



School of Social Work Student Bulletin

(16th Edition, November 24, 2016)

What's New in this Edition...?

Notices from the School

- BSW Cohort Advising
- Now offering Addiction course - SWRK694-001/SWRK498-001

Notices from SWAGS

- SWAGS Food Drive

Notices of Events

- Training: Student comfort and satisfaction following participation in an adapted version of the Social Work Competencies on Palliative Education (SCOPE) Training Modules
- McGill Writing Centre "Crunch-Time" Workshops

Notices of Research

- Lancement | Édition 2017 des Bourses Pierre-Péladeau

Job/Volunteering Opportunities

- Four (4) Social Workers for the Sheshatshiu Innu Social Health Program and Two (2) Innu Prevention Workers.
-

NOTICE FROM THE SCHOOL

- **BSW COHORT ADVISING**

Attention: BSW Students

The School of Social Work advises all BSW students to be actively involved with planning their individualized program throughout their undergraduate experience. It is strongly encouraged to begin with seeing their assigned BSW Cohort Advisor at the beginning of U1 before the end of Fall Add/Drop deadline. After that, students are expected to update or modify their program plan with the appropriate advisor at least once per academic year in U2 and U3.

U1 Cohort Advisors:

Karen Hetherington: karen.hetherington@mcgill.ca; for students with last name beginning with A - Ma
Katherine Maurer: katherine.maurer@mcgill.ca; for students with last name beginning with Me - Z

U2 Cohort Advisors:

Marion Van Horn: marion.vanhorn@mcgill.ca; for students with last name beginning with A - M
Shadi Martin: shadi.martin@mcgill.ca; for students with last name beginning with N - Z

U3 Cohort Advisor:

Trudy Blumstein: trudy.blumstein@mcgill.ca. Please contact your assigned Advisor via email.

- **NOW OFFERING SWRK694-001/SWRK498-001**

This course will provide students with an introduction into the field of addictions. Students will have an opportunity to critically reflect and analyse the multiple approaches and models to treating addictions. Students will be provided with concepts and practical applications to screen, assess, evaluate, and intervene with multiple populations over the life span. Students will be exposed to different service providers in the area of addictions. Focus on a practical approach will highlight throughout the course with the intention of providing students with the necessary insight to respond within multiple settings. Perspectives on specific populations will be elaborated and key concepts and approaches to understanding the complexity of each. Students will have the opportunity to further their understanding of the factors and consequences of addiction over a life span as well as the impact on society.

NOTICES FROM SWAGS

- **SWAGS FOOD DRIVE**

This holiday season, **S.W.A.G.S** has started a food drive to **help support those in our community**. You can find the **donation box** conveniently located (and labelled) **beside the front door of Wilson Hall!**

ANY AND ALL DONATIONS APPRECIATED!

1. Spices
2. Feminine products
3. Chocolate
4. Toiletries
5. Canned meats and jerky
6. Crackers and tortillas
7. Baby toiletries
8. Soup packets
9. Canned fruit
10. Socks (this one's a big one!)

We need to receive all donations by December 9th. Thank you for your generous support!!!

Wishing you health and happiness over the holidays.

The S.W.A.G.S. team

NOTICE OF EVENTS:

- **TRAINING: STUDENT COMFORT AND SATISFACTION FOLLOWING PARTICIPATION IN AN ADAPTED VERSION OF THE SOCIAL WORK COMPETENCIES ON PALLIATIVE EDUCATION (SCOPE) TRAINING MODULES**

You are being invited to participate in a voluntary 2 day training program on end of life issues being offered on McGill campus to social work graduate and undergraduate students (18 years of age and older) by two social work facilitators. This training is part of a project entitled:

Student comfort and satisfaction following participation in an adapted version of the Social Work Competencies on Palliative Education (SCOPE) Training Modules led by Zelda Freitas (Social Worker, Clinical Supervisor, Research-Practitioner and MSW Candidate) and Drs. Tamara Sussman Associate Professor & Director of Field Education, School of Social Work and Shari Brotman, Associate Professor School of Social Work. This training program aims to improve social work students' comfort and knowledge working with older adults and their families facing end of life issues. It is an interactive training program with many opportunities for reflection, discussion and practice. Participation in the training is completely voluntary. As part of a larger project participation in the training also involves the completion of 3 pre and post training surveys. Students' individual responses and participation in the training will remain confidential.

A certification of completion will be provided to all students who complete the two day training. The training is a student version of the social work core competencies training developed in partnership with the Canadian Hospice and Palliative Care Association.

Facilitators: **Zelda Freitas**, Social Worker, Clinical Supervisor, Research-Practitioner at CIUSSS CODIM and MSW Candidate and Patrick Durivage, Social Worker, Coordinator of the Leading Practices in Community Palliative Care, CIUSSS CODIM, **Date: Saturday December 10th & Sunday December 11th, 2016**

Location: Catherine-Booth Hospital, Auditorium-Ground floor

4375 Montclair Avenue, Montréal (NDG area) , Metro Vendôme, bus 105 or Metro Villa Maria, bus 162.

Times: 9:00am – 4:00pm

For registration or for any questions, please contact **Zelda Freitas** at gizelia.freitas@mail.mcgill.ca or drop by the CREGES Satellite office in Rm. 312 in Wilson Hall to sign up. (Office open from Monday – Thursday)

Please register as soon as possible. Limited registration available.

- **MCGILL WRITING CENTRE "CRUNCH-TIME" WORKSHOPS**

The McGill Writing Centre is once again offering a few “crunch-time” workshops to help get students through the stressful end-of-semester weeks. All information can be found at <https://www.mcgill.ca/mwc/tutorial-service/workshops>

You can contact Zac Abram, the Tutorial Service Coordinator, directly with any questions: zachary.abram@mcgill.ca.

NOTICE OF RESEARCH

- **LANCEMENT | ÉDITION 2017 DES BOURSES PIERRE-PÉLADEAU**

Québecor has launched the 2017 program of les Bourses Pierre-Péladeau for the top 3 entrepreneurial projects from Quebec university students. Last year a McGill Management student won one of these awards

C'est avec grand plaisir que les Bourses Pierre-Péladeau reviennent cette année encore. Notre [site Internet](#) est maintenant à jour, de même que le document explicatif que vous trouverez en pièce jointe.

Comme à chaque année, nous apprécierions que vous contribuiez à faire connaître les Bourses à vos étudiants par l'entremise des différentes plateformes dont vous disposez dans vos institutions respectives, ou selon les méthodes que vous jugerez adéquates. Aucun matériel promotionnel imprimé ne sera produit, seul notre site Internet est disponible.

Dates importantes

Les étudiants auront jusqu'au **3 février 2017** pour vous déposer leurs dossiers de candidature, et votre sélection finale devra m'être envoyée au plus tard pour le **jeudi 2 mars 2017**. L'ensemble des modalités sont inscrites dans le document en attaché à ce courriel.

JOB/VOLUNTEERING OPPORTUNITIES:

- **FOUR (4) SOCIAL WORKERS FOR THE SHESHATSHIU INNU SOCIAL HEALTH PROGRAM AND TWO (2) INNU PREVENTION WORKERS.**

The **Sheshatshiu Innu First Nation Social Health Program** located in the beautiful community of Sheshatshiu, Labrador is presently recruiting to employ **four (4) dynamic, skilled individuals with a background in social work**. They will liaise, provide family support and preventative services for the community of Sheshatshiu in cooperation with the Child and Family Services Division of the Department of Children Seniors and Social Development (CSSD) in matters related to child welfare. Overall program components include Advocacy, Outreach Services for Children in Care, In-Home Family Support, Community Education, Training and Program Development, Foster Home Recruitment. The community development approach which will guide this work. The focus will be to develop both community resources and to build the capacity of the Innu population.

The social workers will report to Social Health Director under the supervision of the Clinical Manager.

The applicant will have knowledge and understanding but not limited to case management, service provision, liaising with First Nation community members, and program administration. The ability to work a flexible 35-hour work week. The applicant should have a thorough knowledge of the provincial child protection legislation. Knowledge and/or experience working in a First Nation community. Experience providing direct support services to children and families. Should have sound written and oral communications skills, organizational management, facilitation, and ability to work in an environment which require cultural competency. As well as the ability to work with and through translators. Knowledge of the two Innu communities of Labrador will be considered an asset.

Qualifications: Degree in social work and eligibility for registration with the NLASW; Preferably 2-5 years' experience in social work field. **Salary and benefits:** To commensurate with qualifications and experience. **Closing date: December 2, 2016.**

Please submit your cover letter and resume:

Rena Penashue, A/Director of Human Resources Sheshatshiu Innu First Nation
PO Box 160 Sheshatshiu, NL A0P 1M0
Fax: 709-497-3940 Email: rpenashue@sifn.ca

The Innu Round Table Secretariat, representing the collective interests of Mushuau and Sheshatshiu Innu First Nations' members is presently recruiting to employ **two dynamic, skilled individuals with a background in social work**. You will have an integral role as part of a new team of Innu health workers focused on the development of a prevention services regime on the First Nations in Sheshatshiu and Natuashish located in the province of Newfoundland & Labrador.

This is a significant opportunity to undertake important Innu led community development work. The goal is to increase supports for all families and children to try and prevent further child protection system involvement. The Innu Healing Strategy is the foundation for this work and the strengths of Innu culture and knowledge embedded in the emerging Innu Care Approach will be applied to all prevention activities and services.

The applicant should have an understanding of colonialism, Indian Residential school, as well as intergenerational trauma and how it impacts the child welfare system. Ability to work a flexible 35 hour work week.

Qualifications: Degree in social work and eligibility for registration with the NLASW; Preferably 2-5 years' experience in child welfare field. **Salary and benefits:** To commensurate with qualifications and experience. **Closing date: December 2, 2016.**

Please submit your cover letter and resume:

Alicia Penashue, Executive Assistant, IRT Secretariat Innu Roundtable Secretariat
PO Box 160 Sheshatshiu, NL A0P 1M0
Fax: 709-497-3881 Email: alicia.penashue@irtsec.ca

Should you have additional questions please do not hesitate to contact myself at the below indicated or **Ms. Alicia Penashue**, Executive Assistant for IRT Secretariat at 709-497-3854 ext. 231 or email: alicia.penashue@irtsec.ca

For more information on Job/Volunteering Opportunities, please visit our website at <http://www.mcgill.ca/socialwork/jobs>.