

School of Social Work Student Bulletin

(15rd Edition, November 12, 2015)

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- MERCURY Course evaluations for Fall 2015 now OPEN
- > CRCF receives generous gift from the Gerald Schwartz and Heather Reisman Foundation

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- Responding to Canadian Human Trafficking (Nov 17, 2015)
- ➤ Role of Fathering in Building Resilience in Children (Nov. 13, 2015)
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- Call for Nominations Senior Women Academic Administrators of Canada (SWAAC) Graduate Student Award of Merit
- > \$25,000 fellowship for graduating students
- Intuition and Sensitivity in Medicine (Nov. 26, 2015)

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- > Teaching Assistantship Positions in the School of Social Work for the Winter 2016
- Social Work Technician Champlain Regional College

NEWS FROM THE SCHOOL:

COURSE EVALUATIONS FOR FALL 2015 NOW OPEN



Course evaluations for the **Fall 2015** term are now **OPEN.** They will be available to students from **November 12 to December 24**.

As you may know, end-of-course evaluations serve four main functions: they help instructors improve future offerings of courses, inform students about courses and instructors, help administrators and faculty committees in their decision-making processes,

and are used as a component of the teaching dossier.

We encourage students to participate. For further information, click here.

CRCF RECEIVES GENEROUS GIFT FROM THE GERALD SCHWARTZ AND HEATHER REISMAN FOUNDATION

It is with great pleasure that we inform you that the Centre for Research on Children and Families (CRCF) has received a very generous gift of \$480,000.00 from the *Gerald Schwartz and Heather Reisman Foundation*. The gift will be used over three years to support scholarly work on childhood literacy's programs, including the *Love of Reading Initiative*, and a post-doctoral fellowship.

The Love of Reading initiative is a strategically focused program with a sustained track record and strong profile in schools across Canada. By targeting vulnerable communities, the program has the potential for playing a seminal role in promoting the well-being of children and in positively influencing their life trajectories. Given the CRCF and the Love of Reading Initiative's common interest in finding effective programs for high-risk children, we are very excited about the development of a partnership to build the evidence base to support literacy among vulnerable children.

We are extremely grateful for this donation and are confident that the work to be conducted using these funds will have a direct impact on Canadian children living in vulnerable contexts.

NOTICE OF EVENTS:

The Syrian Refugee Crisis: Implications for Social Work



Adnan Al Mhamied is an International Community Action Network (ICAN) Masters of Social Work Fellow at McGill. A mechanical engineer by training (Aleppo University), Mr. Al Mhamied has been at the epicenter of the nonviolent Syrian revolution since its first day in 2011. Prior to the revolution, he worked in his field at both the Damascus and Aleppo airports and opened his own engineering firm. With the outbreak of the revolution he could no longer go to his office and instead became one of the founders of the April 17 Movement for Democratic Change. He has worked both with a variety of citizens' organizations and in the humanitarian relief effort in Syria. His journey out of Syria and commitment to its future are deeply inspiring to all.

Date: November 19th, 2015 Time: 2:00-3:30pm Location: 3438 McTavish Street, room 100

> THE SYRIAN REFUGEE CRISIS: WHAT CONSTITUTES A WISE AND SMART RESPONSE?

Date: Tuesday, November 17th 2015

Time: 12 - 2 p.m.

Where: McGill School of Social Work Wilson Hall, room 326 3506 University, H3A 2A7



United Church pastor, educator and social justice activist, **Dr. Daye** has been involved in reconciliation work in Fiji, South Africa and with Canadian First Nations. He returned late October from a five week trip to the Middle East where he visited refugee camps in Jordan, Turkey and the Syrian border.



ICAN fellow **Adnan Al Mhamied** has been at the epicentre of the non-violent Syrian revolution since 2011, is one of the founders of the Syrian April 17th Movement for Democratic Change and manager of the Damascus Center for Human Rights. He currently coordinates the Syrian Project with ICAN preparing social workers to work with Syrian Refugees in Jordan and in Montreal and volunteers at Montreal City Mission.

PROFESSIONAL DEVELOPMENT DAY FOR HELPING PROFESSIONALS



DATE: Friday, November 13th, 2015

LOCATION: Wendy Patrick Room, Wilson Hall (3506 rue University) Invest in yourself and your career with this series of workshops aimed at students/alumni in Social Work, Counselling, Couple and Family Therapy.

Sessions: How to Find a Job — Q&A with the OTSTCFQ — Self-Care Workshop

Register for one or two sessions or all three!

SESSIONS:

How to Find a Job; 12:00 - 12:45

Presenter: Jan Bottomer, Social Work Career Advisor, CaPS

Looking for a full-time, part-time or summer job in your field? This workshop will run through effective job search strategies and resources to kick-start your search!

Q&A with the OTSTCFQ; 13:00 – 13:45

Presenter: Marie Galarneau, Directrice des admissions, L'Ordre des travailleurs sociaux et des thérapeutes conjugaux et familiaux du Québec (OTSTCFQ)

Applying to the Order or thinking of doing so in the future? Join Marie Galarneau, Directrice des admissions for a short presentation and Q&A to get the information you need!

Self-Care Workshop; **14:00** – **15:00**

Presenter: George Radiotis, McGill Counselling Service

Interested in exploring different dimensions of self-care and making a plan that will help you increase your overall sense of well-being? Join us to identify and develop strategies aimed at prioritizing your personal well-being. Registration through <u>myFuture</u> (Search "**PD Day**" under Events)

Questions? Contact Jan Bottomer, Social Work Career Advisor, CaPS

> RESPONDING TO CANADIAN HUMAN TRAFFICKING (NOV 17, 2015)

The Canadian Women's Foundation is pleased to offer a webinar on responding to human trafficking in Canada. This presentation will be an overview of existing practices for supporting and protecting of people who have been trafficked in Canada. This webinar is based on the results of a Canadian study with 80 participants.

The webinar will be divided into four sections. We will discuss the key elements in the introduction of changes in response to trafficking in Canada. Then address some of the issues and challenges in the interventions around trafficking: in particular housing, issues related to immigration status and access to mental health services. These collaborations are essential to ensure a holistic approach in supporting and responding to the needs of survivors.

The third section will be devoted to Canadian experiences (local, regional and provincial) in the consultation and collaborating. We will discuss the opportunities and best practices, as well as the dilemmas and challenges of the consultations.

Finally, some recommendations to strengthen the efforts of the various community stakeholders will be discussed. This webinar will be presented in English, to join the French version click here.

Presented by:



Jill Hanley, Associate Professor at the McGill School of Social Work. Her work focuses on access to social rights for precarious status migrants. She has been engaged in research on human trafficking for the past 15 years.

Jill is co-founder of the Immigrant Workers' Centre (where she remains active) and sits on the Executive Committee of the Quebec Coalition against Human Trafficking, organizations

through which she has practice experience advocating for the protection and the rights of individuals who have experienced trafficking

➢ ROLE OF FATHERING IN BUILDING RESILIENCE IN CHILDREN (NOV. 13, 2015)

The twenty-third **McGill Infant Mental Health Day** will address the importance of fathers in early child development. Our invited guests are in the forefront of international research and clinical practice in this field. Participants will have an opportunity to benefit from their knowledge and expertise. This conference is of interest to general medical practitioners, pediatricians, nurses, social workers, educators/psycho-educators, occupational and speech therapists, psychologists, psychiatrists and parents.

INVITED SPEAKERS:

Kyle D. Pruett, **MD** Clinical Professor of Child Psychiatry and Nursing, Yale University **Jean Francois Bureau**, **PhD** Associate Professor, School of Psychology, University of Ottawa **Conference**

LEARNING OBJECTIVES:

- 1. To understand the father's role in child development
- 2. To be informed of recent research supporting father's role in early childhood
- 3. To learn about the development of father child attachment

Register by e-mail at **psychiat.division@muhc.mcgill.ca** and submit the coupon below along with your payment. Registration will be accepted upon receipt of payment. This is a non-refundable event. Registration is limited to 160 participants.

Please send this registration <u>attached coupon</u> along with a cheque of \$75.00 payable to: McGill University, Division of Child Psychiatry, and mail to Cassandre Saidel, Child Psychiatry, GLEN MCH, 1001 Decarie, Blvd Room A03. 3138.1, Montreal (QC) H4A 3J1. Telephone: 514 412-4400 (22470) – Fax: 514 843-1517 - E-mail: psychiat.division@muhc.mcgill.ca

> TEDX TALK (IN FRENCH) IN QUEBEC CITY (DEC.1)



Le rétablissement en santé mentale, c'est possible!

By: Kharoll-Ann Souffrant.

For more information on Tedx Talk (in French) in Quebec City, click here.

NOTICES OF FUNDING/RESEARCH:

> CALL FOR NOMINATIONS - SENIOR WOMEN ACADEMIC ADMINISTRATORS OF CANADA (SWAAC) GRADUATE STUDENT AWARD OF MERIT

The Senior Women Academic Administrators of Canada (SWAAC) are pleased to offer four Graduate Student Awards of Merit, each in the amount of \$3,000. Each university in Quebec may nominate **one** candidate to this year's competition. **Departments** are invited to submit **one** nomination to Graduate and Postdoctoral Studies. Students must consult their academic unit for internal deadline. Nominations must be received by GPS from nominating **Departments** by **December 1, 2015**.

Eligibility: The competition is open to women currently registered in a master's or doctoral program.

Required documents from students to academic unit (application package):

- **Biographical data** *biographical information usually includes information about former and current studies, areas of interest, research, publications, other awards, interests outside the university, and community or volunteer work. It's usually in a narrative form, about 1-2 pages in length, and is an opportunity for the nominee to tell the adjudication committee some things about herself, and to explain at greater length her background/interests/passions/ambitions/volunteer work.
- Updated CV
- Official transcripts for all university-level studies (including studies undertaken but not completed) up to and including fall 2015 term. All official transcripts of university studies.
- Three letters of reference

Required documents from Department to GPS:

- Nomination letter from Department Chair or Graduate Program Director (maximum one page)
- Complete application package

Submission instructions:

- One <u>original</u> full application package in appropriately labelled folder in the order above.
- Submit package to GPS Graduate Funding, James Administration Building, room 400.
- One scan of the full application package in the order above including nomination letter as first page.
- Please use the following file naming format: SWAAC-2016-2017-ApplicantLastName-Unit
- Send file to gradcomp.gps@mcgill.ca by deadline.

Deadlines:

- Departments submit nominations to GPS: December 1, 2015
- University nominations to SWAAC: January 22, 2016
- SWAAC's final results: Spring 2016

For more information, Graduatefunding.gps@mcgill.ca

> \$25,000 FELLOWSHIP FOR GRADUATING STUDENTS

Are you interested in a one year fellowship to explore and learn? Fellowships are up to \$25,000 and open to students in all disciplines. Come to the information and workshop session for the Ocean Path Fellowships on Wednesday, November 18th from 4:00-5:00pm in Arts 160.

> INTUITION AND SENSITIVITY IN MEDICINE STUDENT-LED EVENT

"Intuition and Sensitivity in Medicine" may be of interest to students in Social Work. The event will be led by Kyra Harris, a 4th year student in medicine, who will give a 1-hour presentation followed by a 2-hour arts-based

workshop. It will take place on **Thursday, Nov. 26** at Thomson House from **6-7pm** (presentation) and **7-9p** (workshop).

Everyone is welcome to attend one or both parts. See <u>poster</u> for more details.

JOB/VOLUNTEERING OPPORTUNITIES:

TEACHING ASSISTANTSHIP POSITIONS IN THE SCHOOL OF SOCIAL WORK FOR THE WINTER 2016

Teaching Assistantship positions in the School of Social Work for the Winter 2016 term are now available for application until November 15th on McGill Career and Planning Services (CaPS) website for the following courses:

- SWRK 223 Poverty & Inequality
- SWRK 327 Approaches to Community Practice
- ➤ SWRK 326 Practice With Individuals & Families
- ➤ SWRK 325 Anti-Oppression Social Work Practice
- ➤ SWRK 525 Critical Thought & Ethics

Should you wish to submit an <u>application</u>, please complete the attached Graduate Student Application for Teaching Assistantship form and submit this form electronically along with your covering letter, and current CV no later than November 15th.

All applicants will be informed of the outcome of their applications on December 4th.

> SOCIAL WORK TECHNICIAN - CHAMPLAIN REGIONAL COLLEGE



Champlain Regional College is seeking the services of a **SOCIAL WORK TECHNICIAN**, to work on a temporary fulltime basis at Champlain Regional College (St. Lambert Campus). This is a specific project for approximately one (1) year, with a possibility of renewal.

Functions

Reporting to the Director of Student Services, Dean Howie, and working in collaboration with the professional staff in the Counseling Office and Adapted Services, the incumbent will perform technical work in prevention and individual or collective assistance for students receiving services from counselling and adaptive services.

Requirements: Must be able to communicate proficiently in English, orally and written.

Must have strong French comprehension skills; candidates may be required to submit to language tests; must be proficient with Microsoft Word and Excel. Candidates may be required to submit Word and Excel tests.

The candidate must also possess the following:

Must be discrete, confidential and professional; must have strong organizational skills; and must be a team player and student centered.

Anticipated Start Date: As soon as possible.

Hourly Rate: 22,31\$ - 31,25\$

Posting Dates: From Tuesday, November 10, 2016 to Monday, November 16, 2016.

TO APPLY ONLINE: Access the College Career Site located in the Job Opportunities page at www.champlaincollege.qc.ca. See posting for full details.