



School of Social Work Student Bulletin

(17th Edition, December 15, 2016)
Happy Holidays to all!



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NOTICE FROM THE SCHOOL

• **MERCURY COURSE EVALUATIONS**

MERCURY Course Evaluations will be available to students until **December 22** for units following the default period

Students: complete your Course Evaluations in Minerva

- [View guidelines for providing constructive feedback](#)

Instructors: access your Mercury page in Minerva

- [View strategies to encourage student participation](#)

Questions regarding course evaluation content, process or policy

Contact the Mercury System Administrator by email at mercury.info@mcgill.ca, **Technical support for Minerva and Mercury**, send an email to the [IT Service Desk](#) or call 514-398-3398.

- **BSW COHORT ADVISING**

Attention: BSW Students

The School of Social Work advises all BSW students to be actively involved with planning their individualized program throughout their undergraduate experience. It is strongly encouraged to begin with seeing their assigned BSW Cohort Advisor at the beginning of U1 before the end of Fall Add/Drop deadline. After that, students are expected to update or modify their program plan with the appropriate advisor at least once per academic year in U2 and U3.

U1 Cohort Advisors:

Karen Hetherington: karen.hetherington@mcgill.ca; for students with last name beginning with A - Ma
Katherine Maurer: katherine.maurer@mcgill.ca; for students with last name beginning with Me - Z

U2 Cohort Advisors:

Marion Van Horn: marion.vanhorn@mcgill.ca; for students with last name beginning with A - M
Shadi Martin: shadi.martin@mcgill.ca; for students with last name beginning with N - Z

U3 Cohort Advisor:

Trudy Blumstein: trudy.blumstein@mcgill.ca. Please contact your assigned Advisor via email.

- **NOW OFFERING SWRK694-001/SWRK498-001**

This course will provide students with an introduction into the field of addictions. Students will have an opportunity to critically reflect and analyse the multiple approaches and models to treating addictions. Students will be provided with concepts and practical applications to screen, assess, evaluate, and intervene with multiple populations over the life span. Students will be exposed to different service providers in the area of addictions. Focus on a practical approach will highlight throughout the course with the intention of providing students with the necessary insight to respond within multiple settings. Perspectives on specific populations will be elaborated and key concepts and approaches to understanding the complexity of each. Students will have the opportunity to further their understanding of the factors and consequences of addiction over a life span as well as the impact on society.

NOTICE OF EVENTS:

- **SIXTH INTERNATIONAL FORUM OF WUSC AN CECI**

We're excited to announce that the sixth International Forum of WUSC and CECI will be held in Montreal from **January 20-21 2017**. Forum will attract over 500 development practitioners, academics, youth, policy makers and members of civil society to explore some of the complex challenges and issues related to sustainable development. Participants will explore this year's theme, "**Reaching the Tipping Point - How to Cultivate a Brighter Future**", by digging deeply into three topics:

People, Profits, Planets. For an overview of the themes and subthemes, please visit the forum website: <http://internationalforum.ca/schedule/>. We hope you can join us in Montreal.

- **SUMMER INSTITUTE IN SEXUALITY STUDIES (SISS) 2017: CALL FOR PARTICIPANTS**

CFR is co-organizing the Summer Institute in Sexuality Studies, which will take place **June 5-9th 2017 at York University**. The theme is “Perversion at the Crossroads of Critical Race Studies, Psychoanalysis, and Queer Theory” and we are inviting scholars in gender, sexuality, critical race studies, psychoanalysis, queer studies and similar fields nationally and internationally. There are travel subsidies available for participants. Go to www.siss.info.yorku.ca or contact us at siss2017@yorku.ca for more information.

- **SCHOOL OF SOCIAL WORK 10TH ANNUAL RESEARCH SYMPOSIUM**

April 21st, 2017, Rm S802 - Ross Building South, York University

The School of Social Work, York University, invites proposals for papers for its 2017 (10th) annual Symposium on the theme of **“Subversive Action: (Re)visioning Social Justice ‘Work’ in Social Work”**.

This year’s theme reflects Social Work relationship with the various stakeholders probing questions about who/what the profession serves, its ambiguous positioning between the care and control of populations, and whether extra-judicial means could open up pathways to bring back the ‘Work’ of social justice in Social Work. Our aim is to invite dialogues about subversive possibilities and propositions in the face of diminishing support for advocacy and action orientation.

For questions contact Mary Goitom at mgoitom@yorku.ca

NOTICE OF RESEARCH

- **CFP - TRANSGRESSING THE NATION-STATE: CHALLENGING THE CONSTRUCTS OF CANADIAN IDENTITY**

Transgressing the Nation-state: Challenging the Constructs of Canadian Identity

As Canada approaches the 150th anniversary of Confederation, it is important to ask: how are systems of colonialism, racism, sexism, and other social and economic disparities that characterized the founding of this country still embedded in our society? The Robarts Centre for Canadian Studies welcomes exploration of these topics from multiple and competing perspectives at its annual conference on April 20th and 21st, 2017 at York University in Toronto. The conference will examine the dialogue surrounding Canadian identity by focusing on the current challenges to established forms of government, welfare policies and modes of participation in a radically changed globalized nation, where history, migration, and transnationalism play an important role. Presentations will offer an interdisciplinary analysis of opportunities provided and challenges faced in Canada’s past, present and future.

Graduate students are invited to submit proposals for presentations that examine themes of inequality in Canada. The goal of this two-day conference is to provide a space for discussions of inequality in Canada broadly defined; we thus encourage students from a wide variety of disciplines to interpret this theme. Potential topics may include, but are not limited to, the legacies, experiences, or expressions of Canadians whose social locations vary on the basis of gender, sexuality, race, Indigeneity, ability, socioeconomic status, region, migration status, and difference. Papers on other related topics will also be considered. Reimbursement of some travel costs will be made available for students attending the entire conference from outside of the Greater Toronto Area. Please

submit proposals (max. 250 words) for papers or panels <http://yorkrobarstgraduateconference.org> by January 15th, 2017.

- **CALL FOR PAPERS/PROJECTS: 2017 MIT GCWS GRADUATE STUDENT CONFERENCE**

MIT's Consortium for Graduate Studies in Gender, Culture, Women and Sexuality (The GCWS) is delighted to announce our 2017 Graduate Student Conference on Gender, Culture Women & Sexuality. It will be held on March 31 & April 1, 2017. Please see the attached Call For Papers: "The Personal is Still Political: Challenging Marginalization Through Theory, Analysis, & Praxis."

Please submit by January 6, 2017 to tinyurl.com/GCWS2017.

More information is in text below. Please e-mail any questions to gcws@mit.edu.

- **THE PERSONAL IS STILL POLITICAL: CHALLENGING MARGINALIZATION THROUGH THEORY, ANALYSIS, & PRACTICE**

***A Graduate Student Conference on Gender, Culture, Women & Sexuality
March 31 & April 1, 2017***

CALL FOR PAPERS

In the late 1960s, the statement "the personal is political" emerged as a central rallying cry for feminist activists. While salient before, it has become all the more urgent in light of the 2016 United States election results. Given this, the Consortium for Graduate Studies in Gender, Culture, Women, and Sexuality (GCWS) is hosting a graduate student conference, *The Personal Is Still Political: Challenging Marginalization through Theory, Analysis, & Praxis*, to investigate how this slogan has been, can be, or is now being mobilized as a concept for resistance by marginalized groups - theoretically, analytically, and practically.

Academic Paper Submission: Paper submissions should be for 15-minute presentations. Please submit a 250-300 word abstract to <http://tinyurl.com/GCWS2017> by January 6, 2017. Submissions should also include your name, program, university affiliation, e-mail address, a short bio (3-5 sentences), three to six keywords, and any audio/visual requirements. Participants will be notified about the status of their proposal no later than February 6th. The conference itself will be held on March 31, 2017 and April 1, 2017.

Projects: Project proposals should include a 250-300 word abstract as well as your name, program, university affiliation, e-mail address, a short bio (3-5 sentences), three to six keywords, and any audio/visual requirements. Also include the scale and duration of your piece (if relevant), as well as space or presentation preferences. Lastly, please provide a web link to relevant visual, audio, portfolio, or support materials (no more than 5 images or 5 minutes of audio or video). Please submit this to <http://tinyurl.com/GCWS2017> by January 6, 2017.

Note: The conference will be held in an academic building at MIT that is not normally used or set up for some art displays or performative works. The building has outlets in the classrooms and common spaces. Video projectors and screens are in the classrooms. Individuals with projects that have tech requirements beyond this will need to bring their own materials. Accepted projects will be programmed into the conference schedule by the selection committee. If you have a specific vision for how you would like your project to be included please note that in your abstract. Those with accepted projects will be able to schedule site visits.

All participants will be notified about the status of their proposal no later than February 6th.

For more [information](#) contact the [Consortium for Graduate Studies in Gender, Culture, Women, and Sexuality](#).

- **MCGILL STUDENT INDIGENOUS STUDIES JOURNAL VOLUME 9: CALL FOR SUBMISSIONS AND EDITORS!**

The MSIS, the Undergraduate journal of Indigenous Studies at McGill is accepting submissions for its ninth volume!

We are an interdisciplinary student-published journal with content (art, academic writing, and poetry) that focuses on topics relating to Indigenous Peoples.

Submissions:

- Writing from any academic discipline in French or English
- Non-academic writing and art, including short stories (fiction & non-fiction), poetry, personal reflections, paintings, photography, photo essays, prints, etc.

Submissions policy:

- We prioritize material produced by self-identified Indigenous students
*and encourage such students to do so
- Priority is given to McGill students for academic submissions, however students and non-students outside of McGill are encouraged to submit as well
- Please include references for all academic work, your full name, and the academic institution or community of which you are a member.

Editors also needed! Great opportunity for experience with a peer reviewed academic journal. Looks great on your CV! If you are not located in Montreal you can still help us edit via email and skype. We look forward to hearing from you

Deadline for Submissions: January, 6, 2017

Please send submissions in an email attachment to: msis.mcgill.journal@gmail.com

For questions and/or more information please contact: msis.mcgill.journal@gmail.com

Previous journals are also available for viewing online [here](#).

JOB/VOLUNTEERING OPPORTUNITIES:

- **FAMILY SERVICES WORKER**
(Temporary Full Time Opportunities, Unionized – 35 hours/week 6 month Contract)

OFFICE LOCATION: 817 Division Street, Kingston ON

POSITION AVAILABLE: Immediately

This position is responsible to provide protection services to at risk children and their families and to carry out the mandate of the Child and Family Services Act in accordance with the prescribed guidelines and regulations to ensure child safety and positive outcomes. They are responsible for developing assessments and services plans in collaboration with families including Kin and community services. In this role, the emphasis is on obtaining comprehensive information about the child and family that will inform subsequent decisions and planning processes. The incumbent is required to maintain client records and will be responsible for completion of case recordings, social histories, correspondence and legal documents.

HOURS OF WORK: Monday to Friday, from 8:30 a.m. to 4:30 p.m., however, flexibility is required in order to meet operational needs.

REQUIRED QUALIFICATIONS:

- Master or Bachelor of Social Work or Bachelor's or Master's degree in a related field with a

minimum of 3 years of related experience in a professional helping role working with families and children

- Knowledge of the Child and Family Services Act and Ministry of Children and Youth Services' standards
- Excellent counseling and negotiation skills
- Ability to work effectively as a member of a team
- Valid driver's license with access to a vehicle
- Family and counseling experience
- Excellent organization and writing skills
- Proficiency in a Windows environment using Microsoft Office Suite and Windows Explorer
- Familiarity with other software such as e-mail programs, case recording software
- Bilingualism (fluency in French and English) is an asset. Selected candidates may be assessed.
- Completion of OACAS training (Child Welfare Protection Training, Forensic Interviewing, etc.) is an asset

Interested applicants are invited to respond in writing by Monday, December 26, 2016 to:

Human Resources

Family and Children's Services of Frontenac, Lennox and Addington

817 Division Street

Kingston, ON K7K 4C2 or by fax to 613-542-4428 or by email to hr@facsfla.ca. For further information, please visit our website at: www.fac

For more information on Job/Volunteering Opportunities, please visit our website at <http://www.mcgill.ca/socialwork/jobs>.