

GLIS679 – Information Literacy Web Syllabus

Calendar Description

Definitions of information literacy; information literacy standards and frameworks; hands-on teaching practice; design, delivery and evaluation of information literacy programs; and information literacy research.

Learning Outcomes

By the end of the course, the student should be able to

1. define information literacy and its core elements
2. evaluate the role and significance of information literacy in different contexts
3. evaluate approaches to information literacy instruction
4. demonstrate effective teaching skills
5. design effective ILI programs to meet the needs of a user population
6. demonstrate that information literacy has become part of her/his code of behaviour

Assessment*

Assignment/Project/Quiz/Exam	% of grade	Ind or Group
Micro-teachings presentations	45	Individual (one component in pairs)
Information literacy plan	45	Individual
Participation	10	

Required Readings*

List of readings (available electronically) posted to MyCourses.

Additional Comments (if needed)

**note that readings and assignments can vary from year to year; updated detailed course outlines will be available on myCourses*