School of Social Work Student Bulletin

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NOTICES FROM THE SCHOOL:

➤ MERCURY EVALUATIONS

Course evaluations for the Fall 2017 term will be available to students from November 13 to December 23. As you may know, end-of-course evaluations serve four main functions: they help instructors improve future offerings of courses, inform students about courses and instructors, help administrators and faculty committees in their decision-making processes, and are used as a component of the teaching dossier.
Speak up students, you have both the right and the responsibility to provide feedback to instructors and administrators. By completing your MERCURY course evaluations, you can help improve courses and teaching at McGill.

NOTICES OF EVENTS

➢ TRAUMA AND ATTACHMENT: FROM SCIENCE TO INTERVENTION

Trauma and Attachment: From Science to Intervention
Friday, November 17th, 2017
Glen Site – Montreal Children’s Hospital,
RI Auditorium ES1.1129, 1001, Decarie, Montreal, Quebec, H4A 3J1
Presentations will be English only

Invited Speakers:
Neil Boris MD: Trained in pediatrics, adult psychiatry and child psychiatry. Academic career in medicine and public health with a focus on the clinical and preventive intervention in early childhood with high-risk families. Extensive teaching and research experience with authorship on more than 60 peer-reviewed articles and 30 chapters in leading books. International training and consultation experience with primary focus on Infant Mental Health. The 25th McGill Infant Mental Health Day will address the issues surrounding trauma and attachment with young children and their families. Our invited guests are in the forefront of international research and clinical practice in this field. Participants will have an opportunity to benefit from their knowledge and expertise. This conference is of interest to physicians, nurses, social workers, educators/psycho-educators, occupational and speech therapists, psychologists and psychiatrists working with infants and very young children.

This event is an accredited group learning activity as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada.

The complete program will soon be available on our website at www.mcgill.ca/childpsychiatry. For questions, please e-mail: psychiat.division@muhc.mcgill.ca, Department of Child Psychiatry (514) 412-4400 x 22470

➢ GRADUATE ETHNOGRAPHY COURSE, WINTER 2018

A graduate ethnography course is being offered in Winter 2018 (FMED690: Advanced Ethnography: Context, Complexity & Coordination). If you use or wish to learn about ethnography as a methodology, and more broadly about the philosophy of science and research rigor, this course is for you. The course covers: debates about research rigor and ethics; principles and assumptions of ethnography; how to undertake ethnographic data collection, including practical experience; and ethnographic writing. If your research is based on ethnography, the assignments will be based on your work. This course, therefore, will enhance your understanding of ethnography and be practically useful in writing your thesis or papers. Although delivered by the Department of Family Medicine within the Faculty of Medicine, this course is not exclusive to health and medicine, covering ethnography generally, and, therefore, is relevant to students in various disciplines or fields, including anthropology, sociology, education, organization studies, communication studies, cultural studies, nursing studies, law, architecture, planning and other fields. The course is offered by Dr. Peter Nugus, a sociologist and ethnographer in the Department of Family Medicine, McGill University: https://www.mcgill.ca/familymed/peter-nugus For more information, contact Dr. Nugus at:peter.nugus@mcgill.ca.
CANADA’S PRIVATE AND GOVERNMENT SPONSORSHIP OF SYRIAN REFUGEES: SUCCESSES, CHALLENGES, PROSPECTS

November 16, 2017 - 5:30 - 7:30 pm - Room 312, New Chancellor Day Hall, 3644 Peel St. - McGill Faculty of Law
The Syrian conflict has generated one of the worst refugee crisis in the post-World War II era. The Canadian system has offered not only government sponsorship of refugees but also a private sponsorship program for resettlement and has been deemed a 'role model' for resettlement that should be exported worldwide. Or should it? We reflect on the successes and lessons learned from this experience as well as prospects and challenges of ensuring that it responds to the protection and humanitarian needs of refugees. The event will be moderated by Professor François Crépeau, Director of CHRLP and holder of the Oppenheimer Chair in Public International Law.

Janet Dench is the Executive Director of the Canadian Council for Refugees, where she has worked for over 25 years.

Audrey Macklin is Director of the Centre for Criminology and Socio-legal Studies, Chair in International Human Rights Law at the University of Toronto, and a current Trudeau Fellow.

Adnan Al Mhamied has a MSW from McGill’s School of Social Work and is a Syrian researcher with the ‘Refugee Integration and Long-Term Health Outcomes in Canada’ study (SyRIA.lth).

Sarwat Dalal Bashi is a Syrian International Human Rights Specialist with a wide experience in the field of Civil Society and a former O’Brien fellow.

MENTAL HEALTH FIRST AID TRAINING

Mental Health First Aid Training is Now Open for Registration
Student Training – Saturday Nov. 4 & Sunday Nov. 5
Staff Training – Wednesday Nov. 15 & Thursday Nov. 16

Mental Health First Aid (MHFA)
MHFA is a training program that provides skills and knowledge to better manage potential or developing mental health issues. MHFA is delivered in a user-friendly manner to appeal to different levels of experience and education.

For additional information, please contact workshops.counselling@mcgill.ca
Students, faculty, and staff can register here: https://www.mcgill.ca/counselling/outreach/first-aid-training

MANAGING DEPRESSION & SUICIDALITY: FROM MELANCHOLIA TO PRECISION PSYCHIATRY - DR. SIDNEY KENNEDY

Managing Depression & Suicidality: From Melancholia to Precision Psychiatry - Dr. Sidney Kennedy
Monday, November 6, 2017
7:30 pm – 8:30 pm
Institute of Community and Family Psychiatry
AMPHITHEATRE - GROUND FLOOR 4333 Chemin de la Côte-Ste-Catherine (corner of Legaré) Montréal, Québec H3T 1E4 CANADA
(Conférence en anglais seulement)

For information about this lecture please contact Mrs. Heather Watson at 514 340-8222 local 24626.
NOTICES OF RESEARCH

➢ REMINDER: CALL FOR APPLICATIONS - TUTOR-PHC 2018
Are you or someone you know interested in receiving free primary health care research training and learning how to conduct research and apply for grants as part of an interdisciplinary team?

This call for applications for TUTOR-PHC is open to graduate students, post-doctoral fellows, mid-career clinicians, and decision makers in primary health care.

What is the program?
TUTOR-PHC or Transdisciplinary Understandings and Training on Research – Primary Health Care, is a one-year, pan-Canadian interdisciplinary research capacity building program that has been training primary and integrated health care researchers and decision-makers from family medicine, nursing, psychology, epidemiology, social work, occupational therapy, education, policy and many other disciplines since 2003.

Why apply?
- FREE primary health care research training – including travel to the Symposium
- Earn University Credit & CME credits
- Valuable feedback on your own primary health care research
- Mentorship from experienced interdisciplinary primary health care researchers and decision-makers
- Interdisciplinary team experience

When is the deadline to apply?
December 1, 2017

For more information, please go to the website at: www.uwo.ca/fammed/csfm/tutor-phc or contact Project Coordinator, Rob Van Hoorn (tutor@uwo.ca) if you are interested in applying.

➢ MCGILL-GLASGOW TRAVEL AWARD

Graduate and Postdoctoral Studies (GPS) would like to remind you that a third round of the McGill-Glasgow Travel Awards for McGill PhD students and postdocs interested in collaborating with the University of Glasgow has been launched. Under this program, McGill will support the short-term mobility of PhD students and postdocs in any discipline seeking to initiate or strengthen research ties with the University of Glasgow.

McGill will cover up to 50% of eligible costs related to travel and accommodation, up to a maximum of $3,000 CAD for McGill participants selected under this program.

All registered PhD students and postdocs in any discipline at McGill are eligible to apply. For detailed application guidelines, please consult the McGill-Glasgow webpage.

➢ $25,000 OPPORTUNITY - OCEANPATH FELLOWSHIP

Are you up for the challenge?
One year. One project. Unleash your potential

The OceanPath Fellowship is a community-focused experiential learning opportunity for graduating students to become active and effective change-makers, working closely with communities to foster sustainable and positive social change.
The OceanPath Fellowship provides professional leadership training and support for graduating students to lead a community development project anywhere in the world.

As a fellow, you will enhance your:

*Professional development skills*: Learn how to pitch, plan, budget, implement, evaluate and report on a socially-innovative project. You will develop as a leader and gain valuable connections and in-demand skills as your kick start your career

*Personal growth*: With personal leadership coaching you will tap into and enhance your capacities as an individual and leader. You will face and overcome personal and professional challenges, building competencies that will serve you for life

*Community engagement*: You will learn how to find creative solutions to community priorities and issues. You will connect with other change-makers and develop new professional and personal networks.

Applicants should demonstrate:
- The capacity and potential to develop as effective change-agents;
- A meaningful connection with a community of their choosing anywhere in the world
- An innovative idea of how this community could be strengthened

Successful candidates will receive up to $25,000 in funding to support all food, housing, travel and project implementation costs.


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**20TH COLLOQUIUM CENTER FOR ETHNIC STUDIES (CEETUM)**

The Centre d'études ethniques des universités montréalaises / Center for Ethnic Studies (CEETUM) is holding its 20th Colloquium for Students and Recent Graduates from **March 21st to 23rd, 2018** at the University of Montreal (Quebec, Canada).

We invite graduate and postgraduate students as well as recent graduates whose research examines issues related to ethnicity, diversity and immigration to participate. This annual international colloquium is attended each year by close to a hundred participants. It is a unique opportunity for students and young researchers to present their work either as an individual presentation or as part of a panel session to an audience composed of peers as well as specialists from a variety of disciplines. Proposals as well as the presentations and panel sessions themselves can be in either English or French.

Individual presentations and panel proposals must address one or several of research topics that guide

**CEETUM’s scientific activities:**
- *Immigrant integration: spatial factors, economy and cohabitation*
- *Education and ethnic relations*
- *Languages, identities and intergroup relations*
- *Religious plurality: social, policy and legal issues*

You can find a detailed description of the research topics on the Centre’s website: [http://www.ceetum.umontreal.ca/en/focuses/](http://www.ceetum.umontreal.ca/en/focuses/)

Note that presentations could also address the following themes: theories of ethnicity; citizenship and participation; intersectionality; inclusion/exclusion; cultural and artistic production. Individual presentation and
Panel proposals must be submitted no later than November 20th 2017 by completing the PDF form available on the CEETUM website: http://www.ceetum.umontreal.ca, where you can also find the submission guidelines.

Submissions will be peer reviewed by a multidisciplinary scientific committee composed of graduate students and professors. All authors who have submitted a proposal will be contacted by January 29th, 2018. Information: Désiré Nkuba, organiser mailto:colloque-ceetum@umontreal.ca or 514 343-6111 ext. 3724 http://www.ceetum.umontreal.ca

- **SHARING OUR KNOWLEDGE AND PRACTICES FOR LIVING BETTER IN SOCIETY**

The Call for Presentations (and the form to submit a proposal) for the next student symposium that will takes place at Université Laval in Quebec City on March 23, 2018.

This year’s event will be bilingual and is the result of a partnership between the Centre de recherche et d’intervention sur l’éducation et le vie au travail (CRIEVAT) de l’Université Laval and the Canadian Counselling and Psychotherapy Association (CCPA).

This is 11e edition of this symposium organized by the students members of the CRIEVAT. December 15, 2017 is the deadline to submit a proposal.

For any questions, please contact: symposium.crievat@fse.ulaval.ca

**JOB/VOLUNTEERING OPPORTUNITIES**

- **FOUR TENURE-TRACK SOCIAL WORK FACULTY POSITIONS - WILFRID LAURIER UNIVERSITY**

The Lyle S. Hallman Faculty of Social Work at Wilfrid Laurier University invites applications for four tenure-track faculty positions commencing July 1, 2018, subject to budgetary approval.

**Brantford: 2 Tenure-Track Professional Teaching Positions (PTP)**

Two appointments will be tenure-track professional teaching positions at the assistant level (6-course teaching load) within the BSW program, located on Laurier’s Brantford campus. We welcome candidates who have an interest in social work teaching with demonstrated competence (acquired through research, teaching, and/or practice) in the areas of mental health, gerontology, or addictions. We have prioritized the recruitment of an Indigenous scholar with interests in the above areas, but also encourage Indigenous applicants with an open focus.

Candidates for the BSW professional teaching positions should have a completed doctoral degree or be near completion with a confirmed defense date; hold at least one social work degree; have two years or equivalent full time teaching experience with a demonstrated record of excellence in teaching; have a record of publication and a developing program of research. Preference will be given to candidates who prioritize community engagement in their work and have practice experience with diverse populations.

**Kitchener: 2 Tenure-Track Assistant or Associate Positions**

Two appointments, either at the assistant or associate level, will be located on the Kitchener campus or have primary teaching responsibilities in the MSW and PhD programs (4-course teaching load). The focus of these positions is open; however, we are particularly interested in recruiting an Indigenous scholar who will support the non-Indigenous MSW and PhD programs. This scholar will work in collaboration with the Indigenous Field of Study team. Candidates for these positions must have an active research program and be able to supervise and/or mentor doctoral students. We are particularly interested in researchers who are committed to action-oriented research that tackles issues of oppression and exclusion.
Candidates for the assistant or associate positions in Kitchener must have a completed doctoral degree or, if applying at the assistant level, be near completion with a confirmed defense date, hold at least one social work degree, and have a demonstrated record of excellence in teaching. Experience with teaching on-line is an asset. Candidates should have a record of publication and funding appropriate for the position of interest. Preference will be given to candidates who have practice experience with diverse populations and evidence of community engagement.

Applicants are to submit a cover letter indicating the position(s) of interest; curriculum vita; a 1-2 page statement of research and teaching interests (including courses one might teach); evidence of excellence in teaching (e.g., evaluations, teaching dossier); 2 recent publications; and, the names and contact information for three referees.

Please send the application package via email to Tanya Diriye (tdiriye@wlu.ca), Senior Administrative Assistant. If any materials cannot be sent electronically, they can be mailed to the Chair, FSW Appointment and Promotion Committee, c/o Tanya Diriye, Lyle S. Hallman Faculty of Social Work, Wilfrid Laurier University, 120 Duke Street West, Kitchener, Ontario, Canada, N2H 3W8. Applications will be accepted until Friday, December 1, 2017.

Members of the designated groups must self-identify to be considered for employment equity. Candidates may self-identify, in confidence, to the Interim Dean of the Faculty of Social Work, Dr. Dawn Buzza - dbuzza@wlu.ca. Further information on the equity policy can be found at https://www.wlu.ca/about/governance/assets/resources/8.4-employment-equity.html

To obtain a copy of this job ad (or links referenced) in an accessible format, please e-mail tdiriye@wlu.ca.

➢ TENURE-TRACK POSITION IN SOCIAL WORK – ST. THOMAS UNIVERSITY

The School of Social Work, St. Thomas University, invites applications for a tenure-track appointment at the rank of Assistant Professor, to begin July 1st, 2018, pending budgetary approval.

The School of Social Work is seeking applicants who will be able to teach in at least two subject areas. The successful candidate will have knowledge of critical social work theory and how to apply it in community context. The successful candidate will be expected to teach in areas including, but not limited to, social change, activism and social movements. The successful candidate must be eligible to register in the New Brunswick Association of Social Workers.

A PhD or imminent completion is required. Completed applications must include a letter of application that describes the applicant’s teaching experience, scholarly interests and achievements, and potential contributions to the program as specified in the qualifications listed above. The application must also include a curriculum vitae and a teaching dossier that provides evidence of teaching effectiveness, such as sample course syllabi, teaching evaluations, and a statement of teaching philosophy. Applicants should also submit samples of scholarly work and arrange to have three letters of reference sent directly to Dr. Marilyn Dupre, Director, School of Social Work, St. Thomas University, 51 Dineen Drive, Fredericton, NB, E3B 5G3. Electronic applications may be sent to mdupre@stu.ca.

Closing Date: December 1st, 2017 or when the position is filled. Applicants are responsible for ensuring that their completed applications, including letters of reference, are received by this date.

➢ ASSOCIATE DIRECTOR, RESEARCH & POLICY - THE CANADIAN CENTRE ON SUBSTANCE USE AND ADDICTION (CCSA)

The Canadian Centre on Substance Use and Addiction (CCSA) changes lives by bringing people and knowledge together to reduce the harms of alcohol and other drugs on society. We partner with public, private and non-
governmental organizations to improve the health and safety of Canadians. A non-governmental organization with a national focus, CCSA’s vision is for a healthier Canadian society where evidence transforms approaches to substance use.

We are currently seeking to hire multiple Research and Policy Analysts to join our rapidly growing team. It would be greatly appreciated if you would be able to share this opportunity with any recent graduate students within your network.

Please find the [link](#) to the job description.

- **ASSISTANT PROFESSOR & ASSOCIATE PROFESSOR - FACTOR-INWENTASH FACULTY OF SOCIAL WORK (FIFSW). Two positions available.**

The Factor-Inwentash Faculty of Social Work (FIFSW) and the Faculty of Information (iSchool) at the University of Toronto invite applications for a tenure-stream position in the area of Social Work and Information at the rank of Assistant and Associate Professors.

Review of applications will begin on December 14, 2017, and we strongly encourage candidates to submit their application before this date if they would like to be considered for the first round of review. However applications will be accepted until the position is filled.

All qualified candidates are invited to apply by clicking on the link below. Applications must include a cover letter, full curriculum vitae, teaching dossier (including a statement of teaching philosophy), a brief outline of current and proposed future research interests and two samples of published work. All application materials must be submitted online through the University of Toronto’s online application system. If you have questions about this position, please contact socialwork.admin@utoronto.ca.

Please combine attachments into one or two files in PDF/MS Word format. Submission guidelines can be found at: [http://uoft.me/how-to-apply](http://uoft.me/how-to-apply).

Applicants should also ask three referees to send letters (on letterhead, signed and scanned) directly to the Faculty via e-mail to mailto:socialwork.admin@utoronto.ca. Applications without references will not be considered.

For more information on Job/Volunteering Opportunities, please visit our website at [http://www.mcgill.ca/socialwork/jobs](http://www.mcgill.ca/socialwork/jobs).