GLIS 614 - Public Libraries

September 4th – November 27th (no class October 9th) 2018
Tuesdays, 8:35 –11:25
Education building, Room 433
Instructor: Maxime Beaulieu maxime.beaulieu2@mcgill.ca

Office hours can be arranged upon request.

Objectives
- To gain a broad understanding of the public library world, understand how public libraries work and the issues they face
- To gain practical tools for working in a public library

Course Content
- Competencies for librarians in public libraries; roles and responsibilities.
- Selection and collection development
- Programming
- Collaboration with community groups
- Current trends and issues in library services

Readings
- Available electronically (see links listed for each class)

Teaching Methods
- Lectures
- Guest lectures
- Discussions
- Library visits

Changes may be made to the course outline as needed to accommodate guests and site visits; content, topics and requirements will remain the same however the order may vary following decisions made in class a minimum of one week before the originally scheduled date.

Evaluation
Innovative Libraries (individual) 25% due Oct. 2nd, 8:35 am
Genre Study (group) 25% due Nov. 6th, 8:35 am
Library Evaluation (pairs) 30% due Dec. 14th, 11:55 pm
Reflections (individually) 20% (5 times through out the term on 5 separate weeks, last accepted entry Dec. 3rd, 11:55 pm)

Late assignments will be accepted, but will be marked with an automatic 10% deduction per day.
General Information

1) Right to submit in English or French written work that is to be graded [approved by Senate on 21 January 2009]:

“In accord with McGill University’s Charter of Students’ Rights, students in this course have the right to submit in English or in French any written work that is to be graded.” (approved by Senate on 21 January 2009 - see also the section in this document on Assignments and evaluation.)

"Conformément à la Charte des droits de l'étudiant de l'Université McGill, chaque étudiant a le droit de soumettre en français ou en anglais tout travail écrit devant être noté." (approved by Senate on 21 January 2009)

2) Academic Integrity statement [approved by Senate on 29 January 2003]:

"McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see www.mcgill.ca/students/srr/honest/ for more information)." (approved by Senate on 29 January 2003)

"L'université McGill attache une haute importance à l'honnêteté académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l'on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le Code de conduite de l'étudiant et des procédures disciplinaires (pour de plus amples renseignements, veuillez consulter le site www.mcgill.ca/students/srr/honest/)."

3) Instructor generated course materials

Instructor generated course materials (e.g., handouts, notes, summaries, exam questions, etc.) are protected by law and may not be copied or distributed in any form or in any medium without explicit permission of the instructor. Note that infringements of copyright can be subject to follow up by the University under the Code of Student Conduct and Disciplinary Procedures.

4) Disabilities

If you have a disability please contact the instructor to arrange a time to discuss your situation. It would be helpful if you contact the Office for Students with Disabilities at 514-398-6009 before you do this.
Outline and readings:

1 - September 4th, 2018 – Introduction and a Brief History of Public Libraries

NPR (2013) How Andrew Carnegie Turned his Fortune into a Library Legacy
http://www.npr.org/2013/08/01/207272849/how-andrew-carnegie-turned-his-fortune-into-a-library-legacy


Further reading:

http://www.culc.ca/kpis/

2 - September 11th, 2018 – What is a Public Library and How Does it Works


http://publiclibrariesonline.org/2015/02/re-envisioning-public-libraries/


Read for Later, A newsletter of innovative library news by the ALA
https://tinyletter.com/LibraryoftheFuture
Further reading:
http://martinprosperity.org/media/TPL%20Economic%20Impact_Dec2013_LR_FINAL.pdf


3 - September 18th, 2018 – Adult Programming and Services
Guest: Ivan Filion, Director Bibliothèques de Montréal


Geiger, Abigail (2017) Millennials are the most likely generation of Americans to use public libraries. Pew Research Center (June 21st, 2017) http://pewrsr.ch/2tOt8qQ

Further reading:

http://www.ala.org/alsc/edcareeers/alsccorecomps

Terrile, V. C. & Michele Echols, S. S. (2012). They don't leave their lives at the door, but neither do we. Changing our minds about changing teens’ behaviors. Young Adult Library Services, 10(2): 19-23.

Young Adult Library Services Association (2010). Competencies for librarians serving youth: Young adults deserve the best.
https://mcgill.on.worldcat.org/oclc/601086525

http://showmelibrarian.blogspot.ca/2013/04/a-plethora-of-programs-innovative-and.html
(Also on the same blog, the Programming tag : https://showmelibrarian.blogspot.com/search/label/programming)

Knoll, Debra (2014) Babies in the Library : Creating a Truly Baby-Friendly Early Literacy Play Space, Public Libraries Online (May 19th 2014)

Further reading:

https://mcgill.on.worldcat.org/oclc/68192321

http://www.ala.org/yalsa/guidelines/teenspaces
October 2nd, 2018 – Collections and Circulation
*Innovative Public Libraries assignment due @ 8:35 am
Guest: Jean-François Cusson, Bibliopresto

Vancouver Public Library Collection Development Policy
https://www.vpl.ca/policy/collection-development-policy

Cruise, Julie (2013), Tailored to Succeed : Meeting Community Needs Also Helped the Library, Public Libraries Online, 52(2)
http://publiclibrariesonline.org/2013/05/tailored-to-succeed-meeting-community-needs-also-helped-the-library/

Duckworth, Paul (2017), “Floating collections”. Librarian to librarian blog, retrived august 21st 2018

http://pewrsr.ch/2bECZm0

Further reading:

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no class October 9th – Study week****************

October 16, 2018 - Readers’ Advisory

https://mcgill.on.worldcat.org/oclc/5575583365


Further reading:


7 – October 23rd, 2018 – Customer Service and Marketing
Guest: JoAnne Turnbull, Réseau BIBLIO de Laurentides


https://www.cbc.ca/radio/undertheinfluence/selling-yourself-the-art-of-personal-branding-1.3106068

https://mcgill.on.worldcat.org/oclc/5840429720

Toronto public library (2018) 2017 Annual Performance Measures and Benchmarking

Further reading:

Library Marketing Toolkit
https://mcgill.on.worldcat.org/oclc/761924436

Librarian Q&A – Anythink Library System
http://www.mhpbooks.com/librarian-qa-anythink-library-system/

https://www.ifla.org/node/34315
8 – October 30th, 2018 - Outreach, Community and the Public Library
Class Visit: Grande Bibliothèque du Québec

https://www.resetdoc.org/story/interculturalism-or-multiculturalism/

Project for Public Spaces (2009). How to make your library great.
http://www.pps.org/reference/libraryattributes/


Further reading:


Community engagement and outreach, from Public library Association (accessed August 23rd 2018)
http://www.ala.org/pla/resources/tools/community-engagement-outreach

9 - November 6th, 2018 – The Ethical Librarian : Neutrality, Censorship, Privacy and Security
*Genre Study due @ 8:35AM

https://americanlibrariesmagazine.org/blogs/the-scoop/are-libraries-neutral/

Banks, Marcus (2016) Fighting Fake News How libraries can lead the way on media literacy. American library, December 27th 2016
https://americanlibrariesmagazine.org/2016/12/27/fighting-fake-news/
http://programminglibrarian.org/articles/wikipedia-intellectual-makerspace-libraries

Further Reading


http://mcgill.worldcat.org/oclc/712062148

http://mcgill.worldcat.org/oclc/662258377

10 - November 13th, 2018 – Inspirational Spaces & Library Design
Class Visit: Bibliothèque Benny, 6400 Monkland avenue


Further reading:


Halifax Turns It's Library into the City's Living Room (2014), This City Life Blog
Morehart, Phil (2017) 2017 Library Design Showcase, American Libraries
(Retrieved August 23rd 2018)
https://americanlibrariesmagazine.org/2017/09/01/2017-library-design-showcase/

11 - November 20, 2018 – Maker Spaces and Learning at the Public Library
   Guest: Philippe Chrétien, Engineer and Maker

IFLA Digital public libraries (2010)

http://mcgill.worldcat.org/oclc/5496644023

A Librarian's Guide to Makerspaces, Open Education Database
http://oedb.org/ilibrarian/a-librarians-guide-to-makerspaces/

Further Reading

Libraries and Maker Culture : a Resource Guide
http://library-maker-culture.weebly.com/makerspaces-in-libraries.html#public

12 – November 27th, 2018 - The Public Library World and You

http://www.inthelibrarywiththeleadpipe.org/2014/how-well-are-you-doing-your-job-you-dont-know-no-one-does/

http://publiclibrariesonline.org/2016/08/landing-the-library-job-interview/
Further reading:

The Annoyed Librarian Blog
http://lj.libraryjournal.com/blogs/annoyedlibrarian/

Hack Library School Blog
https://hacklibraryschool.com/

Stephen's Lighthouse Blog
http://stephenslighthouse.com/


Library Evaluation assignment due December 14th, 2018 by 11:55 PM

Thank you!