



Minutes

Wednesday, October 21, 2015 15-16:02

Minutes of the meeting of Senate held on Wednesday, October 21, 2015 at 2:30 p.m. in the Robert Vogel Council Room (Room 232, Leacock Building)

PRESENT

Allison, Paul	Goldstein, Rose	Moore, Timothy
Bader, Darine	Gore, Genevieve	Mucci, Alfonso
Barg, Lisa	Green, Garth	Nalbantoglu, Josephine
Bartlett, Joan	Gruenheid, Samantha	Nicell, Jim
Bernard, Daniel	Grütter, Peter	Noyhouzer, Tomer
Brunot, Benjamin	Gyakum, John	Nystrom, Derek
Campbell, Angela	Harpp, David	Oxhorn, Philip
Carter, Mindy	Hastings, Kenneth	Ponech, Trevor
Cere, Daniel	Hébert, Terence	Price, Cynthia
Chainani, Parvesh	Hill, Reghan	Ray, Saibal
Chatel-Launay, Nicolas	Hooton, Brett	Richard, Marc
Choi, Julie	Ibrahim, Kareem	Riches, Caroline
Chu, Kathleen	Kalil, Alex	Robaire, Bernard
Crelinsten, Gordon	Kamen, Amine	Roulet, Nigel
Coderre, Terence	Kpeglo-Hennessy, Alexander	Rourke, Chloe
Cooke, Rosemary	Kuzaitis, Ruth	Saroyan, Alenoush
Costopoulos, Andre	Lach, Lucyna	Smailes, Marina
Covo, David	Lannes, Marcelo	Snider, Laurie
Di Grappa, Michael	Lane-Mercier, Gillian	Sobat, Erin
Di Paola, Antonia	Lennox, Bruce	Steinhauer, Karsten
Doucette, Elaine	Lowther, David	Stephens, David
Dudek, Gregory	Levey, Margaret	Strople, Stephen (<i>Secretary</i>)
Dumont, Marie-Josée	Manfredi, Christopher	Thon, Joshua
Dyens, Ollivier	Marcil, Olivier	Waters, Natalie
Eidelman, David	Massey, Kathleen	Weinstein, Marc
Ferguson, Sean	McCulloch, Mary Jo	Winer, Laura
Fortier, Suzanne	Meadwell, Hudson	Winegardner, Amanda
Fuhrer, Rebecca	Meighen, Michael A.	Yalovsky, Morty
Galaty, John	Mills, Devin	Zorychta, Edith
Gehring, Kalle	Mineau, Guy	
Gold, Richard	Moye, Felicia	

REGRETS: Isabelle Bajoux-Besnainou, Jacqueline Bede, David Benrimoh, Allen Chen, Stuart Cobbett, Colleen Cook, Masad Damha, Eleanore Elstein, Jim Engle-Warnick, Nely Gaulea, Ronald Gehr, Anja Geitmann, Amanda Holmes, Ashraf Ismail, Daniel Jutras, Mari Kaartinen, Michel Martel, Ram Panda, Judith Potter, Dilson Rassier, Fiona Ritchie, Deven Sanon, Danielle Toccalino, Josefina Zalba.

SECTION I

1. Welcoming Remarks

The Chair welcomed Senators to the second Senate meeting of the 2015-2016 governance year.

She reminded Senators, guests and spectators that the use of electronic devices is permitted for viewing meeting documents, but that the *Senate Rules of Procedure* prohibit the recording of sound or images, and the communication or posting of Senate deliberations.

2. Memorial Tributes for Professors Lucjan Kops, Hans Möller and John Ripley

The Chair noted that the McGill community was deeply saddened by the loss of three of its prominent members: Professors Lucjan Kops (Faculty of Engineering), Hans Möller (Libraries) and John Ripley (Faculty of Arts).

Senator Nicell read the following memorial tribute for Professor Kops, which Senate subsequently unanimously approved:

It is with great sadness that I report that Professor Lucjan Kops passed away on May 19, 2015, at his home.

Lucjan Kops was born in Lwow, Poland in 1924. He received all three of his degrees B.Eng. (1952), M.Eng. (1954) and D.Sc.Eng. (1962) in Mechanical Engineering from Krakow Technical University. He started his career at The Institute of Machining in Krakow in 1954. He was a Fulbright Scholar at Carnegie-Mellon University in the United States in 1966-67. He joined McGill University in 1969, retiring in 1995. After his retirement he still continued to teach a course in Manufacturing Engineering at McGill.

Lucjan has contributed significantly to the manufacturing / mechanical engineering profession. While working at the Institute of Machining, Lucjan headed the Divisions of Non-traditional Machining, and Grinding Machine Tools (1954-69). After joining McGill University, he established and led a strong research program in material removal technologies and machine tool design. For his pioneering work on thermal deformation of machine tools, he was awarded the Blackall Machine Tools and Gage Award in 1989 by the American Society of Mechanical Engineers (ASME) for distinguished contributions to the design and application of machine tools, gages or dimensional measuring instruments. Lucjan's publications on interfacial studies dealt with the characterization of surfaces, their thermo-mechanical properties and functional behaviour. He also worked on abrasive cutting, grinding processes, and ultrasonic machining. A film recording from those experiments "Infrared Radiation in Surface Grinding" was awarded First Place at the ASME 1978 Forum Film Festival, as Best Innovation in Measurement Systems and Techniques.

Lucjan was a Fellow of the American Society of Mechanical Engineers (ASME), a Fellow of Canadian Society for Mechanical Engineering (CSME), and a Fellow of Collège International pour la Recherche en Productique (CIRP), an international umbrella

body for manufacturing engineering. He was the official representative of Canada to CIRP through 1995. He chaired the ASME Materials Processing Committee (1979-1984), served as Member of the Manufacturing Group Operating Board (1987-1990) and a Member of the ASME Honours Committee (1992-95). He chaired the CSME Production Engineering Division (1975-77). He also served as a Member of the Board of Directors of the North American Manufacturing Research Institution (NAMRI). He was also a Member of its Scientific Committee (1986-92).

Lucjan has authored / co-authored over 150 refereed journal and conference publications, in addition to seven patents. He edited / co-edited five ASME Production Engineering Division (PED) bound volumes (1980-88) that foresaw issues related to “Factory of the Future” and “Manufacturing in Space”.

Lucjan will be missed for his kindness, elegant presence, quiet dignity, good heart, and his innovative approach to teaching and research in manufacturing.

Senator Richard read the following memorial tribute for Professor Möller, on behalf of Senator Cook, which Senate subsequently unanimously approved:

It is with deep regret that I inform you of the death of Hans Möller, former McGill Director of Libraries (Acting), at his home on September 7, 2015, at the age of 96. Born in Copenhagen, Denmark, in 1918, Hans was blessed with the traditional Scandinavian thirst for education, earning a Ph. D in Danish Literature and a Major in Classics from the University of Copenhagen.

However, it was his bravery outside the classroom during World War II that distinguished him as a young man. As war raged across Europe, Hans worked to smuggle Jews out of Nazi-controlled Denmark, hiding evacuees and driving them to the coast of the Strait of Oresund where they were brought by fishing boats into Sweden. He was also active in the Danish resistance efforts, working as a courier for the underground and publishing an illegal newspaper that countered Nazi propaganda efforts by culling news from the BBC.

After the war, Hans returned to his intellectual roots, working in the University of Copenhagen and Denmark’s Royal Library. In 1955, he immigrated to Canada and later became Executive Producer in charge of educational and scientific programming for the National Film Board of Canada.

After holding librarian positions in Toronto and Ottawa in the early 1970s, including two years as President of the Canadian Association of Research Libraries, Hans began his McGill career as an Area Librarian in the Undergraduate Library in 1977. There he showed an appreciation for the technological advancement that would radically alter library mandates, focusing on changing evaluations of research collections and the impact of automation.

Hans also served as a lecturer in the Department of German Studies and Associate Professor in the Graduate School of Library Science, eventually becoming Director of the

latter in 1981. In 1984, he would begin a two-year mandate as the Director of Libraries (Acting).

After stepping down as Acting Director in 1986, Hans was appointed Research and Development Librarian and remained an active part of McGill in and outside the classroom.

While continuing his role as Associate Professor of Scandinavian Language, Hans founded and served as editor of *Fontanus*, an annual scholarly journal produced by McGill librarians that showcased the University's extensive Rare Books and Special Collections. Hans would serve as the publication's editor for almost a decade, even having his work schedule reduced to half-time in 1996 so he could focus on *Fontanus*.

Hans would finally step down and retire in 1997, but remained an avid supporter of the Library and McGill as a whole and a champion for the importance of education among youth. He donated generously to the Library throughout his life and was an avid supporter of the University's Faculty and Staff Fund.

After his retirement, Hans worked with and served as President of the Canadian Scandinavian Foundation, which helps raise funds for young Canadians looking to study or conduct research in the Nordic countries.

After his passing, Hans gave one final gift to the University and his students by allowing his body to be donated to science at McGill. Throughout his life, Hans displayed exemplary bravery, compassion and intelligence and with his death, we have lost an exemplary member of the Library community. The Library extends its condolence to his wife, Jane Yaple-Möller and family.

Senator Ponech read the following memorial tribute for Professor Ripley, which Senate subsequently unanimously approved:

It is with deep regret that the Department of English marks the death of Professor John Daniel Ripley, Professor Emeritus in the Department of English, McGill University, and internationally-known theatre scholar and teacher. John Ripley passed away peacefully on September 18, 2015 at the Balfour Mount Palliative Care Unit, McGill University Health Centre in Montreal.

Born in Londonderry, Nova Scotia, 27 January 1936, John was a son of Arthur and Nellie (Dewar) Ripley. He received his early education in Londonderry and Yarmouth and later attended the University of New Brunswick where he completed a B.A. (1st Class Hons.) and M.A. in English. In 1963, he received the degree of Ph.D. (Theatre History) from the Shakespeare Institute (University of Birmingham, England). He also studied theatre professionally at the Guildhall School of Music and Drama, London, and held Licentiate diplomas from the Guildhall School of Music and Drama (Speech and Drama), the Royal Academy of Music (Speech and Drama Teaching), and Trinity College of Music (Voice and Speech).

John joined McGill's Department of English in 1969 as Associate Professor and Director of the Drama and Theatre Program, where he remained until his retirement in 1997. In 1980, he was promoted to Professor of English, and in 1990, was named to the David C. Greenshields Chair. He served as Chair of the Department of English from 1990 to 1993, and was a member of Senate and a Senate representative on McGill's Board of Governors for some years. Throughout his teaching career, he followed with interest the careers of the numerous Canadian actors, directors, and media figures who had passed through his classes, but he took equal delight in those who discovered in theatre a continuing source of personal enrichment. From time to time in the course of his career, John acted and directed in Canada and Europe in stage, radio, and television productions ranging from medieval mysteries to soap opera. His last appearances were in the daily television serial *Time of Your Life*.

John was the author of three books on stage history, and numerous contributions to essay collections, periodicals, and reference works. On his retirement, he was invited to become Visiting Pforzheimer Curator of the Performing Arts Collection at the Harry Ransom Humanities Research Center at the University of Texas at Austin where he served for some years. In 2012, he was awarded the Queen Elizabeth II Diamond Jubilee Medal.

John is and will always be remembered by many in the Department for his great sense of humour; he always saw the funny side of academic life, moving through it with a twinkle in his eyes and a huge smile on his face. His buoyant cheerfulness lifted the spirits of many, especially those junior colleagues whom, as Chair, he hired and mentored in their first years at McGill. His students remember his resonant voice in his classes, bringing theatre to life as he engaged them with his lectures. His spirit of generosity, kindness and good cheer live on for all those who knew him.

3. Report of the Steering Committee (15:16-02)

Senate received the Report of the Steering Committee (15-16:02).

Item 1. Approval of Minutes of Senate – September 24, 2015.

Item 2. Speaking rights. Upon approval of the report, speaking rights were granted to Professor Abraham Fuks, Research Integrity Officer, for item IIB1 (Annual Report Concerning the Investigation of Research Misconduct 2014-2015) and Mr. Robert Couvrette, Associate Vice-Principal (Facilities Management and Ancillary Services) for item IIB6 (Annual Report from the Senate Committee on Physical Development 2014-2015).

Item 3. Senate Open Discussion.

Item 4. Approval of the Agenda. The agenda was revised to accommodate a scheduling conflict for Professor Abraham Fuks. His presentation was moved from item IIB4 to item IIB1.

On a motion duly proposed and seconded, Senate approved the Report of the Steering Committee.

4. Business Arising from the September 24, 2015 Senate Minutes

Further to Senator Bernard's follow-up question regarding the matter of performance evaluations in the context of the current research funding situation, Senator Manfredi explained that this topic was raised during the annual meeting on tenure regulations. He is currently engaged in discussions with Senator Campbell, the Associate Provost (Policies, Procedures and Equity) and noted that this matter can be discussed in a more comprehensive manner at the open discussion on research funding scheduled for the December Senate meeting.

Further to Senator Rourke's suggestion that a space audit be conducted to determine the most pressing accessibility needs, Senator Di Grappa responded that the current process is more effective than a campus-wide audit. He explained that every year, the Universal Access Capital Projects Working Group solicits suggestions from faculties and key stakeholders, including the Office for Students with Disabilities, on priority accessibility needs. The suggestions are then reviewed by the Working Group and, when necessary, an accessibility audit is conducted for one of the facilities.

Regarding the question on McGill's alleged violation of Bill 100, Senator Sobat thanked Senator Di Grappa for providing the annual report submitted to the provincial government containing information on compensation of the senior administration. He asked whether the University can post a link to the current and past reports on the McGill website. The Secretary-General responded in the affirmative.

5. Chair's Remarks

The Chair began her remarks by discussing government relations. Further to the Federal elections on October 19, 2015, she congratulated Prime Minister elect Justin Trudeau and his team, as well as all Canadians who had the commitment and courage to run for public office. The Chair noted that Mr. Trudeau is an alumnus of McGill University, having received a Bachelor of Arts in Literature from McGill in 1994. She noted that 25 members of the McGill community were elected to the House of Commons, including Professor Lametti (Law) and John McCallum, the former Dean of Arts. She mentioned that the University is looking forward to working with the new government to advance its priorities, particularly those relating to research and infrastructure. At the provincial level, the Chair shared that she recently attended a meeting of the *Bureau de coopération interuniversitaire*, where she interacted with Sylvie Barcelo, the new Deputy Minister of Education, Higher Education, and Research.

Regarding community engagement, the Chair shared that on October 1, 2015, McGill put on its 4th Community Engagement Day, a collaborative initiative led by the Social Equity and Diversity Education Office (SEDE). About 400 members of the McGill community took part in over 30 activities on campus and around the city to celebrate existing initiatives that connect McGill with the Montreal community. The Chair also congratulated SEDE on its 10 year anniversary. She then shared that, as a pilot project, Homecoming is partnering this year with Open House to allow for both events to be held over the same weekend.

Regarding external relations, the Principal reported that McGill continues to work with Montréal International on the topic of retaining international students in our city and province. The Chair also shared that she recently attended the annual fall meeting of The Association of American Universities (AAU), an organization of sixty leading public and private research universities in the United States and two in Canada (McGill and the University of Toronto).

The Chair informed Senators that at the October 8, 2015 Board of Governors meeting, the Board approved a one-year extension to Senator Goldstein's term as Vice-Principal (Research and International Relations). Her term will end in June 2017 to allow her to complete several research initiatives and activities that she is leading. The Chair also noted that a Committee on the Possible Reappointment of the Vice-Principal, Communications and External Relations was established since Mr. Marcil's first five-year term will end in June 2016. Finally, she informed Senators that the Secretary-General's term is also ending in June 2016, after six years of dedicated service to McGill. An advisory committee has been established and the search for his successor is underway.

Regarding the Principal's Task Force on the Academic Vision and Mission of the RVH site, the Chair mentioned that the Committee is working on establishing the framework and key characteristics and elements for the academic mission of the RVH site.

The Chair then gave highlights from the kudos that were circulated prior to the meeting. She congratulated Dr. Mark Wainberg, who was selected for induction in the Canadian Medical Hall of Fame. She then congratulated the twenty McGill graduate students who won Vanier Graduate Scholarships and the six McGill post-doctoral fellows who received the Banting Postdoctoral Fellowships. Finally, she congratulated Professor Nahum Sonenberg from the Department of Biochemistry and the Rosalind and Morris Goodman Cancer Research Centre, who was elected as an international member of the National Academy of Medicine.

The Chair concluded her remarks by calling on Senator Goldstein to provide an update on the Centraide campaign. Senator Goldstein noted that the campaign is ongoing until December. She reminded Senators of the ambitious goal of raising \$475,000. She mentioned that \$270,000 was raised thus far. She underlined the importance of participation and noted that the goal for this year is to raise the participation rate to 12%.

Senators had no questions or comments regarding the Chair's remarks.

SECTION II

Part "A" – Questions and Motions by Members

1. Question Regarding the Current Refugee Crisis

Senator Brunot submitted the following question:

Whereas McGill University announced on September 25th, that it is “considering a number of ways in which it can assist in the [current refugee crisis]”, including tripling the number of refugees that it accepts as students¹,

Whereas, since 1987, McGill has accepted 36 students through the World University Service of Canada (WUSC) Student Refugee Program, i.e. an average of 1.2 refugee intake per year, funded by McGill students’ contributions²,

Whereas current students’ contributions allow to offer funding to two new refugee students every year³,

Whereas McGill redirected \$140,000 from existing bursaries budget to that specific program, allowing to triple that number and to welcome six new refugee students next year instead of two⁴,

Whereas the education programs targeting people able to reach host countries with valid documentation, such as WUSC, are essential components of our daily commitment to solidarity on our campuses,

Whereas those programs, however, do not address the higher education needs of the vast majority of victims of such conflicts⁵,

Whereas responding to this crisis requires to be aware of a complex network of facts and dynamics, a number of which are summarized in the attached fact sheet,

Whereas “keeping higher education opportunities available is crucial because skilled workers and universities play an important role in rebuilding countries after conflict”⁶,

1. Was McGill’s contribution to the Student Refugee Program this year a one-off occurrence or is McGill planning to maintain this level of funding for upcoming years or even to increase it? And in case of insufficient financial resources, what would be McGill’s priorities with regard to this program?
2. What is McGill doing or planning to do in order to facilitate access to higher education for those students who are fleeing war or persecution? In particular, what is being done to address the barriers these students face:

¹ “[McGill to increase refugee-student placements](#)”, *McGill Reporter*, Sep. 25, 2015

² *Idem*

³ *Idem*

⁴ *Idem*

⁵ Elizabeth Redden, “[The Refugee Crisis and Higher Ed](#)”, *Inside Higher Ed*, Sep. 25, 2015

⁶ Koen Lamberts, Vice-chancellor, University of York (UK), in Helen Lock and Zofia Niemtus, « [‘We want to be part of the solution’: universities reach out to refugees](#) », *The Guardian*, Oct. 2, 2015

- a) In matters of admission procedures (for instance, when students are unable to provide official academic records) and admission requirements (e.g. offering of conditional admission with prerequisite courses or language courses)?
- b) In matters of enrolment and student records, will McGill lobby the Quebec Ministry of Higher Education to accommodate registration of students who are meritorious of receiving quality higher education, but are unable to provide valid immigration documentation?
- c) In matters of academic programming and support (e.g. participating to for-credits off-shore or distance education initiatives for war victims until they can pursue their education at McGill or at other institutions)?

Senator Dyens provided the following written response prior to the Senate meeting:

This is a very important and critical issue. As you know, McGill has a number of ongoing initiatives that attempt to address this issue.

Thanks to University Advancement, the Kharusi Family International Science Bursary, which supports MSc students born or residing in regions of political, social or religious turmoil, is now part of our financial commitment. We also have allocated \$130,000 this year to increase the number of student refugees through the WUSC program. I cannot state with certainty that this funding will be maintained next year as our financial aid package is dependent on enrolment, increases to tuition, and the ability of University Advancement to raise funds. I think we can say that tripling our capacity not only requires a monetary investment but also careful monitoring to ensure the necessary support and services are in place. Supporting student refugees is not only a matter of increased financial aid, but also of long term support. This is a pilot year and we are strongly considering an increased intake, especially if our funding situation remains stable. The MasterCard Foundation Scholars Program, with its focus on allowing students from challenged regions of Africa to attend McGill, also plays a role in addressing the situation you have highlighted. We currently welcome 39 MasterCard Foundation Scholars and we will bring 100 scholars over the program's 10 year commitment. Finally, please note that the Office of the Provost is currently working with at least one faculty to accommodate a scholar who has been awarded a special "scholar rescue" fellowship from an international NGO.

What we can do:

- Work closely with SSMU and PGSS to seek increased support by a new referendum.
- Continue our tuition set-aside formula program, which helps not only more student refugees but also attends to the financial needs of our traditional student body.
- Engage University Advancement to grow this initiative. Please note however that raising funds is challenging and that supporting refugee students in a thorough fashion demands a very large financial commitment.

As for admission criteria : In 2010-11, the Committee on Enrolment and Student Affairs, a Senate Committee, approved conditional acceptances for international students who already meet all of the academic qualifications for a given program of study except for their level of proficiency in English. Provisionally accepted students would be enrolled in the McGill Certificate of Proficiency in English Language and Culture; completion of which would permit them to enroll directly into their degree program.

Exceptionally, the University considers for admission those students who present documentation explaining extenuating circumstances that impede their ability to meet the usual requirements for admission.

Students who apply for admission and who, due to catastrophic circumstances such as war or natural disaster, are not able to present formal, official documentation to substantiate their prior academic studies, are considered on a case by case basis. Such applicants may be asked to provide sworn affidavits or other similar documentation regarding their prior studies.

As for lobbying the government: We actively lobby the government on many different issues that are critical to McGill and to its community. Immigration issues are complex, involving both the Provincial and the Federal governments. Quebec has been quite vocal in its desire to increase the number of Syrian refugees coming to the Province; however, the Federal government is more reserved in its desire to speed up the process.

Our ability to allow more people from around the world to access our institution is closely linked to our Massive Open Online Courses (MOOCs) initiative. McGill has been a leader in the development of MOOCs and is now looking at developing a more fully online presence.

As a follow-up question, Senator Brunot asked how McGill will actually reach refugees through MOOCs since they may not have access to a reliable internet connection or basic technology. Senator Dyens acknowledged that there is very little the University could do to reach out to the refugees in refugee camps. The goal, especially with Teaching and Learning Services, is to improve McGill's presence online.

Part "B" – Motions and Reports from Organs of University Government

Open Session

1. Annual Report Concerning the Investigation of Research Misconduct (2014-2015) (D15-10)

Senator Goldstein introduced Professor Abraham Fuks, Research Integrity Officer, who presented this report for Senate's information. Professor Fuks highlighted that six allegations were received in 2014-2015, which is the same as the previous year, and that the majority of these allegations were lodged by members outside the University community, often one of the granting agencies or a journal.

Senator Chanaini noted that there were 31 allegations but only 23 were investigated. He asked what happened with the other eight. Professor Fuks responded that once an allegation is received, there is a preliminary inquiry to review the substance of the allegation. Trivial and unsubstantiated allegations do not proceed to the investigation stage.

In response to Senator Saroyan's question regarding what Senators can do to help diminish the number of allegations, Professor Fuks stated there are two ways Senators can help. The first is to encourage faculties and those involved in research within the faculties to engage more resources and time in education since many faculty members and graduate students are not familiar with the regulations and demands of authorship, which are becoming more technical and specific. The second way is to encourage graduate supervisors to pay attention to the mentorship of students.

2. Open Discussion – “McGill's International Strategy” (D15-06)

The Secretary-General assumed the role of Chair to allow the Principal to participate in the discussion. Senator Saroyan began the discussion by examining the difference between “international” and “internationalization”. Senators then discussed the motive and reasons for pursuing internationalization and the added value of being an international institution. The Principal explained that the motive is not financial but linked to excellence in learning, teaching and research. She further explained that a richer learning environment is created when people of different cultures and ethnic backgrounds are brought together.

Senators Crelinsten and Eidelman shared that the post-graduate medical education of Middle Eastern physicians demonstrates that it is possible to generate revenue for the University while making a positive impact in the world. Senator Crelinsten would like to see the program extended to educating physicians from other countries and added that “nationalization” is important to look at as well. He explained that certain post-graduate programs are limited to Quebec citizens and graduates but should be extended to individuals across Canada.

Senator Brunot added that students, faculty and staff may need to develop their intercultural skills to ensure that international students studying at McGill as well as McGill students studying abroad have a positive experience.

Senators discussed potential mental health issues linked to internationalization. Senator Rourke explained that according to statistics, international students are disproportionately affected by mental health issues. She noted that this indicates a need to provide more support to international students. Senator Chatel-Launay suggested that the resources in mental health that are accessible worldwide be publicized, such as the new mental health hub, and noted that other ways of helping students studying abroad should be identified.

Senators expressed concern over the issue of deregulation of international tuition. Senator Rourke noted that this will impact the socio-economic diversity of students coming from abroad. The Principal explained that deregulation of tuition does not necessarily imply a fee increase. It means that the fees charged on top of the Quebec tuition fees would be decided by the institution and would stay with the institution, as opposed to the current regime where the fees are redistributed by the Quebec government among all Quebec universities.

Senators noted that McGill students should be encouraged to study abroad. Senators Rourke and Smailes mentioned that roadblocks, such as the bureaucratic and financial barriers should be removed. Senator Galaty added that more resources should be put into such programs. He noted that the Faculty of Arts has a number of initiatives and is exemplary in this area.

Senator Chanaini stated that in the Faculty of Education, professors are required to have knowledge of the Quebec education program, and noted that it was unknown how this requirement would be satisfied when hiring professors from abroad.

Senator Covo asked whether departments and schools will have opportunities to be directly engaged in consultations. Senator Goldstein clarified that all the faculty councils were consulted, including faculty chairs and department members.

Senators discussed centralized versus decentralized responsibilities. Certain Senators supported decentralization while others believed central direction is required. The Principal underlined the importance of determining what belongs centrally and what does not. Senator Eidelman shared that, in the experience of the Faculty of Medicine, decentralization is important for ideas and programs, but centralization is useful for regulatory and technical elements.

Senators agreed that alumni are a valuable resource. Senator Zorychta expressed her wish that there be a way to maintain contact with alumni on a more consistent basis.

Regarding attracting international students to McGill, Senator Oxhorn indicated that McGill offers excellent opportunities for foreign students at a very competitive rate. Senator Chanaini expressed his hope that McGill would develop a marketing plan to recruit international students. Senator Zorychta supported the idea of increasing summer classes, workshops and conferences since it would be more affordable for international students and not a strain on McGill's resources. Senator Robaire suggested using the potential new space at the RVH site as an exchange international campus. Senator Lannes suggested McGill increase its online presence by focusing on online distance education. Senators expressed concern over increased enrolment of international students.

Senator Bader suggested that the needs of each region be assessed in order to determine the best opportunities for McGill outside Canada. This would also allow McGill to add value and make a positive difference in these markets and, attract more quality students to Canada. She also noted that there is also a growing trend in many regions of adding continuing studies programs and suggested McGill considers this as well.

Senator Thon wondered if McGill explored the idea of having an international branch campus similar to NYU's Abu-Dhabi and Shanghai campuses. The Principal noted that due to the University's financial constraints, an international campus is not an option for the next several years. Senator Mucci suggested McGill focus on capacity building instead of having an international campus. He noted that the pillars indicated in the background materials (document D15-06) are too internal to the McGill walls. For example, he explained that McGill has a pool of very engaged retired professors. McGill could facilitate a capacity building where retired professors would be invited to teach, for short periods of time, in foreign countries. Senator

Oxhorn noted that there is an abundance of opportunities for collaboration all over the world and McGill is not taking advantage of them.

Regarding the terminology, Senator Robaire noted that the Pillars are really more of a “*constat*”, a realization of what McGill is, since the term “pillars” implies a policy component.

After the discussion, the Principal resumed the chair. She thanked Senators for their input and suggestions and noted this consultation will be very useful in further developing McGill’s international strategy.

3. Reports of the Academic Policy Committee

3.1 467th Report of the Academic Policy Committee (D15-07)

Senator Manfredi presented this report for Senate’s consideration. He explained that the Academic Policy Committee is seeking approval for proposed revisions to the Transfer Credit Policy in order to align the Transfer Credit Policy with what is currently being done for students participating in formal student exchanges.

On a motion duly proposed and seconded, Senate approved the proposed revisions to the Transfer Credit Policy.

Senators had no questions concerning this item.

3.2 Annual Report of the Academic Policy Committee (2014-2015) (D15-08)

Senator Manfredi presented this item for information. The report outlines the Committee’s activities of the past year, and its plans and priorities for the upcoming year.

Senators had no questions concerning this item.

4. Report of the Senate Nominating Committee (D15-09)

Senator Manfredi presented this report for Senate’s consideration. He explained that it contained recommendations to fill vacancies on Senate Standing Committees, Committees arising out of University Regulations and the Advisory Committee for the Selection of a Dean of Law.

On a motion duly proposed and seconded, Senate approved the recommendations contained within the Senate Nominating report (D15-09).

Senators had no questions concerning this item.

5. University Advancement Annual Report (2014-2015) (D15-11)

Senator Weinstein, Vice-Principal (University Advancement), presented this report for information. He provided an overview of philanthropic results for FY2015 and a look ahead at University Advancement's short and mid-term strategic objectives.

Senator Winegardner asked if there is a breakdown regarding the proportion of donations from alumni that have done undergraduate studies at McGill versus graduate studies. Senator Weinstein responded that the vast majority of donors were alumni from undergraduate programs.

Senator Thon suggested scheduling Giving Day at a time of year when giving is most significant. Senator Weinstein responded that the busiest time of year is right now since the end of the year is approaching, which in turn forces people to think about giving. However, Giving Day was scheduled for March by taking into account staff availability, reading week and exams. If it is unsuccessful, changes will be made for the following year.

Senator Zorychta asked whether a special campaign can be created for the RVH site. Senator Weinstein responded that a special campaign or initiative will be launched closer to 2017 in order to capitalize on the University's 200th anniversary, which is in 2021. However, this will not necessarily be for the RVH site; it will depend on the McGill community and the recommendations from the Principal's Task Force.

Senator Dudek asked about the strategic vision regarding combining Homecoming and Open House. Senator Weinstein noted that many alumni would like the opportunity to bring their children to encourage them to study at McGill. In response to Senator Dudek's question regarding engaging entrepreneurs, Senator Weinstein noted that he is working with Senator Goldstein on this issue but there are legal and/or risk assessment aspects that have to be taken into consideration.

Senator Rourke noted that there are two main reasons behind donations from undergraduate alumni: they are thankful for the opportunities afforded to them during their studies and for the experience they had while at McGill. She suggested that a way to increase donations is by improving the undergraduate student experience and developing and fostering alumni networks.

Senator Covo noted the importance of making students and colleagues aware of the impact of their donations. Senator Weinstein encouraged everyone to spread awareness and underlined the importance of staying connected with alumni. Senator Harpp added that mentorship makes a big impact and mentioned there is a mentoring program available through the office of the Dean of Students.

6. Annual Report from the Senate Committee on Physical Development (2014-2015) (D15-12)

Mr. Robert Couvrette, Associate Vice-Principal (Facilities Management and Ancillary Services) presented this item for Senate's information.

Senator Ibrahim asked about the measures taken to ensure accessibility for students with disabilities. Mr. Couvrette responded that every project includes a visible access component and is reviewed by the Universal Access Capital Projects Working Group.

In response to Senator Galaty's question regarding the McGill Spaces Project, Mr. Couvrette responded that work is in progress in collaboration with various committees, deans, vice-principals, student representatives and many others.

7. Report from the Board of Governors to Senate (D15-13)

Senator Price, representative of the Board of Governors to Senate, presented this report for Senate's information. She highlighted that the Board of Governors approved Senate's recommendations concerning the creation and renaming of the academic entities described in the 466th Report of the Academic Policy Committee (D15-01).

Senators Sobat and Winegardner inquired about the submission for McGill to divest from fossil fuels, which was submitted to the Board's Committee to Advise on Matters of Social Responsibility (CAMSR) by Divest McGill. The Secretary-General responded that the CAMSR continues to review the submission and further consultations may be required.

Senator Nystrom asked for the rationale for having presentations on astrophysics and green chemistry at the Board of Governors meeting. The Principal responded that the Board expressed an interest to be engaged in the life of the University. Therefore presentations on various topics are presented regularly for information.

8. Notice of the Joint Board-Senate Meeting: November 3, 2015 (D15-14)

In accordance with the Statutes of McGill University, the Board of Governors and the Senate meet on an annual basis. The Secretary-General reminded Senators that this year's joint meeting would take place on Tuesday, November 3, 2015, in the Faculty Club. He noted that the topic of the meeting is "Designing a Smart Campus for the 21st Century".

Senators had no questions concerning this item.

9. Other Business

There being no other business to deal with, on a motion duly proposed and seconded, the meeting adjourned at 5:06 p.m.

END

The complete documents, including presentations at Senate, are kept as part of the official minutes.