



**464th REPORT OF THE ACADEMIC POLICY COMMITTEE TO SENATE  
On the APC meeting held on April 16<sup>th</sup> 2015**

**I. TO BE APPROVED BY SENATE**

**(A) NEW TEACHING PROGRAMS REQUIRING SENATE APPROVAL** (approvals of new minors and options added to existing programs and major revisions to programs are reported in Section IV.A.1.a. for information)

**School of Continuing Studies**

**Professional Development Certificate in Project Management (32.5-44.5 CEUs) – Appendix A**

At a meeting on 16<sup>th</sup> April 2015, APC reviewed and approved the proposal for the creation of a Professional Development Certificate in Project Management aiming at providing professionals with the knowledge and skills necessary to successfully manage projects of various nature and scale. The demand for Project Management education is growing, and this non-credit Professional Development Certificate will provide the School of Continuing Studies with a definite edge over the growing competition in the field of Project Management Education, as there is currently no such program offered in English in Montreal.

APC therefore recommends that Senate approve the following resolution:

*Be it resolved that Senate approve the following proposed programs: the Professional Development Certificate in Project Management.*

**(B) ACADEMIC PERFORMANCE ISSUES / POLICIES / GOVERNANCE/AWARDS - none**

**(C) CREATION OF NEW UNITS / NAME CHANGES / REPORTING CHANGES - none**

**(D) CHANGES IN DEGREE DESIGNATION - none**

**(E) INTER-UNIVERSITY PARTNERSHIPS – none**

**(F) OTHER – none**

**II. TO BE ENDORSED BY SENATE / PRESENTED TO SENATE FOR DISCUSSION – none**

**III. APPROVED BY APC IN THE NAME OF SENATE**

**(A) DEFINITIONS – none**

**(B) STUDENT EXCHANGE PARTNERSHIPS / CONTRACTS / INTERUNIVERSITY PARTNERSHIPS**

**Faculty-wide partnerships**

At a meeting on 16<sup>th</sup> April 2015, APC reviewed and approved a proposal that McGill enter into faculty-wide student exchange agreements with the following institutions:

*Università Di Roma, Sapienza, Rome, Italy*

Sapienza University of Rome is one of the oldest universities in Europe that has played an important role in Italian history and has been directly involved in key changes and developments in society, economics and politics. It has contributed to the development of Italian and European Science and culture in all areas of knowledge. McGill currently has seven partnerships with Italian universities, but only the University of Bologna is open to all McGill students at this time, and this partnership will help respond to a demand that currently cannot be met.

*Durham University, Durham, UK*

Durham is a residential collegiate university with long traditions and modern values. Its main functions are divided between the academic departments of the university and its 16 colleges. In general, the departments perform research and provide lectures to students while the colleges are responsible for the domestic arrangements and the welfare of students, post-doctoral researchers and some university staff. There is a growing demand from McGill students to study in the UK, and Durham University will offer them a unique opportunity to spend one year in a residential collegiate style university, modelled on Oxford and Cambridge.

(C) OTHER - none

**IV. FOR THE INFORMATION OF SENATE**

**A) ACADEMIC UNIT REVIEWS**

**B) APPROVAL OF COURSES AND TEACHING PROGRAMS**

**1. Programs**

**a) APC approvals (new options/concentrations and major revisions to existing programs)**

**i. New programs**

**Faculty of Medicine**

**M.Sc.; Family Medicine; Bioethics (45 cr.)**

At a meeting on 16<sup>th</sup> April 2015, APC reviewed and approved a proposal to create a new concentration of the existing M.Sc. in Family Medicine allowing students to received training in Bioethics. It will provide graduate training to those interested in studying empirical research methods and bioethics specialization.

**Faculty of Science**

**B.Sc.; major in Chemistry; Measurement (62 cr.)**

**B.Sc.; Honours in Chemistry; Measurement (74 cr.)**

At a meeting on 16<sup>th</sup> April 2015, APC reviewed and approved a proposal for the creation of two new concentrations of existing programs targeting students interested in either a major or an honours program focusing on physical and or analytical chemistry. These concentrations were created in response to students' requests.

**ii. Major revisions of existing programs**

**Faculty of Science**

**B.Sc.; Major in Geology (66 cr.)**

**B.Sc.; Honours in Geology (75 cr.)**

At a meeting on 16<sup>th</sup> April 2015, APC reviewed and approved the revisions made to both the B.Sc. major in Earth and Planetary Science and the B.Sc. Honours in Earth and Planetary Science, who became the B.Sc. major in Geology and the B.Sc. Honours in Geology. These name changes stress out the relevance of these programs to the academic training of geologists. The programs meet the requirements of the order for geologists and environmental geoscientists in most Canadian provinces. They are both a path to a wide range of careers in industry, teaching and research in Earth Sciences.

b) APC Subcommittee on Courses and Teaching Programs (SCTP) approvals (Summary reports: <http://www.mcgill.ca/sctp/documents/>)

i. Moderate and minor program revisions

**Faculty of Arts**

Approved by SCTP on 19<sup>th</sup> February 2015, reported to APC on 16<sup>th</sup> April 2015

B.A.; Major Concentration; Italian Studies (36 cr.)

B.A.; Minor Concentration; Italian Studies (18 cr.)

B.A.; Honours; Italian Studies (54 cr.)

**Faculty of Dentistry**

Approved by SCTP on 12<sup>th</sup> March 2015, reported to APC on 16<sup>th</sup> April 2015

D.M.D (215.5)

**Faculty of Education**

Approved by SCTP on 12<sup>th</sup> March 2015, reported to APC on 16<sup>th</sup> April 2015

Certificate in Education for First Nations and Inuit (60 cr.)

B.Ed.; Kindergarten and Elementary Pédagogie de l'immersion française (120 cr.)

B.Ed.; Kindergarten and Elementary; Jewish Studies (120 cr.)

B.Ed.; Kindergarten and Elementary Education (120 cr.)

**Faculty of Engineering**

Approved by SCTP on 12<sup>th</sup> March 2015, reported to APC on 16<sup>th</sup> April 2015

M.Arch. (Post-Professional); Non-Thesis; Architectural History and Theory (45 cr.)

B.Eng.; Chemical Engineering (142-145 cr.)

M.Eng; Chemical Engineering (45 cr.)

Ph.D.; Chemical Engineering (0 cr.)

B.Eng; Mining Engineering Co-Op (150-152 cr.)

**Faculty of Medicine:**

Approved by SCTP on 12<sup>th</sup> March 2015, reported to APC on 16<sup>th</sup> April 2015

M.Sc.; Pharmacology (45 cr.)

**Faculty of Science**

Approved by SCTP on 19<sup>th</sup> February 2015, reported to APC on 16<sup>th</sup> April 2015

B.Sc.; Major in Chemistry; Bio-Organic (63 cr.)

B.Sc.; Honours; Chemistry; Bio-Organic (75 cr.)

B.Sc.; Honours; Planetary Science (78 cr.)

ii. Program retirements

**Faculty of Education**

Approved by SCTP on 12<sup>th</sup> March 2015, reported to APC on 16<sup>th</sup> April 2015

Certificate in Education for First Nations and Inuit Physical Education (60 cr.)

### **Schulich School of Music**

Approved by SCTP on 19<sup>th</sup> February 2015, reported to APC on 16<sup>th</sup> April 2015  
M.Mus.; Performance: Vocal Pedagogy (47 cr.)

### **Faculty of Science**

Approved by SCTP on 12<sup>th</sup> March 2015, reported to APC on 16<sup>th</sup> April 2015  
B.Sc.; Major in Earth and Planetary Sciences (66 cr.)

B.Sc.; Honours in Earth Sciences (75 cr.)

## **2. Courses**

### a) New Courses

*Reported as having been approved by SCTP on 19<sup>th</sup> February 2015: 13*

Faculty of Arts: 6

School of Continuing Studies: 1

Desautels Faculty of Management: 2

Faculty of Medicine: 2

Schulich School of Music: 1

Faculty of Science: 1

*Reported as having been approved by SCTP on 12<sup>th</sup> March 2015: 19*

Faculty of Agricultural and Environmental Sciences: 2

Faculty of Arts: 5

School of Continuing Studies: 1

Faculty of Dentistry: 2

Faculty of Education: 1

Faculty of Engineering: 2

Faculty of Medicine: 5

Schulich School of Music: 1

### b) Course Revisions

*Reported as having been approved by SCTP on 19<sup>th</sup> February 2015: 25*

Faculty of Arts: 5

Faculty of Education: 4

Faculty of Engineering: 5

Schulich School of Music: 5

Faculty of Science: 6

*Reported as having been approved by SCTP on 12<sup>th</sup> March 2015: 64*

Faculty of Agricultural and Environmental Science: 3

School of Continuing Studies: 44

Faculty of Dentistry: 1

Faculty of Education: 6

Faculty of Engineering: 9

Schulich School of Music: 1

### c) Course retirements

*Reported as having been approved by SCTP on 19<sup>th</sup> February 2015: 38*

Faculty of Arts: 4

Schulich School of Music: 23

Faculty of Science: 11

*Reported as having been approved by SCTP on 12<sup>th</sup> March 2015: 8*  
Faculty of Education: 5  
Faculty of Engineering: 1  
Faculty of Medicine: 2

**(B) OTHER**

**McGill's Mission Statement - Appendix B**

At Senate's request, following discussion of draft revisions to the University Mission Statement at the meeting of Senate of 18<sup>th</sup> February, 2015, APC reviewed the Mission Statement at its meeting of April 16<sup>th</sup>, 2015.

APC proposes a revised Mission Statement for Senate's approval (please refer to appendix B).

APC therefore recommends that Senate approve the following resolution:

*Be it resolved that Senate approve the proposed revisions to McGill's Mission Statement.*



<p>1.0 Degree Title Please specify the two degrees for concurrent degree programs</p> <p>Professional Development Certificate</p>	<p>2.0 Administering Faculty/Unit</p> <p>School of Continuing Studies</p>
<p>1.1 Major (Legacy= Subject)(30-char. max.)</p> <p>Project Management</p>	<p>Offering Faculty/Department</p> <p>SCS/Career and Professional Development</p>
<p>1.2 Concentration (Legacy = Concentration/Option) If applicable to Majors only (30 char. max.)</p> <p></p>	<p>3.0 Effective Term of Implementation (Ex. Sept. 2004 = 200409) Term</p> <p>201509</p>
<p>1.3 Minor (with Concentration, if Applicable) (30 char. max.)</p> <p></p>	

According to the Project Management Institute's (PMI)® Project Management Talent Gap Report, double-digit growth (more than 12 percent) in demand for project management professionals is expected between 2010 and 2020, resulting in almost 6.2 million jobs in 2020 globally. McGill SCS is proposing to introduce a non-credit Professional Development Certificate in Project Management that will provide SCS with a distinct competitive edge over the growing competition in the field of Project Management education, as currently there is no Project Management Certificate offered in English in Montreal. This new program will help attract new students seeking a certificate in Project Management, will motivate existing students to complete more than one course, and will encourage graduates to return to McGill to earn a Project Management certificate. The CPD Department reviews, revises or retires any existing programs that are obsolete or have low enrolment. **Admission Requirements:** Applicants must hold a Quebec CEGEP diploma (DEC, DCS or equivalent of one year of full-time university studies [30 credits]), or be at least 21 years of age in order to be admitted as a mature student.

5.0 Program Information

Please check appropriate box(es)

<p>5.1 Program Type</p> <p><input type="checkbox"/> Bachelor's Program</p> <p><input type="checkbox"/> Master's</p> <p><input checked="" type="checkbox"/> M.Sc. (Applied) Program</p> <p><input type="checkbox"/> Dual Degree/Concurrent Program</p> <p><input type="checkbox"/> Certificate</p> <p><input type="checkbox"/> Diploma</p> <p><input type="checkbox"/> Graduate Certificate</p> <p><input type="checkbox"/> Graduate Diploma</p> <p><input type="checkbox"/> Ph.D. Program</p> <p><input type="checkbox"/> Doctorate Program (Other than Ph.D.)</p> <p><input type="checkbox"/> Private Program</p> <p><input type="checkbox"/> Off-Campus Program</p> <p><input type="checkbox"/> Distance Education Program (By Correspondence)</p> <p><input checked="" type="checkbox"/> Other (Please specify)</p> <p><b>Professional Development Certificate</b></p>	<p>5.2 Category</p> <p><input type="checkbox"/> Faculty Program (FP)</p> <p><input type="checkbox"/> Major</p> <p><input type="checkbox"/> Joint Major</p> <p><input type="checkbox"/> Major Concentration (CON)</p> <p><input type="checkbox"/> Minor</p> <p><input type="checkbox"/> Minor Concentration (CON)</p> <p><input type="checkbox"/> Honours (HON)</p> <p><input type="checkbox"/> Joint Honours Component (HC)</p> <p><input type="checkbox"/> Internship/Co-op</p> <p><input type="checkbox"/> Thesis (T)</p> <p><input type="checkbox"/> Non-Thesis (N)</p> <p><input type="checkbox"/> Other</p> <p></p>	<p>5.3 Level</p> <p><input type="checkbox"/> Undergraduate</p> <p><input type="checkbox"/> Dentistry/Law/Medicine</p> <p><input checked="" type="checkbox"/> Continuing Ed (Non-Credit)</p> <p><input type="checkbox"/> Collegial</p> <p><input type="checkbox"/> Masters &amp; Grad Dips &amp; Certs</p> <p><input type="checkbox"/> Doctorate</p> <p><input type="checkbox"/> Post-Graduate Medicine/Dentistry</p> <p><input type="checkbox"/> Graduate Qualifying</p> <p><input type="checkbox"/> Postdoctoral Fellows</p>
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<p>6.0 Total Credits/CEUs</p> <p>32.5 – 44.5 CEUs</p>	<p>7.0 Consultation with Related Units</p> <p>Yes No <input checked="" type="checkbox"/></p> <p>Financial Consult Yes No <input checked="" type="checkbox"/></p> <p>Attach list of consultations.</p>
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8.0 Program Description (Maximum 150 words)

The main objective of this Professional Development Certificate in Project Management is to equip professionals with the knowledge and skills necessary to successfully manage projects of various nature and scale. Emphasis is placed on practical application of project management principles, tools and methodology outlined in the industry standard, the Project Management Institute's *A Guide to the Project Management Body of Knowledge (PMBOK® Guide)*; techniques for building, leading and motivating effective project teams; critical interpersonal skills, including communication, conflict resolution, writing and facilitation; strategic and adaptive project management approaches to achieve business results. This program is offered in English and must be completed within 2 years.

9.0 List of proposed program for the New Program/Major or Minor/Concentration.

If new concentration (option) of existing Major/Minor (program), please attach a program layout (list of all courses) of existing Major/Minor.

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit weight under the headings of: Required Courses, Complementary Courses, Elective Courses)

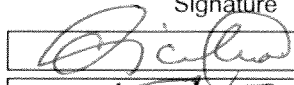



**Professional Development Certificate in Project Management (32.5-44.5 CEUs)**

**Required Courses: (28.5 CEUs)**

CBUS 216            Interpersonal Skills for Professionals (4.5 CEUs)  
CCOM 208           Professional Writing in Business (4 CEUs)  
CENG 221D1/D2    Project Management (16 CEUs)  
CENG 223           Strategic Project Leadership (4 CEUs)

**Complementary Course: (4-16 CEUs)**

CBUS 210D1/D2    Comprehensive Business Analysis (16 CEUs)  
CBUS 221           Leading Sustainable Change (6 CEUs)  
CENG 224           Agile Project Management (4 CEUs)

10.0 Approvals			
Routing Sequence	Name	Signature	Date
Department	Carmen Sicilia. Director CPD		Feb. 19/2015
Curric/Acad Committee	James Archibald. Associate Dean		20 Feb 2015
Faculty 1	Judith Potter. Dean of Continuing Studies		FEB. 20/15
Faculty 2 SCS	Inna Popova. Associate Director CPD		19 Feb 15
Faculty 3	<b>SCTP APPROVED</b>		
SCTP			MAR. 12, 2015
GS			
APPC			
Senate			

Submitted by		To be completed by ARR:
Name		
Phone		CIP Code
Email		
Submission Date		



## *Proposed revisions to McGill's Mission Statement*

### **MISSION**

*The mission of McGill University is the advancement of learning and the creation and dissemination of knowledge, by offering the best possible education, by carrying out research and scholarly activities judged to be excellent by the highest international standards, and by providing service to society.*

### **PRINCIPLES**

*In fulfilling its mission, McGill University embraces the principles and values of academic freedom, integrity, responsibility, equity, and inclusiveness.*

### **CURRENT MISSION STATEMENT:**

**The Mission of McGill University is the advancement of learning through teaching, scholarship and service to society: by offering to outstanding undergraduate and graduate students the best education available; by carrying out scholarly activities judged to be excellent when measured against the highest international standards; and by providing service to society in those ways for which we are well-suited by virtue of our academic strengths.**