

The CREGÉS – McGill Satellite Office

The CREGÉS (Centre de recherche et d'expertise en gérontologie sociale) – **McGill Satellite Office**, co-led by Professors **Shari Brotman** and **Tamara Sussman**, opened its doors to students and faculty in 2015. Activities conducted in 2016 by the Office included: a) supervision and support of two MSW students having their placements in the Office (Hanger & Freitas). Hanger's work on a report to improve access to end-of-life care for older homeless adults won him the SW Alumni Award for Outstanding ISP (Independent Study Project); Freitas' work on development of the teaching tools that can be infused in required course helped improve the School's capacity to infuse gerontological content in the BSW and MSW curriculum; b) organization of a free two-day workshop on end-of-life care for older adults aimed at addressing social work students' demands for applied practice skills in targeted areas; and c) hosting several activities at the 45th Annual Scientific and Educational Meeting of the Canadian Association on Gerontology held on October 22, 2016 in Montreal which included an Exhibitor Booth and a symposium highlighting the work of faculty members and students at the School.

International Community Action Network (ICAN)

The International Community Action Network (ICAN) co-headed by Professor **James Torczyner** and Ms. **Amal Elsana** continues to be active in promoting democracy, resilience, and inclusivity in the Middle East and on McGill campus. Highlights of ICAN's work and its centres in 2016 included: a) joining of the most recent cohort of ICAN Fellows at over 60 ICAN alumni at ICAN's 11 centres to continue fostering community action and social justice in the most economically impoverished and ethnically diverse neighbourhoods of Jordan, Palestine, and Israel; b) establishing the first Women's Empowerment Committee in Kufr Aqab in East Jerusalem; c) training over 1500 Palestinian youth volunteers per semester in Nablus Palestine and placing them in Palestinian NGOs and non-profit organizations; d) offering daily workshops on gender-based violence and literacy programs in East Amman, Jordan, with special focus on integrating Syrian refugees; and e) training social work students from ICAN's academic partner Sapir College, in Sderot, south Israel, to bridge differences between ethnic/immigration groups.

The McGill Domestic Violence Clinic (MDVC)

The **McGill Domestic Violence Clinic (MDVC)** offers unique practice opportunities to graduate students. The clinic also offers group and individual treatment for men who perpetrate intimate partner violence, and group and individual treatment to women who have experienced intimate partner violence.

The McGill Couple and Family Therapy Clinics (CFTC)

The **McGill Couple and Family Therapy Clinics (CFTC)** include: a) an on-site clinic which provided specialized training to students in the MScA CFT Program in working with couples dealing with complex developmental trauma as of January 2016; and b) a clinic which is located within the Institute of Community and Family Psychiatry at the Jewish General Hospital. The two clinics provide students with the opportunity to observe and participate in couple therapy research as well as providing external internship sites for graduate student training from the School's MScA CFT program.

ADVOCACY & COMMUNITY ENGAGEMENT

Social Work faculty and students are engaged in a range of research and community development activities advocating for marginalized communities and populations. The following section presents some of the advocacy and action research activities that took place in 2016.

Campaign for Greater Recognition of First Nations on Campus

Mr. **Mike Loft**, Academic Associate of the School and member of the Mohawk community at Kahnawake, engaged in a panel discussion organized by the Newman Institute of Catholic Studies on March 30, 2016 to explore the academy's role in learning from the past and responding to the TRC's (Truth and Reconciliation Commission) recommendations for the future (details see <http://www.mcgilldaily.com/2016/04/panel-discusses-truth-and-reconciliation-report-findings/>). Mr. Loft argued for greater recognition of First Nations and proposed "a micro-approach" for McGill, which would consist of two steps: a) moving the Hochelaga Rock to a more visible space; and b) raising the Hiawatha Belt flag on the Arts Building on June 21, National Aboriginal Day. Mr. Loft's campaign to move the Hochelaga Rock to a place of prominence bears fruit on September 22, 2016 when he spoke at a ceremony held to mark the relocation of the Hochelaga Rock and the launch of the *Provost's Taskforce on Indigenous Studies and Indigenous Education*. The rock commemorating the Iroquois settlement that stood on the very land that McGill sits on today is now across from the statue of James McGill.

We Can't Make the Same Mistake Twice

The School and its student associations along with other departments at McGill hosted the first Quebec English language showing of Abenaki filmmaker Alanis Obomsawin's film entitled *We Can't Make the Same Mistake Twice*, documenting the nine-year legal saga led by Professor **Cindy Blackstock** to force the government of Canada to change their discriminatory practices towards Indigenous children on reserves. The screening was followed by a lively panel discussion on how the information from the film can be incorporated into students' areas of study and on how we can raise an awareness of the issue, and promote action, amongst the Canadian public.

Call to Strengthen Oversight of Residential Services for Young People in Ontario

The Ontario Ministry of Children and Youth Services released in February, 2016 a report on Ontario's residential services for children and youth. Led by Professor **Nico Trocmé**, Director of the School, Dr. Kiaras Gharabaghi, Director of the School of Child and Youth Care at Ryerson University, and Deborah Newman, former Deputy Minister in the Ontario Public Service, the Panel met with young people living in out-of-home care, parents, foster parents, service providers and independent experts from across Ontario. While recognizing the strengths on Ontario's decentralized diverse network of 600 organizations providing foster, group, treatment and custody services, the report calls on the government to strengthen its oversight of the quality of care for young people. (For details, see: <http://www.children.gov.on.ca/htdocs/English/documents/childrensaid/residential-services-review-panel-report-feb2016.pdf>)

National Sexual Violence Prevention Strategy

Professor **Delphine Collin-Vézina** participated in a scientific panel on gender-based violence held by Status of Women Canada in Ottawa in September 2016 to influence the ongoing elaboration of the federal

government strategy against sexual violence. A memorandum regarding the sexual abuse of Aboriginal girls and women entitled *État des connaissances en recherche sur la violence sexuelle et les femmes autochtones au Québec* was also submitted to the Secrétariat de la Commission des relations avec les citoyens dans le cadre du mandat d'initiative in 2016 (For details, see: <http://www.assnat.qc.ca/fr/travaux-parlementaires/commissions/CRC/mandats/Mandat-32649/documents-deposes.html>).

Im(migrant) Settlement in Montreal

Professor **Jill Hanley** and her research team have been undertaking a longitudinal study of (im)migrants working for temporary placement agencies through a SSHRC-funded research project. Over the course of 3 years, the research team is meeting 40 workers every 4 months to document and explore their work, education, family and immigration experiences. The object is to explore the role that temporary placement agencies are playing in (im)migrants' settlement and integration in Quebec. In 2016, the team was approached by the Montreal Public Health Department to collaborate on a report about the workplace health and safety of temporary agency workers.

Story-Telling Project with Indigenous Youth

Co-investigator on a 3-year SSHRC Partnership Development Grant, Professor **Nicole Ives** is engaged in a project entitled *Intersecting College and Community Circles: A First Peoples Storytelling Exchange* aimed to advance a new conversation about educational opportunities for First Peoples in Quebec. A storytelling exchange amongst Indigenous students from the participating postsecondary schools and visits to three Indigenous communities in Quebec (Kanien'keha:ka, Cree, and Migmaq, Inuit, or Abenaki) will be arranged to hear their stories about education, while students from Montreal will tell their own stories about postsecondary education in Montreal. In talking circles, our students will share information and experiences with urban student life, academic expectations, specific programs, creating community, Indigenous urban activism, career and mentorship opportunities, and more. Members of the Indigenous communities will be invited to take part in the conversation.

Understanding Family Violence

Professors **Katherine Maurer**, **Lucy Lach**, **Delphine Collin-Vézina**, **Heather MacIntosh** and Phil Buckley received a SSHRC Insight Development Grant for their project entitled *Intergenerational Family Violence Perpetration Mechanism of Transmission: The Phenomenology of Affect Regulation*. This study of affect regulation with adolescents who have experienced violence in their family builds on Professor **Katherine Maurer's** dissertation and research focusing on life course effects of stress exposure. Qualitative interviews with 14-20 adolescents will be conducted in which participants who have been exposed to family violence will describe their experiences of the physical, psychological, and emotional phenomena of both successful and unsuccessful experiences of self-regulation.

Homelessness in Montreal

Professor **Lucy Lach** was named to the Board of *Dans la rue*, the iconic Montreal organization dedicated to helping homeless and at-risk youth, in 2016. The nomination will provide a link between the University and the organization to ensure our students' work is grounded in the real world and is making a contribution to the community.

Through the collaboration between the Security Services and the School, a work-study position was created in Fall 2016 to help investigate the perceived rise in homelessness adults taking refuge on McGill campus. The

6-month contract allowed the incumbent, a BSW student under the supervision of Professor **Katherine Maurer**, to engage with the Security Services to assess the need, collect and analyze data, and find out what the School can do to help resolve the issue, including raising the awareness of the homelessness issue and providing training for the Security Services.

Under the leadership of Professor **Katherine Maurer**, the Old Brewery Mission - McGill University Collaboration (OBM), funded by the McConnell Foundation and Old Brewery Mission Foundation, renewed and expanded their community-university project for an additional 4 years. The project is designed to generate knowledge that will improve the services offered to homeless men and women served by the OBM. (For details, see: <http://www.mcgill.ca/socialdevelopment/projects/obm>)

Access to Services by First Nations Children & Families

Professor **Vandna Sinha's** important work on understanding the ways that social policy shapes community-based approaches to supporting vulnerable children and their families was recognized through a Dawson Scholarship in 2016. Her research projects are undertaken in full partnership with community, public service, and political/advocacy organizations in order to maximize the potential for direct impact on social policy. These projects include: a) working with the community of Pinaymootang and the First Nations Health and Social Secretariat of Manitoba to document the struggles of 12 families to access equitable services for children with special needs and the impact these struggles have had on children, families and the community; b) working with the First Nations of Quebec and Labrador Health and Social Services Commission, as well as representatives of the Association des centres jeunesse du Québec and the Quebec Ministry of Health and Social Services to analyze the service trajectories of First Nations and non-Aboriginal children using administrative data from Quebec; and c) working with the national advisory committee originally developed for the First Nations component of the Canadian Incidence Study of Reported Child Abuse and Neglect 2008 to plan and implement a full-scale national First Nations incidence study in 2018, to support the development of additional national level child welfare research, and to facilitate exchange of policy and research information across jurisdictions.

Children & Families Affected by War & Violence

Professor **Myriam Denov** has been leading a series of community based research projects to address the concerns, rights and needs of the children and families affected by war and violence and to advance their well-being. These projects include: a) **Children Born in Lord's Resistance Army (LRA) Captivity:** Funded by the Trudeau Foundation (\$225,000) and in collaboration with Watye Ki Gen – a community-based organization in northern Uganda, this project is exploring the multiple challenges that children born in LRA captivity report facing in the post-war period including rejection, stigma, violence, socio-economic marginalization, and issues of identity and belonging. b) **Children Born of Genocidal Rape in Rwanda:** funded by SSHRC (\$340,000) and in partnership with Association Tubahumurize, the project aims to understand the lives, experiences and needs of children born of the 100 days' genocide in Rwanda (1994) during which 350,000 women and girls were systematically sexually assaulted. c) **Children and Families Affected by War:** funded by FRQSC (\$313,830), this community-based program of research focusing on war affected children and youth between ages 10 and 24 has been designed to address both conceptual and substantive issues on war-affected children and families. Twelve researchers from 5 Quebec institutions and a group of war-affected youth have been mobilized into this project to ensure diversity and multi-disciplinarity.

ARC (Attachment, Self-Regulation, and Competency) Project

Under the leadership of Professor **Delphine Collin-Vézina**, two pilot studies are under way, aiming to document and evaluate the implementation of the ARC model in residential care units and foster families, respectively. The ARC project has recruited 46 foster parents and 69 residential care workers thus far to participate in an evidence-based trauma-informed training that aims to build their capabilities to strengthen positive attachment capacities, emotional self-regulation strategies, and competency development in traumatized child and youth populations. The community partners of the project include CIUSSS du Centre-Sud-de-l'île-de-Montréal, CIUSSS de l'Outaouais, CIUSSS de Lanaudière, CIUSSS de la Capitale Nationale, and CIUSSS de l'ouest-de-l'île-de-Montréal. The project has been funded through grants from the CIHR-funded PreVAIL Research Network, a CHIR team-grant and a McGill pilot study grant.

APPENDIX 1: NEW RESEARCH GRANTS/CONTRACTS 2016

FACULTY MEMBER	ROLE	Faculty Involved	TITLE OF PROJECT	FUNDING AGENCY	FUNDING TOTAL	FUNDING PERIOD
Blackstock, Cincy	CI	PI: Choate, P. & MacLaurin, B.; CI : Trocmé, N.	Searching for Pathways to Implement the Truth and Reconciliation Commission Recommendations for Social Work	Alberta Centre for Child Family and Community Research - Seed Grant Award	\$9,997.50	2016-17
	CI	PI: Fallon, B.; CI: Trocmé, N.	Understanding the Influence of Organizations on Child Welfare Service Delivery	SSHRC- Insight Grant Award	\$102,724	2016-19
	CI	PI: Fallon, B.; CI: Sinha, V. & Trocmé, N.	Letter of Intent for Connecting Research to Practice and Policy: Child Welfare Partnership for Ontario	SSHRC	\$20,000	2016-17
Brotman, Shari	Comité de direction	PI : Chamberland, L.	Savoirs sur l'inclusion et l'exclusion des personnes LGBTQ (SAVIE-LGBTQ)	SSHRC-Partnership, Savoir	\$2,500,000	2016-23
	CI	PI : Silverman, M	Caring across generations: The lived experiences and life course impacts of young adults caring for parents and grandparents	SSHRC	\$48,137	2016-18
Collin-Vézina, Delphine	PI	CI: Trocmé, N.	Planification d'une recherche sur la valeur sociale et économique des centres de pédiatrie sociale au Québec	CIHR	\$12,732	2016-17
	CI	PI: Carnevale, F.	How are the knowledge systems, experiences and aspirations of First Nations, Inuit and Métis peoples essential to building a successful shared future for all Canadians?	SSHRC-Knowledge Synthesis Grant	\$25,000	2016-18
	CI	PI: Hélié, S.; CI: Trocmé, N.	Étude d'incidence québécoise sur les situations signalées en protection de la jeunesse en 2018 (ÉIQ-2018)	Agence de santé publique du Canada et Ministère de la santé et des services sociaux	\$350,000	2016-18
Denov, Myriam	PI	CI: Bond, S.	Children and Families Affected By War: A Tri-Pillared Approach	FRQSC-Soutien aux Équipes de Recherche	\$313,820	2016-20
Hanley, Jill	Site Leader (Montreal)	PI: Hynie, M.	Refugee integration and long-term health outcomes in Canada.	CIHR Project Scheme.	\$1,340,000 (\$380,892 for Mtl.)	2016-21

FACULTY MEMBER	ROLE	Faculty Involved	TITLE OF PROJECT	FUNDING AGENCY	FUNDING TOTAL	FUNDING PERIOD
Ives, Nicole	CI	PI: Briscoe, S.	A First People's Storytelling Exchange: Intersecting College and Community Circles	SSHRC-Partnership Grant	\$240,000	2016-19
	Collaborator	PI: Unger, M.; Collaborator: Martin, S.	Child and Youth Refugee Research Coalition (CYRRC): Using Research to Inform Best Practices for Language, Literacy, Learning, Social Integration, and Child & Family Wellbeing	SSHRC-Partnership Grant	\$20,000	2016-17
Lach, Lucy	Collaborator	PI: Elsabbagh, M.	The Family Navigator: A Global Partnership to Expand Access to Care for Autism & Related Conditions	CIHR-Patient & Health Systems Improvement Grant	\$635,000	2016-19
	Co-PI	Co-PI: McGrath, P.	CHILD- BRIGHT: Child Health Initiatives Limiting Disability – Brain Research Improving Growth and Health Trajectories	CIHR-Strategic Patient Oriented Research	\$1,395,046	2016-21
MacIntosh, Heather	PI		Childhood Trauma and Choral Singing: Social Impact a Pilot Study to explore feasibility of a larger SSHRC Study.	McGill – SSHRC Internal Research Grant	\$7,000	2016-17
Maurer, Katherine	PI		Intergenerational Family Violence Perpetration Mechanism of Transmission: The Phenomenology of Affect Regulation	SSHRC-Insight Development Research Grant	\$68,389	2016-18
Sinha, Vandna	PI		Planning and engaging with First Nations child welfare agencies	Public Health Agency of Canada	\$59,000	2016-17
Trocmé, Nico	CI	PI: Esposito, T.	Implantation de nouvelles cliniques de pédiatrie sociale au Québec: Identification des communautés à risque	La Fondation du Dr Julien	\$77,510	2016-20
	CI	PI: Sinclair, R. Collaborator: Blackstock, C.	A genealogical study of Indigenous Adoption in Canada: A multi-faceted examination of events in the removal of Indigenous children with a concentration on child welfare policy shifts between 1950 and 1985	SSHRC-Insight Grant	\$394,480	2016-20

APPENDIX 2: ON-GOING RESEARCH GRANTS/CONTRACTS

FACULTY MEMBER	ROLE	Faculty Involved	TITLE OF PROJECT	FUNDING AGENCY	FUNDING TOTAL	FUNDING PERIOD
Bond, Sharon	CI	PI: Cyr, M.; CI: Collin-Vézina, D. & MacIntosh, H.	Centre de recherche interdisciplinaire sur les problèmes conjugaux et les agressions sexuelles (CRIPCAS)	FRQSC – Regroupements Stratégiques	\$ 1,290,450	2014-20
	PI	CI: MacIntosh, H.	Couple Attunement and its Impact on Parent Perceptions in Families with Maternal Depression	Jewish General Hospital Private Funding	\$10,000	2013-16
	PI		An exploration of attachment security and therapeutic alliance in couple and family therapy	Jewish General Hospital Private Funding	\$10,000	2007- 16
Brotman, Shari	PI		Intersecting identities & intersectional oppression: The experiences of ethnocultural minority older adults in Canada	SSHRC-IDG	\$74,942	2014-17
	CI	PI : Marier, P.; CI : Sussman, T.	Regards sur la vieillesse et le vieillissement-de l'expérience singulière aux enjeux collectifs, (Soutien aux infrastructures de recherche des Instituts et Centres affiliés universitaires du secteur social)	FRQSC	\$866,957	2014-18
	CI	PI : Séguin, A-M. ; CI : Sussman, T.	L'inclusion sociale des personnes âgées. Enjeux de reconnaissance et de redistribution. Équipe de recherche en partenariat VIES (Vieillissements, exclusions sociales et solidarités)	FRQSC - Soutien aux équipes de recherche	\$480,454	2014-18
Collin-Vézina, Delphine	CI	PI: Daignault, I.V.	The socio-judiciary service trajectory of sexually abused children: identifying circumstances that promote efficient coordination,	SSHRC – Insight Development Grants	\$65,939	2015-17
	PI	CI: Krane, J. & Macintosh, H.	Uncovering pathways and processes of child sexual abuse disclosures in youth	SSHRC – Insight Grants	\$315,805	2014-17
	CI	PI: Wekerle, C.	Understanding health risks and promoting resilience in male youth with sexual violence experience	CIHR- IGH & PHAC	\$1,197,833	2014- 19

FACULTY MEMBER	ROLE	Faculty Involved	TITLE OF PROJECT	FUNDING AGENCY	FUNDING TOTAL	FUNDING PERIOD
Collin-Vézina, Delphine	CI	PI: Carnevale, F.	Advancing interdisciplinary research in childhood ethics: An ethnographic examination of best interests and moral agency	SSHRC – Insight Grants	\$ 439,231	2014-19
	CI	PI: Clément, M-E	Laboratoire de recherche en Épidémiologie de la Maltraitance (LaREM)	CFI – Leaders opportunity Fund	\$316,000	2014-19
	CI	PI: Poirier, M-A	Décrire et comprendre : les trajectoires de placement et d'adoption; l'expérience des acteurs impliqués et les changements actuels dans les pratiques et politiques de placement et d'adoption	FRQSC – Soutien aux équipes de recherche	\$70,400	2014-16
	CI	PI: Bégin, C	Examen de profils chez les patientes présentant une anorexie mentale et réponses aux interventions : étude multicentrique	CIHR – Operating Grant	\$326,628	2014-19
	CI	PI: Mitchell, C. & Moletsane; CI: Denov, M	Networks for change and well-being: Girl-led 'from the ground up' policy making' in addressing sexual violence	SSHRC/IDRC Partnership Grant	\$2,480,000	2014-20
Denov, Myriam	PI	CI: Kahn, S.	Born of War: The Perspectives, Rights and Needs of Children Born of Wartime Sexual Violence	SSHRC Insight Grant	\$340,000	2015-20
	PI		Born of War: The Rights and Citizenship of Children Born of Wartime Rape	Trudeau Fellowship	\$225,000	2014-18
	PI		Children and Families Affected by War	CRC (Tier 1) Funds	\$140,000	2014-20
	CI	PI: Mitchell, C. & Moletsane, R.	Networks for change and well-being: Girl-led 'from the ground up' policy-making addressing sexual violence	SSHRC/IDRC Partnership Grant,	\$2,500,000	2014-20
	PI		Children Affected by War Living in Quebec	McGill Internal Research Fund	\$20,000	2013-18
Hanley, Jill	CI	PI: Ridde, V.	Comment améliorer la santé et l'accès aux soins de santé des migrants sans couverture médicale de Montréal ?	CIHR - Operating Grant	\$414,582	2015-18

FACULTY MEMBER	ROLE	Faculty Involved	TITLE OF PROJECT	FUNDING AGENCY	FUNDING TOTAL	FUNDING PERIOD
Hanley, Jill	CI	PI : Fontan, J-M.	Social Innovation, Societal Change and Canada's Grant-making Foundations: An agenda of research, networking, and knowledge mobilization	SSHRC Partnership Grant.		2014-17
	PI		Recruitment and Placement Agencies: Silent partners in migrant employment	SSHRC Insight Grant	\$260,000	2013-18
	CI	PI: Rousseau	Accessibility and cost of healthcare for refugee claimants following changes to the Interim Federal Healthcare Program.	CIHR Operating Grant	\$766,166	2013-17
	CI	PI: Neis, B.	On the Move: Employment-Related Geographical Mobility in the Canadian Context.	SSHRC Partnership Grant	\$2,500,000	2012-19
Ives, Nicole	CI	PI: Kline, P.	'Access to justice' for humanitarian immigration applicants in Quebec	Canadian Bar Association	\$14,323	2014-16
Kahn, Sara	PI		The Mental Health Needs of LGBT Refugees in Canada.	FRQSC New Researchers Grant	\$38,000	2014-17
Lach, Lucy	Co-PI	Co-PI: Nicholas, D. & Emery, H.	Health Economics and Social Determinants of Health (He-Sdoh): A Framework for Understanding Socioeconomic and Quality of Life Outcomes among Children with Neurodisabilities and their Caregivers	NeuroDevNet (NCN), National Centre of Excellence (funded by Industry Canada)	\$700,000	2015-18
	CI	Co-PIs: Nadeau, L. & Delorme, A.	Soins en collaboration en santé mentale jeunesse: caractéristiques des interventions et thérapeutique et qualité des services	CIHR (Partnerships in Health System Improvement)	\$477,734	2014-17
	CI	PI: Shikako-Thomas, K.	Cp2: Engaging Community Partners for Children's Participation	CIHR Institute Community Support (\$12,500), OPHQ (\$17,500) & REPAR (\$17,500)	\$47,500	2014-16
MacIntosh, Heather	CI	PI: Drapeau, M.	Practice guidelines in psychosocial sciences: are we performing as we should?	SSHRC - Insight Grant	\$103,238	2015-18

FACULTY MEMBER	ROLE	Faculty Involved	TITLE OF PROJECT	FUNDING AGENCY	FUNDING TOTAL	FUNDING PERIOD
MacIntosh, Heather	PI	CI: Collin-Vézina, D.	Examination of mentalizing in a community sample of childhood sexual abuse survivors using the computerized text analysis of reflective functioning	SSHRC – Insight Development Grants	\$70,268	2015-17
Maurer, Kate	PI		Evaluation, Research and Improvement Project for Transition Services	Old Brewery Mission	\$74,454	2015- 19
	Collaborator	PI: Barrenger, S.	Experiences of Peer Support Workers with Mental Health and Criminal Justice Histories and Their Pathways to Desistance: An Exploratory Study	New York University Silver Seed Pilot Grant	\$20,000 (USD)	2015-17
Sinha, Vandna	Co-PI	Co-PI: Sheppard, C.	Translating Knowledge from the Canadian Human Rights Tribunal Case on Aboriginal Child Welfare: a law-social work collaboration	Andrea & Stephen Halperin Law-Social Work Program Support Fund	\$20,000	2015-16
	PI		Positioning FNCIS among national surveys	Public Health Agency of Canada	\$65,000	2015-16
	CI	PI: Ruiz Casares, M.; CI : Trocmé, N.	Geographies of Care: Professionals, caregivers, and children’s views of (In)adequate supervision across cultures	SSHRC Insight Development Grant	\$74,981	2015-17
	PI		Services communautaires de bien-être de l’enfance : combler l’écart entre les processus communautaires informels et les mandats des réseaux de protection de l’enfance au sein des communautés autochtones	FRQSC-Nouveau chercheur	\$39,000	2014-17
	Collaborator	PI: Esposito, T.; CI : Trocmé, N.	Understanding the relationship between neighbourhood socioeconomic disadvantages and child protection service outcomes	SSHRC Insight Development Grant	\$73,737	2014-16
Sussman, Tamara	PI-McGill	Kaasalainen, S. (PI-McMaster)	Working Together to Support a Palliative Approach in Long-Term-Care: A Pan Canadian Initiative.	CIHR- Planning and Dissemination Grant	\$20,000	2015-18

FACULTY MEMBER	ROLE	Faculty Involved	TITLE OF PROJECT	FUNDING AGENCY	FUNDING TOTAL	FUNDING PERIOD
Sussman, Tamara	PI-McGill	Kaasalainen S., (PI-McMaster) Hunter, P., (PI-Saskatchewan); Thompson G., (PI-Manitoba); Venturato L. (PI-Calgary).	Partnering Together to Improve Palliative Care in Long Term Care.	CIHR - Partnerships in Health System Improvement; Alberta Innovates – Health Solutions; Manitoba Health Research Council; Ontario Ministry of Health & Long Term Care; Saskatchewan Health Research Foundation	\$740,000	2015-18
	PI (McGill)	Kassalainen, S. (PI-McMaster)	Improving Palliative Care in Long Term Care Homes Using Participatory Action Research	CIHR-NCE-TVN, Strategic Impact Grant - Technology Evaluation in the Elderly	\$600,000	2014-16
	CI	PI: McCusker, J.	Self-management for adults with depression and co-morbid chronic physical conditions, chronic physical conditions	FRQSC- Programme de subvention à la recherche en santé mentale, subvention renouvellement	\$241,513	2013-16
Trocmé, Nico	PI		Supporting First Nations and Youth Protection Research in Quebec	Canadian Foundation for Innovation - Infrastructure Operating Fund (McGill)	\$10,659	2015-18
	CI	PI: Fallon, B	Connecting child welfare research to policy and practice	SSHRC-Connection Grant	\$50,000	2015-16
	PI		Impact – Connection Award	SSHRC	\$50,000	2014-17
	PI	CI: Collin-Vézina, D., Lach, L., MacIntosh, H., Sinha, V. & Thomson, W.	Building Research Capacity with First Nations and Mainstream Youth Protection Services in Quebec	SSHRC - Partnership Grant, McGill VP Research & Arts	\$1,560,352 \$100,000 (McGill VP Research) \$7,000 (McGill-Arts)	2012-18

FACULTY MEMBER	ROLE	Faculty Involved	TITLE OF PROJECT	FUNDING AGENCY	FUNDING TOTAL	FUNDING PERIOD
Trocmé, Nico	PI	CI: V. Sinha	Process Evaluation of Black Strengthening Families Program, Montreal (*Research Contract)	Cotes des Neiges Black Community Association & National Crime Prevention Centre	\$50,000	2011-17
	CI	PI: Goyette, M.	Étude longitudinale sur le devenir des jeunes placés au Québec et en France	SSHRC - Partnership Grant	\$2,496,960	2014-19
	CI	PI: Esposito, T.	Gestion fondée sur les indicateurs de suivi clinique en protection de la jeunesse	Association des centres jeunesse du Québec	\$172,000	2014-19

APPENDIX 3: PUBLICATIONS

Books (1)

Denov, M. & Akesson, B. (Editors) (2016). *Children and Political Violence: At the Intersection of Rights and Realities*. Children and Society.

Articles in refereed journals (48)

King, J., Wattam, J., & **Blackstock, C.** (2016). Reconciliation: the kids are here! *Canadian Journal of Children's Rights*, 3 (10), 32-45.

Blackstock, C. (2016). Toward the full and proper implementation of Jordan's Principle: An elusive goal to date. *Paediatric Child Health*, 21(5), 245-246.

Blackstock, C. (2016). Social movements and the law: addressing engrained government-based discrimination against Indigenous children. *Australian Indigenous Law Review*. 19 (1), 5-19.

Levesque, A., Clarke S. & **Blackstock, C.** (2016). La plainte de discrimination devant le Tribunal des droits de la personne canadien de portant sur les services d'aide a l'enfance aux enfants des Premiere Nations Principe et le de Jordan. *Journal enfance, famille, generations*, 16 (25).

Brotman, S., Drummond, J., Silverman, M., **Sussman, T.**, Orzeck, P. Barylak, L., Wallach, I., Billette, V (2016). Talking with spousal caregivers about sexuality and intimacy: Perspectives of service providers. *Journal of Health and Social Work*, 41(4), 263-273. doi: 10.1093/hsw/hlw040

Collin-Vézina, D. & Garrino (2016). Current issues in child sexual abuse, gender and health outcomes: Shedding new lights to inform worldwide policy and practice. *Child Abuse & Neglect, advance online publication*. doi:10.1016/j.chiabu.2016.11.032

Cyr, K., Chamberland, C., Clément, M-È., Wemmers, J-A., **Collin-Vézina, D.**, Lessard, G., Gagné, M-H, & Damant, D. (2016). *The impact of lifetime victimization and polyvictimization on adolescents in Quebec: mental health symptoms and gender differences*. *Violence and Victims*, p.1-19. doi: 10.1891/0886-6708.VV-D-14-00020

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Guay, A., Aunos, M., & **Collin-Vézina, D.** (2016). Mothering with an intellectual disability: A phenomenological exploration of making infant-feeding decisions. *Journal of Applied Research in Intellectual Disabilities*, 29.

Maheux, J., **Collin-Vézina, D.**, **MacIntosh, H.**, Berthelot, N., Héту, S. (2016). Capacités de mentalisation spécifique au trauma auprès d'adultes ayant subi des agressions sexuelles durant l'enfance. *Revue*

québécoise de psychologie, 37(3), 93-115.

Mathews, B. & **Collin-Vézina, D.** (2016). Child sexual abuse: Raising awareness and empathy is essential to promote new public health responses. *Journal of Public Health Policy*, 37, 304-314.
doi:10.1057/jphp.2016.21

Ross, A., Dion, J., Hains, J. & **Collin-Vézina, D.** (2016). Pensionnats autochtones : impact intergénérationnel. *Revue Enfance Familles Générations*, 25. Retrieved from: <http://efg.revues.org/1168>.

Akesson, B., Basso, A., & **Denov, M.** (2016). The Right to Home: Domicide as a Violation of Child and Family Rights in the Context of Political Violence. *Children and Society*, 30, 5: 369-383.

Fraser, S., **Denov, M.**, Guzder, J., **Bond, S.**, & Bilotta, N. (2016). Children of War: Quebec's Social Policy Response to Children and Their Families. *International Journal of Social Science Studies*, 4, 7: 41-54.

Denov, M. & Akesson, B. (2016). Children and Political Violence: At the Intersection of Rights and Realities. *Children and Society*, 30, 5: 337-344.

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Denov, M. & Blanchet-Cohen, N. (2016). Trajectories of violence and survival: Turnings and adaptations in the lives of two war-affected youth living in Canada. *Peace and Conflict: Journal of Peace Psychology*, 22, 3: 236-245.

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Gravel, S., Bernstein, S., Villanueva, F., **Hanley, J.**, & Crespo, D. (2016). Gestion de la diversité dans les entreprises saisonnières qui embauchent des travailleurs étrangers temporaires. *Canadian Ethnic Studies*, 48(3)

Hanley, J., Larios, L., & Koo, J-H. (2016). Does Canada "Care" about Migrant Caregivers?: Implications under the Reformed Caregiver Program. *Canadian Ethnic Studies*, 48(3)

Hanley, J., & Wen, Y. (2016). Social policy frameworks of exclusion: the challenge of protecting the social rights of 'undocumented migrants' in Quebec and Shanghai. *Journal of Asian Public Policy*, 1-19.

Meloni, F., Rousseau, C., Ricard-Guay, A., & **Hanley, J.** (2016). Invisible students: institutional invisibility and access to education for undocumented children. *International Journal of Migration, Health and Social Care*. *International Journal of Migration, Health and Social Care*, 13(1), pp.15-25,
<https://doi.org/10.1108/IJMHS-01-2014-0001>

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