Faculty of Education

Graduate School of Library and Information Studies

Annual Report 2005-2006

France Bouthillier
Director

June 2006
Section I – Description of Unit

The Graduate School of Library and Information Studies (GSLIS) focuses on the identification, acquisition, organization, retrieval and dissemination of information to meet people’s needs in diversified information, knowledge and learning environments. It currently offers four graduate programs: Master of Library and Information Studies (MLIS), Graduate Certificate and Graduate Diploma in Library and Information Studies, and Ph.D. (Ad Hoc). The MLIS is a 48-credit course-based program designed to train information professionals and has been continuously accredited every seven years by the American Library Association since 1927. GSLIS offers one of the seven accredited MLIS programs in Canada. The main goal of the MLIS program offered at McGill University is to provide the intellectual foundation for careers in archival studies, knowledge management and librarianship.

GSLIS has a staff of ten professors, an Administrative Assistant, a Student Affairs Coordinator, a Graduate Secretary, and a Professional Associate.

The research conducted by GSLIS professors and funded by various grant agencies falls under four clusters: study of information seeking behaviour of various groups (bioinformatics scientists, businesses, children, undergraduate students); information resources in context (institutional history, design of information services, digital archives, multimedia information systems); knowledge management and representation (communities of practice, organization of information, metadata); and human computer interaction (interface design, usability studies, audio-processing).

The main goals for 2005-2006 were:

- To continue developing and reviewing our programs to meet adequately the needs of our constituencies;
- To consolidate our strategic planning process;
- To develop new research initiatives both at the national and international levels.

A number of specific objectives were identified in the School’s strategic plan such as:

- To develop a proposal for creating a formal doctoral program in information studies
- To explore the development of innovative programs that have potential for interdepartmental collaboration
- To assess the feasibility of a multipurpose research laboratory.

The proposal for the doctoral program will be discussed within the Faculty of Education in Fall 2006, discussions regarding new programs with other departments are ongoing, and a laboratory for conducting research in human-computer interaction will be installed during Summer 2006.
Section II. Past year’s activities (2005-2006)

Highlights:

New Research Grants

This year, more than $1.9 M in research grants was awarded by various agencies to GSLIS professors.

Dr. Catherine Guastavino was awarded a CFI (Canadian Foundation for Innovation) LOF (Leaders Opportunity Funds) grant of $562,212 for equipment and infrastructure operating funds for her project Perceptual Evaluation of Human Computer Interaction: Applications to the Design of Adaptive Multimodal Systems. In line with the School’s strategic plan, the CFI award will be used to create a full-fledged laboratory with state of the art equipment to investigate human-computer interactions and human information processing in virtual multimodal environments. Prof. Guastavino’s research focuses on users’ experience, cognitive strategies and affective responses to interface design as well as the integration of visual, auditory and haptic information and learning effects.

Dr. Guastavino also received a grant of $67,864 from the Fonds québécois de recherche sur la nature et les technologies (FQRNT – New researcher) to conduct a study on auditory perception of space and sound quality. She also received, as co-investigator in a research team, $479,651 from NSERC for a study on Haptics, Sound and Interaction in the Design of Enactive Interfaces, and a start up grant of $10,000 from the Faculty of Education.

Dr. Joan Bartlett received a grant of $101,698 from the Social Sciences and Humanities Research Council of Canada (SSHRC - New Researcher) to undertake a study on Understanding the Selection of and Preferences for Bioinformatics Resources: A Study of Expert and Non-expert Scientists. This research aims to discover and understand what factors differentiate the resources used by scientists, and how and why they choose among them. Understanding the characteristics preferred by scientists will inform the design and development of user-oriented resources, and will also have implications for training and education of both scientists and information professionals.

Dr. Eun Park was awarded a grant from the Fonds québécois de recherche sur la société et la culture (FQRSC – New Researcher) of $26,400 for her project The Social Uses of Photograph on AIDS and HIV: Methods for Digitization and Datamining. An increasing number of social scientists are working in the area of visual methodologies, giving participants the possibility of engaging in self-representation. These methodologies have proven to be particularly effective with groups in addressing social issues of silence and denial in relation to sexuality and HIV and AIDS where the ‘face of AIDS’ has been absent. The project has two objectives: develop, test out and implement protocols for
digitization of photos in a specific content-based context to mine the photo data most effectively; and advance the study of digital archives for health/education research. Dr. Park also received a McGill University Internal SSHRC grant of $2 000.

Professors Andrew Large and Jamshid Beheshti received $48 250 from the SSHRC program - Initiative on the New Economy Public Outreach Grant - for their project A Children’s Web Portal for Canadian History: From Research Prototype to Classroom Resource. The grant will be used to make more widely available a web-based portal that initially was designed and developed between 2002 and 2006 with funding from SSHRC INE competition. Under the original INE grant a bilingual (English and French) web portal prototype to find information on Canadian history was designed by an intergenerational team comprising 3 researchers and 8 elementary school students from grade six. The prototype was converted into a working portal and evaluated by students in a number of elementary schools. Under this new grant the portal will be enhanced to convert it into an operational classroom resource that can be used by children to search for web-based information on Canadian history.

In addition, Professors Jamshid Beheshti and Andrew Large, in collaboration with Professor Kevin Kee (Brock University) and Virtuel Age International (a Montreal-based software development company), have received funding of $638 404 to design, develop and evaluate a non-immersive, virtual reality environment for use by secondary school students. Major funding is from Heritage Canada ($403 053), with additional support from Virtuel Age International and McGill University. The environment will allow students to “enter” and explore two paintings, to converse with the characters in them and to pick up and examine depicted objects. Both paintings are by the late-nineteenth-century Quebec artist, Ozias Leduc. The objective is to create a new and exciting way for students to explore cultural artifacts and learn more about the social and cultural history of Quebec. The broader objective is to explore an innovative approach to engaging students in learning activities.

Finally, Professor Kimiz Dalkir received $3 000 from the Social Sciences and Humanities Research Grants Subcommittee, McGill University, for her project entitled Organizational Memory Systems: How do Commercial and Non-Profit Organizations Retain and Transfer Critical Knowledge and Know-How.

New Student Fellowships

Two doctoral students were awarded fellowships: Ms. Valerie Nesset received a FQRSC fellowship and Ms. Leanne Bowler was granted the Herschel and Christine Victor Fellowship in Education. Both students are working under the supervision of the CN-Pratt-Grinstad Chair in Information Studies, Dr. Andrew Large, in the area of information seeking behaviour.

New Student Accomplishments
Ms. Da Lei, who just completed her Master in Library and Information Studies, has been awarded the **Pfizer Canada Prize of Excellence**. The Prize consists of an internship position of 8 months in the corporate library of Pfizer Canada, with a global compensation of $25,000. The awardee was selected on the basis of her curriculum vitae, academic performance and motivation to work in the corporate and pharmaceutical sector. This year is the first time this competition was open to students in the Graduate School of Library Information Studies.

Ms. Catherine Martin (MLIS I) was awarded the first runner-up prize in the Canadian Library Association's 2006 Student Article Contest for her submission entitled *Open access: Questions of responsibility*. The award will be presented at the Canadian Library Association (CLA) Conference to be held in Ottawa in June 2006. Ms. Jill Boruff (MLIS I) was selected as the 2006 awardee for the GSLIS Student representative to the CLA Conference.

Ms. Irene Kitimbo (MLIS II) was the recipient of the Education Graduate Students Society travel grant to present at the Conference on Knowledge Management in Higher Education: Stimulating creativity and innovation in Africa which took place in February at the University of Kwazulu-Natal in South Africa. Ms. Kitimbo spoke on *The Learning Organization: A Model for Higher Education in Africa*.

Ms. Leanne Bowler (PhD Candidate) was awarded a research grant of $1,380 from the Social Sciences and Humanities Research Grants Subcommittee, McGill University, to support her project *The Role of Metacognitive Knowledge in the Information Search Process: An Exploratory Study into Adolescent Behavior*.

**New International initiatives**

Within the Indonesia Social Equity Project, GSLIS organized for a second year an Institute on School Librarianship in May and June. Six Indonesian educators and librarians from Jakarta and Yogyakarta attended courses and workshops for eight weeks to develop a handbook on collection development, information literacy and reading promotion for school libraries.

Professor Andrew Large visited the School of Communication and Information at Nanyang Technological University in Singapore in July 2005 to present a lecture and discuss potential collaborative projects. Professor Guastavino is the principal coordinator of various ongoing projects with European researchers from the Centre National de la Recherche Scientifique in France and the Department of Psychology, Glasgow University.
Dr. Jamshid Beheshti spent 12 days in Banda Aceh in May, one of the tsunami-hit towns in the province of Aceh, Indonesia. He was part of a mission design team, planning a three-year project for a $2.9 M project administrated by the Canadian International Development Agency (CIDA). The project will be implemented by McGill University in close partnership with the State Institute for Islamic Studies in Banda Aceh (IAIN AR-Raniry). The project seeks to rebuild the collection in the Institute’s library, which was lost in the tsunami, to introduce digital collections of Acehenes art and culture, and to train librarians at GSLIS. In addition, there are also plans to improve the program in the Department of Library Science at the IAIN AR-Raniry.

**Personnel Changes**

GSLIS has a new Graduate secretary since June 2005, Ms. Ancy Joseph, and a new Administrative Assistant since August 2005, Ms. Susann Allnutt, who has been working in the Faculty of Education for many years.

**Teaching and Learning**

*New program and challenges*

The new MLIS program with streams (Archival Studies, Knowledge Management and Librarianship) was implemented as planned in Fall 2005 and is now running smoothly. The program is clearly attracting more students from various disciplines and with a diversity of interests. For the first time in Spring 2006, GSLIS had to create a waiting list of applicants who have very good academic performance but due to space limitations, could not be accepted.

A recent study on training gaps for librarians commissioned by the Cultural Human Resources Council and funded by the Government of Canada revealed that there is a need for training more professional librarians (due to a large number of retirements that are expected in libraries) and to attract more visible minorities and Aboriginal individuals to study in librarianship. Another finding was the need to facilitate better access to training in various geographic areas. To respond to these findings and expectations from the library community, GSLIS will examine the possibility of teaching some courses twice or more during a given academic year (presently each course is taught only once) and to develop more online courses.

The average of all the MLIS course evaluations was again high this year and reached an overall mean of 4.2/5 in Fall 2005 and 4.1/5 in Winter 2006.

*Next Re-accreditation*
The next re-accreditation of the MLIS program is planned for 2009. In Fall 2006, the preparation for the accreditation will begin.

**Collaborative Initiatives**

Dr. Catherine Guastavino, who joined the School as an Assistant Professor in 2005, is on the Executive Committee of the Centre for Interdisciplinary Research in Music Media and Technology (CIRMMT). She is involved in a number of joint publications and research projects with the departments of Electrical Engineering, Psychology and Music Technology at McGill University.

GSLIS now shares a classroom with Teaching and Learning Services (TLS) in order to address the shortage of space at McGill. Room MS23 and a storage area formally used by GSLIS adjacent to the room were renovated last year to create a larger room. The employees from GSLIS and TLS collaborate on a regular basis to make reservations and to deal with security issues. The use of the room has been optimized significantly.

**Graduate Students**

Tables 1 and 2 show the headcount and WSUs for all the programs offered at GSLIS. As the figures in these tables indicate the total enrolment and the WSUs have increased significantly since 1999.

<table>
<thead>
<tr>
<th>Year</th>
<th>1999</th>
<th>2000</th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
<th>2004</th>
<th>2005</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcount</td>
<td>169</td>
<td>202</td>
<td>245</td>
<td>249</td>
<td>265</td>
<td>253</td>
<td>243</td>
</tr>
</tbody>
</table>

The number of applications remains high and the majority of applicants have excellent academic performance. The average entrance CGPA for MLIS students in Fall 2005 was 3.4/4. However, we continue to face more competition from other universities which offer substantial financial support to students and, every year, a number of applicants decline our offer of acceptance.
Ph.D. Program, Graduate Diploma and Certificate Programs

The Ph.D. (Ad Hoc) Program continues to attract applicants and this reflects the demand for doctoral studies in the LIS field. Currently, there are 19 students enrolled in the doctoral program. GSLIS has established a travel grant fund in the amount of $500 per academic year for those doctoral students who intend to present papers in national and international conferences. This initiative has been very successful and five students have presented papers at various conferences in the past year. In June 2006, our seventh doctoral student, over a period of ten years, graduated.

The Graduate Diploma Program, which was introduced in 1996-97, has had two graduates. The 30 credit requirement for the Diploma seems to be a major obstacle in attracting more students to this program. A Post Master’s Certificate Program in Library and Information Studies of 15 credits was introduced in January 2001, and four students are presently enrolled.

Student Funding

The results of GSLIS’ survey among its master and doctoral students are presented in table 3. They reveal that our students received more than $342 000 in funding. GSLIS research grants and scholarships, which were created with the generosity of our alumni and other benefactors, represent the most important sources of funding.
<table>
<thead>
<tr>
<th>Source of funding</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foreign Scholarships</td>
<td>$52,000</td>
</tr>
<tr>
<td>Research Assistantships</td>
<td>$80,618</td>
</tr>
<tr>
<td>SSHRC</td>
<td>$43,500</td>
</tr>
<tr>
<td>FQRSC</td>
<td>$20,000</td>
</tr>
<tr>
<td>McGill Fellowships</td>
<td>$10,000</td>
</tr>
<tr>
<td>GSLIS Scholarships</td>
<td>$51,350</td>
</tr>
<tr>
<td>Fee waivers</td>
<td>$9,000</td>
</tr>
<tr>
<td>Teaching Assistantships</td>
<td>$6,751</td>
</tr>
<tr>
<td>Quebec Government Bursaries</td>
<td>$15,225</td>
</tr>
<tr>
<td>Lectureships</td>
<td>$25,000</td>
</tr>
<tr>
<td>Travel Grants</td>
<td>$2,500</td>
</tr>
<tr>
<td>Graduate Assistantships</td>
<td>$15,536</td>
</tr>
<tr>
<td>Indonesian Social Equity Project</td>
<td>$11,000</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$342,480</strong></td>
</tr>
</tbody>
</table>
In 2005-2006, GSLIS professors submitted 23 research grant proposals to various funding agencies, individually or collaboratively, as compared to nine proposals last year. Ten proposals have been approved and funded for a total of $1,936,499, and three are still under review. This means that in one year, GSLIS has obtained research funding equivalent to the amount obtained over the last ten years, thus representing an outstanding accomplishment. Major grants are provided by SSHRC, FQRSC, FQRNT, CFI, NSERC and Heritage Canada.

The productivity of GSLIS is also increasing significantly. Professors Large and Dalkir have each published a book, 8 book chapters are reported, 13 refereed articles and 21 refereed conference papers and posters have been published for 10 faculty members. In total, 48 publications are reported here. In comparison, last year, 41 publications for 9 professors were listed. GSLIS has been represented by faculty members at various national and international conferences in Canada, United States, United Kingdom, France, India and Korea.

Table 4. Current Research Grants and Submitted Proposals

<table>
<thead>
<tr>
<th>Project Title</th>
<th>Principal</th>
<th>Co-Invest</th>
<th>Agency</th>
<th>Start Date/Applicati on</th>
<th>Amount current year</th>
<th>Amount to Follow</th>
<th>End Year of Grant</th>
</tr>
</thead>
<tbody>
<tr>
<td>Understanding the selection of and preferences for bioinformatics resources: a study of expert and non-expert scientists</td>
<td>Bartlett</td>
<td></td>
<td>SSHRC</td>
<td>2006</td>
<td>29 058</td>
<td>72 660</td>
<td>2009</td>
</tr>
<tr>
<td>Impact of technology-enabled knowledge translation on health professionals: acceptability and validity of a new method</td>
<td>Grad/ Pluye</td>
<td>Wood-Dauphinee, Mercer, Marlow, Bartlett</td>
<td>CIHR</td>
<td></td>
<td>133 712</td>
<td></td>
<td>Not appr.</td>
</tr>
<tr>
<td>Mieux comprendre les attitudes et les comportements</td>
<td>Pluye/ Grad</td>
<td>McGowan, Fremont, Gagnon,</td>
<td>FRSC</td>
<td>2006</td>
<td>269 700</td>
<td></td>
<td>Not appr.</td>
</tr>
<tr>
<td>Titre</td>
<td>Auteurs/Co. Auteurs</td>
<td>Source</td>
<td>Année</td>
<td>Montant</td>
<td>Montant</td>
<td>Année</td>
<td></td>
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<tr>
<td>----------------------------------------------------------------------</td>
<td>-------------------------------------------------------------</td>
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<tr>
<td>associé à l’application des information sur la santé</td>
<td>Henderson, Loiselle, Dawes, Bartlett, Marchand, Cohendet</td>
<td>Medical Library Association</td>
<td></td>
<td>2 000</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Needs-assessment of health sciences librarianship (HSL) education in Canada.</td>
<td>Henderson, Loiselle, Dawes, Bartlett, Marchand, Cohendet</td>
<td>Medical Library Association</td>
<td></td>
<td>2 000</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A virtual interface for children’s Web portals</td>
<td>Beheshti, Large</td>
<td>SSHRC</td>
<td>2004</td>
<td>48 100</td>
<td>46 250</td>
<td>2007</td>
<td></td>
</tr>
<tr>
<td>The use of competitive intelligence technology by CI practitioners: a comparison between the private and public sectors</td>
<td>Bouthillier</td>
<td>SSHRC</td>
<td>2005</td>
<td>38 242</td>
<td>44 194</td>
<td>2008</td>
<td></td>
</tr>
<tr>
<td>Astrolabe: an essay-maker for undergraduates and high school students accessing information from an IR system while researching a social science essay</td>
<td>Bouthillier, Cole, Leide</td>
<td>SSHRC</td>
<td>2005</td>
<td>38 242</td>
<td>44 194</td>
<td>2008</td>
<td></td>
</tr>
<tr>
<td>Perceptual evaluation of Human Computer Interaction: applications to the design of adaptive multimodal systems</td>
<td>Guastavino</td>
<td>CFI</td>
<td>2006</td>
<td>562,212</td>
<td></td>
<td>2008</td>
<td></td>
</tr>
<tr>
<td>Perception auditive de l’espace: qualité sonore et localisation</td>
<td>Guastavino</td>
<td>FQRNT</td>
<td>2006</td>
<td>47,864</td>
<td>20 000</td>
<td>2007</td>
<td></td>
</tr>
<tr>
<td>Project Title</td>
<td>Lead Researcher</td>
<td>Organization</td>
<td>Amount</td>
<td>Grant Year</td>
<td>Status</td>
<td></td>
<td></td>
</tr>
<tr>
<td>------------------------------------------------------------------------------</td>
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</tr>
<tr>
<td>Haptics, sound and interaction in the design of enactive interfaces</td>
<td>Wanderley</td>
<td>Guastavino</td>
<td>NSERC / SRO</td>
<td>2006</td>
<td>479 651</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faculty of Education</td>
<td>Guastavino</td>
<td>McGill</td>
<td>2005</td>
<td>10,000</td>
<td>2006</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Categorization of complex sound sequences</td>
<td>Guastavino</td>
<td>NSERC</td>
<td>172 425</td>
<td>Not appr.</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Perception of audio quality: base pour la conservation de la culture et de l'histoire de la musique du Quebec</td>
<td>I. Fujinaga</td>
<td>Guastavino</td>
<td>FQRNT</td>
<td>32 563</td>
<td>Not appr.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Organizational memory systems</td>
<td>Dalkir</td>
<td>McGill</td>
<td>Internal SSHRC</td>
<td>2006</td>
<td>3 000</td>
<td>2007</td>
<td></td>
</tr>
<tr>
<td>Organizational memory systems: How do commercial and non-profit organizations retain and transfer critical knowledge and know-how?</td>
<td>Dalkir</td>
<td>SSHRC</td>
<td>162 630</td>
<td>Ranked not funded</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A children’s web portal for Canadian history: From research prototype to classroom resource</td>
<td>Large</td>
<td>Beheshti</td>
<td>SSHRC</td>
<td>2006</td>
<td>48, 250</td>
<td>2007</td>
<td></td>
</tr>
<tr>
<td>ENVI</td>
<td>Large/ Beheshti</td>
<td>Heritage Canada/ VAI</td>
<td>2005</td>
<td>638,404</td>
<td>2006</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Organization of online cultural learning resources</td>
<td>Large/ Beheshti</td>
<td>VAI</td>
<td>Heritage Canada</td>
<td>350 000</td>
<td>Not appr.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>La compétence informationnelle en</td>
<td>Mittermeyer</td>
<td>Bartlett,</td>
<td>FQRSC</td>
<td>87 000</td>
<td>Ranked not</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Project Title</td>
<td>Author(s)</td>
<td>Funding Organization</td>
<td>Year</td>
<td>Amount</td>
<td>Funded</td>
<td></td>
<td></td>
</tr>
<tr>
<td>------------------------------------------------------------------------------</td>
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<td>-------</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Social uses of photograph on AIDS and HIV: Methods for digitization and datamining</td>
<td>Park</td>
<td>FQRSC</td>
<td>2006</td>
<td>26,400</td>
<td>2008</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Digital archives for preserving photos on HIV and AIDS</td>
<td>Park</td>
<td>McGill Internal SSHRC</td>
<td>2005</td>
<td>2,000</td>
<td>2007</td>
<td></td>
<td></td>
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<tr>
<td>Digitization and data management with visual data in social research</td>
<td>N. De Lange, Park, Mitchell</td>
<td>National Research Foundation, South Africa</td>
<td></td>
<td>C$84,703 (500,000 ZAR)</td>
<td>Under review</td>
<td></td>
<td></td>
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<tr>
<td>Education of professional records managers for government Records management</td>
<td>Youngjoon Nam, Park</td>
<td>Ministry of Education and Human Resources Development, Government of Korea</td>
<td></td>
<td>C$1,222,492 (1,050,000 KRW)</td>
<td>Under review</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Documenting Korean government by legislation: from closure to open access to public records</td>
<td>Park</td>
<td>Asia Pacific Foundation of Canada</td>
<td></td>
<td>5,000</td>
<td>Under review</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Academic Staff**

With the exception of the Director, who teaches two three-credit graduate courses, Prof.
Beheshti who is Associate Dean (Administration) and teaches one course per year, and Prof. Large who as the CN-Pratt-Grinstad Chair in Information Studies teaches two courses per year, generally every faculty member teaches four courses during an academic year (Table 5). This year, Prof. Bartlett is on maternity leave, and Prof. McNally has a research stipend for his work on the History of McGill Project.

Table 5. Number of students taught/supervised by faculty members 2004-2005

<table>
<thead>
<tr>
<th>Instructor</th>
<th>1st term</th>
<th>2nd term</th>
<th>Total MLIS</th>
<th>Ph.D. supervision</th>
<th>Ph.D. committees</th>
<th>Master’s projects</th>
</tr>
</thead>
<tbody>
<tr>
<td>J. Bartlett</td>
<td>6 + 15</td>
<td>Mat. leave</td>
<td>21</td>
<td>-</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td>J. Beheshti</td>
<td>69</td>
<td>-</td>
<td>69</td>
<td>5</td>
<td>2</td>
<td>-</td>
</tr>
<tr>
<td>F. Bouthillier</td>
<td>11</td>
<td>74</td>
<td>85</td>
<td>4</td>
<td>2</td>
<td>-</td>
</tr>
<tr>
<td>C. Guastavino</td>
<td>73</td>
<td>14</td>
<td>87</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>K. Dalkir</td>
<td>19+18</td>
<td>18+18</td>
<td>73</td>
<td>2</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>J. Large</td>
<td>11</td>
<td>12</td>
<td>19</td>
<td>3</td>
<td>9</td>
<td>-</td>
</tr>
<tr>
<td>J. Leide</td>
<td>50+ 6</td>
<td>8 + 20</td>
<td>84</td>
<td>3</td>
<td>7</td>
<td>-</td>
</tr>
<tr>
<td>P. McNally</td>
<td>45</td>
<td>25</td>
<td>70</td>
<td>1</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>D. Mittermeyer</td>
<td>16+5</td>
<td>11</td>
<td>32</td>
<td>-</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>E. Park</td>
<td>23+ 22</td>
<td>24 + 11</td>
<td>69</td>
<td>-</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

Involvement in the community

Faculty members have been active attending meetings, chairing committees, and acting as external reviewers and members of boards of directors of various organizations. Apart from the School committees, faculty members were involved in many University committees including more than 20 committees in the Faculty of Education, and more than 15 committees in the University at large. Faculty members of GSLIS also acted as pro-deans for more than 10 doctoral oral examinations. GSLIS professors are equally involved in the community outside of McGill including many editorial boards of academic journals, referees for academic conferences and advisory boards and boards of directors of regional and national organizations and professional associations as listed in Appendix 1.
Colloquia, Conferences, and Workshops


During the ACFAS Conference, which took place in May 2006, GSLIS invited Ms. Sylvie Chevillotte, Conservateur de bibliothèques of the École nationale supérieure des sciences de l’information et des bibliothèques of France, as a guest speaker to present her research on Information Literacy in Higher Education. She was also the keynote speaker for the ACFAS interdisciplinary colloquium sponsored and organized by GSLIS on "La compétence informationnelle en milieu postsecondaire: une cooperation multidisciplinaire en émergence". The event was a real success since this was the first time in Québec, that educators, librarians, students and researchers could present their work and discuss issues in the area of information literacy. The colloquium was well attended by students, librarians and researchers in education. Finally, during the same week, a full day was devoted to the discipline "sciences de l’information", organized by Prof. Bouthillier, and it was a great forum for students and researchers in the field for presenting their research. Three GSLIS doctoral students and one professor made a presentation.

Various professors have been invited to give workshops and talks by various organizations such as the American Record Management Association, the Conference Board of Canada, Hydro-Quebec, and Library and Archives Canada.

International community

GSLIS is one of the few units at McGill involved in the Indonesia Social Equity Project, 2002-2006 sponsored by CIDA. Its goal is to train the trainers of librarians for the Islamic schools. For the second year, with the help of one of our doctoral students, Leanne Bowler, the School organized an Institute on School Librarianship for librarians and educators from Indonesia for eight weeks. In addition, Professor Leide will go to Indonesia next year for providing two workshops on Information Literacy for Enquiry-Based Learning. Professors Andrew Large and Jamshid Beheshti are pursuing research initiatives in Singapore with the Nanyang Technological University. Professor Large attended also a conference in Bangalore, India, to give a presentation on E-learning and digital libraries and an interview with him appeared in the local journal.
Appendix I: Honours, Awards and Prizes

Bartlett, Joan
Member, McGill Centre for Bioinformatics (ongoing)
Member, Working Group on Information Retrieval in Family Medicine (ongoing)
Member, Editorial Board, Education for Evidence-Based Practice (new)
Reviewer, Education for Information (ongoing)
Reviewer, American Society for Information Science and Technology Annual Conference (new)

Beheshti, Jamshid
Member, Editorial Board, Library and Information Science Research (ongoing)
Member, Program Committee 2006, Canadian Association for Information Science (new)
Reviewer, Journal of the American Society for Information Science (ongoing)
Reviewer, The Canadian Journal of Information and Library Science (ongoing)
Reviewer, Education for Information (ongoing)

Bouthillier, France
Member, Editorial Board, Revue électronique suisse des sciences de l'information (ongoing)
Member, Board of Directors, Corporation des bibliothécaires professionnels du Québec (ongoing)
Member, Scientific Committee, ACFAS, McGill Conference 2006 (new)
Chair, Committee for Information Science Discipline, ACFAS, McGill Conference 2006 (new)
Track Manager, American Society for Information Science and Technology, 2006 Annual Conference (new)
Member, Advisory Committee, John Abbott College, Information and Library Technologies Program (new)
President-elect, Canadian Council for Information Science (new)

Dalkir, Kim
Reviewer, Education for Information (ongoing)
Reviewer, Connections (ongoing)
Reviewer, Journal of Knowledge, Culture and Change Management (ongoing)
Reviewer, McGill Journal of Education (new)
Member, Advisory Board, APLA (Canadian Association for Prior Learning Assessment)
Member, Board, La Centrale (Artists’ Centre)
Secretary, Board, Canadian Association for Information Science (new)
Co-Chair, Program Committee 2006, Canadian Association for Information Science (new)
External expert, Management Committee, SSHRC (new)
Guastavino, Catherine
Member, Executive Committee, Centre for Interdisciplinary Research for Music Media and Technology, McGill University
Reviewer, *Virtual Reality Journal* (new)
Reviewer, *Acustica united with Acta Acustica* (new)
Reviewer, *Environment and Planning B* (new)
Reviewer, *Music perception* (continuing)
Reviewer, DAfx 2006 (Digital Audio Effect Conference), McGill University (new)
Reviewer, Committee for Information Science Discipline, ACFAS, McGill Conference 2006 (new)

Large, Andrew
Chair, CN-Pratt-Grinstad Chair in Information Studies (ongoing)
Co-Editor, *Education for Information* (ongoing)
Member, Editorial Board, *Journal of Librarianship and Information Science* (ongoing)
Member, Editorial Board, *Canadian Journal of Information and Library Science* (ongoing)
Member, Editorial Committee, *Journal of Universal Language* (ongoing)
Member, Editorial Advisory Board, *South African Journal of Libraries and Information Studies* (ongoing)
Reviewer, *Journal of the American Society for Information Science and Technology* (ongoing)
Reviewer, *Information Processing and Management* (new)
Member, Committee 17, Social Sciences and Humanities Research Council (new)
External Reviewer, Office of Research, Nanyang Technological University, Singapore (new)
Member, Program Committee 2006, Canadian Association for Information Science (new)

Leide, John
Reviewer, SSHRC (ongoing)
Reviewer, FQRSC (ongoing)
Reviewer, *Journal of the American Society for Information Science and Technology* (new)
Referee, *Canadian Journal of Information and Library Science* (ongoing)
Member, Board of Governors, Fraser-Hickson Library (ongoing)
Member, Tour Guides, Montreal Shriners’ Hospital (ongoing)

McNally, Peter
Member, Editorial Committee, *Libraries and Culture: the Journal of Library History* (ongoing)
Member, Editorial Committee, *History of the Book in Canada* (ongoing)
Director, History of McGill Project (ongoing)
Past President, Board of Directors, Newman Association of Montreal, Inc. The Roman Catholic Chaplaincy to McGill University (new)

Mittermeyer, Diane
Reviewer, Canadian Association for Information Science, Annual Conference (ongoing)
Reviewer, Committee for Information Science Discipline, ACFAS, McGill Conference 2006 (new)
Reviewer, Education for Information (ongoing)
Reviewer, Fonds de recherche sur la société et la culture (FQRSC), and Présidente du Comité A2 – Bourses de réintégration à la recherche (Maîtrise et Doctorat) (ongoing)
Governor, Board of Governors, Fraser-Hickson Institute (ongoing)
Member, Board of Administrators, Provincial Council of Woman of Quebec (new)

Park, Eun
Track Chair and Reviewer of the 2005 Annual Conference Information Resources Management Association (ongoing)
Member, Editorial Board, Korean Society of Archives and Records Management (ongoing)
Member, Leadership Committee of the Korean Society of Archives and Records Management (ongoing)
Reviewer, American Archivist (Journal of the Society of American Archivists) (ongoing)
Reviewer, Information Resources Management Journal
Reviewer, Canadian Journal of Information and Library Science (ongoing)
Reviewer, Journal of Korean Society of Archives and Records Management (ongoing)

Books


Book Chapters


**Refereed Journal Articles**


**Refereed Conference Proceedings, Papers and Posters**


**Articles in Professional Journals and Newspapers**


**Book Reviews**
