

SENATE
MCGILL UNIVERSITY

07-08:03

Minutes of a meeting of Senate held on Wednesday, November 7, 2007, at 2:30 p.m. in the Robert Vogel Council Room (Room 232), Leacock Building.

PRESENT:

Aitken, Ellen	Lewis, Brian
Algieri, Stefano	Low, Bronwen
Angus, Adrian	Lowther, David
Bailey, Kyle	Luther, Ryan
Beheshti, Jamshid	Madramootoo Chandra
Blachford, Gregg	Manfredi, Christopher
Blackett, Adele	Martin, Erica
Borkotoky, Aneerudha	McDougall Sally
Boulet, Benoit	McSweeney, Kerry
Bourgault, Maryse	Mendelson, Morton
Burns, David	Moore, Timothy
Butler, Ian	Munroe-Blum, Heather (<i>Chair</i>)
Chadha, Roshi	Oong, Daniel
Champoux Williams, Lynne	Oxhorn, Philip
Chase, Ronald	Paré, Anthony
Cooke, Rosemary	Pekeles, Gary
Dear, Judy	Pelletier, Johanne
Etemad, Hamid	Peterson, Kathryn
Everett, Jane	Quaroni, Enrica
Ezzy-Jorgensen, Frances	Richard, Marc
Fujinaga, Ichiro	Robaire, Bernard
Gehr, Ronald	Roulet, Nigel
Gowrisankaran, Kohur	Sedgwick, Donald
Harpp, David	Smith, Michael
Hobbins, John	Steinhauer, Karsten
Holdsworth Phillip	Stroud, Sarah
Ismail, Ashraf	Tallant, Beverlea
Itzkowitz, Jake	Thérien, Denis
Jean Claude Bertrand	Todd, Peter
Jonsson, Wilbur	Van der Vooren, Jessica
Jordan, Steve	Vennat, Manon
Karmouty, Harry	Wade, Kevin
Kasirer, Nicholas	Waugh, Sean
Kingdom, Frederick	Whitesides, Sue
Kreiswirth, Martin	Wolfson, Christina
Kurien, John	Yu Qing, Jane
Lai, Pamela	Zannis-Hadjopoulos, Maria

REGRETS: Robert Bracewell, Jan Ericsson, Michael Goldbloom, James Lund, Anthony Masi, Donald McLean, Michael Ngadi, Janine Schmidt.

The Chair welcomed Lynne Champoux-Williams, a SSMU representative from the Faculty of Arts, to her first meeting of Senate and noted that Professor Jan Ericsson from the Desautels Faculty of Management had also been recently elected to Senate.

SECTION I

1. Report of the Steering Committee

The report of the Steering Committee (07-08:03) was received.

Item 1. Approval of Minutes of Senate, on motion duly proposed and seconded, the minutes of the meeting of October 10, 2007, were approved.

Item 2. Confidential Session, on motion duly proposed and seconded, Senate agreed to move into confidential session for discussion of the Report of the Honorary Degrees and Convocations Committee (D07-10).

Item 3. Committee of the Whole and Speaking Rights, on motion duly proposed and seconded, Senate agreed to move into Committee of the Whole for 30 minutes, with the Principal remaining in the chair, for discussion of item B-4 (Proposed Changes to the McGill Course Evaluation Policy, D07-12) and granted speaking rights to Professor Cynthia Weston to speak to and respond to questions on this item.

Item 4. Degrees and Diplomas. It was noted that Senate Steering Committee had on October 10 approved the degrees, certificates and diplomas listed in the attached document to this Steering Report, in the name of Senate.

Item 5, Steering Committee Terms of Reference. For information. It was noted that the Secretary-General had reported on the work of the Senate Review Working Group on the terms of reference of Senate Committees and had sought the input of Steering Committee members on that committee's terms, for discussion at the next meeting.

2. Adoption of the Agenda

On motion duly proposed and seconded, the agenda was approved.

3. Chair's Remarks

The Principal reminded Senators of the Fall convocation ceremonies taking place at Place des Arts two days later. She thanked all those who had organized and participated in the annual Joint Board Senate meeting the previous week, noting that it generated many good ideas on the important topic of sustainability. She said the meeting proved valuable as a way of sharing information on McGill's practices and plans and about things that can be done by groups, by individuals and by the University as a whole.

The Principal reported that the Provost was representing McGill in China and that as a result, the administrative response to the report of the Principal's Task Force on Student Life and Learning would be delayed to the December meeting of Senate.

Some achievements of senior McGill volunteers and alumni were noted, including the reappointment of Dr. Robert Rabinovitch as Chair of the Board of Governors for a term of two years, beginning January 1 2008. McGill alumnus Hubert Lacroix has recently been appointed

to head the CBC, replacing Dr. Rabinovitch. Chancellor Richard Pound has been named one of the 100 most influential people in the world of sports by Business Week and Governor Emeritus John Cleghorn has been given the highest honour of the Conference Board of Canada, the Honorary Associate Award.

The Principal reported that she had enjoyed participating in a PGSS Council meeting the previous month.

She then turned to the matter of annual university rankings, both national and international, mentioning the Shanghai Jiao Tong University rankings, which come out in the summer, the recently published *University Report Card* by the *Globe and Mail*, and the upcoming *Maclean's* and *Times Higher Education Supplement* reports. She said that whatever value one places on the individual initiatives, the ranking of universities serves an important role in drawing attention to higher education and to the differentiated missions of the university and in generating a sense of accountability.

In the *University Report Card*, student participants had ranked McGill first or second on 36 of 70 indicators. McGill ranked high in such areas as faculty members' knowledge of subject matter, overall academic reputation and reputation in the eyes of employers of McGill graduates. The University will be looking closely at areas where it ranked lower, including food services and co-op and internship opportunities. With regard to co-op and internships, the Principal noted that part of the problem may lie with low awareness of what McGill has to offer. Another important area for improvement is the availability of merit- and needs-based aid – the University is very conscious that it must do better and is working hard to do so.

The Principal spoke about the exciting few days starting with the Campaign McGill launch on October 18 and continuing with the Homecoming and the first annual Parents' Weekend. She noted that the \$750 million target of the campaign is the highest initial goal of any university fundraising campaign in Canada. Some \$325 million was raised during the "silent" phase of the campaign, and some significant new gifts have already been made since the launch. The Principal mentioned that the campaign will be led by volunteer co-chairs Michael Meighen, Yves Fortier and Eugene McBurney, with John McCall MacBain as senior advisor. At the launch, three important new gifts were announced: a gift of \$5 million from Michael and Kelly Meighen to support student advising and first-year transition; a gift of \$5 million from John and Marcy McCall MacBain towards graduate fellowships in Arts; and a gift of \$10 million from Hydro Québec for three new industrial chairs, as well as student scholarships. The campaign launch events included a dynamic symposium called Healing our World.

The 2007 Homecoming events were organized in conjunction with a weekend attended by more than 600 parents from three continents. The Principal congratulated Marc Weinstein, Honora Shaughnessy and the team from Development, Alumni and University relations for this ambitious and very successful series of events.

Turning to government relations, the Principal spoke first to provincial matters. She noted that the government's recently announced commitment of \$30 billion to infrastructure includes \$1.8 billion for universities. It is hoped that the government will recognize that McGill has particular infrastructure needs due to its two historical campuses.

UQAM's financial problems related to infrastructure projects continue to threaten the autonomy of Quebec universities. The minority government obviously feels pressure to impose new and heavy-handed regulations. Vice-Principal Goldbloom and other colleagues at McGill and CREPUQ are working on a response to the government proposal, with a view to recognizing the importance of accountability while underscoring the need to give universities the room needed to deliver quality education.

The Principal reported that she and Vice-Principal Thérien had met with Quebec minister of economic development and innovation Raymond Bachand to push for acceleration of the investments in research and graduate student support that were announced months ago and to support a proposal from the Faculties of Medicine and Science for new investment in genomics and related sciences.

The Principal noted that a meeting of the Association of University of Colleges and Canada, held the same week as meetings of other major university associations including CREPUQ (provincial), G13 (federal) and the AAU (North American), had permitted her to see the convergence of public policy issues arising. These include graduate student support and indirect cost recovery, which is now commonly referred to by the more accurately descriptive name of "research performance fund".

The Principal referred to recent meetings with ministers and senior bureaucrats at the federal level. She said that the recently announced federal "mini budget" presented more concrete support for science and innovation but said that the government now needs to offer more support for research in the social sciences and humanities.

The Principal offered congratulations to members of the McGill community for the following honours:

- Principal's Teaching Awards: Richard Koestner, Psychology (full professor), Howard Riggs, Education (associate professor), Paul Wiseman, Chemistry (assistant professor) and George McCourt, MSE (faculty lecturer);
- Principal's Awards for Administrative and Support Staff: Maria D'Amico, Faculty of Law (clerical), Senator Kathryn Peterson, Faculty of Science (management), Mary Lourenço, Faculty of Law (library assistant), Alfred Kluck, Chemistry (technical), Manuel De Jesus Lucio, Education (trades and services).
- Margaret Lock, Social Sciences of Medicine, SSHRC highest award, the Gold Medal;
- Acfas Prix de la recherche: professors Donald Smith (Plant Science), Edith Hamel (MNI) and Victoria Kaspi (Physics) and doctoral student Marie-Ève Brault (Anatomy and Cell Biology).

The Principal spoke to questions she had received about McGill's response to the province's Bouchard-Taylor commission on reasonable accommodation. She noted that the matter is one of public policy and that there is a broad range of views. While the reflection on values is important to the University, the debate is not at the core of the academic mission, and thus the University will not be submitting a brief to the commission. However, she noted that the

University is represented in the person of co-chair Charles Taylor, respected Professor Emeritus of Philosophy. Furthermore, members of the McGill community may make individual submissions, and or participate in a colloquium hosted by Media@McGill on November 16th on the role of media in relation to the subject of reasonable accommodation.

In response to a question from Mr. Hobbins, the Principal said that both parents and student applicants look to rankings such as Maclean's when selecting universities. However, in McGill's case, she said she believes strong results in rankings have not been as important for recruiting students – given there has been no lack of high-calibre applicants – as for the University's reputation across all sectors, including employers, government and the general public.

In response to a question from Mr. Itzkowitz proposing her participation in an SSMU Council meeting, the Principal indicated she would welcome this opportunity.

SECTION II

PART "A" – QUESTIONS AND MOTIONS BY MEMBERS

There were none received.

PART "B" – MOTIONS AND REPORTS FROM ORGANS OF UNIVERSITY GOVERNMENT

1. Confidential Report of the Honorary Degrees and Convocations Committee (D07-10)

Senate moved into confidential session to discuss the Confidential Report of the Honorary Degrees and Convocations Committee (this minute is not published or circulated but is attached to the permanent minutes of Senate as Appendix "A"). Following a brief confidential session Senate returned to open session.

2. Report of the Nominating Committee (D07-11)

Professor Grant presented the Report of the Nominating Committee (D07-11).

I. For Approval by Senate

Item 1. Statutory Selection Committees was approved. It was noted that names of candidates should not be published when the proposed composition of such committees are brought forward for approval.

Item 2. Committee on Student Grievances, Mr. Eric Pollanen was appointed to the Committee as a graduate student representative for a term starting immediately and ending August 31, 2008.

Item 3. Committee on Student Discipline, Professor Lynn Butler-Kisber, Department of Integrated Studies in Education, was appointed Vice-Chair of the Committee for a

term starting immediately and ending August 31, 2010. Professor Peter Button, Department of East Asian Studies, was appointed to the Committee for a term starting immediately and ending August 31, 2010.

Item 4. Intellectual Property Appeals Committee, Ms. Trudi Wright was appointed to the Committee as a student representative for a term starting immediately and ending August 31, 2008.

Item 5. Honorary Degrees and Convocations Committee, Ms. Sina Gallo was appointed to the Committee as one of two student members for a term starting immediately and ending August 31, 2008.

Item 6. Advisory Committee on the Selection of an Ombudsperson, Professor Ian Butler, Department of Chemistry and Professor Jane Everett, Dean of Students, were appointed to the Committee for a term starting immediately.

II. For Information

Item 1. Alternate Chairs of the University Tenure Committee – Desautels Faculty of Management. It was noted that Professor Vihang Errunza would be alternate chair for the University Tenure Committee for the Desautels Faculty of Management in the event that the dean is unable to chair the committee or is disqualified for cause or conflict of interest.

Item 2, Elections to Senate Nominating committee, was noted.

Item 3, Nominating Committee Terms of Reference – Review, was noted.

3. 394th Report of the Academic Policy Committee (D07-12)

The Deputy Provost presented the 394th Report of the Academic Policy Committee.

I. For Approval

I.A. New Teaching Programs.

Item I.A.1, Faculty of Arts, B.A.: Supplementary Minor Concentration in Computer Science (Combinable), was withdrawn.

Item I.A.1, Faculty of Arts, Ph.D. in Philosophy; Gender and Women's Studies, was approved.

Item I.A.2, Faculties of Arts and Medicine, Ph.D. in Philosophy; Environment, Ph.D. in Experimental Medicine; Environment and M.Sc. in Experimental Medicine; Environment, were approved.

Item III, Approved in the Name of Senate and Item IV, For the Information of Senate, were noted.

4. Proposed Changes to the McGill Course Evaluation Policy (D07-12)

As agreed, Senate moved into Committee of the Whole, with the Principal remaining in the chair, for discussion of the Proposed Changes to the McGill Course Evaluation Policy (D07-12, Item II and Appendix D). The notes for this Committee of the Whole are attached to these minutes as Appendix A.

5. Fall 2007 Enrolment Report (D07-13)

Before presenting the report, the Deputy Provost announced the appointment of Kathleen Massey as Executive Director of Enrolment Services and Registrar effective December 1 2007. Ms. Massey's current appointment is at the University of Calgary, where she has served as Assistant Vice President (Enrolment) and University Registrar since April 2005. The Deputy Provost thanked Professor Nick de Takacsy for his contributions as Interim Registrar since January.

Turning to the enrolment report, Professor Mendelson noted that it includes only select tables – the complete set of tables is available on the web at

<http://www.mcgill.ca/arr/registration-statistics/fall2007/>.

Professor Mendelson highlighted a number of points in the table entitled Overview by Level, including:

- The increase in doctoral enrolment of 25.4% over five years, which might seem large but is not when compared to the increase at some of our Canadian peer institutions;
- The increase in the number of postdoctoral fellows – the figure of 73% over five years reflects a change in the way we report; however the 15.6% increase over last year reflects a real shift towards supervising postdocs;
- The increase in undergraduate enrolment of 11.7% over five years, which is higher than the Quebec average;
- The decrease in Master's enrolment of 7.8% over five years, which compares to an increase in the Quebec system as a whole.

Turning to the tables indicating gender distribution, the Deputy Provost noted that overall the gender breakdown of McGill students is virtually unchanged from what it was five years ago. He then presented the new Graduation Statistics table, noting that graduation reflects an important aspect of enrolment management and that next year, the plan is for Ms. Massey to present a fuller presentation of different aspects of enrolment.

In response to a question from Ms. Yu regarding the drop in Master's enrolment, Dean Kreiswirth noted that there are differences among degrees, the MBA being the prime example of where the decrease has happened. In response to a question from Professor Robaire, the Deputy Provost and Dean Kreiswirth said that Quebec data on the enrolment breakdown between thesis and non thesis Master's could be compiled.

Mr. Borkotoky asked whether McGill has set a target growth rate for undergraduate enrolment. Professor Mendelson said that targets had been proposed for both undergraduate and graduate enrolment several years ago, and the undergraduate target has been reached. He also noted that the number of faculty members has increased over the last five years. However, the whole issue is one of such importance that the Provost has struck a Strategic Enrolment Management Advisory. The group has recently begun meeting, and the matter will be brought back to Senate in the new year.

In response to a suggestion from Mr. Itzkowitz that there be a discussion about how McGill reviews applicants in order to ensure the best selection, the Deputy Provost said he believes it would be difficult for the University to raise the calibre of students at McGill above its current level.

Professor Butler whether postdoctoral fellows still benefit from a five-year tax holiday. Dean Kreiswirth said that because the Quebec government categorizes them as students rather than employees, they do not pay taxes. The Principal added the University does not get revenue from the government for its postdoctoral fellows.

The Principal thanked the Deputy Provost for the report, brought forward for information, and encouraged a return to Senate in the Spring of 2008 with a presentation as promised on Strategic Enrolment Management.

6. Annual Report of the Committee on Continuing Education (D07-14)

The Deputy Provost presented the report, noting the proposal that the Committee on Continuing Education (CCE) be dissolved, reflecting a rethinking of the way Senate considers issues related to Continuing Education. This specific proposal has been raised with the Committee but is not yet before Senate for approval as such a recommendation must come from the Senate Nominating Committee.

Professor Mendelson noted that it would be possible for Continuing Education courses to be handled like all other courses in terms of approval and for Continuing Education policy matters to be considered by a subcommittee of APC. Replying to Mr. Oong's question concerning a voice for continuing education students, Professor Mendelson reassured Senate that Continuing Education student representation on APC would be included should the recommendation to dissolve the CCE proceed.

Professor Robaire expressed his concerns with the proposed dissolution of the CCE, suggesting that Senate would lose its direct contact with evolving discussions about life-long learning and continuing education. He urged that the decision to dissolve the CCE be suspended until a debate on the matter is held at Senate. The Deputy Provost reiterated that this report did not represent a formal proposal to dissolve the CCE and that any decision on the committee's future is for Senate to make, but he stressed that the current governance structure has not served the debate on continuing education matters well.

7. Annual Report of the Committee on Student Discipline (D07-15)

Dean Everett presented the report on behalf of the incoming chair. She spoke briefly to plans and priorities, then noted a correction in the statistical overview for 2004-2007: for 2004-2005, the total number of undergraduate cases adjudicated by the disciplinary officer was 183 (not 184) and for non-academic offences the number was 41 (not 42).

She then mentioned a number of trends, including a decline in the number of cases being referred to the Committee on Student Discipline. There has been an increase in the total number of disciplinary cases over the last year. In the case of academic offences, the percentage of allegations attributed to plagiarism alone increased while the proportion attributed to cheating alone fell, compared to the previous year. The proportion of cases resulting in exoneration has decreased overall, with a slight increase for academic offences only. She noted that there is more statistical analysis to be done and the results could be useful for information and training regarding student discipline.

In response to a question from Ms. Martin, Dean Everett said that some information about the role of advocates has been supplied by the student advocacy program, but no analysis has been done yet. She noted, in response to Mr. Itzkowitz, that students are told about their right to an advisor in the letters they receive regarding a disciplinary interview.

8. Annual Report of the Committee on the Coordination of Student Services (D07-06)

The Deputy Provost announced the appointment, effective November 19, of Jana Luker, most recently Vice-President (Student Services) of St. Francis Xavier University, as the new Executive Director of Services for Students. He thanked Professor Linda Jacobs Starkey for serving in the role on an interim basis, after having served as Interim Dean of Students. He then spoke briefly to the report, noting that Senate had recently approved changes in the composition of the committee and that the committee itself is making good progress in a review of its mandate.

9. Annual Report of Committee on Scholarships and Student Aid (D07-09)

The Deputy Provost spoke briefly to the report, highlighting the injection of \$1 million into the new undergraduate entrance bursary program. He noted a change in wording to the plans and priorities outlined in the covering memo. The first sentence should read: "In addition to the regular order of business, the UCSSA will continue to discuss revision of the entrance scholarships programs and if necessary will submit a recommendation for change to Senate."

In response to a question from Professor Harpp regarding Appendix II, he explained that the government assistance detailed in this table is offered by the student's home jurisdiction and has nothing to do with McGill. In response to Ms. Martin, Professor Mendelson said that while McGill is able to meet demand for bursaries, additional funds will allow for the provision of greater support.

Professor Butler said that there is evidence that CEGEP students who have applied to McGill do not always receive notices of acceptance and awards in a timely fashion, compared to notices

from other universities. The Deputy Provost said McGill's target timelines are similar to those used by other universities for students in their own jurisdictions.

On a motion duly proposed and seconded the meeting was adjourned at 4:55 p.m.

Committee of the Whole

Proposed Changes to the McGill Course Evaluation Policy

Chair: Principal Heather Munroe-Blum

Professor Weston presented the revised document, noting that about 40 recommendations had been received since its first presentation to Senate, followed by presentations to SCTL and APC, as well as a meeting with SSMU Senators. About half of the recommendations had to do with policy, while the other half dealt with strategies for implementation. Not all have been incorporated into the revision.

She noted that the revised Policy Statement reflected changes recommended by Senate. The Definitions section remains unchanged. The Purpose section had been expanded with the addition of item (c) “to help the instructor improve future offerings of courses”. She noted that while the matter of evaluating teaching assistants had been raised, it was not a clear requirement of the collective agreement. Professor Chase said he feels that evaluation of TA’s should be done nonetheless, as they benefit in the same way that professors do.

Professor Robaire suggested that the Purpose section be reordered so that the new item appears at the top. He also suggested removing the reference to “merit” from item (a) in the section and elsewhere in the document (Item 19(a)).

Professor Lowther said he believes that the two recommendations currently in the Purpose section are out of place and should be incorporated into the stated purposes or moved out of this section. Professor Tallant suggested that the recommendations could be included in guidelines on using course evaluations. Professor Wolfson suggested that references to formative evaluations should form part of documentation on teaching effectiveness.

Professor Pেকেles said he feels that the word “formative” should not be used to refer only to improvements in-course as it could also pertain to improvements brought to the course in subsequent years.

Professor Wade expressed the belief that the primary purpose of evaluation is to improve teaching, and added that another important purpose is to ensure that courses are given in a way that reflects course outlines.

Professor GowriSankaran said that according to the document, “All undergraduate and graduate course teaching at McGill shall be evaluated, including lectures, laboratory course teaching and seminars.” He said this suggests that we have no choice but to evaluate teaching by TA’s. Mr. Angus added that students often have the opportunity to choose their TAs, and having access to the evaluations would help them make informed decisions. The Deputy Provost pointed out that evaluations of TAs would not be made public, given the criteria for dissemination.

There was some discussion of the issues of confidentiality in the case of courses with small student numbers.

APPENDIX A

Moving to the section on Content, Professor Weston noted that the number of core questions had increased from three to four. She said that there was the possibility of adding a question about the percentage of classes attended by the student completing the evaluation. There was some debate about the appropriateness and usefulness of such a question. Professor Butler suggested that the Content section be clarified if the intent is to allow for the possibility of questions be added by individual units.

There was some discussion about evaluations in courses with multiple instructors, with concern expressed about how to ensure that every instructor is indeed evaluated, as the policy intends.

Regarding the section on Timing, Senators expressed concerns that the statements were unclear and that the suggested timeframe is too short. Professor GowriSankaran suggested adding the phrase “in all cases” before the sentence reading “Evaluations shall be completed before grades are submitted”. Professor Weston suggested that Item 12 might be improved by the following wording: “Results shall not be disclosed to the instructor before final grades in *each course (or a course)* taught by the instructor have been submitted and processed.”

There was extensive discussion with regard to Dissemination (items 15 and 16). Professor Weston noted that the 40% rate of response threshold is below what is recommended in the literature but not as high as that established by some other universities. Professor Wolfson suggested that professors should have the right to have their results disseminated even if the response rate falls short of 40%. Further, she suggested that having a single threshold for all classes with more than 12 students may not work and that it might be better to have one threshold for medium-size classes and another for large classes.

The Deputy Provost said that the goal is to strike a balance between a response rate that is high enough for professors to feel confidence in the summary data but not so high that information is withheld from students. Increasing participation is an objective with benefits to all concerned. Professor Kurien expressed the belief that the 40% threshold is too optimistic. Dean Grant said he supported the Deputy Provost’s belief that the cut-off represents an incentive for students to complete evaluations.

There was discussion of item 15(a) regarding dissemination of evaluations of new professors. Professor GowriSankaran said he believes that the minimum teaching experience should read “at least two (2) years at a *North American* university” to take into account the culture and language issues that new faculty from other countries might encounter when they begin teaching at McGill. Professor Harpp said while it is laudable to protect new professors with this clause, there should be an opt-in possibility for new professors who wish to have their results disseminated before the two-year mark. Professor Wade stated that students should be made aware of all the reasons for not disseminating results, so that they do not conclude that it is always a case of the professor opting out.

On a motion duly proposed and seconded, Committee of the Whole was extended by 10 minutes.

Mr. Holdsworth asked whether it would be possible for students to officially opt-out of the evaluation of a course and still be counted towards the total participation. Professor Weston said this could be considered. In answer to Professor Paré, she said that a decision has been

APPENDIX A

made to create incentives for students to complete evaluations rather than making it compulsory (e.g. by withholding their grades until they have done so).

Dean Todd commented that after item 7 on, the document moves out of the realm of policy into issues of implementation.

In response to Professor Wolfson, Professor Weston said that while there are strategies to help instructors increase participation in evaluations posted on the web, a general statement could also be crafted that might help instructors make the case.

Mr. Hobbins noted that if purposes (a) and (c) are flipped in the Purposes section, the same should be done in item 19.

Professor Weston said that the comments at Senate will be taken into account before the policy is again presented to SCTL and APC. She said she hoped it could return to Senate for approval in December.

Senate rose from Committee of the Whole.