

Minutes of a meeting of Senate held on Wednesday, March 7, 2007, at 2:30 p.m. in the Robert Vogel Council Room (Room 232), Leacock Building.

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**PRESENT:**

Algieri, Stefano	Grant, Martin	Newlove, Chris
Angus, Adrian	Harpp, David	Oxhorn, Philip
Arnaert, Antonia	Harris, Ralph	Pakdaman, Michael
Barralet, Jake	Henderson, Ian	Paré, Anthony
Bennett, Hamilton	Henderson, Jim	Pelletier, Johanne ( <i>Secretary</i> )
Bouchard, Eric-Carl	Hobbins, John	Peterson, Kathryn
Bouchentouf, Myriam	Itzkowitz, Jake	Pierre, Christophe
Bracewell, Robert	Jacobs-Starkey, Linda	Quaroni, Enrica
Brousseau, Valerie Julie	Jean-Claude, Bertrand	Rhéaume, Alexandra
Burns, David	Jobin, Pierre-Gabriel	Richard, Marc
Carli, Franco	Jonsson, Wilbur	Robaire, Bernard
Cartwright, Glenn	Kasirer, Nicholas	Roulet, Nigel
Chapedelaine, Annick	Kreiswirth, Martin	Ryan, Dominic H.
Chiang, Albert	Kurien, John	Schmidt, Janine
Cox, Amy	Levin, Richard I.	Sedgwick, Donald
Dear, Judy	Levy, Barry	Shaughnessy, Honora
Donny-Clark, Aaron	Lewis, Brian	Thérien, Denis
Dowsett-Johnston, Ann	Lin, Charles	Todd, Peter
Dowsley, Martha	Madramootoo, Chandra	Upham, Finn
Driscoll, Brian	Manfredi, Christophher	Wade, Kevin
Etemad, Hamid	Maric, Milan	Waugh, Sean
Ezzy-Jorgensen, Frances	Masi, Anthony	Whitesides, Sue
Fujinaga, Ichiro	McDougall, Sally	Wild, Gary
Glaser, Alison	McGruthers, Lauren	Wolfson Christina
Goldbloom, Michael	Mendelson, Morton	Zannis-Hadjopoulos, Maria
GowriSankaran, Kohur	Munroe-Blum, Heather ( <i>Chair</i> )	

**REGRETS:** Kim Bartlett, Roshi Chadha, Ronald Chase, Michael Hoehsmann, Frederick Kingdom, Andre Kirk, James Lund, Donald McLean, Richard Pound, Robert Rabinovitch, Maria Dora Shaf, Roger Slee, Beverlea Tallant.

**1. RESOLUTION ON THE DEATH OF PROFESSOR NORMAN LAWSON**

The following resolution on the death of Professor Norman Lawson was presented by Dean Chandra Madramootoo and adopted unanimously by Senate.

*Dr. Norman Cameron Lawson died Thursday, November 30, 2006 in Winchester Hospital at the age of 77. He is survived by his wife Sara, children Yvonne, Cameron and Laurie and grandson Connor. Norman was born in Glasgow, Scotland and was educated at Queen's Park school. After completing school and before entering university, he spent two years working on a diary farm.*

*Norman obtained his BSc at the University of Glasgow in 1953 and received a national diploma in agriculture the same year. He followed this up by taking a postgraduate diploma in agriculture at the University of Reading in 1954. Between 1954 and 1956, he served in the Royal Artillery and was stationed in Germany and Hong Kong.*

*Norman immigrated to Canada and conducted his graduate studies here at McGill in the Department of Agronomy. His research, for which he was awarded his MSc in 1958 and PhD in 1961, was in the area of plant breeding, specifically improvement of red clover, timothy and birdsfoot trefoil. After graduation, he took a position as a Research Officer for what was then the Canada Department of Agriculture and was located at an experimental farm in Prince George, British Columbia from 1961-1965. He was promoted to Research Scientist in 1965 and moved to the Research Station in Saskatoon, Saskatchewan.*

*In 1967, he returned to Macdonald, taking up a position as an Assistant Professor in the Department of Agronomy. He was promoted to Associate Professor in 1973 and became Director of the Diploma Course that same year. Norman took the Diploma Course, which had been seen by many as just an add-on to the Faculty, and turned it into a program, directly funded from MAPAQ, from which students graduated with a diploma in collegial studies. Norm served as Director of the Program for 13 years until 1986.*

*Between 1986 and 1987, Norm served as the first coordinator of the Canada-Egypt-McGill Agriculture Response Program (CEMARP). Then Norm returned to the Department of Plant Science and took early retirement in 1991.*

*During the course of his career, Norm served on several provincial, national and international committees dealing with plant breeding and plant improvement. In addition, he took on the task of acting as the chair of the Agricultural Institute of Canada (AIC) conference held at Macdonald in 1988.*

*Upon his retirement Norm remained very active. He volunteered for Meals on Wheels in Ste-Anne-de-Bellevue, where he was an accomplished soup maker. He was a great and eclectic reader and served on the acquisitions committee for the Baie d'Urfé Library. Norm and his wife Sara restored a family home in Iroquois where he spent his final years happily surrounded by his family.*

*Those of you who knew Norm knew that he loved a good party. He would have been preparing for one of his favourites (Burns night) this coming week, so it seems appropriate that we should finish these remarks with some Robert Burns' words that reflect Norm's life.*

*When Death's dark stream I ferry o'er,  
A time that surely shall come,  
In Heav'n itself I'll ask no more,  
Than just a Highland welcome.*

## **2. RESOLUTION ON THE DEATH OF PROFESSOR PATRICK CRONIN**

The following resolution on the death of Professor Patrick Cronin was presented by Dean Richard Levin and adopted unanimously by Senate.

*Patrick Cronin, alumnus of the Faculty of Medicine, was a cardiologist, teacher, investigator and Dean from 1973 to 1978.*

*He was born on September 1, 1926 in England, to A.J. Cronin, a Doctor and author and Agnes Mary Gibson, also a physician. After several of his father's novels were adapted for film, the family moved to Greenwich, Connecticut and Patrick was enrolled in the Portsmouth Abbey School in Rhode Island, there to skip several grades and advance to Princeton University at the age of 16.*

*When the United States entered World War II, Patrick moved to Canada and trained as a tail gunner with the Royal Canadian Air Forces at the Borden Base. Although he never saw action, he helped with the British demilitarization and reconstruction. Once back in Canada he applied and was admitted to Medical School. The story behind his matriculation at McGill is linked to an entry in the Guinness Book of World Records. It seems we accepted Patrick under false pretences, based on a wartime, equivalency*

*certificate from Princeton. Well, Dr. Cronin was British. And the certificate was available only to Americans. He hadn't graduated. Thus began a life-long quest. He ultimately negotiated an agreement with the school that he would get his diploma after one year of study – including a term spent on campus to write his thesis. Patrick did receive his degree from Princeton, in the year 2000, some 52 years and 111 days after first arriving at the bucolic campus in New Jersey, making it the world's longest time to graduation, as duly enshrined in the Guinness Book of World Records.*

*In 1953, during a weekend spent at Grey Rocks Resort, in the Laurentians, Patrick met Sis Robinson and they married the following year. They had three children: David, Diana, and Daphne.*

*Dr. Cronin's medical work in developing countries included work with the Canadian International Development Agency and the setting up of student exchange programs with Kenya, Kuwait, Bahrain, Qatar, Ethiopia, Pakistan and Tunisia. In 1976 the Aga Khan, came to McGill to consult the University's medical faculty about building health-care facilities in Tanzania and Pakistan. The Aga Khan was immediately impressed by Patrick and hired him for a one year contract, that was renewed for the next 15 years.*

*At the age of 80, Dr. Patrick Cronin died of pneumonia on January 13, 2007, in Montreaux, Switzerland. He is survived by his wife, Sis, son David, daughters Diana and Daphne; and five grandchildren, Christine, Andrew, Nicholas, Julia and Maxmillian. He also leaves behind brothers Vincent and Andrew and brother-in-law Ken and their families.*

### **3. REPORT OF THE STEERING COMMITTEE**

The report of the Steering Committee (06-07:07) was received.

*Item 1, Approval of Minutes of Senate, on motion by Mr. Hobbins, seconded by Professor Robaire, the minutes of the meeting of February 14, 2007, was approved.*

*Item 2, Degrees and Diplomas Granted, was noted.*

*Item 3, Confidential Session, on motion by Professor Harris, seconded by Professor Paré, Senate agreed to move into confidential session for discussion of the Report on the Honorary Degrees and Convocations Committee (D06-44).*

*Item 4, Update on Daycare, the Chair called on the Deputy Provost to provide Senate with an update on daycare.*

Professor Mendelson noted that concerns had previously been raised in Senate about a shortage of daycare spaces for faculty at McGill, adding that Interim Deputy Provost Jacques Hurtubise had addressed the issue in Senate on May 3, 2006.

Professor Mendelson indicated that shortage in daycare options was not unique to McGill, citing waiting lists of 1 to 2.5 years for spaces at Université de Montréal, Concordia, the University of Toronto, and the University of British Columbia. He added that in Quebec daycare operates in a highly regulated environment with limited subsidized spaces available in the downtown Montreal core. The Quebec government recently reaffirmed that downtown Montreal is oversubscribed with respect to its share of the 200,000 subsidized spaces that are available province wide.

Professor Mendelson stated that the University currently has an arms-length association with three daycares. The waiting list for the 106 spaces available at the downtown McGill Daycare is about 1.5 years; the Macdonald Campus Daycare has 60 spaces with a waiting list of about 1 year. The SSMU Daycare has 32 spaces; recent negotiations were not successful in securing a guaranteed number of those

spaces for McGill. He added that while McGill is not in a position to be in the daycare business, the Academic Personnel Office (APO) continues to dedicate significant resources to assist new faculty in their transition to Montreal and McGill. The APO estimates that about 15 of the 100 new tenure track faculty hired in each of the past 5 years arrived with small children, with less than half looking for daycare. Given the waiting lists for subsidized daycare spaces, the APO works with new faculty as needed as follows:

- Offering advice regarding government policies and the procedures to follow to secure a daycare space;
- Advising new faculty to be proactive and to remain vigilant once they are on a waiting list;
- Working with connections in the daycare network to identify alternatives.

The Principal thanked the Deputy Provost for the update. There were no questions.

Item 6, *Speaking Rights*, on motion by Professor Hobbins, seconded by Professor Quaroni, Professor Jim Nicell, Associate Vice-Principal (University Services) was granted speaking rights to reply to the question regarding McGill's Environmental Initiatives.

Item 7, *Senate Survey on Document Distribution*, The Secretary-General reported that the Secretariat is reviewing procedures for delivery of Senate documentation. Senators are asked to complete the brief survey distributed today by the Secretary-General. Completed forms may be returned to the Secretary-General at the end of the meeting.

#### **4. AGENDA**

On motion by Professor Roulet seconded by Ms. Upham, the agenda was approved.

#### **5. CHAIR'S REMARKS**

The Principal began her remarks noting that the Dean of Music would not be joining us today because the Schulich School of Music is a major partner in the Montréal Nouvelles Musique International festival now underway. The Principal congratulated the School for its leadership role in this regard.

Noting matters expected at upcoming Senate meetings, the Principal reported that the Provost is preparing the Administration's Preliminary Response to the Principal's Task Force on Student Life & Learning, to be presented at the next Senate meeting. A final response from the Administration is anticipated in the fall.

She also noted that a presentation on the Campus Master Plan Principles was recently presented to the Board of Governors' Building and Property Committee. This presentation is expected to go to the Senate Committee on Physical Development next week and to the March 28 2007 Senate meeting for information and feedback.

The Principal reported that McGill Alumni, David and Sheryl Kerr made a \$1 million dollar gift to the McGill University women's hockey team, the largest single donation to a women's sports programme in Canadian history. Mr. Peter Smith, head coach of the hockey Martlets and an assistant with the Canadian national team, will become the first recipient of an endowed named coaching position, the "Kerr Women's Hockey Coach".

On government relations issues the Principal asserted that we are watching the potential for interaction between the Federal budget and provincial election. Among the considerations on the federal side will be the extent of reinvestment in science, research and an innovation agenda in this budget. An additional

consideration will be whether the science and technology strategy, expected at the time of the federal budget, will signal the direction of this government regarding the core mission of Canada's universities.

The Principal noted that the Province's statement on tuition fees was symbolic of the possibility of a new funding framework. The statement, while not as robust as anticipated, was a welcome recognition of the under funding of Canadian universities.

She moved on to mentioning the following achievements from across the McGill Community:

Dr. Rémi Quirion, McGill Professor of Psychiatry and Scientific Director of the Douglas Hospital Research Centre, was named an Officer of the Order of Canada.

Dr. Richard I. Levin, Vice-Principal for Health Affairs and Dean of Medicine, received the Heart of New York Mission Achievement Award at the American Heart Association's 15th annual Heart of New York Gala last week. The award recognizes Dr. Levin's 20 years of transformative leadership at the American Heart Association (AHA), where he has held senior positions both at the regional and national levels.

This year four McGill researchers, the most from any one Canadian university, all from the Faculty of Science, have been named 2007 recipients of the prestigious Sloan Research Fellowship, and will each receive two-year fellowships and a \$45,000 U.S. award.

McGill engineering student Mustapha Kerouch and Canadian Space Agency (CSA) astronaut and McGill alumnus Dr. Dave Williams proudly unveiled Mr. Kerouch's winning submission to the Mission STS-118 Space Patch Design Contest.

An international team of physicists, including McGill's Dr. Brigitte Vachon, Canada Research Chair in Particle Physics, has uncovered a rare mechanism that produces a single top quark, furthering the search for elusive Higgs Boson,

Dr. Hermant Paudel, working with Dr. Lorraine Chalifour and post-doctoral fellow Dr. Tong Li, has identified a key two-part process in normal brain development that could shed new light on what causes some people to develop Alzheimer's disease. She noted that the findings appear in the March issue of *Journal of Biological Chemistry*.

In response to a question from Professor Robaire regarding McGill's role in encouraging interest in a provincial environmental agency, the Principal replied that this issue could arise in the context of Vice-Principal Michael Goldbloom's consultations.

In response to a question from Mr. Aaron Donny-Clarke on the question of the provincial government's tuition increase announcement, the Principal replied that while the Administration was not satisfied with the extent of the announcement, it remained the message represented a significant change.

## **6. QUESTION RE MCGILL'S ENVIRONMENTAL INITIATIVES**

Ms. Glaser asked the following questions:

*Environmental sustainability is a topic receiving much press recently. There has been an upsurge on campus in environmentally friendly initiatives. For example, Architecture students are competing in a solar house competition and the Environment and the Law club in the Law Faculty has purchased wind power in order to run the Law Student Association's computers. Further, the "Rethink your Environment" page on the McGill website mentions many environmental projects underway, though much of the information that is provided is several years old.*

*whereas McGill is clearly committed to Environmental sustainability initiatives;*

*and whereas the "Rethink your Environment" website lists several projects, some of which have been approved by Senate;*

*and whereas many in the McGill community feel that the environment is an important topic;*

*The following questions are posed:*

*Q.1. What resources are available to members of the University who wish to make their departments more "green"?*

*Q.2. Can senate have an update on initiatives approved by senate and it's standing bodies that concern the environment? For example, the Green Building standards and the recycling system.*

The Principal invited the Associate Vice-Principal (University Services) to reply.

Professor Nicell provided the following answer:

*Examples of resources that are available to members of the McGill community that wish to make their departments more "green" include:*

- (1) Through Environmental Health and Safety Services, (<http://www.mcgill.ca/ehs/>) including an Environmental Officer (Kathleen Ng), we developed the "Quick reference guide to waste services at McGill" (for staff) and the "Recycle: How to recycle (almost) anything on and off campus" (for students) (both available in PDF).*
- (2) Through Waste Management Services (<http://www.mcgill.ca/wmp/>) we provide guidance to the McGill community on how to recycle hazardous materials such as batteries, cell phones, computers, printers, fax machines, appliances, and metals and alloys. We are also seeking to extend these services to recuperate fluorescent lights.*
- (3) Through Building Services, we facilitate the removal of superfluous furniture and equipment from administrative and academic units on both campuses; and in keeping with the University's environmental policies, we collect material and deliver it to the Eco-Centre for reuse, recycling or proper disposal. I am happy to report that, in 2006 through our annual "Clean & Green" campaign, we collected over 100 tonnes of material (double that collected in 2005 and reused or recycled approximately 95% of it).*
- (4) Through Purchasing Services, we created the McGill Online Asset Redeployment/Disposal System (MOARDS) to promote the redeployment of McGill's used assets within the McGill Community. We also created McGill Marketplace through which departments can buy the Ecologo or 100% post-consumer recycled paper at a preferential price. This paper is fully compatible with the copier fleet deployed throughout the university.*
- (5) Through the Sub-Committee on the Environment's "Rethink" program (<http://www.mcgill.ca/rethink/initiatives/>) we pickup creative ideas and get invaluable direction for our environmental initiatives at McGill. The annual "Rethink" conferences provide us with an awareness forum to educate and engage students and staff on the responsible care of our University (note: the Sub-Committee on Environment will be holding its 6th annual Rethink conference on March 16<sup>th</sup> 2007).*
- (6) Through software licenses like Adobe Acrobat and Microsoft Word users can handle, edit, transmit, and annotate electronic documents without the need for printing. WebCT can also be used to facilitate paperless delivery of information/documents to students and can serve as a central repository for documents for committees and administrative purposes.*

- (7) *Other resources include: (a) Eco-friendly print services via McGill Printing and (b) Eco-friendly catering services through McGill Impressions Catering.*
- (8) *Student and staff at McGill are exceptional resources for ideas for rethink, reduce, reuse, and recycle strategies that can be used to minimize our individual and collective impacts on the environment. At present there for more than 20 student groups at McGill that actively work on environmental issues.*

*Concerning the second question, the University will continue to provide updates to Senate on the activities of the Sub-Committee on Environment (sub-committee of the Senate Committee on Physical Development). This Sub-Committee is taking a lead role on environmental initiatives at McGill. We are actively involved in policy, procedures, and awareness campaigns at McGill to promote the “greening” of our campus.*

- (1) *The work of our Green Building Task Force and the Senate Committee on Physical Development is continuing in order incorporate “green building standards” into McGill Building Standards that will address new construction, renovation, maintenance and operations, and therefore include the principles of environmental sustainability and energy efficiency into these standards.*
- (2) *Building Services is working to promote recycling throughout the campus. Recycling throughout the campus is increasing each year with the installation of dedicated bins for paper recycling in offices as well as interior recycling stations to accommodate other types of recyclable materials. In addition, in 2007, by the end of May (this year) we will install 13 exterior recycling bins on our campus green.*
- (3) *The implementation of the Paper Use Policy has resulted in a switch to recycled paper (approximately 40 million sheets a year) by McGill Printing and Copy Services. Other initiatives include changes in business practices (e.g., paperless pay stubs from HR, electronic invoicing from ARRO, re-design of the Centraide mailer). I wish to note, however, that despite messages sent via Academic Personnel and other campus LISTSERVs, there are problems reported by students regarding the acceptance of assignments submitted on reused or double-sided paper. We encourage all academic staff to allow this. (see <http://www.mcgill.ca/rethink/policies/paperuse/>).*

Professor Nicell added that the community may wish to consult the *rethink* website (see <http://www.mcgill.ca/rethink>) for a list of ideas and resources available to members of the McGill community. He encouraged all members of Senate to consider taking the “green pledge”. The target for the “rethink” campaign is to have at least 500 staff members signed up by the date of the McGill Rethink conference on March 16<sup>th</sup>. Professor Nicell also encouraged members to contact the Environmental Officer, Ms. Kathleen Ng, for more information.

Professor Nicell ended his responses noting that he anticipates a day when we all commit to being “green”, with a shared responsibility to put the emphasis on reduction in consumption, reuse of materials and recycling – one “step at a time”.

Mr. Angus remarked that students had demonstrated a strong interest in sustainability issues and asked how the University might leverage this interest. Professor Nicell responded that the Sub-Committee on the Environment along with the Planning Office would insure that communication would be more frequent, and that he would be meeting with student groups in the coming months to explore the issue further.

Mr. Newlove asked whether we had a procedure for an environmental audit. Professor Nicell responded that work was underway to establish indicators that might be used for such a purpose.

Dean Madramootoo added that renovations to the library at MacDonald Campus used green materials, and that there was an initiative around water/energy conservation in the residences, emphasis on paper recycling and composting on campus. Professor Nicell noted that he is pursuing more data on composting initiatives on campus for an analysis of their environmental and financial impact.

Mr. Itzkowitz asked whether compliance or enforcement mechanisms were available around ensuring sustainable practices. Professor Nicell answered that there are no enforcement tools currently available.

In response to Professor Bracewell's question about a central resource on green/sustainability questions, Professor Nicell suggested Ms. Kathleen Ng, the Environmental Officer or himself.

## 7. QUESTION RE STUDENT MORTALITY

Ms. Upham asked the following questions:

*In a population of over thirty thousand, McGill students pass away every year. Sometimes members of the community asks for a public acknowledgement of a student's death, in other cases the passing is only marked by those directly related; I assume that respect for the memory and family of the individual guides the community support provided at different levels of university. While it would be inappropriate for the governance system to delve into the details of any one student's circumstances, it is important for the McGill community to be aware of the prevalence of such tragedies and the support that exists for those affected.*

*In a highly competitive environment like McGill, students' mental health is a related concern. Suicide has been and continues to be a reality on many university campuses, including our own. It behoves us to acknowledge it, and be aware of the preventative measures we have access to.*

*Thus, my questions are as follows:*

1. *If the university has such statistics to share, how many McGill students pass away each year?*

The Principal invited the Deputy Provost to respond.

Professor Mendelson thanked Senator Upham for raising this important – albeit sad – issue. He thanked Dean Starkey, Dr. Norman Hoffman (Director, Mental Health Services), and Ms. Irene Rappaport (Communications Administrator in the Office of the Dean of Students) for their input.

Professor Mendelson delivered the following response:

*Information gathering and response regarding the death of a student are coordinated by the Office of the Dean of Students, which is notified in a variety of ways: calls from family or family friends, calls from fellow students or instructors, communications from advisors or research supervisors, newspaper notices that name McGill, or McGill Security contacts with the police, to name a few.*

*There have been two student deaths so far in 2006-07 and five last academic year, due to various causes—e.g., car or bus accidents; health matters; sudden death due to a previously unknown health problem.*

*The response to a student death depends on the specific circumstances. Behind the scenes and unknown to most, the information is communicated to the Principal and Deputy Provost, the academic unit, administrative offices, Alumni relations, the Secretariat, and the URO to ensure appropriate and*



*consistent communication with the family and others and to facilitate any paperwork needed by the family.*

*The Office of the Dean of Students, Chaplaincy, Counselling Service, and International Student Services, when appropriate, respond immediately, preparing for contact with individual students or affected groups. Where necessary, an internal Student Services group called 'Critical Incidents' may be convened to determine the action plan.*

*Sometimes a counsellor may go to residences or to classes or labs to meet with affected students. Considerable effort goes into determining the wishes of fellow students and the family regarding acknowledgement of the student death. Our support may range from helping to spread the word about a local memorial to facilitating contacts to arrange for a memorial. In certain circumstances, emergency funds are available to facilitate family matters related to the death of a student.*

*There have been three student deaths by suicide in the past 8 years, which translates to a suicide rate at McGill of approximately 3 per 100,000, compared to 7 per 100,000 for North American universities, and 14 per 100,000 for the comparable age group at large. However, data are not available for students who withdraw from, or are asked to leave, the University.*

*The emphasis in suicide prevention programs has shifted to recognition of emotional disturbances and access to services. Our goal at McGill is to support students to remain in university, not to take medical leaves. Awareness and early reporting of students exhibiting strange behaviour could decrease suicides. Identifying students in difficulty is a key component of presentations by the Dean of Students and by the practice of McGill Security of sending reports involving students to the Office of the Dean of Students. Where appropriate, students are invited to the Brown Building to meet and/or to access a Service; follow-up calls are made. Advisors, instructors, and student leaders or friends have also been known to walk students over to Student Services.*

*There are still many universities that utilize older "suicide-focused" prevention models as their main intervention. Other universities are signing onto websites that promote the idea that biologically based mental illnesses are the most crucial aspect of student emotional difficulties and potential suicide. Experience and research suggests that suicidal individuals, except in rare circumstances, tend to do better if they are supported to remain in a functional setting. The foremost way that we can have an impact on suicidal students is to increase the availability and awareness of our mental health and counselling facilities. Easily accessible, well promoted treatment facilities for young adults are undoubtedly the most important aspect of suicide prevention.*

In response Ms. McGruthers' question regarding factors affecting improvements to these services, Professor Mendelson replied that cost will remain a major contributing factor.

Professor Paré asked how many members of the McGill community are aware of the services that are available to them. The Interim Dean Starkey replied that the Dean of Students is reviewing means of enhancing communications about these services to new staff and faculty but that much more will need to be done to ensure the community is aware of options available.

In response to Mr. Angus' question suggesting a relationship between academic standards and mental health issues, Professor Mendelson replied that academic pressure is part of any university student life, and not exclusive to McGill. He asserted that McGill students in general manage demands on them to the best of their abilities.

**8. CONFIDENTIAL REPORT OF THE HONORARY DEGREES AND CONVOCATIONS COMMITTEE**

Senate moved into confidential session to discuss the Confidential Report of the Honorary Degrees and Convocations Committee (D06-44) (this minute is not published or circulated but is attached to the permanent minutes of Senate as Appendix “A”).

**9. REPORT OF THE NOMINATING COMMITTEE**

Professor Masi presented the Report of the Nominating Committee (D06-43).

*Item 1. Statutory Selection Committee, was approved.*

*Item 2. Annual Review of University Tenure Committees, was approved.*

*Item 3. Annual Review of Senate Committees, was for the information of Senate.*

**10. MOTION TO AMEND THE UNIVERSITY STATUTES**

On a motion duly proposed and seconded, Senate approved and agreed to recommend to the Board of Governors approval of the following motion that had been circulated to Senate as document (D06-42):

*Be it resolved that Senate recommends to the Board of Governors that Article 13.1 of the Statutes be amended as indicated below:*

13.1 The following are the degrees granted by the University in course:

Doctor of Civil Law D.C.L.

[... ]

[list of degrees]

[...]

Bachelor of Theology B.Th.

13.1.1 Any degree may be granted jointly with another institution of higher learning as a single degree, as established from time to time by Senate.

13.1.2. Any degree may be granted jointly with a degree granted by another institution of higher learning, as established from time to time by Senate.

**11. REPORT TO SENATE AND THE BOARD OF GOVERNORS REGARDING ANNUAL TENURE MEETING**

The Report to Senate from the Board of Governors (D06-41) was received.

Ms. Upham asked whether the importance of teaching was discussed at this meeting. The Principal and the Provost replied in the affirmative.

Meeting ended at 4:00 p.m.