GLIS 614 - Public Libraries

September 14 – December 7 (no class October 12), 2015
Mondays, 5:30 – 8:30
Education Building, Room 433
Instructor: Maxime Beaulieu maxime.beaulieu2@mcgill.ca

Office hours can be arranged upon request.

Objectives
- To gain a broad understanding of the public library world, understand how public libraries work and the issues they face
- To gain practical tools for working in a public library

Course Content
- Competencies for librarians in public libraries; roles and responsibilities.
- Selection and collection development
- Programming
- Collaboration with community groups
- Current trends and issues in library services

Readings
- Available electronically (see links listed for each class)

Teaching Methods
- Lecture
- Guest lectures
- Discussions
- Library visits

Changes may be made to the course outline as needed to accommodate guests and site visits; content, topics and requirements will remain the same however the order may vary following decisions made in class a minimum of one week before the originally scheduled date.

Evaluation

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Weight</th>
<th>Due Date</th>
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</thead>
<tbody>
<tr>
<td>Innovative Libraries (individual)</td>
<td>20%</td>
<td>Oct. 19th, 5:30</td>
</tr>
<tr>
<td>Genre Study (group)</td>
<td>25%</td>
<td>Nov. 9th, 5:30</td>
</tr>
<tr>
<td>Library Evaluation (pairs)</td>
<td>30%</td>
<td>Dec. 11th, 5:00</td>
</tr>
<tr>
<td>Reflections (individually)</td>
<td>25%</td>
<td>(5 times throughout the session)</td>
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</tbody>
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Late assignments will be accepted, but will be marked with an automatic 10% deduction per day.
General Information

1) Right to submit in English or French written work that is to be graded [approved by Senate on 21 January 2009]:

“In accord with McGill University’s Charter of Students’ Rights, students in this course have the right to submit in English or in French any written work that is to be graded.” (approved by Senate on 21 January 2009 - see also the section in this document on Assignments and evaluation.)

“Conformément à la Charte des droits de l’étudiant de l’Université McGill, chaque étudiant a le droit de soumettre en français ou en anglais tout travail écrit devant être noté (sauf dans le cas des cours dont l’un des objets est la maîtrise d’une langue).”

2) Academic Integrity statement [approved by Senate on 29 January 2003]:

“McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see www.mcgill.ca/students/srr/honest/ for more information).” (approved by Senate on 29 January 2003)

”L'université McGill attache une haute importance à l'honnêteté académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l'on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le Code de conduite de l'étudiant et des procédures disciplinaires (pour de plus amples renseignements, veuillez consulter le site www.mcgill.ca/students/srr/honest/).”

3) Instructor generated course materials

Instructor generated course materials (e.g., handouts, notes, summaries, exam questions, etc.) are protected by law and may not be copied or distributed in any form or in any medium without explicit permission of the instructor. Note that infringements of copyright can be subject to follow up by the University under the Code of Student Conduct and Disciplinary Procedures.

4) Disabilities

If you have a disability please contact the instructor to arrange a time to discuss your situation. It would be helpful if you contact the Office for Students with Disabilities at 514-398-6009 before you do this."
Outline and readings:

1 - September 14, 2015 – Introduction, and a Brief History of Public Libraries

NPR (2013) How Andrew Carnegie Turned his Fortune into a Library Legacy
http://www.npr.org/2013/08/01/207272849/how-andrew-carnegie-turned-his-fortune-into-a-library-legacy


Further reading:

BANQ (2013), Taux d'usagers inscrits dans les bibliothèques publiques du Québec et d'ailleurs

Ontario ministry of tourism, culture and sports (2013), Ontario Library Statistics Summary Comparisons

2 - September 21, 2015 – What a Public Library Is and How it Works

http://archive.ifla.org/VII/s8/unesco/eng.htm


http://publiclibrariesonline.org/2015/02/re-envisioning-public-libraries/
Further reading:
http://patch.com/california/losgatos/local-libraries-roi-valued-at-400-percent_d26b1d70#.U9_HOKgRbxg

http://martinprosperity.org/media/TPL%20Economic%20Impact_Dec2013_LR_FINAL.pdf

3 - September 28, 2015 – Adult Programming and Services
Guest: Jean-François Cusson, Bibliopresto


Further reading:
4 – October 5, 2015 – Youth Programming and Services
Guest: Ivan Filion, Bibliothèques de Montréal

http://www.ala.org/alsc/edcareeers/alsccorecomps/

Terrile, V. C. & Michele Echols, S. S. (2012). They don't leave their lives at the door, but neither do we. Changing our minds about changing teens' behaviors. Young Adult Library Services, 10(2): 19-23.

Young Adult Library Services Association (2010). Competencies for librarians serving youth: Young adults deserve the best.
http://www.ala.org/yalsa/guidelines/yacompetencies2010

http://showmelibrarian.blogspot.ca/2013/04/a-plethora-of-programs-innovative-and.html

Further reading:

4 Surprising Findings About Kids' and Teens' Reading, Plus What You Can Do to Help Kids Read More

*************************** no class October 12 – Thanksgiving***************************
Vancouver Public Library Collection Development Policy
http://www.vpl.ca/about/details/collection_development_policy

Cruise, Julie (2013), Tailored to Succeed: Meeting Community Needs Also Helped the Library, Public Libraries Online, 52(2)
http://publiclibrariesonline.org/2013/05/tailored-to-succeed-meeting-community-needs-also-helped-the-library/

http://web.b.ebscohost.com/ehost/pdfviewer/pdfviewer?sid=ff04ad8d-9cdb-479e-9f07-193108a4c166%40sessionmgr110&vid=112&hid=109

Further reading:

https://www.ila.org/publications/ila-reporter/article/13/fromserialstoserialintegratedreadersadvisory

Further reading:


7 - November 2, 2015 – Inspirational Spaces & Library Design
Class visit: Grande Bibliothèque du Québec (Date TBD)


Further reading:

Halifax Turns It's Library into the City's Living Room (2014), This City Life Blog http://thiscitylife.tumblr.com/post/100859696667/halifax-turns-its-library-into-the-citys-living

8 – November 9, 2015 - Outreach, Community and the Public Library
*Genre Study due @ 5:30 pm
Guest : Bob W. White, LABRRI

Dowd, N. (2013) If You Don’t Have Time for Partnerships, Chances are Your Community Won’t Have Time for You. Library Journal http://lj.libraryjournal.com/2013/08/marketing/if-you-dont-have-time-for-partnerships-chances-are-your-community-wont-have-time-for-you/


**Further reading:**


9 - November 16, 2015 – Customer Service and Marketing
   Class Visit: Westmount Public Library (Date TBD)


**Further reading:**

Library Marketing Toolkit

Librarian Q&A – Anythink Library System
10 - November 23, 2015 – Censorship, Privacy and Security
Class Visit: Bibliothèque Frontenac (Date TBD)


Campbell, Andrew (2014) Online privacy protection for kids lagging in Canada
The Star, July 7th 2014
http://www.thestar.com/life/parent/2014/07/07/online_privacy_protection_for_kids_lagging_in_canada.html

What’s up with Canadian Copyright? (2014) Outfind.ca blog

Further Reading
http://www.privacyconference2007.gc.ca/workbooks/terra_incognita_workbook10_e.html#section002

11 - November 30, 2015 – Maker spaces and the technological public library
Guest : Benjamin Bond, BANQ

IFLA Digital public libraries (2010)


A Librarian's Guide to Makerspaces, Open Education Database
http://oedb.org/ilibrarian/a-librarians-guide-to-makerspaces/
The Public Library World and You in It


http://www.inthelibrarywiththeleadpipe.org/2014/how-well-are-you-doing-your-job-you-dont-know-no-one-does/

Dont Be Cought Without a Comeback (2013)
http://illinoislibrariesmatter.wordpress.com/2013/06/04/dont-get-caught-without-a-comeback/ -

Further reading:

The Annoyed Librarian Blog
http://lj.libraryjournal.com/blogs/annoyedlibrarian/


Library Evaluation assignment due December 11, 2015 by 5pm.

Thank you!